MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
   March 11, 2004
Kiely Hall room 170

1. **The Holder of the Chair, Elizabeth Lowe, called the meeting to order at 3:46 p.m.**

2. **Approval of Agenda:**

   a. MOTION: Duly made and seconded:

      "To adopt the Agenda."

   b. MOTION: Duly made (Lord), seconded, and passed:

      "To amend the agenda, to add under item 5.c. the addendum to the UCC minutes of December 11, 2003."

   The agenda was adopted, as amended.

3. **Approval of Minutes:**

   MOTION: Duly made, seconded, and passed:

      "To adopt the Academic Senate meeting minutes of February 19, 2004."

4. **Announcements, Administrative Reports, and Memorials:**

   a. Susan O'Malley, Chair of the University Faculty Senate, gave an informative overview of what the UFS is all about, including recent initiatives, accomplishments and challenges. Dr. O'Malley said one thing that is working well is having a faculty committee around each vice chancellor. One of the challenges she sees is the fact that the University is centralizing. Dr. O'Malley stated that Queens College has vacancies in representation on the UFS and she hopes her talk will inspire others to join. Dr. O'Malley took questions.

   b. Dean Backner announced that the food services on campus have improved and now include The Corner Bistro in the Student Union, Monday to Thursday, 11 AM – 2 PM. Menus were available on the front desk.

5. **Committee Reports:**

   a. **Campus Affairs Committee** (de Luise):

   i. MOTION: Duly made and passed:

      "To accept the Academic calendar for 2004/05 as presented."

   b. **Nominating Committee** (Kaufmann):

   i. The following students were nominated for the At Large seat on the Campus Environment Committee:

               Tim Duffy (to December 2004)
      Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

5.b. continued

ii. The following faculty were nominated for an OPEN seat on the Committee on Teaching Excellence and Evaluation:

Hugh English (to December 2004)
Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

iii. The following students were nominated for an OPEN seat on the Committee on Teaching Excellence and Evaluation:

Jennifer Garaguso (to December 2005)
Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

iv. Prof. Kaufmann announced that the application for committee membership is now available online. She thanked Chris Vickery for all his work to make this possible. The Web site is [www.qc.edu/AcademicSenate/](www.qc.edu/AcademicSenate) then go to Committees, then Nominating Committee.

c. **Undergraduate Curriculum Committee** (Lord):

i. MOTION: Duly made and passed:

"To adopt the addendum recommendations of the Undergraduate Curriculum Committee."

1. Writing-Intensive Sub-committee (Meetings of 10/15/03 and 11/19/03)

a. W Courses
   i. Chemistry 366W, Chemistry 379W; HNRS 126W, HNRS 135W.
b. W Section
   1. Anthropology 208, 208W.

ii. MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated February 19, 2004."

1. Writing Intensive Subcommittee.
   a. W Courses
      i.   English 140W, 368W.
   b. W Sections
      i.   HTH 151, 151W[*], HTH 201,201W[*], HTH 251, 251W[*], HTH 301, 301W[*], Classics 300.3,   300.3W[*]

   [*] May be offered as writing-intensive courses only when they are cross-referenced with writing-intensive courses in another department.

M O R E

5.c. continued

    2. Comparative Literature (03-47, HEGIS 1503, SED 02766)

Addition of new track in Area Studies, to read:

2 advanced literature courses in a language other than English;
b) 2 related area studies courses related to the foreign literature of the student's area of specialization   chosen with the approval of the Chair;
c) 3 elective courses in literature from any literature department (CMLIT, English, ELL, HLL, CMAL);
d) 5 courses in CMLIT of which 1 is a 200 level course, 2 are 300 level courses, and 2 are advanced seminars.

    3. Secondary Education and Youth Services (03-54)

    a. Change in course numbers, to read:

SEYS 370.2-374.2. Practicum in _____ for Middle/Junior High School
2 cr.; approximately 50 hours at a middle/junior high school.

    4. Computer Science (04-01, HEGIS 0701, SED 02706 and 93111)

    a. Remove the departmental proficiency test and delete all references to the test.

    b. Change in Requirements for the Bachelor of Arts in Computer Science, to read:

Bachelor Of Arts Degree

Core Requirements: Computer Science 111, 211, 212, 220, 240, 313, 316, 320, 323, 331, 340, and 370.
Math Requirements: Mathematics 120; 151 and 152 or equivalent (e.g., 141, 142, 143); 241 or 611 or 621.

    c. Change in Requirements for the Bachelor of Science in Computer Science, to read:

Bachelor Of Science Degree
Core Requirements: Computer Science 111, 211, 212, 220, 240, 313, 316, 320, 323, 331, 340, 343, and 370.
Math Requirements: Mathematics 120; 151 and 152 or equivalent (e.g., 141, 142, 143); 241 or 611 or 621; 231 or 237.

    d. Change in title, credit, prerequisite, and description, to read:

CSCI 111. Introduction to Algorithmic Problem Solving.
2 lec., 2 lab hr.; 3 cr. Prereq. or coreq.: Math 151 or equivalent.
Introduction to the principles and practice of programming. Topics include primitive data types; concepts of object, class, and method; control structures; arrays; procedures and functions; parameter passing; scope and lifetime of variables; input and output; documentation.

M O R E

5.c. continued

    e. Change in title, credit, and description, to read:

CSCI 211. <u>Object-Oriented Programming in C++.</u>
3 lec. hr.; 3 cr. Prereq.: CS111.
<u>Object-oriented algorithmic problem solving in C++, with attention to general as well as language-specific issues including pointer and pointer arithmetic; linked lists; memory management; recursion; operator overloading; inheritance and polymorphism; stream and file I/O; exception handling; templates and STL; applications of simple data structures; testing and debugging techniques.</u>

f. New Course:
CSCI 212. Object-Oriented Programming in Java.
3 lec. hr.; 3 cr. Prereq.: CS111.
Object-oriented algorithmic problem solving in Java, with attention to general as well as language-specific issues including applications, event-driven programming; elements of graphical user interfaces (GUIs); linked lists; recursion; inheritance and polymorphism; file I/O; exception handling; packages; applications of simple data structures; applets; concept of multi-threading; testing and debugging.

g. Change in prerequisite, to read:
CSCI 220. Discrete Structures.
3 lec. hr.; 3 cr. Prereq.: Mathematics 120 and (151 or 141), Computer Science 111.

h. Change in credit, prerequisite, and description, to read:
CSCI 313. Data Structures.
3 hr.; 3 cr. Prereq.: Computer Science 211, <u>212, and</u> 220.
<u>Fundamental data structures and their implementations: stacks, queues, trees (binary and AVL), heaps, graphs, hash tables. Searching and sorting algorithms. Runtime analysis. Examples of problem-solving using greedy-algorithm, divide-and-conquer, and backtracking.</u>

i. Change in credits, to read:
CSCI 316. Principles of Programming Languages.
3 lec. hr.; <u>3</u> cr.

5. Physics (04-02)

a. Remove from reserve:
Physics 381.1, 381.2, 381.3, 382.1, 382.2, and 382.3

6. MOTION: Duly made, seconded and passed:

"To adjourn."

The meeting was adjourned at 4:23 p.m. The next Special Academic Senate meeting will be held on Thursday, April 15, 2004.