

1. **The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:50 p.m.**

2. **Approval of Agenda:**

MOTION: Duly made, seconded, and passed:

"To adopt the agenda."

3. **Approval of Minutes:**

a. MOTION: Duly made and seconded:

"To adopt the Academic Senate meeting minutes of May 3, 2001."

b. MOTION: Duly made (Lord), seconded, and passed:

"To amend the minutes, on page 132, Undergraduate Curriculum Committee report, item 2, Sociology 276 should be 278, and Sociology 277 should be 279."

Minutes adopted, as amended.

c. MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of May 10, 2001."

4. **Announcements, Administrative Reports, and Memorials:**

- a. The Chair noted that a candle was burning to mark the terrorist events of the previous Tuesday and she thanked those who attended the meeting. The Chair introduced Prof. Tom Bird, who shared his reflections on the events. Prof. Bird said the sacred scriptures of the world religions should be our textbooks, speaking to us about love of neighbor, generosity of spirit, compassion, forgiveness, and harmony in the community. He said when one people generalize, demonize and marginalize another group of people, the result is hatred for not just the perpetrators but also for those related to them. Our task is to be part of a healing process, seeing one another in a new light that will bind us into a family of care, love, concern, and respect.

The Senate paid its respects by rising for a moment of silence.

- b. Jonathan Hesser, project coordinator for NYPIRG, announced that tomorrow NYPIRG and Queensborough Community College will be stuffing a van with food, socks, underwear, hard hats, Advil, etc. for the rescue workers. They will leave at 11 AM from the NYPIRG office to go to the Waldbaum's at Horace Harding and Francis Lewis Blvd. Volunteers are welcome.
- c. The Chair announced that the Search Committee for President is being formed. Self-nomination forms are being circulated in the campus mail. The Chair encouraged faculty to participate.

MORE

4. (continued):

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- d. The Chair announced that a Review Committee for the Dean of Social Sciences is being formed. Applications should be submitted to the Nominating Committee.
- e. A Memorial Statement for Professor Rolf Kieser, European Languages and Literatures, who died on June 28, 2001, was read by Professor Hermann Haller (see Attachment A).

The Senate paid its respects by rising for a moment of silence.

- f. Dean Judith Summerfield, Dean of Undergraduate Studies & Retention, gave her thoughts about the recent events. She then discussed the new organizing efforts relating to undergraduate admission and retention. These include helping new students make the right choices in what is offered in the college, answering students' questions with the same information they would get in other offices, and having Web registration. Their aim is to make certain that the academic foundations of the college are so solid that students will not only want to come but will want to stay.

5. Committee Reports:

a. Executive Committee (Fields):

- i. MOTION: Duly made:

Correction: Executive Committee resolution on Board of Elections poll-worker initiative:

“WHEREAS over 1200 CUNY students have recently been trained to serve as poll-workers during the upcoming elections.

“WHEREAS Chancellor Goldstein has requested that CUNY campuses “...ensure that those students...are not compromised or disadvantaged academically if they choose to work on election days.”

“BE IT RESOLVED that Queens College faculty shall accommodate, to the extent possible, any class absences by students serving as poll-workers on election days, provided that advance notice of at least one week is given by the student.”

- ii. MOTION: Duly made (D. Passantino), seconded, and passed:

“To call the question.”

Motion *i* passed.

b. Undergraduate Curriculum Committee (Lord):

- i. Senator Lord spoke about upcoming activities of the Undergraduate Curriculum Committee, including review of the general education requirements and revising the curriculum.

MORE

5.b. (continued):

- ii. MOTION: Duly made:

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“To adopt the recommendations of the Undergraduate Curriculum Committee report dated 4/26/2001.”

iii. MOTION: Duly made (Vazquez) and seconded:

“To remove under CSCI 398 the sentence ‘Computer Science 398 is graded on a P/F basis only.’”

iv. MOTION: Duly made (Hechler), seconded, and passed:

“To divide the motion, to refer CSCI 398 back to the Undergraduate Curriculum Committee.”

v. MOTION: Duly made (Hechler), seconded, and failed:

“To divide the motion, to separately discuss item 2.d. (Biology).”

Motion *ii* passed, as amended.

1. History (01-19)

a. New Course:

329. Civil Rights Movement

This course will survey the modern civil rights movement in the U.S. from World War II until the mid-1970s. Subjects will include the origins of the civil rights movement, its major victories, and its shortcomings, as well as the struggle for desegregation, voting rights, and economic assistance. How variables of race, class, and gender informed the evolution of the movement in the North and the South, and how the movement transformed the cultural and political landscape will also be examined.

b. Additions to LASAR: Social Science: History 105, 106, 111, 112, 143

2. Biology (01-20)

a. New Course:

387. Tutorial in Biology.

387.1, 1 hr., 1 cr.; 387.2, 2 hr., 2 cr.; 387.3, 3 hr, 3 cr.

Prereq: Upper junior or senior standing, and permission of a Biology faculty mentor.

Biology majors of exceptional ability will undertake an individual inquiry using literature sources into an area of mutual interest with a Biology faculty mentor. This course may be repeated for up to a total of 6 credits. Each semester, a report of the inquiry undertaken must be submitted and approved by the faculty sponsor. This, together with the sponsor’s written evaluation must be submitted to the department.

MORE

5.b. (continued):

b. Change in Title, Prerequisites, Description, to read:

390. Research in Biology I. 390.1, 1 hr., 1 cr.; 390.2, 1 hr., 2 cr. ; 390.3, 3 hr., 3 cr.:

Prereq.: Two or more courses in biology numbered 200 or above and written permission of a biology faculty sponsor. Biology majors of exceptional ability may arrange to do research

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under supervision of a member of the staff. A report of the research undertaken must be submitted and approved by the faculty sponsor. This, together with the sponsor's written evaluation, must be submitted to the department.

391. Research in Biology II. 391.1, 3 hr., 1 cr.; 391.2, 6 hr., 2 cr.; 391.3, 9 hr., 3 cr. Prereq.: Biology 390 and written permission of a biology faculty sponsor. Biology majors of exceptional ability may arrange to do research under supervision of a member of the staff. A report of the research undertaken must be submitted and approved by the faculty sponsor. This, together with the sponsor's written evaluation, must be submitted to the department.

- c. Change in Title, Prerequisites, Description, to read:

395. Honors Research in Biology I. 395.1, 1 hr., 1 cr.; 395.2, 2 hr., 2 cr.; 395.3, 3 hr., 3 cr. Prereq.: Senior standing, and written permission of a biology faculty sponsor. Biology majors of exceptional ability may arrange to do honors research under the supervision of a member of the staff. Upon completion of the research, a thesis must be submitted and approved by the faculty sponsor.

AND:

396. Honors Research in Biology II. 396.1, 1 hr., 1 cr.; 396.2, 2 hr., 2 cr.; 396.3, 3 hr., 3 cr. Prereq.: Biology 395 and senior standing, and written permission of a biology faculty sponsor. Biology majors of exceptional ability may arrange to do honors research under the supervision of a member of the staff. Upon completion of the research, a thesis must be submitted and approved by the faculty sponsor.

- d. Change to the major, to read:

Students may not have a Biology course with a grade below C-, or have a research or tutorial course (387, 390, 391, 395, 396) credited toward their department requirements.

No course may be taken more than twice, and credit will be given only once for the same course except where otherwise noted in course description.

A maximum of 3 credits in combination of tutorial (386) plus research (390, 391, 395, or 396) courses may be taken in one semester. A maximum of 12 credits in combination of tutorial (386) plus research (390, 391, 395, or 396) courses may be applied towards the degree.

3. Linguistics and Communication Disorders (01-21)

- a. Change in prerequisites, to read:

LCD 241. Methods and Materials of TESOL: Listening, Speaking, Reading, Writing. 3 hr. plus 75 hr. of fieldwork per semester; 4 cr. Prereq.: LCD 110 and 120. Coreq./Prereq.: LCD 240, SEYS 201, 220, EECE 310.

MORE

5.b. (continued):

4. Urban Studies (00-23)

- a. Change in description, to read:

RBST 220: VT: Studies of Selected Urban Service Institutions.

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3 hr.; 3 cr. Prereq.: 6 credits in urban studies, anthropology, economics, political science, or sociology.

Analysis in depth of a public or private institution or system of institutions providing services to urban residents. Different institutions will be analyzed each semester. (May be repeated for credit provided the institution studied is different.)

- b. Change in description, to read:

URBST 320: VT: Special Problems.

3 hr.; 3 cr. Prereq.: Junior standing and permission of department.

Selected issues in urban studies, with individual work done by the student. (May be repeated for credit provided the topic is different.)

5. Classical, Middle Eastern and Asian Languages and Cultures (00-24)

- a. Change in title and description, to read:

Hebrew 352. Modern Hebrew Literature

3 hrs. 3 credits.

Prereq. Hebrew 305

Study of a theme or of a significant author or group of authors selected from Hebrew prose or poetry since the beginning of the 19th Century. Course may be repeated twice for credit when the topic changes. (H1T2)

- b. Change in title and description, to read:

Hebrew 356. Contemporary Israeli Literature.

3 hrs. 3 credits.

Prereq. Hebrew 305

Study of a theme, genre or a significant group of authors who have been working in the State of Israel. Course may be repeated once for credit when the topic changes. (H1T2)

- c. Courses withdrawn:

Hebrew 353. Modern Hebrew Poetry II.

Hebrew 354. The Modern Hebrew Essay.

Hebrew 357. Contemporary Israeli Literature II.

MORE

5.b. (continued):

6. Mathematics (01-26)

- a. Change to Major (Secondary Education Option), to read:

Required: Mathematics 231 or 237; 201; 509 or 626; 241 or 611; 518; 220; Computer Science 95 and 101 (Computer Science 203 is recommended but not required); Secondary Education 361 and 371. Five additional courses chosen from lists X and Y below, of which at least three must be from List X:

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List X: Mathematics 310, 317 (or 617) 333 (or 613) 503, 524, 609, 612, 618, 619, and 626 (if this course is not used to satisfy the requirement above). Mathematics 310 is recommended for those who expect to teach calculus. Also especially recommended are 317 (or 617), 333 (or 613), 618, and 619.

List Y: Mathematics 202, 223, 232, 242, 245, 247, 248, 320, 385, and all 600-level courses. Mathematics 202 is usually required for entry into master's degree programs in mathematics. A year of college physics is recommended.

b. Change to Major (Applied Mathematics Option, Computer Science track), to read:

Computer Science 95 and 101 plus any two courses chosen from Computer Science 141, 203, 241, 311, 341.

c. **Graduate Curriculum Committee** (Engel):

i. MOTION: Duly made and passed:

“To adopt the Graduate School of Library and Information Studies recommendations on page 1 of the Graduate Curriculum Committee report of May 16, 2001.”

AI.5B.1 Graduate School of Library and Information Studies

New Courses:

GLIS 753 Digital Libraries. 2 hrs. plus supervised lab and/or conference hour; Pre or co-req. GLIS 700, 701, 702, 703. Introduction to the emerging concept of the digital library; historical developments; current digital library projects and initiatives; issues involving the building, preserving and maintaining access to digital collections; educational, social, and economic issues. Student designed prototypes.

GLIS 777 Planning and Delivering Services to Young Adults in the Public Library. 2 hrs. plus supervised lab and/or conference hour. Pre or co-req. GLIS 700, 701, 702, 703. An overview of actual and possible contemporary public library services for adolescents, with an emphasis on how to conceptualize or customize services that meet the developmental needs of this age group while flourishing within organization, political and community cultures.

MORE

5.c. (continued):

ii. MOTION: Duly made and passed:

“To adopt the Secondary Education and Youth Services: English Education recommendations on page 2 of the Graduate Curriculum Committee report of May 16, 2001.”

AI.5B.2 Secondary Education and Youth Services: English Education

New Course:

SEYS 500.1, 500.2, 500.3. Non-degree Workshop Secondary Education. 15 hrs., 1 cr.; 30 hrs., 2 cr.; 45 hrs., 3 cr. Pre or co-req.: Instructor's permission. A special topics SEYS course offering

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at the graduate level that does not count towards the M.S. degree and is pass/fail.

iii MOTION: Duly made and passed:

“To adopt the Educational and Community Programs recommendations on pages 3, 4, 5, and 7 of the Graduate Curriculum Committee report of May 16, 2001.”

AIV.5B.1 Educational and Community Programs: Counselor Education

Changes in course number, title, description, credits, hours, co- or pre-requisites, to:

ECPCE 721 Introductory Fieldwork. 2 hr. plus fieldwork. Variable 1 to 6 credits. May be repeated for credit. Prereq: Permission of Advisor and completion of 12 credits in the program including ECPCE 703. Students will be placed for 50 to 300 hours per semester in a school, clinic or agency under supervision of field clinician and Queens College faculty. Graded on a Pass/Fail basis only.

ECPCE 721.1	1 credit (50 hrs.)	ECPCE 721.4	4 credits (200 hrs.)
ECPCE 721.2	2 credits (100 hrs.)	ECPCE 721.5	5 credits (250 hrs.)
ECPCE 721.3	3 credits (150 hrs.)	ECPCE 721.6	6 credits (300 hrs.)

ECPCE 729 Fieldwork in a School. 2 hr. plus fieldwork. Variable 1 to 6 credits. May be repeated for credit. Prereq.: Permission of School Counseling Advisor and completion of 12 credits in the program including ECPCE 703. Students will be placed for 50 to 300 hours per semester in a school covering any of grades 1 through 12 under supervision of field clinician and Queens College faculty. Graded on a Pass/Fail basis only.

ECPCE 729.1	1 credit (50 hrs.)	ECPCE 729.4	4 credits (200 hrs.)
ECPCE 729.2	2 credits (100 hrs.)	ECPCE 729.5	5 credits (250 hrs.)
ECPCE 729.3	3 credits (150 hrs.)	ECPCE 729.6	6 credits (300 hrs.)

ECPCE 821 Advanced Fieldwork. 2 hr. plus fieldwork. Variable 1 to 6 credits. May be repeated for credit. Prereq: Permission of Advisor and completion of 30 credits in the program including at least one introductory level fieldwork course (721 and/or 729). Students will be placed for 50 to 300 hours per

MORE

5.c. (continued):

semester in a school, clinic, or agency under supervision of field clinician and Queens College faculty. Graded on a Pass/Fail basis only.

ECPCE 821.1	1 credit (50 hrs.)	ECPCE 821.4	4 credits (200 hrs.)
ECPCE 821.2	2 credits (100 hrs.)	ECPCE 821.5	5 credits (250 hrs.)
ECPCE 821.3	3 credits (150 hrs.)	ECPCE 821.6	6 credits (300 hrs.)

AV.5B.1 Educational and Community Programs: Counselor Education

Courses withdrawn:

ECPCE 722. Fieldwork II

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ECPCE 822. Fieldwork in School or Mental Health VI

iv. MOTION: Duly made and passed:

“To adopt the Mathematics and History recommendations on page 6 of the Graduate Curriculum Committee report of May 16, 2001.”

AIV.5B.2 Mathematics

Changes in course number, title, description, credits, hours, co- or pre-requisites, to:

Mathematics 619. Theory of Numbers. 3 hr.; 3 cr. Prereq.: Mathematics 231 or 237. Prime numbers, the unique factorization property of integers, linear and non-linear Diophantine equations, congruences, modular arithmetic, quadratic reciprocity, continued fractions, contemporary applications in computing and cryptography.

AIV.5B.3 History

Changes in course number, title, description, credits, hours, co- or pre-requisites, to:

History 735. Studies in German and Central European History. 2 hr. plus conf.; 3 cr. Selected topics in German, Austrian, and East Central European history. Spring . May be repeated when offered with a different topic.

v. MOTION: Duly made and passed:

“To adopt the Graduate School of Library and Information Studies proposal for ‘Services to Children and Young Adults in the Public Library’ (see Attachment B).”

6. MOTION: Duly made (D. Passantino), seconded and passed:

“To adjourn.”

The meeting was adjourned at 5:10 p.m. The next Special Academic Senate meeting will be held on Thursday, October 18, 2001.