

Strategic Plan Town Hall #5

December 10, 2020 - Students

NOTES

1. What are the strengths, challenges, and opportunities facing QC?

- Feel free to address generally or related to the five working groups (curriculum, DEI, faculty scholarship and creativity, financial sustainability, student success and student life)

Strengths: multicultural diversity (certainly closeness of campus), diverse faculty with diverse research projects,

Challenges: inflexible English requirements, max # times permitted to take course before getting kicked out of major, STEM is very competitive, low resources, underfunding for CUNY compared to SUNY, helping students on next steps (graduate school/joining the workforce), budget cuts = less classes = longer to graduate, include Film major for graduate students

Opportunities: SEEK program, THP!, theory in companion, Teacher's Opportunity Corps(For all Education Majors); Also NYC Men teach.

Curriculum: Transfer students have to spend more time on finishing the Pathway requirements, which takes more time for them to graduate.

Opportunities: As SEEK students we have more resources than other students which helps us a lot. It would great to have more SEEK classes and more funding for SEEK students.

faculty scholarship: There should be more faculty scholarships on campus including freshmen.

Challenges: More Peer mentors to help the students. More activities to help the students know about college more and cope with stress. Funding for mental health.

Strengths: Understandable professors are very good for students' mental health. We need more understandable and helpful professors for our classes.

2. What top strategic priorities should the new 2021-2026 strategic plan address?

- Feel free to address generally or related to the five working groups (curriculum, DEI, faculty scholarship and creativity, financial sustainability, student success and student life)

**Make major requirements the priority instead of being stressed in Gen Ed classes if it's in the sector.*

Address stress, mental health of students, faculty & staff during pandemic & after the conclusion and tuitions for graduate students prospective

Include Film major for graduate students , or Business in Producing. This sector for more professors

Bring back C/NC for COVID, some classes can't be translated into digital mediums!

We need more advisors, GEN advisors often lead students to chase many people around

- We want a flexible grading policy until the pandemic is over.
- More classes available for students.
- Flexible dates for registering into classes.
- Making fewer hours for professors and not firing them will help the students to have more options for classes.
- Professors are humans like us too. There should be more resources for professors too.
- Professors should not call students cheaters because of technical issues. There should be a mutual understanding between professors and students.

3. What other advice or input would you like to share to ensure a better strategic planning process, product, and implementation?

TBD:

Income/technology unequal & inequitable access to services - affects passing rates, proficiency, mastery, graduation 3 ways

Make campus fully accessible to students of all abilities - including people with disabilities

Have a producing club in film collaboration with business, if students wanna collaborate or don't wanna waste time or energy taking a class.

QC is a commuter school, consider any type of MetroCard assistance

Budget cuts have affected students scholarships and curriculum, getting rid of faculty and classes not being offered greatly affects us!

****Low-cost or advocating for a free CUNY, especially during a pandemic****

More BA/MA, BS/MS accelerated programs

More like CUNY School of Professional Studies -- NO asynchronous classes, QC was not an online school and there is no reason for them to be asynchronous now

Offering assistance to struggling students, especially STEM. Classes that are seen as "kill-classes" that are meant for students to drop their majors are NOT helpful. Instead, STEM departments should seek these students and help them through tutoring and peer counsel.

Stop charging full tuition when we aren't even on campus

Better systems for financial aid, they take too long to distribute our aid. Better financial aid staff as well, communication.

- **We want a flexible grading policy until the pandemic is over.**
- **We want a Credit/ No Credit policy for students until the pandemic is over.**
- **Mental Health.**
- **Paying full tuition in this pandemic is not the best thing for students. Especially where we do not have full access in college, we are not using electricity, we are not using water, we are not using the classroom.**
- **Why should a student pay for the things that are not using?**
- **Professors are making exams harder because everything is online. They think now we have more time for the assignment which is not true. Since everything is online, we feel, we have less time for our mental health and to do normal things in our life.**