

1. The Holder of the Chair, Elizabeth D. Lowe, called the meeting to order at 3:50 p.m.

2. Approval of Agenda:

a. MOTION: Duly made (Lloyd), seconded, and passed:

“To amend the agenda, to move item 5.d (Undergraduate Scholastic Standards Committee report) to make it item 5.a.”

The agenda was adopted, as amended.

3. Approval of Minutes:

MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of April 14, 2005."

4. Announcements, Administrative Reports, and Memorials:

a. Professor Dean Savage addressed the Senate in an effort to spark interest in the University Faculty Senate and to explain the importance of an active and committed delegation from QC. He stated the real topic is shared governance, which requires constant faculty effort to achieve. There are 120 members of the UFS; they have seven meetings a year, usually held at the Graduate Center, with a speaker, possibly the Chancellor or a Vice Chancellor. They deal with initiatives that affect all campuses and cannot be dealt with by the point of view of this campus alone. Prof. Savage spoke of other committee opportunities within the UFS that are in need of Queens College participation. There were no questions.

5. Committee Reports:

a. **Undergraduate Scholastic Standards Committee (Lloyd):**

MOTION: Duly made and passed:

“To approve the proposed policy changes for the Undergraduate Scholastic Standards Committee.”

See Attachment A.

b. **Campus Affairs Committee (Akiba):**

MOTION: Duly made and passed:

“To accept the Academic calendar for 2005/06 as presented.”

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5. continued

c. **Executive Committee** (Schimel):

MOTION: Duly made and passed:

“To adopt the Meeting Schedule for the Academic Year 2005-2006.”

d. **Undergraduate Curriculum Committee** (Lord):

MOTION: Duly made and passed:

"To adopt the Undergraduate Curriculum Committee recommendations of April 7, and April 14, 2005."

April 7, 2005

1. Writing-Intensive Sub-committee (approved 3/16/2005)

- a. W Sections
 - i. Media Studies 330, 330W. The Music Industry
 - ii. Media Studies 345, 345W. Great Directors

2. Economics (05-11)

- a. Remove from reserve:
Economics 344. Market Research

3. Computer Science (05-12)

- a. Change in Requirements for the Majors in Computer Science, to read:
BACHELOR OF ARTS DEGREE
Science Requirement: Physics 145 and 146, or Physics 103 and 204, or Biology 107 and 108, or Chemistry 113 and 114.

4. Economics (05-13)

- a. Change in course title, to read:
ECON208: The Process of Economic Development. 3 hr.; 3 cr. Prereq.: Economics 102; English 110. The causes of differences in the levels of economic performance among countries; major theories of economic development; policies for economic development. ††

M O R E

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5.d. continued

5. Chemistry and Biochemistry (05-14)

- a. Change to the Major, Biochemistry track, to read:

Biochemistry Track

Chemistry 113, 114, 251, 252, 313, 315, 331, 371, 372, 376, 378, 379 and one laboratory combination from among the following: 3 credits of Chemistry 391.1-3; or 391.1 and one of Chemistry 342, Chemistry 387, or Biology 262; or two of Chemistry 342, Chemistry 387, or Biology 262. Biology 108; Biology 285; Math 141, 142, and 143, or Math 151 and 152; Physics 121 and 122. For students planning on graduate school in chemistry or biochemistry, Physics 145 and 146 is recommended instead of 121 and 122, and Math 201 is recommended. A grade of C- or higher is required for all courses specified as prerequisites.

6. Comparative Literature (05-16)

- a. New course.

CMLIT 243. Postcolonial Literatures

3 hours, 3 credits. Prerequisite: One course in Comparative Literature.

Literatures of nations and/or regions since their independence from colonial rule. The country or region of focus varies according to the instructor. This course deals with national literatures in their national language(s) and languages and/or literatures of former colonial countries. When possible, these literatures will be read in the original languages in which they were written, and when necessary they will be read in English translation.

7. Anthropology (05-17)

- a. New Course

Anthropology 204. Anthropology of Islam.

3 hr.; 3 cr. Prereq. Anthropology 101 or permission of the instructor.

Introduction to the diversity of Islamic traditions and local practices from an anthropological perspective. The course explores the variety of Islamic practices and beliefs in the world, and also focuses on the particular debates and transformations of religion in the modern world.

April 14, 2005

1. Hispanic Languages and Literatures (05-15)

- a. Changes in the LASAR course list, to read:

Humanities I, Tier 2:

Hispanic Languages and Literatures: Spanish +250, 260, 280, 290, +350, +351, +352, 353, 356, 357, 358, 359, 370, 371, 372, 373, 374, 377, 378, 379, 2498**

MORE

5.d. continued

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Humanities III:

Hispanic Languages and Literatures: Spanish 31, 310, 312, 338

+ Also fulfills the Pre-Industrial and/or Non-Western Civilization (P/NWC) requirement.

** Four-digit courses are offered only at the QC Extension Center through the Office of Worker Education.

2. Computer Science (05-19)

a. New Courses:

CSCI 352. Cryptography. 3 hr.; 3 cr. Prereq.: Computer Science 313. An introduction to cryptographic practices, concepts and protocols. Topics include the mathematical foundations for cryptography, public key methods (e.g., RSA and El Gamal), block ciphers (e.g., DES and Rijndael), key agreement architectures (Diffie-Hellman), linear feedback shift registers and stream ciphers (e.g., A5 for GSM encryption), signatures and hash functions, (pseudo) random number generators and how to break the ENIGMA machine.

CSCI 355. Internet and Web Technologies. 3 hr.; 3 cr. Prereq.: Computer Science 313. Internet protocol stack, analysis of representative protocols; Internet applications: client-server architecture, popular Internet application protocols, Internet application design, client side programming, server side programming, Web application and website design; programming projects.

3. Urban Studies (05-20)

a. New courses:

URBST 211. Protest Movements in Film.

3 hr, 3 cr. No prerequisite.

Examination of the dynamics of urban-centered protest movements in the U.S., such as the labor movement, the African-American, feminist, and gay and lesbian civil rights movements, and the anti-Vietnam war, and pro-life and pro-choice movements through a combination of reading books about such movements and watching film footage featuring the activities of movements.

UBST 238, Women and Health.

3 hr, 3 cr. Prerequisites: None

Examination of the broad range of health issues confronting women. The focus of this course is on how health status of women is influenced by gender, race, and class. Careful attention is paid to political and economic factors influencing the health of women in our society and to the impact of health policy and social policy on health status. Models of care including the Western medical model as well as some of the new and emerging models are explored, as well as the latest thinking on specific health issues women face including reproductive health, mental health, peri- to post-menopause, sexually transmitted diseases, and aging.

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UBST 247. Race, Ethnicity, and Public Policy.

3 hr., 3 cr. Prerequisites: None.

Examination of public policy issues involving race and ethnicity in the United States. Assessment of persistent racial disparities in the aftermath of the civil rights revolution and of such anti-racist policies as affirmative action, school desegregation, and racial districting. Analysis of ethnicity, rival conceptions of what it means to be an American, and policy debates regarding immigration, bilingualism, and multicultural education."

URBST 257. Public Budgeting.

3 hr. 3 cr. Prerequisites: None.

The economic, political and legislative components of public finance, with emphasis on the New York City budget. Knowledge and skills necessary to understand and participate in the budget process. Principles of taxation, revenue, expenditures, debt, balanced budgets, and the economic and the political aspects of budget making.

e. Graduate Curriculum Committee (Miller):

i. MOTION: Duly made and passed:

"To approve the recommendations of the Graduate Curriculum Committee report of April 13, 2005."

1. Computer Science (G05-08)

a. Withdraw the following three courses from the Program:

CS 603. Data Structures

CS 615. Survey of Information Technology

CS 642. Assembly Language and Computer Organization

2. Computer Science (G05-09, HEGIS number 0701)

a. Change in requirements for admission, to read:

"Matriculation requirements also include a working knowledge of C++ and Java, ..."

3. Urban Studies (G05-10)

a. New course

753. Drugs and Criminal Justice. 2 hr. plus conf.; 3 cr. This course will analyze how the US criminal justice system has impacted on the use of drugs and treatment for drug abuse. It will examine how the Federal, State and local police organizations plan, implement, and coordinate policies and procedures for combating the use of illegal drug. It will focus in particular on the "War on Drugs". The New York State Penal Laws (Rockefeller Drug) laws will be discussed in depth.

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4. Urban Studies (G05-11)

a. New Course

754. Domestic Violence and Criminal Justice. 2 hr. plus conf.; 3 cr. This course will focus on the operation of the criminal justice system in situations of domestic and family violence. Theories dealing with the sources of domestic violence will be reviewed. The focus will be on the operation of those parts of the criminal justice system having principal responsibility for arresting, prosecuting and adjudicating domestic and family violence cases -- the police, prosecution, and courts. The role and effectiveness of contemporary public programs and community remedies for domestic violence will also be analyzed.

5. Studio Art and Master of Science in Education (Art Education) (G05-012)

a. Change in course description, to read:

609. Advanced Painting. 4 hr.; 3 cr. Prereq.: Two semesters of work in the principles and practice of painting. May be repeated for credit if project is different.

f. **Special Committee on Technology and Library** (Fernandez):

Professor Fernandez presented a report on the work the Special Committee on Technology and Library has been doing during the academic year 2004-2005.

6. MOTION: Duly made, seconded, and passed:

“To adjourn, *sine die*.”

The thirty-fifth session of the Academic Senate was adjourned at 4:22 p.m. *sine die*.