QUEENS COLLEGE Spanish Secondary Education 7-12 BA

FOUR YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
College Option Credits
Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2020 plan their academic career and ensure that they complete all requirements for graduation in a timely fashion. All other students should consult their academic and department advisors to chart their own 4-year academic plans. Students should note that course pre-requisite/s and co-requisite/s are strictly enforced and they should regularly meet with their department advisors to identify their specific major/minor requirements and entrance and maintenance criteria (if applicable) for successful completion of their degree.



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Freshman

FALL

Fall Total Credits	15 credits		
Individual and Society (IS)	3 credits	Spring Total Credits	l 6 credits
Creative Expression (CE)	3 credits	-	
U.S Experience in its Diversity (USED)	3 credits	With Writing Intensive Unit*	
non-Spanish Heritage Speakers		College Option Literature (LIT+W)	3 credits
Students or Language Workshop for		Life & Physical Science (LPS)	4 credits
Language Workshop for Spanish Heritage		Math & Quantitative Reasoning (MQR)	3 credits
Or SPAN 222		Grammar	
SPAN 221 (WCGI)	3 credits	SPAN 224 (LANG)	3 credits
English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits

SPRING

Sophomore

FALL		SPRING	
Span 225 (LANG)	3 credits	Choose two of the following:	6 credits
Composition Span 240	3 credits	Span 250, 260, 280, 290 Chose one of the following:	3 credits
Introduction to Literary Studies	JCIEdits	Span 310 or 312	JCIEdits
Scientific World (SW)	3 credits	General elective**	6 credits
An Additional Flexible Core Course	3 credits		
College Option Science (SCI)	3 credits	Spring Total Credits	15 credits
Fall Total Credits	15 credits		

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.





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Junior

FALL

FALL		SPRING	
Choose two of the following:	6 credits	Choose one of the following	3 credits
Span 250, 260, 280, 290	2 and dite	(excluding Span 310/312):	
SEYS 201W (W)	3 credits	Span 291, 337, 338, 340, 341, 350,	
Historical, Social & Philosophical Foundation of Education		351, 352, 353, 356, 357, 358, 359, 370, 371, 371, 373, 374, 377, 378	
(approval of SEYS faculty required)		and 379	
SEYS 221	3 credits	Choose one of the following:	3 credits
Development and Learning in Middle		Span 390 or 391	b ci calco
Childhood & Adolescence		SEYS 340	3 credits
General elective ^{**}	3 credits	Language, Literacy, & Culture in Edu.	
		SEYS 364	3 credits
Fall Total Credits	15 credits	Methods in Teaching Content Area in	
		Middle & High School	
		ECPSE 350	3 credits
		Foundations of Special Education	

Senior

FALL

Choose one of the following (excluding Span 310/312): Span 291, 337, 338, 340, 341, 350, 351, 352, 353, 356, 357, 358, 359, 370, 371, 371, 373, 374, 377, 378	3 credits
and 379	
SEYS 384	3 credits
Standards-Based Curriculum &	
Assessment in Teaching the Content	
SEYS 374.2	3 credits
Initial Clinical Experience (ICE)	
SEYS 350	3 credits
Cognition, Technology & Instruction	
For Diverse Learners	
General elective** 3 credits	
Fall total credits 15 credits	

SPRING

Spring total credits

CODINIC

Spring Total Credits	15 credits
	12 credits
SEYS 374.4 Student Teaching in High School	3 credits

15 credits

Fall Total Credits

12 credits

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



