

1. **The Holder of the Chair, Elizabeth Lowe, called the meeting to order at 3:50 p.m.**

2. **Approval of Agenda:**

i. MOTION: Duly made and seconded:

"To approve the agenda."

ii. MOTION: Duly made (Kaufmann), seconded and passed:

"To amend the agenda, to add to item 5.a. Nominating Committee Report, election of a new member to the Honors & Awards Committee."

The agenda was approved, as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of October 14, 2004."

4. **Announcements, Administrative Reports, and Memorials:**

a. A Memorial Statement for David Syrett, Professor of History, who died on October 18, 2004, was read by Professor Frank Warren (see Attachment A).

The Senate paid its respects by rising for a moment of silence.

b. Two representatives for the CUNY Campaign spoke to the Senate. Sheila O'Connor of United Way spoke of the opportunity to help people by giving to the CUNY Campaign through their many worthwhile organizations. Molly Honigsfeld represented St. Mary's Hospital for Children, one of the organizations. She showed a video of the work the hospital does for severely ill children.

c. Charlotte Nunes, of NYPIRG, spoke about the work NYPIRG does. Ms. Nunes said there is a need to get in the classrooms to promote their causes and speak on specific topics. A sign-up sheet was available on the front desk for faculty who wished to participate.

5. **Committee Reports:**

a. **Nominating Committee (Kaufmann):**

i. **Search Committee for Dean of Social Sciences:**

a) The following faculty were nominated:

MORE

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5.a. continued

| | |
|-----------------|-------------------|
| Frank Warren | History |
| Leonard Rodberg | Urban Studies |
| Patricia Rachal | Political Science |
| Dean Savage | Sociology |
| Steven Hicks | Philosophy |

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

b) The following students were nominated:

| | |
|------------------|-----------|
| Elizabeth Ingram | History |
| Charity Hoffman | Sociology |

c) The following students were nominated from the floor:

Nazia Tabassum

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

ii. The following faculty were nominated to fill the OPEN Arts and Humanities seat on the Committee on Honors and Awards to August 31, 2006:

| | |
|---------------|---------|
| Sue Goldhaber | English |
|---------------|---------|

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

iii. For information: the Nominating Committee elected student Russel Neiss to the Arts & Humanities seat on the Subcommittee on Honorary Degrees.

b. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made and passed:

“To adopt the recommendations of the Undergraduate Curriculum Committee report dated 10/14/04.”

1. Mathematics (04-17)

a. New course.

Mathematics 115. College Algebra for Precalculus. 3 hr.; 3 cr. Prereq.: Knowledge of elementary algebra. Topics include: linear, polynomial, rational and radical expressions as mathematical models; solving equations and systems of equations that arise through the application of these models.

MORE

5.b. continued

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2. Computer Science (04-18)

- a. Course Withdrawn:
CSCI 212. Self-Study Fortran.
- b. Change in hours, to read:
CSCI 211. Object-Oriented Programming in C++. 2 lec., 2 lab hr.; 3 cr.
- c. Change in hours, to read:
CSCI 212. Object-Oriented Programming in Java. 2 lec., 2 lab hr.; 3 cr.

3. Political Science (04-19)

- a. Change in course number, to read:
248. Business and Politics. 3 hr.; 3 cr.

4. Media Studies (04-20)

- a. Change in title, prerequisite and description, to read:
MEDST 313. Creative Sound Production.
2 lec., 2 lab. hr.; 3 cr. Prereq.: MEDST 200.
A study of sound as a creative medium in theory and practice: motion picture soundtracks, sound art works, radio broadcasts, historical recordings, as well as sound recording and editing using new computer technologies.
 - b. Change in title, prerequisite and description, to read:
MEDST 326, 326W. Media and Activism
3 hr.; 3 cr. Prereq.: MEDST 101.
Critical examination of the role of various media in social activism and protest movements from the 1960s to the present.
 - c. New course
MEDST 330. The Music Industry.
3 hours, 3 credits. Prerequisite: MEDST 101.
Overview of the history of the music industry in the United States. The course examines music technology, economics, industry structures, marketing, audiences, and artistic innovations and trend
- ii. Senator Lord announced the next GenEd forum, focusing on entry level course, would be held on Monday, November 22, during free hour, in the Science Building A225.

5. continued

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c. Graduate Curriculum Committee (Miller):

MOTION: Duly made and passed:

“To adopt the recommendations of the Graduate Curriculum Committee report dated 10/13/04.”

1. Aaron Copland School of Music (G04-06)
 - a. New Course
794.8. Concert Choir. 4 hrs., 1 cr. Prereq.: Admission is by audition.
A mixed chorus devoted to the study and performance of music from the Renaissance to the present. Fall, Spring.
Projected Enrollment: The choir currently has approximately 30 enrolled members. We expect only 5 or 6 graduates to join the choir every semester.
Projected Frequency: Every semester
2. Aaron Copland School of Music (G04-07)
 - a. New Course
799.6. Percussion Repertory. 2 hrs. 1 cr. Prereq.: Permission of instructor
This course is designed to increase the student’s ability in three major areas of performance: orchestral repertoire, solo repertoire and world percussion music. Students are expected to prepare excerpts, listen to recordings, study scores and attend concerts. Grades are based on weekly performances in class. The workload will change depending on the repertoire performed in the Queens College Orchestra.
Projected Enrollment: 10
Projected Frequency: at least once a year
3. Educational & Community Programs (G04-08)
 - a. New Course
ECPSE 742: Foundations of Assistive and Instructional Technology. 2 hr. plus conf.; 3 cr.
Prereq.:ECPSE 700, 720 & either 740 or 710.
Theory, research, and practice in identifying, implementing, and evaluating assistive and instructional technology for students with disabilities. Candidates will develop knowledge, skills, and dispositions to: (a) integrate technology in planning and managing the teaching and learning environment, (b) use technology to conduct assessments, and (c) make appropriate technology-related adaptations for students with disabilities. The course is designed to provide a broad knowledge base, rather than disability-specific information with the goal of assisting candidates to develop technology competencies that they can apply with students with disabilities within their age specialization (elementary or adolescent) within special education and general education classrooms.
Projected Enrollment: 25
Projected Frequency: 1 or 2 sections during the spring semester

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d. Elections Committee (Sanudo):

MOTION: Duly made and passed:

“Nominations: February 22 to March 4, 2005 with the date of record February 25, 2005.
Elections: April 11 to April 14, 2005.”

e. Undergraduate Scholastic Standards Committee (Bird):

MOTION: Duly made:

“To elect Charles Lloyd as Executive Officer of the Undergraduate Scholastic Standards Committee for a two-year term from January 2005 to December 2006.”

Mr. Lloyd was elected Executive Officer.

6. MOTION: Duly made, seconded, and passed:

“To adjourn.”

The meeting was adjourned at 4:24 p.m. The next Regular Academic Senate meeting will be held on Thursday, December 9, 2004.