Sociology Secondary Education 7-12 BA

Required Core Credits
Flexible Core Credits
College Option Credits
College Option Credits
Flexible Core Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and corequisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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FOUR YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (ECI) SOC 101 (IS) Introduction to Sociology World Cultures & Global Issues (WCGI)	3 credits 3 credits 3 credits 3 credits 5 credits	Sociology Elective Life and Physical Science (LPS)	3 credits 3 credits 4 credits
Creative Expression (CE)	3 credits	DATA 205 or SOC 206&207 (MQR) Introductory Analysis	4 credits
U.S Experience in its Diversity (USED)	3 credits	Additional Flexible Core	3 credits
Fall total credits	15 credits	Spring total credits	17 credits

SPRING

SPRING

Sophomore

FALL

Fall total credits	15 credits		
Minor or general electives*	l credits		
College Option Language (LANG)	4 credits	Spring total credits	15 credits
College Option Literature (LIT)	3 credits		
Sociology Elective	3 credits	Minor or general electives*	9 credits
Research Methods		An Additional College Core	3 credits
DATA 212W (SW) + (W)	4 credits	Sociology Elective	3 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Completion of 21 credits in major with 3.0 GPA or higher. 3.0 GPA in SEYS courses required to continue in Program.



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FOUR YEAR ACADEMIC PLAN

Junior

FALL

Sonior		Spring total credits	15 credits
Fall total credits	16 credite		
Childhood and Adolescence		Minor or general electives*	2 credits
Development and Learning in Middle		Foundation of Special Education	
SEYS 221	3 credits	ECPSE 350	3 credits
Foundations of Education		Middle and High School	
Historical, Social, and Philosophical		Methods of Teaching Social Studies in	า
SEYS 201W	3 credits	SEYS 363/363W	3 credits
College Option Science (SCI)	3 credits	Language, Literacy, and Culture in Education	
Sociology Elective	3 credits	SEYS 340	3 credits
Foundations of Sociological theory		Applied Research	
SOC 331	4 credits	DATA 334	4 credits
SOC 331	4 credits		4 credi

Senior

FALL

SOC 381W (W)	3 credits	
Senior Seminar		
SEYS 373.2	3 credits	
Initial Clinical Experience in Science	e	
for Secondary School		
SEYS 383	3 credits	
Curriculum and Assessment in Tea	aching	
Social Studies		
Minor or general electives*	6 credits	
Fall total credits	15 credits	

SPRING

SPRING

Spring total credits	15 credits
Minor or general electives*	9 credits
for Diverse Learners	
Cognition, Technology, and Instruction	
SEYS 350	3 credits
and High School	
Student Teaching Social Studies in Midd	le
SEYS 373.4	3 credits

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

