

1. The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:50 p.m.

2. **Approval of Agenda:**

MOTION: Duly made (Pecoraro), seconded, and passed:

"To adopt the agenda."

3. **Approval of Minutes:**

a. MOTION: Duly made (Pecoraro), seconded, and passed:

"To adopt the Academic Senate meeting minutes of May 4, 2000."

b. MOTION: Duly made (Pecoraro), seconded, and passed:

"To adopt the Academic Senate meeting minutes of May 11, 2000."

4. **Announcements, Administrative Reports, and Memorials:**

a. The Chair announced the first door prize for all members who signed in by 3:45 pm. The Chair asked the Deputy Holder of the Chair to draw the winning number. Helen Cairns was the winner with number 15.

b. The Chair discussed an item of unfinished business from the May 4, 2000 meeting regarding admissions. The Senate passed a resolution on March 9, 2000, which approved the return to the admissions criteria of the 1998-99 academic year. This policy has not been implemented. The Executive Committee will discuss this issue with President Hotzler at their next meeting.

c. The Chair introduced Interim President Russell Hotzler. President Hotzler discussed the goals, challenges and opportunities ahead, and he expressed his intentions to work closely with faculty governance. The Middle States five-year review report is due in June. Since 1995 enrollment is down 2500 students, which will result in a deficit of \$3 million this year. He spoke of the need to establish an "all funds budget," a process by which all the resources that are available to the College are known to the College administration. He pointed out Queens College had the highest pass rate among CUNY schools on the 1998-99 tests for teacher certification. President Hotzler took questions.

d. Prof. Lee Ann Truesdell discussed the new State regulations for teacher education. This will serve as a framework for evaluating proposed program revisions as they come to the Senate. The LASAR Task Force compared the College's General Education and Liberal Arts requirements with the State's requirements for liberal arts, and identified where changes would have to be made. Prof. Truesdell encouraged those who had questions to call her.

MORE

4. (continued):

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- e. A Memorial Statement for Professor Emeritus Charles Haywood, Aaron Copland School of Music, who died on June 12, 2000, was read by Dr. William Rothstein (see Attachment A).

The Academic Senate paid its respects by rising for a moment of silence.

5. Committee Reports:

a. Special Committee on Governance (Fields):

MOTION: Duly made and passed:

“To adopt the proposed changes in Academic Senate Bylaws Article VII Section 24.E (Undergraduate Curriculum Committee) and Section 24.M (Undergraduate Scholastic Standards Committee) regarding ex officio members (see Attachment B).”

b. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made and passed:

“To adopt the recommendations of the Undergraduate Curriculum Committee reports dated 6/14/2000 and 8/22/2000.”

Recommendations of 6/14/00

1. Biology (00-12)

a. New Courses:

Biol 366. Immunology.

3 lec.; 3 cr. Prereq.: Biology 286.

The components and mechanisms of action of the immune system. Topics include requirements for antigenicity, types of antibodies, humoral and cell-mediated responses including allergy, graft rejection, and autoimmune diseases.

Biol 373. Neurobiology.

3 lec., 1 rec., 4 cr. Prereq.: Biology 286 or permission of instructor.

Examination of the structure and function of the nervous system of both invertebrates and vertebrates. Emphases will be placed on cellular and molecular mechanisms underlying neural activity.

Biol 344. Biology and Society: Contemporary Issues.

3 hr. 3 cr. Prereq.: Biology 285, 286, and two of the three 300-level courses required for the major.

A writing intensive, lecture, and discussion course for senior biology majors focusing on a critical analysis of selected subjects encompassing current biological developments in the context of their ethical, scientific, and economic impact on human social systems. This course is designed to permit students to develop interpretative and analytical skills and to explore their own intellectual and

MORE

5.b.i. (continued)

practical responses to the impact of biological advances on society. Using primary literature,

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students are expected to write and discuss a number of their papers; one of these will be a long paper in conjunction with an oral presentation.

b. Change to a Major:

"Biology major requirements", to read:

".....of which at least 3 of the advanced courses, not including 381 or 344, must be at the 300-level,"

2. Accounting (00-14).

a. Change in title, credits and description, to read:

372 Governmental and Not-for-Profit Accounting and Auditing.

3 hours, 3 credits. Prerequisite: Accounting 102 and junior standing.

The course focuses on accounting, financial reporting and auditing relevant to governmental and not-for-profit entities.

3. Earth and Environmental Sciences (00-15)

a. New courses ("Special Topics")

1. ENSCI 383: Special topics in Environmental Science (3 lec hrs, 3 cr). Prerequisite: Permission of the Department. The topic varies from semester to semester. May be repeated for credit provided the topic is not the same.

2. ENSCI 384: Special topics in Environmental Science (2 hrs lec, 3 hrs lab, 3 cr). Prerequisite: Permission of the Department. The topic varies from semester to semester. May be repeated for credit provided the topic is not the same.

3. ENSTD 383: Special topics in Environmental Studies (3 lec hrs, 3 cr). Prerequisite: Permission of the Department. The topic varies from semester to semester. May be repeated for credit provided the topic is not the same.

4. ENSTD 384: Special topics in Environmental Studies (2 hrs lec, 3 hrs lab, 3 cr). Prerequisite: Permission of the Department. The topic varies from semester to semester. May be repeated for credit provided the topic is not the same.

b. New courses ("Independent Research courses")

1. ENSCI 391, 392, 393, Special Problems in Environmental Science (391--1 lec hr, 1 cr; 392—2 lec hr, 2 cr; 393 3 lec hr, 3 cr). Prerequisite: Permission of Department. The student works on a research problem under the supervision of a member of the faculty.

MORE

5.b.i. (continued):

2. ENSTD 391, 392, 393, Special Problems in Environmental Studies (391--1 lec hr, 1 cr; 392—2 lec hr, 2 cr; 393 3 lec hr, 3 cr). Prerequisite: Permission of Department. The student works on a research problem under the supervision of a member of the faculty.

4. Bachelor of Arts in Social Sciences (BASS) (00-16)

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- a. Change in science requirements, to read:

Environmental Sciences 111 and one of Biology 1007 or Psychology 101.

For information:

1. Writing-Intensive Sub-committee
 - a. W Courses (all sections are writing-intensive)
 - b. W Sections (an individual section may be writing-intensive)
 - i. Media Studies 350. Propaganda.
 - c. Tutorials and Workshops

Recommendations of 8/22/2000

1. European Languages and Literatures (00-17)

- a. New Courses

German 207. Survey of German Literature, Level 1. 3 hr.; 3 cr. Prereq.: German 204 or permission of the department. Reading and analysis of representative works from the Middle Ages to the present; special emphasis on literary values and history. Required for majors and others planning to take elective courses in the department. (H1T2) Fall, Spring

German 45: German Civilization. 3 hr.; 3 cr. Prereq.: English 110. Introductory course in contemporary German culture and civilization for students interested in exploring future travel, study or internship opportunities in German-speaking countries. Particular attention to German arts, history, politics, economic and social issues. All readings and discussions in English.

German 11: German for the Arts. 3 hr.; 3 cr. For students who require the elements of a reading knowledge in German of more advanced and discipline specific texts such as required by students of music, art history, and other academic disciplines. Prior knowledge of German is strongly encouraged. May not be taken in fulfillment of the Foreign Language requirement.

- b. Course Withdrawn:

German 205. Survey of German Literature 1, Level 1.

MORE

5.b.i. (continued):

- c. Change in Requirements for the Major in German, to read:

Required: In addition to attaining proficiency in German through the level of German 203, 33 credits including German 204 are required for the major. Students must take at least 24 credits from among language courses in the 200-series (204–236) and from among courses in the 300-series. The remaining 9 credits may be taken from among any other German courses, including those taught in English (German 41, 45, 50, 310–315). Interested students are urged to consult with the academic adviser for German as early as possible in order to plan

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their programs.

d. Change to Requirements for the Minor in German, to read:

Required: 15 credits beyond German 203 or its equivalent. Six credits must be taken from among language courses in the 200 series (204–236); at least 3 credits are required in the 300 series. The remaining 6 credits may be taken from any of the courses above the level of 204, including those taught in English translation (German 41, 45, 50, 310–315). Students should consult with the academic adviser for German as early as possible in order to plan their programs.

e. Change to Prerequisites, to read:

321. Early German Literature. 3 hr.; 3 cr. Prereq.: German 207 or permission of department. Reading, in modern German translation, of representative works of epic and lyric poetry. Brief survey of German literature in the Middle Ages to Humanism, and from Mysticism to the Reformation, and the Counter-Reformation. (PN)† †

2. Psychology (00-18)

1. Changes in title, to read

PSYCH 311: Experimental: Learning
PSYCH 312: Experimental: Sensation/Perception
PSYCH 313: Experimental: Cognition
PSYCH 317: Experimental: Behavior Modification
PSYCH 318: Experimental: Developmental
PSYCH 320: Experimental: Special Topics

2. New courses:

PSYCH 314. Experimental: Social-Personality.
6 hours, 4 credits. Prerequisites: Psych 101, 107, 213, and 232 or 338.
This course helps students learn to evaluate research critically and how to develop methodologically sound research projects in the areas of personality and social psychology. Students analyze research articles, design studies to test hypotheses, and carry out a class project.

MORE

5.b.i. (continued):

PSYCH 321. Experimental: Clinical.
6 hours, 4 credits. Prerequisites: Psych 101, 107, 213, and 221.
A review of the research principles used to conduct experiments in clinical psychology, including group designs, ABA single-subject designs for self or other modification projects, and the recording and evaluation of tapes of clinical interviews and treatment. Students will be trained in hypothesis-testing, experimental procedures, data analysis and the writing of laboratory reports.

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PSYCH 316. Experimental: Physiological.

6 hours, 4 credits. Prerequisites: Psych 101, 107, 213, and 243.

A review of the research principles used to conduct scientific experiments in physiological psychology and behavioral neuroscience focusing upon experimental techniques related to either behavioral neuroscience (e.g, stereotaxic surgery, histological techniques, psychopharmacology) or cognitive neuroscience (e.g, EEG, event-related potentials, physiological studies of attention, cognition, perception) that will result in hypothesis-testing, experimental procedures, data analysis and completion of laboratory reports.

PSYCH 319. Experimental: Human Memory.

6 hours, 4 credits. Prerequisites: Psych 101, 107, and 213.

This course will introduce the topics and methods treated in current research on human memory. The course will begin with a sampling of traditional experiments, with emphasis on the theoretical and methodological problems raised, followed by more up-to-date cognitively oriented experiments.

ii. MOTION: Duly made and passed:

“To adopt the Teacher Education Program Reregistration for Music Education: Initial Certificate – Music: All Grades (see Attachment C).”

c. Graduate Curriculum Committee (Engel):

i. MOTION: Duly made and passed:

“To adopt the Teacher Education Program Reregistration for Music Education: Professional Certificate in Music PreK-12 (see Attachment D).”

ii. MOTION: Duly made and passed:

“To adopt the Teacher Education Program Reregistration for Family and Consumer Sciences Teacher Education: Professional Certificate in Family and Consumer Sciences (see Attachment E).”

iii. MOTION: Duly made and passed:

“To adopt the Teacher Education Program Reregistration for Special Education: Early Childhood Special Education; Childhood Special Education (see Attachment F).”

MORE

5. (continued):

d. Committee on Teaching Excellence and Evaluation (Cairns):

i. MOTION: Duly made (Fields), seconded and passed:

“To go into a Quasi Committee of the Whole for the purpose of discussing the proposed course/faculty evaluation instrument.”

ii. MOTION: Duly made (Fields), seconded and passed:

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“To discharge the Quasi Committee of the Whole.”

6:00 PM MOTION: Duly made (Fields), seconded and passed:

“To extend the meeting time for 5 minutes.”

6. New Business:

a. MOTION: Duly made (Fields) and seconded:

“To adopt the following resolution:

Resolved that, in observance of Veterans’ Day, students may be excused from attendance at classes without penalty while being held responsible for the class-work of that day.”

6:05 PM MOTION: Duly made (Fields), seconded and passed:

“To extend the meeting time for 5 more minutes.”

b. MOTION: Duly made (Fields), seconded and passed:

“To call the question.”

Motion *a* failed.

7. MOTION: Duly made, seconded and passed:

“To adjourn.”

The meeting was adjourned at 6:12 p.m. The next Regular Academic Senate meeting will be held on Thursday, October 12, 2000.