

1. **The Holder of the Chair, Elizabeth Lowe, called the meeting to order at 3:45 p.m.**

2. **Approval of Agenda:**

i. MOTION: Duly made and seconded:

"To adopt the agenda."

ii. MOTION: Duly made (Lord) and seconded:

"To amend the agenda, to add a new item 5.a. Undergraduate Curriculum Committee, acceptance of the report entitled 'A Pilot Program for Synthesis Courses.'"

iii. MOTION: Duly made (Savage), seconded, and passed:

"To call the question."

Motion ii passed.

The agenda was adopted, as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded and passed:

"To adopt the Academic Senate meeting minutes of March 10, 2005."

4. **Announcements, Administrative Reports, and Memorials:**

- a. The Chair announced that two items the Graduate Curriculum Committee brought to the February 10, 2005 meeting, items 12 and 14, which were approved, have been withdrawn by the department, Secondary Education and Youth Services. The Chair stated this will be held for further review.
- b. Zeeshan Suhail announced the Committee for Disabled Students and the Student Association will be having an event on euthanasia and the Terri Schiavo story on Wednesday, April 20, 12-2 PM in the Dining Hall.
- c. A Memorial Statement for Judith Serrin, Professor of Journalism, who died on March 19, 2005, was read by Professor Wayne Svoboda (**see Attachment A**).

The Senate paid its respects by rising for a moment of silence.

- d. President James Muyskens addressed the Senate. There will not be a tuition increase for undergraduates, although there may be one for graduates. The operating budget is not what it needs to be, given the commitments that have already been made. There is \$30 million in the budget for the addition on Remsen Hall. There is also funding for projects such as signage, an improved front entrance, improved perimeter fencing, fitness center, etc. Pres. Muyskens expressed the need to move forward with the General Education requirements as quickly as possible. The Middle States Review will be starting in the Fall. Pres. Muyskens took questions.

## ACADEMIC SENATE MINUTES, April 14, 2005

### 5. Committee Reports:

#### a. Undergraduate Curriculum Committee (Lord):

##### i. MOTION: Duly made:

“To approve “A Pilot Program for Synthesis Courses.”

##### ii. MOTION: Duly made (Fields) and seconded:

“To amend the motion, to add in the penultimate paragraph the words ‘and Academic Senate’ to read, ‘...submitted to the UCC and the Academic Senate for approval...’”

##### iii. MOTION: Duly made (Duffy), seconded and passed:

“To call the question.”

Motion ii passed.

##### iv. MOTION: Duly made (Schimel) and seconded:

“To amend the motion, to remove in the second paragraph the words ‘and the administration.’”

##### v. MOTION: Duly made, seconded and passed:

“To call the question.”

Motion iv passed.

##### vi. MOTION: Duly made, seconded and passed:

“To call the question on Motion i.”

Motion i. passed, as amended. (**See Attachment B**)

#### b. Committee on Athletic Policy (CAP) (Wettan):

##### i. MOTION: Duly made:

“To adopt the amendments to the Policies Related to Intercollegiate Athletics at Queens College.”

Friendly amendment (Croll): To add under item 3, to read, “including but not limited to gender issues....” Dr. Wettan accepted the friendly amendment.

Motion i passed, as amended. (**See Attachment C**)

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5.b. (continued)

## ACADEMIC SENATE MINUTES, April 14, 2005

- ii. The following six students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May 2005 to May 2006 (elect three):

Erin Lynch, Patricia Cronin, Jessica Henck, Ricardo Yepes, John Calderon, John Sikiric

The following students were elected: Erin Lynch, Patricia Cronin, Ricardo Yepes

- iii. The faculty member who was nominated to CAP by President James Muyskens is Prof. Michael Toner (FNES) for a two-year term (to May 2007). Prof. Toner was re-elected by the Academic Senate.

### c. **Nominating Committee** (Kaufmann):

- i. The following students were nominated for the Social Sciences seat on the Committee on Undergraduate Admissions and Re-entry Standards:

Daifalla Jaloudi (to December 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

- ii. The following students were nominated to fill OPEN seats on the Special Committee on Governance:

Daifalla Jaloudi (to December 2006)

Rosanna Maniscalco (to December 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

- iii. The following students were nominated for the Social Sciences seat on the Undergraduate Scholastic Standards Committee:

Joshua Brian Reischer (to December 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

- iv. The following students were nominated for an OPEN seat on the Elections Committee:

Aryeh Guber (to December 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

- v. The following students were nominated for an OPEN seat on the Policy Board on Administration:

Rosanna Maniscalco (to December 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

- vi. The following faculty were nominated for an OPEN seat on the Committee on Teaching Excellence and Evaluation:

Susan Croll (to December 2006)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

5. continued

## ACADEMIC SENATE MINUTES, April 14, 2005

### d. Graduate Curriculum Committee (Miller):

Editorial change: Items 1.a to 1.s Urban Studies New Courses, the Justification should read:

“The 2-hour plus conference format is used by several M.A. programs in the Social Science Division. The one hour of conference time is an important pedagogic element for a course such as this which focuses on a combination of theory and practice. For example, the conference hour allows for informal, one-on-one discussion of specific policy issues relating to the health care system.”

MOTION: Duly made and passed:

“To adopt the recommendations of the Graduate Curriculum Committee minutes of March 16, 2005.”

### 1. Urban Studies (G05-01)

#### a. New Courses:

737. US Health System. 2 hr. plus conf., 3 cr. This course describes and analyzes health care delivery and financing in the US using concepts and data from sociology, economics, history, philosophy and political science. It begins with the history of American medical practice and education, tracing the ways in which scientific ideas, technological innovation and the politics of professional competition shaped the current US health care system. Next, the patterns of illness in the US population are described in relation to the distribution of health care resources and other social and economic resources. Issues of health services access, quality, financing and cost are discussed, including the ethics of resource distribution. The US health care system is then compared to the systems in Canada, Japan and several European countries. The recent history of health care reform in the US is analyzed and students engage in a debate over current and future policy options.

746. Urban Transportation Policy. 2 hr. plus conf., 3 cr. This course provides an overview of urban transportation policy in the United States. Course topics include the historical relationships between transportation innovations and urban development; the evolution of federal transportation policy; the impact of the Interstate highway system on U.S. metropolitan areas; the decline and revival of mass transit in U.S. cities; policies for combating traffic congestion, metropolitan sprawl and air pollution; the impact of current transportation policies on women, the elderly and the poor; and recent efforts to encourage the development of pedestrian-friendly cities.

720. Race, Ethnicity, and Immigration. 2 hr. plus conf., 3 cr. This course combines historical and sociological approaches in a broad survey of racial and ethnic minorities in the United States, tracing their disparate origins and trajectories to the present. Differences between African Americans, with their roots in slavery, and immigrant minorities are emphasized. The course also examines recent trends in immigration, including patterns of incorporation into American society and enduring transnational links to countries of origin.

**MORE**

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5.d. (continued)

734. Women, Health, and Society. 2 hr. plus conf., 3 cr. This course examines the broad range of health issues confronting women. Using basic information on the health status of women in the US, the focus is on how this health status is influenced by gender, race, and class. Careful attention is paid to political and economic factors influencing the health of women in our society and to the impact of health policy and social policy on health status. Models of care including the Western medical model as well as some of the new and emerging models are explored. Finally, we examine the latest thinking on specific health issues women face including reproductive health, mental health, peri- to post-menopause, sexually transmitted diseases, and aging.

721. Perspectives on the Labor Movement. 2 hr. plus conf., 3 cr. This course will examine theories of industrial relations systems; the philosophy and political perspectives of labor unions; and the current discussion concerning the state and future of the labor movement. Issues examined will include the meaning of work, its changing nature, and the consequent implications for industrial relations and the trade unions.

750. Contemporary Urban Theory. 2 hr. plus conf., 3 cr. This course will explore the principal theoretical perspectives, paradigms and schools of thought that can help understand such urban phenomena as gentrification, urban poverty, urban activism, neighborhood development, segregation, city politics, suburbanization, economic restructuring, and urban planning. Urban theory encompasses many interdisciplinary points of view, and we will explore the work of geographers, sociologists, economists, historians, political scientists and anthropologists. The goal of this course is to understand not only how cities have changed in recent decades, but also the theoretical basis for describing these changes. Students will learn to appreciate the importance of theory for making sense of the social world around us and will learn how to think theoretically, a skill that they can bring to bear in their future analyses of urban issues.

702. Urban Protest Movements. 2 hrs. plus conf., 3 cr. The course analyzes social change movements impacting urban institutions or policies, especially the mobilization of groups without ready access to power through normal political channels. Student will analyze one movement and use its experience to test the prevailing theories concerning protest movements.

704. Religion, Politics, and Urban Society. 2 hr. plus conf., 3 cr. This course weighs recent examples of both left- and right-leaning endeavors by religious groups, in the United States and abroad, to impact political decisions, testing them against theories that attempt to understand such attempts. Guest speakers whose political actions are rooted in their religious faith will present their views to the class.

715. Urban Religious Movements. 2 hr. plus conf., 3 cr. Religious movements centered in urban areas are radically altering the face of religion, both globally and in the United States. This course examines the dynamics and consequences of such movements, including the role of religious movements in acting as bridges to immigrants entering the U.S.

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## ACADEMIC SENATE MINUTES, April 14, 2005

5.d. (continued)

739. Health Policymaking. 2 hr. plus conf., 3 cr. This course examines the process of health policymaking at the city, state, and federal levels of government, from agenda-building through policy formulation, adoption, implementation, and evaluation of health policies. The relationships among government executives, legislators, bureaucrats, advocates, and other participants will be analyzed.

703. Protest Movements in Film. 3 hr., 3 cr. This course examines the dynamics of urban-centered protest movements in the U.S., such as the labor movement, the African-American, feminist, and gay and lesbian civil rights movements, and the anti-Vietnam war, and pro-life and pro-choice movements through a combination of reading books about such movements and watching film footage featuring the activities of movements.

747. Human Resources and Law. 2 hr. plus conf., 3 cr. This course introduces the principles of employment law. Students are introduced to the principal theories, policies and literature concerning federal and state regulations in the private and public sectors, in the context of problems that typically arise in the work place. Students will be exposed to statutes and substantive case law using a case study approach. The statutes and case law examined encompass employment discrimination, New York State employment law statutes and regulations, sexual orientation, Fair Labor Standards Act, American with Disabilities Act, and Family and Medical Leave Act. Lastly, this course will also address issues such as termination-at-will, negligent hiring and retention, wrongful discharge, privacy and drug-free workplace.

701. Urban Politics. 2 hr. plus conf., 3 cr. This course examines the historical development of local government structures, political parties, machine politics and reform movements. The current forms of government in US cities, especially New York City, and their relationship to states and the federal government will be analyzed. Theories of power in the urban setting, and the role of advocacy groups, ethnic organizations, business, labor, and other interest groups will be discussed

710. Urban Environment Policy. 2 hr. plus conf., 3 cr. This course will examine the theory and practice of American urban environmental policy in the second half of the twentieth century. We will focus mainly on the natural, social and political forces that have shaped New York City's urban environment, but will also look at comparative case studies of other American and European cities. This course will of interest to graduate students in urban planning, sociology, and environmental policy and science.

713. Urban Cultural Diversity. 2 hr. plus conf., 3cr. This course explores the rich and diverse subcultures and communities that dot the urban landscape. In recent years new patterns of cultural belonging and new forms of identity have displaced earlier forms of community organization and neighborhood life. This course traces the emergence of urban subcultures from "Hippies to HipHop". It will expose students to a number of studies by professional ethnographers and prepare them to undertake an original field study on a topic of their choice.

**MORE**

5.d. (continued)

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714. Social Welfare Policy. 2 hr. plus conf., 3 cr. This course examines our society's efforts to address social-economic problems relating to poverty. After an historical overview of the development of welfare programs in this country, the course focuses on measures taken to combat poverty in the contemporary context. Issues such as the relation between welfare and work, out-of-wedlock childbearing, privatization, and immigrant access to public benefits are addressed. While the course primarily emphasizes basic income maintenance, it also provides a survey social welfare policies and programs that comprise our current social safety net.

738. Emerging Diseases and Public Policy. 2 hr. plus conf., 3 cr. This course deals with the problem of "Emerging Diseases" and the policy implications that they entail. Emerging diseases are broadly defined to include 1) new diseases that have not been seen before (e.g., HIV, SARS, Lyme); 2) diseases that are spreading into geographic areas from which they have been absent (e.g., Dengue Fever and Dengue Hemorrhagic Fever), and 3) older diseases that were in significant decline but have now reversed direction (e.g. tuberculosis itself, and also in its antibiotic resistant form) and pose a major threat to the public's health. The course emphasizes the social causation of infectious disease (i.e., the political, economic, social and cultural practices that inadvertently favor the emergence of disease) and the social construction of disease (i.e., how diseases and their victims are perceived, and how that helps or hinders measured aimed at controlling them). The course entails reading both theoretical and descriptive material and emphasizes learning a body of factual material.

741. Labor Unions and Industrial Relations. 2 hr. plus conf. 3 cr. This course will examine labor-management relations in the contemporary U.S., considering both the internal dynamics of management, and the structure, governance, and goals of labor unions. Particular emphasis will be given to comparing and contrasting labor relations in unionized and non-unionized workplaces, and in different sectors of the economy (manufacturing, services, and government). Topics to be covered include: the development of management's industrial relations policies, the impact of the changing international economy on labor, the dynamics of collective bargaining, decision-making processes within unions, and problems of union democracy.

744. Human Resource Management. 2 hr. plus conf., 3 cr. This course examines personnel management, including the legal issues associated with the day-to-day employment related decisions and actions of managers. The Human Resources function is divided into major areas of Personnel, Labor Relations, Equal Employment Opportunity, and discipline. Students will openly discuss topics associated in the context of problems that most typically arise in the work place. The framework for studying the topics will be reading Federal, State, and Local Laws, along with reviewing the government policies and Court decisions.

### 2. Urban Studies (G05-02)

#### a. Change in course number, credits, to read:

785. Tutorial. May be repeated up to total of 4 credits. Fall, Spring.

785.1. 1 hr.; 1 cr.

785.2. 2 hr.; 2 cr.

785.3. 3 hr.; 3 cr.

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5.d. (continued)

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### b. WITHDRAWAL

785. Tutorial. Hr. to be arranged: 3 cr. Fall, Spring

### 3. The Aaron Copland School of Music (G05-03)

Change in requirements for degree/certificate:

HEGIS number 560 (?)

On p. 130 of the current Graduate Bulletin under the heading:

#### **Program Requirements – Initial Certification Track**

To read:

Students in the Initial Certificate option may apply for Initial Certification after completing the following courses:

Music 690, Foundations of Music Education, 3 cr.  
or SEYS 536, Educational Foundations, 3 cr.

SEYS 552, Educational Psychology, 3 cr.

EECE 711, Ecological Perspectives on Development: The Childhood Years, 3 cr.

### 4. Computer Science (G05-04)

Revision in a note appearing in the Computer Science section of the Graduate Bulletin.

In the Note appearing in “Courses in Computer Science”, after the list of Core Courses:

To Read:

Note: Students who passed CSCI 323 or 344 with a grade of B+ or better may apply for a waiver from CSCI 700 or 715, respectively. Students who received this waiver will still be required to complete 30 credits of 700-level courses.

### 5. Psychology (G05-05)

#### **New Course**

730.07 Theories of Association. 3 hr, 3 cr. Prereq.: 730. This course examines the recent history of learning from an association perspective, including the major molar learning theorists (Thorndike, Pavlov, Hull, Tolman, Guthrie, Skinner) and extending to current theories of association as represented in competition and comparator models of conditioning.

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5.d. (continued)



## **ACADEMIC SENATE MINUTES, April 14, 2005**

### **6. Geology (G05-06)**

#### **New Course:**

Geology 551, Applied Earth Systems Science: GLOBE® Program certification. 3 hr., 3 cr. Prereq.: Enrollment in EECE MAT; not open to certified GLOBE teachers. Application of an Earth Systems Science integrated view of environmental processes to study long-term global change using GLOBE® Program research protocols. Students are trained in GLOBE atmosphere, soil, hydrology, seasonal change, and land use/land cover protocols, and learn the scientific principles underlying those research areas. Course includes formal GLOBE® certification. Course includes 2 all-day field exercises

### **7. Secondary Education (G05-07)**

**See Attachment D.**

#### **e. Undergraduate Curriculum Committee (Lord):**

##### **i. MOTION: Duly made and passed:**

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 3/10/05 and 3/17/05."

##### **a) March 10, 2005**

#### **1. Hispanic Languages and Literatures (05-07)**

##### **a. New course.**

SPAN 359. Spanish Literature Since 1964: From Dictatorship to Democracy  
3 hours, 3 credits.

Prerequisite: SPAN 240 and SPAN 260 or permission of the department.

Change and continuity in the society and the novel of the fully European and globalized Spain of the Post-Franco era. A study of literary practice which engages themes such as the representation of an ethical/social consciousness, anti-establishment thought, critical individualism, and the marginalization of sectors of Spanish society.

#### **2. Media Studies (05-08)**

##### **a. New course:**

MEDST 265. Producing Independent Movies and Media.  
3 hours, 3 credits.

Introduction to the production of independent movies, programs, series, and other media within the current media business environment. Students will learn about researching and writing

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5.e. (continued)

## ACADEMIC SENATE MINUTES, April 14, 2005

compelling treatments, budgeting, and the actual presentation and "pitching" of projects in a professional manner. Additionally, students will study legal issues in filmmaking, resume writing techniques, and the basic practices of fundraising. Students come out of the course with one project, ready for development, funding, and pre-production.

### 3. Classical, Middle Eastern, and Asian Languages and Cultures (05-10)

#### a. New Course in Arabic

Arabic 305. Advanced Arabic

3 hours, 3 credits; Prerequisite: Arabic 204 or permission of the instructor

Continued expansion of knowledge of Arabic grammar and style through readings from a variety of sources including newspaper articles, short stories, and essays. Material will vary and be determined largely by student goals and interests. This class will focus on the four language skills (reading, writing, listening, speaking). Class will be conducted in Arabic. (Course may also be given as a tutorial; consult coordinator.)

#### b. New Course in Arabic

Arabic 306. Advanced Arabic

3 hours, 3 credits; Prerequisite: Arabic 305 or permission of the instructor

A continuation of Arabic 305, with further emphasis on reading, writing, listening and speaking. (Course may also be given as a tutorial; consult coordinator.)

#### c. New course in Middle Eastern Studies

MES 250. Literatures from the Islamic World

3 hours, 3 credits; Prerequisite: English 110 and Sophomore standing

Study of a wide range of literary genres and themes from the region usually defined as the Islamic world. The texts we will be engaging with are part of the Arabo-Islamic tradition, but are limited to neither the Arabic language nor the Muslim religion. We will be reading, in English translation, texts originally written in Arabic, Hebrew, Persian, and other languages. One of the main goals of the course is to understand the wide array of influences making up the remarkably rich and diverse cultures of the Middle East. The course will cover the time period beginning with the pre-Islamic period (6th century C.E.) to the 18th century.

#### d. Addition to LASAR, Humanities I, Tier II and Pre-Industrial/Non-Western Civilization.

MES 250. Literatures from the Islamic World

**MORE**

5.e. (continued)

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- e. New course in Middle Eastern Studies

MES 200. VT: Topics in Cultural Interpretation & Intellectual History  
3 hours, 3 credits; English 110 and Sophomore standing

Examination of the different interpretive frameworks that have been used to study Middle Eastern peoples, cultures and topics through readings from ancient, medieval and contemporary sources that describe or define elements of Middle Eastern culture or propose research models for the interpretation of Middle Eastern topics. All materials will be in English but will include a wide range of Middle Eastern and Western original and scholarly sources; all will illustrate by example the wide range of ways that Middle Eastern peoples, cultures, times, and places have been interpreted and transmitted. Examples of topics may include the following: The Crusades Then & Now; Interpretations of Jerusalem Through Time; Literary Depictions of the Middle East; Studies in Orientalism. May be repeated for credit once when the topic differs.

- f. Addition to LASAR, Humanities III, and the Pre-Industrial/Non Western civilization.

MES 200. VT: Topics in Cultural Interpretation & Intellectual History

- g. Change in rubric and description, and number, to read:

MES 255. Modern Arabic Literature in Translation. 3 hr.; 3 cr. Prereq.: English 110 and Sophomore standing.

A study of Arabic novels and short stories to see how modern prose developed to express, confront, and challenge social, political, religious, and aesthetic issues in contemporary Arab society. We will examine themes such as gender, colonialism and post-colonialism, religion, 'modernity,' Israel/Palestine, language, and resistance. The course will also deal with issues of genre itself, examining Arabic fiction's classical roots and modern innovations; we will consider readings of these works on multiple levels, and by avoiding strict genre categorization, students will learn to better understand and appreciate the rich complexity of literary texts. (H1T2, PN)

- h. Change in rubric and description, and in prerequisite or number, to read:

MES 155. Sephardic Literature in Translation 3 hr.; 3 cr.

Readings in English translation of the literature of Sephardic, Middle Eastern Jews from the late nineteenth century to the present. The class will explore cultural, political, and social implications of the works of these writers from throughout the Middle East.

- i. Change in rubric, to read:

MES 160 / History 117 History and Civilization of Islam

**MORE**

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j. Change in rubric, to read:

MES 260 Revival and Reform Movements in Islam

k. Change in rubric, to read:

MES 240. Images of the Middle East.

l. Change in rubric, change in prerequisite for consistency, to read:

MES 190. Topics in Middle Eastern Culture and Literature in Translation.  
3 hr.; 3 cr. Prereq.: MES 160, 250, or 255.

m. Change in rubric, change in prerequisite for consistency, to read:

MES 300. Topics in Islamic Studies. 3 hr.; 3 cr. Prereq.: MES 160 or 260

b) **March 17, 2005**

**1. Urban Studies (04-39)**

**a. Change to a Major:**

To Read:

Required (36 credits): Urban Studies 101, 105, 200 (or equivalent), 221, 330; either Urban Studies 360 or 370 (may be waived for students holding a full-time job in an urban-related field); 18 credits of courses in Urban Studies that will be arranged with, and approved by, an adviser.

b. Change to a Minor: Urban Studies (for information only)

To Read:

Required (18 credits): Urban Studies 101, 200 (or equivalent), either 105, 221, or 330, and at least three additional courses in urban studies. At least three courses must be at the 200 or 300 level.

f. **Special Committee on Governance** (Fields):

i. MOTION: Duly made and passed:

“To adopt Item I, amendments to the Academic Senate Bylaws for the Campus Affairs Committee and the Campus Environment Committee.”

**M O R E**

5.f. (continued)

**ACADEMIC SENATE MINUTES, April 14, 2005**

ii. MOTION: Duly made and passed:

“To adopt Item II, amendments to the Academic Senate Bylaws for the Committee on Undergraduate Admissions and Re-entry Standards.”

**See Attachment E.**

6. MOTION: Duly made, seconded and passed:

“To adjourn.”

The meeting was adjourned at 5:20 p.m. The next Special Academic Senate meeting will be held on Thursday, May 5, 2005.