

**QUEENS COLLEGE**

# Italian Secondary Education 7-12 BA

FOUR YEAR ACADEMIC PLAN

**12**

Required Core Credits

**18**

Flexible Core Credits

**12**

College Option Credits

**36+27** (SEYS) Major Credits

**15**

Elective Credits

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**120**

Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

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### Freshman

#### FALL

English Composition I (EC1)	3 credits
ITAL 111* (LANG)	4 credits
Elementary Italian I	
Math & Quantitative Reasoning (MQR)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

**Fall Total Credits 16 credits**

#### SPRING

English Composition II (EC2)	3 credits
(Euro 120 suggested)	
ITAL 112* (LANG)	4 credits
Elementary Italian II	
Individual & Society (IS)	3 credits
Scientific World (SW)	3 credits
College Option Literature (LIT+W)	3 credits
With Writing Intensive Unit**	
(ITAL 41W suggested)	

**Spring Total Credits 16 credits**

### Sophomore

#### FALL

ITAL 203 (WCGI)	3 credits
Intermediate Italian I	
Life & Physical Science (LPS)	4 credits
College Option Science (SCI)	3 credits
One "Eurocourse"***	3 credits
Second major, minor, or general elective****	3 credits

**Fall Total Credits 16 credits**

#### SPRING

ITAL 204 (WCGI)	3 credits
Intermediate Italian II	
ITAL 223***	3 credits
Advanced Italian Conversation	
Second major, minor, or general elective****	9 credits

**Spring Total Credits 15 credits**

\* 36 credits taken above ITAL 111 level.

\*\* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

- Of the 36 credits required for the major, students can count up to 6 credits for classes taken in any of the other language courses.

\*\* No more than three (3) courses taught in English, including the required "Eurocourse," on relevant aspects of Italian culture may count toward the major.

- Students who enter with prior study of Italian must consult with the Italian Undergraduate Program Advisor or a Departmental Representative for placement at their level of proficiency.



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### Junior

#### FALL

ITAL 224***	3 credits
Advanced Italian Grammar	
ITAL 228***	3 credits
Advanced Italian Composition	
SEYS 201W (W)	3 credits
Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	
SEYS 221	3 credits
Development and Learning in Middle Childhood & Adolescence	
Second major, minor, or general elective****	3 credits

**Fall Total Credits 15 credits**

#### SPRING

ITAL 207***	3 credits
Survey of Poetry	
SEYS 340	3 credits
Language, Literacy, & Culture in Education	
SEYS 364	3 credits
Methods in Teaching Content Area in Middle & High School	
ECPSE 350	3 credits
Foundations of Special Education	
Second major, minor, or general elective****	3 credits

**Spring total credits 15 credits**

### Senior

#### FALL

ITAL 208***	3 credits
Survey of Prose	
Italian 300-Level Course*	3 credits
SEYS 384	3 credits
Standards-Based Curriculum & Assessment in Teaching the Content	
SEYS 374.2	3 credits
Initial Clinical Experience (ICE)	
SEYS 350	3 credits
Cognition, Technology & Instruction For Diverse Learners	

**Fall Total Credits 15 credits**

#### SPRING

ITAL 209***	3 credits
Culture	
Italian 300-Level Course*	3 credits
SEYS 374.4	3 credits
Student Teaching in High School	
Second major, minor, or general elective****	6 credits

**Spring Total Credits 15 credits**

\*\*\* If one or more of these courses is not offered, students should consult the Italian Program Advisor or a department representative for enrollment in a different advanced 200 and/or 300-level course.

\*\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

