QUEENS COLLEGE

Sociology Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
8
Flexible Core Credits
2
College Option Credits
34+27_(SEYS) Major Credits
Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2018 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



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Freshman

FALL

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
SOC 101 (IS)	3 credits	Sociology Elective	3 credits
Introduction to Sociology		Life and Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits	SOC 205 or 206&207 (MQR)	4 credits
Creative Expression (CE)	3 credits	Social Statistics	
U.S Experience in its Diversity (USED)	3 credits	Additional Flexible Core	3 credits
Fall total credits	15 credits	Spring total credits	17 credits

SPRING

Sophomore

EVI I

FALL		SPRING	
SOC 212W (SW) + (W)	4 credits	Sociology Elective	3 credits
Sociological Analysis		An Additional College Core	3 credits
Sociology Elective	3 credits	Minor or general electives*	9 credits
College Option Literature (LIT)	3 credits		
College Option Language (LANG)	4 credits	Spring total credits	15 credits
Minor or general electives*	l credit		
Fall total credits	15 credits		

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Completion of 21 credits in major with 3.0 GPA or higher. 3.0 GPA in SEYS courses required to continue in Program.



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Junior

FALL

Fall total credits	l6 credits	Spring total credits	15 credits
Childhood and Adolescence		Minor or general electives*	2 credits
Development and Learning in Middle		Foundation of Special Education	
SEYS 221	3 credits	ECPSE 350	3 credits
Foundations of Education		Middle and High School	
Historical, Social, and Philosophical		Methods of Teaching Social Studies in	
SEYS 201W	3 credits	SEYS 363/363W	3 credits
College Option Science (SCI)	3 credits	Language, Literacy, and Culture in Education	
Sociology Elective	3 credits	SEYS 340	3 credits
Foundations of Sociological theory		Methods of Social Research	
SOC 331	4 credits	SOC 334	4 credits

SPRING

SPRING

Senior

FALL

SOC 381W (W) Senior Seminar	3 credits	SEYS 373.4 Student Teaching Social Studies in Middle	3 credits
SEYS 373.2 Initial Clinical Experience in Science	3 credits	and High School SEYS 350	3 credits
for Secondary School SEYS 383	3 credits	Cognition, Technology, and Instruction for Diverse Learners	
Curriculum and Assessment in Teaching Social Studies		Minor or general electives*	9 credits
Minor or general electives*	6 credits	Spring total credits	15 credits
Fall total credits	15 credits		

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

