

## MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE

December 9, 2004  
Kiely Hall, room 170

1. **The Holder of the Chair, Elizabeth Lowe, called the meeting to order at 3:55 p.m.**

2. **Approval of Agenda:**

MOTION: Duly made and seconded:

"To adopt the agenda."

MOTION: Duly made (V. Blake), seconded, and passed:

"To amend the agenda, to add to item 5.d. Graduate Curriculum Committee report the three additional items available at the front desk."

The agenda was adopted, as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded, and passed:

"To approve the Academic Senate meeting minutes of November 11, 2004, as distributed."

4. **Announcements, Administrative Reports, and Memorials:**

- a. A Memorial Statement for Mervyn Meggitt, Distinguished Professor of Anthropology Emeritus, who died on November 13, 2004, was read by Professor Warren De Boer (see Attachment A).

The Senate paid its respects by rising for a moment of silence.

- b. A Memorial Statement for Ms. Ruchama Jaeger, a History major student, who died on November 23, 2004, was read by Vice President Joe Bertolino (see Attachment B).

The Senate paid its respects by rising for a moment of silence.

- c. Provost Evangelos Gizis gave a briefing on the Institute to Nurture New York's Nature, which will be based at Queens College. The need for this institute arises as most of the world's population lives in cities and efforts are needed to protect nature against economic development. Using New York City as a model the institute will sponsor research of public policies and scientific issues to improve our understanding of urban environment and how to strengthen it. For more information he urged everyone to read a prepared statement, which is available on the Provost's web site. There were no questions.

- d. Dr. Joe Bertolino, Vice President of Student Affairs, addressed the Senate. The biggest opportunity he sees at the College is the students and their development. One of the challenges is to improve how students are treated. Another challenge is the small percentage of Black and African American students and the lack of cultural programming sponsored by the division and the campus. He spoke of the advantages of having student participation in government. The disadvantages are that the student membership on boards changes annually and that the same students are on all the boards. He encouraged

**ACADEMIC SENATE MINUTES, December 9, 2004**

faculty participation on the Student Union board, the College Association, and the Auxiliary Enterprise Association. He spoke of some of his goals for the future. Dr. Bertolino took questions.

## ACADEMIC SENATE MINUTES, December 9, 2004

### 5. Committee Reports:

#### a. Nominating Committee Report (Kaufmann):

##### i. Committee on Undergraduate Admissions and Re-entry Standards:

a) The following faculty members were nominated from the floor:

E. Gordon Whatley      At Large                      (to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

b) The following students were nominated:

Cristina Jimenez              At Large                      (to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

##### ii. Campus Affairs Committee:

a) The following faculty members were nominated:

Alexandra de Luise                                      (to Dec. 2006)

Dais Akiba    (to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

b) The following students were nominated:

Jennifer Padilla    (to Dec. 2006)

Marsha Reid    (to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

##### iii. Campus Environment Committee:

a) The following faculty members were nominated:

Lila Swell                      Education.                      (to Dec. 2006)

The following faculty members were nominated from the floor:

Suzanna Simor                      Arts & Humanities              (to Dec. 2006)

Georgina Spyles                      Math & Nat. Sci.              (to Dec. 2005)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

**M O R E**

## **ACADEMIC SENATE MINUTES, December 9, 2004**

5.a. continued

### **iv. Elections Committee:**

a) The following faculty members were nominated from the floor:

Subash Gandhi	(to Dec. 2006)
---------------	----------------

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

### **v. Graduate Curriculum Committee:**

a) The following faculty members were nominated from the floor:

Jonathan Buchsbaum	Arts & Humanities	(to Dec. 2006)
Virgil Blake	Social Sciences	(to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

### **vi. Graduate Scholastic Standards Committee:**

a) The following faculty members were nominated from the floor:

David Richter	Arts & Humanities	(to Dec. 2006)
Karen Smith	Social Sciences	(to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

### **vii. International Student Affairs Committee:**

a) The following faculty members were nominated:

Magnus Bassey  
Lillian Moncada-Davidson

The following faculty members were nominated from the floor:

Mahaela Robila

The following faculty members were elected:

Magnus Bassey	(to Dec. 2006)
Lillian Moncada-Davidson	(to Dec. 2006)

**M O R E**

## ACADEMIC SENATE MINUTES, December 9, 2004

5.a. continued

b) The following students were nominated:

Ugochukwu Umeh	(to Dec. 2005)
----------------	----------------

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

### viii. Policy Board on Administration:

No nominees.

### ix. Committee on Teaching Excellence and Evaluation:

a) The following faculty members were nominated:

Evelyn O'Connor	(to Dec. 2006)
-----------------	----------------

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

### x. Undergraduate Curriculum Committee:

a) The following faculty members were nominated:

Kenneth Lord	Math & Natural Sci.	(to Dec. 2006)
Frank Warren	Social Sciences	(to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

b) The following students were nominated:

Itiel Katz		Math & Natural Sci.	(to Dec. 2006)
Zeeshan Suhail	Social Sciences	(to Dec. 2006)	

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

### xi. Undergraduate Scholastic Standards Committee:

a) The following faculty members were nominated:

Drora Pershing	Arts & Humanities	(to Dec. 2006)
Doreen Berman	At Large	(to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

**M O R E**

## ACADEMIC SENATE MINUTES, December 9, 2004

5.a. continued

b) The following students were nominated:

Joanne Mason	Evening	(to Dec. 2006)
Moira Meehan	At Large	(to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

xii. **Special Committee on Governance:**

a) The following faculty members were nominated:

Dave Fields	(to Dec. 2006)
-------------	----------------

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

xiii. **Special Committee on Technology and Library:**

a) The following faculty members were nominated:

Christopher Vickery	Math & Natural Sci.	(to Dec. 2006)
Angela Love	Education	(to Dec. 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

b. **Honors & Awards Committee: Subcommittee on Honorary Degrees (Lord):**

i. MOTION: Duly made:

“To award honorary degrees to Roméo Dallaire and William Ungar.”

ii. MOTION: Duly made (Schimel), seconded, and passed:

“To amend the motion, to add Jon Favreau to receive an honorary degree.”

Motion i passed, as amended.

c. **Undergraduate Curriculum Committee (Lord):**

MOTION: Duly made and passed:

“To adopt the recommendations of the Undergraduate Curriculum Committee report dated 11/11/04.”

**M O R E**

## ACADEMIC SENATE MINUTES, December 9, 2004

5.c. continued

### 1. Urban Studies (HEGIS 2214, SED Code 02821) (04-21)

#### a. Change in Course Description, to read:

URBST 200. Methods in Urban Research.

3 hr.; 3 cr. Prereq.: 6 credits in urban studies, anthropology, economics, political science, or sociology.

Introduction to the range of methodological approaches used in urban-related research. These include macroscopic analysis, demography, survey research, participant observation, community studies, policy analysis, and evaluation research. Emphasis is placed on the development of critical skills at reading and interpreting social science research, whether this research is encountered in textbooks and lectures, in professional journals, or in the popular media. (Not open to students who have taken Soc. 212 and 334. For Urban Studies majors who have taken these two courses, the requirement of Urban Studies 200 will be waived.) SQ

#### b. New Course:

URBST 254. Urban Transportation .

3 hr.; 3 cr.

An overview of urban transportation in the United States. Topics include the historic relationship between transportation innovations and urban development; the evolution of federal transportation policy; the impact of the Interstate highway system on U.S. metropolitan areas; the decline and revival of mass transit in U.S. cities; policies for combating traffic congestion; metropolitan sprawl and air pollution; the impact of current transportation policies on women; the elderly and the poor; and recent efforts to encourage the development of pedestrian-friendly cities.

### 2. Family, Nutrition and Exercise Sciences (04-22)

#### a. Change to a Major:

Change in requirements for the Major in Family and Consumer Science: add two courses, to read:

Requirements for the Major in Family & Consumer Sciences

Family and Consumer Studies: FNES 140, 153, 163 (or both 263 and 264), 248, 252, 347, 348, 349, 350, 351, and 376.

#### b. New Course

FNES 348. Families in Communities.

3 hr.; 3 cr. Prereq.: FNES 147.

An overview of family and communities dynamics. Examination of different types of community programs. Understanding the process of program development and evaluation.

**M O R E**

## ACADEMIC SENATE MINUTES, December 9, 2004

5.c. continued

### 3. Computer Science (04-23)

- a. Change in prerequisites, to read:

CSCI 111. Introduction to Algorithmic Problem Solving.  
Prereq. or coreq.: Math 120 or 151 or equivalent.

### 4. Physics (04-24)

- a. New course.

220W. Current Issues in Physics.  
2 hr.; 2 cr. Prereq.: Six credits in physics at the 200 level.  
Students will explore the current literature in physics while developing skills in the preparation of abstracts, publications, proposals, and oral presentations. They will become familiar with library research tools, Microsoft Office applications, professional resources in physics, and publication ethics. Physics 220W may not be used as an elective in the Physics major.

### 5. Family, Nutrition and Exercise Sciences (04-25)

- a. Changes in Number, Description and Prerequisites, to read:

FNES 311. Physical Fitness and Training Programs  
3 hr. plus 20 hr. field work; 2 cr. Prereq: FNES 161W and FNES 230  
Experience and direct application of scientific methods of assessment and training in physical conditioning activities for physical education majors.

- b. Change in Title, to read:

FNES 143. Fundamental Motor Skills  
2hr., 1 cr.

- c. Change in Title and Description, to read:

FNES 146. Sport Skill Analysis  
3hr. plus 2 site visits, 3cr. Prerequisite: FNES 143

Focus is on the acquisition and demonstration of developmental content for teaching a designated sport to a K-12 population.

- d. Change in prerequisites, to read:

FNES 235. Analysis of Human Movement  
3 hr. plus lab demonstrations; 3 cr. Prerequisite: Biology 43

**M O R E**



## ACADEMIC SENATE MINUTES, December 9, 2004

### 5.c. continued

- e. Change in Fieldwork Hours, to read:

FNES 266. Physical Education: Pre-School through Elementary School Levels.  
3hr. plus 25 hr. fieldwork; 3 cr. Prerequisite: FNES 160 and FNES 161W.

- f. Changes in Title and Prerequisites, to read:

FNES 369. Methods for Teaching Secondary Physical Education.  
3 hr. plus 25 field work hours, 3 cr. Prereq: FNES 161W, and 266.

- g. Change in Description, to read:

FNES 370. Practicum in Teaching  
Hr. to be arranged; 1 cr. Prereq: 143, 144, 146  
Learning experiences to practice selected teaching competencies required for successful student teaching. Students apply current knowledge and skills acquired in previous courses to the design, implementation, and evaluation of lessons focused on sport and physical education activities.

- h. Changes in Description and Prerequisites, to read:

FNES 379. Student Teaching in Physical Education  
30 hours per weeks of daily participation for 16 weeks (8 weeks each at elementary and secondary sites); 6 cr. Prereq: A GPA of 2.75 in the major and a 3.0 average in SEYS 201,221, 350, SEYS 340 or EECE 340, and EECE 310; a grade of B or better in FNES 266, 369; a grade of B- or better in English 110, and resolution of all incomplete and below average grades in major and education courses.

Supervised teaching and observation in elementary and secondary schools.

- i. New Course

FNES 214. Teaching and Assessment of Individual/Dual Activities  
2 hours, 1 credit. Prerequisites: FNES 161W, FNES 12 (Volleyball), FNES 14 (Tennis)  
Performance, teaching and assessment of the various net/wall and target activities (e.g., badminton, handball, bowling, golf). Emphasis is on strategies and game performance assessments that can be used in the K-12 setting.

- j. New course.

FNES 212. Teaching and Assessment of Team Activities  
2 hours, 1 credit. Prerequisites: FNES 161W, FNES 12 (Basketball, Soccer, Softball)  
Performance, teaching and assessment of the various team passing and field activities (e.g., ultimate Frisbee, floor hockey, lacrosse, flag football, and cricket). Emphasis is on strategies and game performance assessments that can be used in the K-12 setting.

**ACADEMIC SENATE MINUTES, December 9, 2004**  
**M O R E**

5.c. continued

k. Change to a Major, to read:

Physical Education majors are required to complete five courses in team sports as follows: four skills courses (FNES 12 series) at the intermediate level, specifically basketball, volleyball, softball and soccer, and one pedagogically based course, FNES 212, Teaching and Assessment of Team Activities.

l. Change to a Major, to read:

Physical Education majors are required to complete 3 courses in individual sports as follows: 2 skills courses (FNES 14 series) at the intermediate level, specifically, tennis and tumbling; and one pedagogically based course, FNES 214, Teaching and Assessment of Individual/Dual Activities.

m. Change to a Major, to read:

Physical Education majors are required to take one section of FNES 13 designated as a folk dance course.

n. Change to a Major, to read:

For those preparing to be teachers of physical education, an average grade of B or better in all EECE and SEYS courses in the specialization, and a grade of B or better in FNES 266 and FNES 369 are required.

**d. Graduate Curriculum Committee (Blake):**

i. MOTION: Duly made:

“To adopt the recommendations of the Graduate Curriculum Committee report dated 11/3/04, items 1-5.”

Corrections: 1. Item 2.a, the second sentence should read: “It is replaced by the existing 770.1-770.5 ...”  
2. Item 4.a, SEYS 751, second line, “secondary school teaching experience” should be lower case. Similar correction to item 4.b, SEYS 750.

Motion i. passed, as corrected.

**1. Aaron Copland School of Music (G04-09)**

a. Withdrawal:

Music 691. Administration and Supervision of School Music Programs

**M O R E**

## ACADEMIC SENATE MINUTES, December 9, 2004

5.d. continued

b. NEW COURSE

MUS 691. Psychology of Music. 3 hr.; 3 cr. Prereq.: Permission of Graduate Advisor. Focus is on the psychological, social-psychological and sociological foundations of music education and the practical applications of these areas to teaching and performing music. The course may be elected by MS or MA students in Music.

Projected Enrollment: 15-20 students

Projected Frequency: Every third (3<sup>rd</sup>) semester (a typical rotation for many of our Music Education courses).

2. **Urban Studies (G04-10)**

a. Withdrawal

The Department of Urban studies approves the inactivation of Urban Studies 770. It is replaced by the existing 770.1-770.5 Roots of the Urban Crisis, a variable-topic course.

3. **History (G04-11)**

a. Put on reserve

792. Seminar in Latin American History

4. **Secondary Education (G04-12)**

a. Change in course title, hours, prereq., description, to:

SEYS 751. Mathematics in the Secondary School. 3 hrs; 3 cr. Prereq.: Undergraduate course in methods of teaching mathematics, secondary school teaching experience and permission of Program Advisor. The focus of the course is on the improvement of instruction through the examination of the most current issues concerning mathematics instruction in the secondary school and the latest curriculum, instructional strategies, manipulatives, and technologies that can be used to enhance the learning of mathematics for all secondary school students.

b. Change in course hours, prereq., description, to:

SEYS 750. Mathematics in the Junior High or Middle School. 3 hrs; 3 cr. Prereq.: Undergraduate course in methods of teaching mathematics, secondary school teaching experience and permission of Program Advisor. The focus of the course is on the improvement of instruction through the examination of the most current issues concerning mathematics instruction in the middle school and the latest curriculum, instructional strategies, manipulatives, and technologies that can be used to enhance the learning of mathematics for all junior high and middle school students.

## **ACADEMIC SENATE MINUTES, December 9, 2004**

5. **Teacher Education Program Reregistration:** Special Education Program, Students with Disabilities (Generalist) (5-9) (New York City Teaching Fellows – Alternate Degree Program).

### **M O R E**

5.b. continued

- ii. MOTION: Duly made:

“To adopt the recommendations of the Graduate Curriculum Committee report dated 11/3/04, items 6-8.”

- iii. MOTION: Duly made (Lord), seconded and passed:

“To divide the supplemental minutes, items 6-8, and take item 8 separately.”

- iv. MOTION: Duly made (Lord), seconded and passed:

“To refer item 8 back to Committee, so that it will include a “From” part and remove the administrative part of the motion.”

Editorial correction (Lord): Under item 6. Students with Disabilities Specified, the third paragraph, fourth line down, “two-course” should be hyphenated; fifth line, should read “...a secondary content area...”

Motion ii, items 6 and 7, passed as amended.

6. **Teacher Education Program Reregistration:** (1) Students for Disabilities Specified (New York City Teaching Fellows – Alternate Degree Program); and (2) Teacher of Childhood Special Education (New York City Teaching Fellows – Alternate Degree Program).

### **7. Urban Studies (G04-15)**

New Course:

784. Research Paper Tutorial. Hrs. to be arranged; 1 cr. May be repeated up to 2 credits.

Projected Enrollment: 10 per semester

Projected Frequency: Every semester

6. MOTION: Duly made, seconded and passed:

"To adjourn."

The meeting was adjourned at 5:07 p.m. The next Regular Academic Senate meeting will be held on Thursday, February 10, 2005.