## Mathematics Secondary Education 7-I2 BA

# 12 Required Core Credits | 8 Flexible Core Credits <br> <br> 12 College Option Credits <br> <br> 12 College Option Credits <br> $45+27_{\text {(SEYS) }}$ Major Credits <br> 6 <br> <br> Elective Credits 

 <br> <br> Elective Credits}

## 120

## Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4 -year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.

# Mathematics Secondary Education 7-I2 BA 

## FOUR YEAR ACADEMIC PLAN

## Freshman

## FALL

| English Composition I (ECI) | 3 credits |
| :--- | :--- |
| World Cultures \& Global Issues (WCGI) | 3 credits |
| US Experience in Its Diversity (USED) | 3 credits |
| Creative Expression (CE) | 3 credits |
| Foreign Language (LANG) | 4 credits |
| Fall Total Credits | 16 credits |

## SPRING

| English Composition II (EC2) | 3 credits |
| :--- | :--- |
| MATH I5I* (MQR) | 4 credits |
| Calculus I |  |
| Individual and Society (IS) | 3 credits |
| Scientific World (SW) | 3 credits |
| An Additional Flexible Core | 3 credits |
| Spring Total Credits | 16 credits |

## Sophomore

## FALL

| MATH I52* | 4 credits |
| :--- | :---: |
| Calculus II |  |
| MATH 220 | 3 credits |
| Discrete Mathematics |  |
| SEYS 20IW (W) 3 credits |  |
| Historical, Social, and Philosophical Found of Edu. |  |
| College Option Literature (LIT) | 3 credits |
| An Additional College Core | 3 credits |
|  |  |
| Fall Total Credits | 16 credits |

## SPRING

| MATH 24I or 6II(select one) | 3 credits |
| :--- | ---: |
| Probability \& Mathematical Statistics |  |
| MATH 20I | 4 credits |
| Multivariate Calculus |  |
| MATH 242 |  |
| Methods of Mathematical Statistics | 3 credits |
| CSCI III | 3 credits |
| Intro to Algorithmic Problem Solving <br> SEYS 22I | 3 credits |
| Develop. \& Learning in Mid. Childhood \& Adole. |  |

Spring Total Credits
16 credits

[^0]List X: Math 3I0,3I7, 609,6I2,6I8,6I9,626,634
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## QUEENS COLLEGE

## Mathematics Secondary Education 7-I2 BA

## FOUR YEAR ACADEMIC PLAN

## Junior

## FALL

| MATH 23I or 237 (select one) | 4 credits |
| :--- | :---: |
| Linear Algebra |  |
| MATH 505 |  |
| Problem Solving | 3 credits |
| Either one CSCI or one PHYS course from: | $3 / 5$ credits |
| CSCI 212 , PHYS $1214+121 I^{* *}$, PHYS $1454+145 I^{* *}$ |  |
| ECPSE 350 | 3 credits |
| Foundation of Special Education <br> College Option Science (SCI) | 3 credits |
| Fall Total Credits | $16 / 18$ credits |

## SPRING

SEYS 340
Lang. Literacy \& Cult. in Education
MATH 385W (W)
Mathematic Found. of the Secondary
School Curriculum
First additional Math course ${ }^{* * *}$
3 credits
3 credits
3 credits
MATH 333 or 613
Abstract Algebra
Spring total credits 16 credits

## Senior

FALL

| MATH 518 | 3 credits | MATH 618 | 3 credits |
| :---: | :---: | :---: | :---: |
| College Geometry |  | Foundation of Geometry |  |
| SEYS 350 | 3 credits | SEYS 371.4 | 3 credits |
| Cognition, Tech., and Instruct. for Diverse Learners |  | Students Teaching Mathematics in |  |
| SEYS 361 | 3 credits | Middle or High School |  |
| Methods of Teaching Mathematics in |  | SEYS 38IW (W) | 3 credits |
| \& High School |  | Curriculum \& Assessment in Teach. Math |  |
| SEYS 371.2 | 3 credits | Life \& Physical Science (LPS) (if needed) | 4 credits |
| Initial Clinical Experience in Mathematics |  | Fourth additional Math course (if needed) | ** 3 credits |
| Third additional Math course*** | 3 credits |  |  |
|  |  | Spring Total Credits | 16 credits |
| Fall Total Credits | 15 cred |  |  |

[^1] personally, academically and professionally.

## SPRING


[^0]:    General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

    * MATH I5I \& I52 OR MATH I4I, I 42 , \& I43
    ***Students must take either three or four additional courses as follows:
    Three additional courses chosen from Lists $X$ and $Y$ below, of which two must be from list $X$ and one must be from list Y .
    OR
    Four additional courses chosen from Lists $X$ and $Y$ below, of which one must be from list $X$ and three must be from list Y. (Highlighted courses are strongly recommended)

[^1]:    At least eighteen credits of the MATH required and elective courses must be taken at Queens College.
    ** PHYS $12|4+|2| I \&$ PHYS $1454+|45|$ fulfill the General Education, Required Core, Life \& Physical Science (LPS) requirement or the College Option Science $(\mathrm{SCl})$ requirement.
    ****General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound).
    Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound).
    Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general elective wisoly and focus on coursework that will assist them

