

QUEENS COLLEGE

Physics Secondary Education 7-12 BA

FOUR YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

45+27_(SEYS) Major Credits

6

Elective Credits

120

Total

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



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Freshman

FALL

English Composition I (EC1)	3 credits
MATH 151 (MQR)	4 credits
Calculus I	
World Cultures & Global Issues (WCGI)	3 credits
U.S Experience in its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

Fall Total Credits **16 credits**

SPRING

English Composition II (EC2)	3 credits
PHYS 1454 & 1451 (LPS)	5 credits
Principles of Physics I	
MATH 152	4 credits
Calculus II	
Individual and Society (IS)	3 credits

Spring Total Credits **15 credits**

Sophomore

FALL

PHYS 1464 & 1461 (SCI)	5 credits
Principles of Physics II	
MATH 201	4 credits
Calculus III	
An Additional Flexible Core	3 credits
General elective	3 credits

Fall Total Credits **15 credits**

SPRING

Scientific World (SW)	3 credits
College Option Literature (LIT + W) With Writing Intensive Unit*	3 credits
College Option Language (LANG)	4 credits
ASTR 2 (SCI)	4 credits
General Astronomy with Laboratory	
General elective	1 credit

Spring Total Credits **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

Completion of 21 credits in major with 2.75 GPA or higher
3.0 GPA in SEYS courses required to continue in program



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Junior

FALL

PHYS 233.I	1 credit
Mathematical Methods I	
PHYS 260	4 credits
Modern Physics	
PHYS 242	3 credits
Thermodynamics	
PHYS 220W	2 credits
Current Issues in Physics	
SEYS 201W (W)	3 credits
Historical, Social, and Philosophical	
Foundations of Education	
SEYS 221	3 credits
Development and Learning in Middle Child	
and Adolescence	

Fall Total Credits **16 credits**

SPRING

PHYS 235	2 credits
Classical Physics LAB	
PHYS 225	4 credits
Solid State Physics	
SEYS 340	3 credits
Language, Literacy, & Culture in	
Education	
SEYS 362	3 credits
Methods in Teaching Science in	
Middle & High School	
ECPSE 350	3 credits
Foundations of Special Education	

Spring total credits **15 credits**

Senior

FALL

PHYS 222	3 credits
Optics	
PHYS 237	4 credits
Mechanics	
SEYS 372.2	3 credits
Student Teaching Initial Clinical Experience	
in Science for Secondary School	
SEYS 382	3 credits
Curriculum and Assessment in Teaching Science	
SEYS 350	3 credits
Cognition, Technology & Instruction	
For Diverse Learners	

Fall Total Credits **16 credits**

SPRING

PHYS Elective	6 credits
200 or above	
SEYS 372.4	3 credits
Student Teaching Clinical Experience in	
Science for Secondary School	
General electives*	6 credits

Spring Total Credits **15 credits**

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

