QUEENS COLLEGE

Urban Studies Secondary Education BA

FOUR YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
6+27_(SEYS) Major Credits
Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2021. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL SPRING

English composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
Individual & Society (IS)	3 credits	Life & Physical Science (LPS)	4 credits
World Culture & Global Issues (WCGI)	3 credits	College Option Language (LANG)	4 credits
Creative Expression (CE)	3 credits	URBST 101(USED)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits	Urban Issues: Poverty and Affluence	
- ' '		General elective	l credit
Fall total credits	15 credits		
		Spring total credits	15 credits

Sophomore

Fall total credits

FALL SPRING

College Option Science (SCI)	3 credits	URBST Electives	3 credits
College Option Literature (LIT+W)	3 credits	(See department for the approved	
With Writing Intensive Unit*		list of elective courses)	
URBST 105 (USED)	3 credits	Minor or general electives**	12 credits
Urban Politics			
Scientific World (SW)	3 credits	Spring total credits	15 credits
An Additional College Option	3 credits		

15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.



^{*} If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

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Junior

	SPRING	
3 credits		
	URBST Electives	3 credits
	URBST 221	3 credits
3 credits	Making Public Policy ***	
	SEYS 340	3 credits
3 credits	Language, Literacy, and Culture in Education	
	SEYS 363/363W	3 credits
	Methods of Teaching Social Studies in	1
3 credits	Middle and High School	
	ECPSE 350	3 credits
	Foundation of Special Education	
3 credits	·	
15 credits	Spring total credits	15 credits
	3 credits 3 credits 3 credits	URBST Electives URBST 221 3 credits Making Public Policy *** SEYS 340 3 credits Language, Literacy, and Culture in Ed SEYS 363/363W Methods of Teaching Social Studies in Middle and High School ECPSE 350 Foundation of Special Education 3 credits

CDDING

SPRING

Fall total credits

Senior

Fall total credits

URBST 370/371 3 credits **FALL** Note: this is an internship/service Learning course that places students in URBST 330/330W (W) 3 credits a community organization; students Contemporary Urban Theory must take 370/371 in their final semester. **URBST Electives** 6 credits **URBST Electives** 3 credits SEYS 373.2 3 credits SEYS 373.4 3 credits Initial Clinical Experience in Science Student Teach. Social Stud. in Mid. & High school for Secondary School 3 credits **SEYS 383** 3 credits Cognition, Tech., and Instruction for Diverse Lear. Curriculum and Assessment in Teaching Minor or general electives Social Studies

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

*** Some major courses require students to take the prerequisites courses first or departmental permission.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

15 credits



15 credits