MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
9, 2006   **February**
Kiely Hall, Room 170

1. **The Holder of the Chair, Elizabeth Lowe, called the meeting to order at 3:53 p.m.**

2. **Approval of Agenda:**

   MOTION: Duly made, seconded, and passed unanimously:

     "To approve the agenda."

3. **Approval of Minutes:**

   MOTION: Duly made, seconded, and passed unanimously:

     "To approve the Academic Senate meeting minutes of December 8, 2005, as distributed."

4. **Announcements, Administrative Reports, and Memorials:**

   a. The Chair made the following announcements:
       (1) As a result of the Perez decision, Dave Fields informed me that we must record the votes on every motion, not just final votes. If you leave before adjournment, you must sign out and record your time. Clickers are being tested now and we may have them for the March meeting.
       (2) The Fabric of Cultures opening reception will be on Thursday, February 16, 5-7 PM in the Godwin-Ternbach Museum. All are invited to attend.
       (3) the March Senate meeting will be chaired by the Deputy Chair Joseph Bernstein since the Chair will be in England for her daughter's wedding.
   b. Naveed Husain gave an update on Lotus Notes.
   c. Joseph Bernstein, President of the Student Association, addressed the Senate, speaking of the accomplishments and goals of the student body. There were no questions.

5. **Special Motion**:

   i. MOTION: Duly made, seconded, and passed unanimously:

   "Be it resolved that the Queens College Academic Senate affirms the following resolution unanimously adopted on November 18, 2005 by the Council of Faculty Governance Leaders: 'that no University-wide degree program should go forward unless approved by the University Faculty Senate.'"

   ii. MOTION: Duly made (Moore) and seconded:

    "To add the word *baccalaureate* in the first whereas."

    Amendment (Ludman): To add *baccalaureate* only if it was in the original discussion. The Chair said she would check and include it only if it was in the original language.

    "Whereas the Office of Academic Affairs stated previously that the School of Professional Studies would never offer a [baccalaureate] degree, and
    "Whereas the proposed online BA program is to be run through the School,"

   Motion ii passed unanimously.
6. **Committee Reports:**

   a. **Graduate Curriculum Committee** (Schwarz):

   i. MOTION: Duly made and passed unanimously:

   "To approve the recommendations of the Graduate Curriculum Committee report dated December 21, 2005:

   1. **Computer Science (G05-26)**

      Change in course description, to read:

      CSCI 718. Computer Graphics. 3 hr.; 3 cr. Prereq.: CS 700

      Digital image fundamentals, scan-conversion algorithms, organization of graphics systems, 2D/3D primitives and their attributes, curve and surface representations, transformations, projections, hidden line/surface removal and clipping algorithms, color and illumination models, shading methods, interactive devices and techniques, graphics API. Significant programming projects to illustrate the rendering process as well as the design of user interfaces will be assigned.

   2. **Mathematics (G05-27)**

      Change in course prerequisite or corequisite, to read:

      703. Point Set Topology 3 hr.; 4 ½ cr. Prereq.: Mathematics 614 or Mathematics 628 or an undergraduate course in topology equivalent to Mathematics 320. Topological spaces, mappings, connectedness, compactness, separation axioms, product spaces, function spaces. Fall

   3. **Secondary Education and Youth Services (G05-28)**

      a. Change in requirements for degree/certificate, to read:

         4. Master of Science Degree in French: **33** credits

            A. Six courses (18 cr) in the major language:
               1. Two courses (6cr.) in language and linguistics
               2. Three courses (9 cr.) in literature.
               3. One course (3 cr.) in culture and civilization. This requirement may be met by either FREN 780 or FREN 779 .
            B. Five courses (15 cr) in Secondary Education
               1. One course from the area of Foundations of Education: SEYS 701-708 or 720 (Prereq.: SEYS 201W or 536); (3 cr)
               2. One course from the area of Psychological Foundations: SEYS 709, 710, 717, 718, 719, 738, or 768 (Prereq.: SEYS 221 & 350 or SEYS 552); (3 cr.)
               3. SEYS 743, Curriculum and Instruction in Foreign Language Education. 2 hr. plus conf.; 3 cr. Prereq.: Basic undergraduate or graduate course in curriculum and methods of teaching foreign languages in the secondary schools. The course examines advanced elements and/or issues of foreign language pedagogy.

6.a. continued

> 4. SEYS 785. Seminar in Research in Foreign Language Education, 2 hr. plus conf.; 3 cr. Prereq.: Matriculation in M.S. in Education and completion of 20 graduate credits. Completion of SEYS 743 or its equivalent is a degree requirement and prerequisite or co-requisite for this course. SEYS 785 is a prerequisite for SEYS 786.
> 5. SEYS 786 "Advanced Seminar in Research in Foreign Language Education" 2 hr. plus conf.; 3 cr.; Prereq.: Matriculation in foreign language education, SEYS 743 and SEYS 785. Students will conduct a research project in foreign language that will expand on the literature review begun in SEYS 785. Students will write a detailed plan for the research project including research design, data sources, and participants. They will act on that plan by data collection and analysis, and write a teacher research report.
> 6. As an exit requirement candidates complete a professional portfolio based on ACTFL Standards (NCATE), INTASC standards, New York State Standards for Teacher Education, and Queens College conceptual framework (3 Es) to represent all content in the MSED. The candidate will also defend the portfolio with a panel of faculty members.

  b. Change in requirements for degree/certificate: [X]

> To Read:
> Master of Science Degree in Italian: <u>33</u> credits
>
> A. Six courses <u>(18 cr)</u> in the major language:
>   1. Two courses (6cr.) in language and linguistics
>   2. <u>Three</u> courses <u>(9 cr.)</u> in literature and civilization.
>   3. <u>One course (3 cr.) in culture and civilization. This requirement may be met by either ITAL 799 or ITAL 780.</u>
> B. <u>Five</u> courses (<u>15 cr</u>) in Secondary Education
>   1. One course from the area of Foundations of Education: SEYS 701-708 or 720 (Prereq.: SEYS 201W or 536); (3 cr)
>   2. One course from the area of Psychological Foundations: SEYS 709, 710, 717, 718, 719, 738, or 768 (Prereq.: SEYS 221 & 350 or SEYS 552), (3 cr.)
>   3. SEYS 743, Curriculum and Instruction in Foreign Language Education. 2 hr. plus conf.; 3 cr. Prereq.: Basic undergraduate or graduate course in curriculum and methods of teaching foreign languages in the secondary schools. The course examines advanced elements and/or issues of foreign language pedagogy.
>   4. SEYS 785, Seminar in Research in Foreign Language Education, 2 hr. plus conf.; 3 cr. Prereq.: Matriculation in M.S. in Education and completion of 20 graduate credits. Completion of SEYS 743 or its equivalent is a degree requirement and prerequisite or co-requisite for this course. SEYS 785 is a prerequisite for SEYS 786.
>   5. <u>SEYS 786 "Advanced Seminar in Research in Foreign Language Education" 2 hr. plus conf.; 3 cr.; Prereq.: Matriculation in foreign language education, SEYS 743, and SEYS 785. Students will conduct a research project in foreign language education that will expand on the literature review begun in SEYS 785. Students will write a detailed plan for the research project including research design, data sources, and participants. They will act on that plan by data collection and analysis, and write a teacher research report.</u>

> 6. As an exit requirement candidates complete a professional portfolio based on ACTFL Standards (NCATE), INTASC standards, New York State Standards for Teacher Education, and Queens College conceptual framework (3 Es) to represent all content in the MSED. The candidate will also defend the portfolio with a panel of faculty members.

6.a. continued

    c. Change in requirements for degree/certificate, to read:

Master of Science Degree in Spanish: **33** credits

    A. Six courses (18 cr) in the major language:
        1. Two courses (6cr.) in language and linguistics
        2. Three courses (9 cr.) in literature and civilization.
        3. One course (3 cr.) in culture and civilization. This requirement may be met by either SPAN 780 or SPAN 779.
    B. Five courses (15 cr) in Secondary Education
        1. One course from the area of Foundations of Education: SEYS 701-708 or 720 (Prereq.: SEYS 201W or 536); (3 cr)
        2. One course from the area of Psychological Foundations: SEYS 709, 710, 717, 718, 719, 738, or 768 (Prereq.: SEYS 221 & 350 or SEYS 552); (3 cr.)
        3. SEYS 743, Curriculum and Instruction in Foreign Language Education. 2 hr. plus conf.; 3 cr. Prereq.: Basic undergraduate or graduate course in curriculum and methods of teaching foreign languages in the secondary schools. The course examines advanced elements and/or issues of foreign language pedagogy.
        4. SEYS 785. Seminar in Research in Foreign Language Education, 2 hr. plus conf.; 3 cr. Prereq.: Matriculation in M.S. in Education and completion of 20 graduate credits. Completion of SEYS 743 or its equivalent is a degree requirement and prerequisite or co-requisite for this course. SEYS 785 is a prerequisite for SEYS 786.
        5. SEYS 786 Advanced Seminar in Research in Foreign Language Education" 2 hr. plus conf.; 3 cr.; Prereq.: Matriculation in foreign language education, SEYS 743 and SEYS 785. Students will conduct a research project in foreign language that will expand on the literature review begun in SEYS 785. Students will write a detailed plan for the research project including research design, data sources, and participants. They will act on that plan by data collection and analysis, and write a teacher research report.
        6. As an exit requirement candidates complete a professional portfolio based on ACTFL Standards (NCATE), INTASC standards, New York State Standards for Teacher Education, and Queens College conceptual framework (3 Es) to represent all content in the MSED. The candidate will also defend the portfolio with a panel of faculty members.

  b. **Special Committee on Technology and Library** (Lord):

    MOTION: Duly made and passed unanimously:

    "To recommend Hubert Howe for membership on the Technology Fee Task Force."

  c. Undergraduate Curriculum Committee (Lord):

    i. MOTION: Duly made and passed unanimously:

"To adopt the recommendations of the Undergraduate Curriculum Committee report dated December 8, 2005."

6.c.i. continued

1. **Mathematics (05-44)**

    a. Change to Major (Special Requirements), to read:

        A course in which a grade of *D+* or lower is obtained cannot be used as one of the six elective courses without written permission from the Chair or Assistant Chair for Evening Studies.
        It is recommended, but not required, that students who expect to work for a doctoral degree in mathematics secure as early as possible a reading knowledge of at least two of the following languages: French, German, and Russian.

    b. Changes to Course Title, Pre/Co-requisites, Course Description, to read:

        271. Actuarial Mathematics I.
        1 hr., 1 cr. Prereq.: Mathematics 241 (or 611); coreq,: Mathematics 201.
        The first part of a two-semester sequence. Covers material in calculus-based probability and actuarial mathematics required for Exam P (Probability), an examination given by the Society of Actuaries. Fall

        272. Actuarial Mathematics II.
        1 hr., 1 cr. Prereq.: Mathematics 271 or permission of the instructor; coreq,: at least one of Mathematics 633 (preferred), 242 or 621. The second part of a two-semester sequence. Covers material in calculus-based probability (with an emphasis on topics from multivariable calculus such as double integrals) and actuarial mathematics required for Exam P (Probability), an examination given by the Society of Actuaries. Spring

2. **Comparative Literature (05-46)**

    a. New course

        CMLIT 200. Introduction to Comparative Literature.
        3 hours, 3 credits. Prerequisite: Any 100 level course in literature.
        Comparative literature as a discipline has moved beyond its strictly philological origins and now encompasses a range of areas of inquiry from postcolonialism to cultural, cinema, and performance studies. This course's primary goal is to explore the various ways in which "literature" has been constructed as a field, within an explicitly transnational context. Through a combination of theoretical texts and literary works, the course will explore a wide range of approaches to reading and interpretation.

    b. Addition to LASAR Requirements: HUM 1, Tier 2

        i.   CMLIT 200. Introduction to Comparative Literature

    ii. MOTION: Duly made and passed unanimously:

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"To adopt the recommendations of the Undergraduate Curriculum Committee report dated January 12, 2006."

6.c.ii. continued

1. **Accounting (05-45)**

    a. Changes to the Requirements for a Major In Accounting, to read:

        Required: (56 credits) Accounting 101 through 322, 361, 362, 367, and 372; Business 241; Computer Science 18 (preferred) or 12; Economics 101,102, 215, and 249.

        Electives: Two courses as follows:

        One elective course from the Department of Accounting and Information Systems.
        One of the following courses: Business 243, 247, 341, 351; Economics 205, 206, 213, 214, 217, 218, 220, 225, 227, 229, 240, 242, 246, 326, 382.

        Students must read the specific department listings for prerequisite requirements.
        In general, the only Accounting courses that may be transferred from other schools are those equivalent to Accounting 101, 102, 201, 305, and 361, subject to Department evaluation and approval.

    b. Change in prerequisite, to read:

        Accounting 306. Quantitative Techniques in Planning and Control.
        3 hr., 3 cr.; prereq.: Accounting 305, Economics 249, and junior standing.

    c. Change in prerequisite, to read:

        Accounting 321. Auditing I
        4 hr., 3 cr.; pre- or coreq.: Accounting 311 and senior standing.

    d. Change in prerequisite, to read:

        Accounting 341. Accounting Information Systems
        3 hr., 3 cr.; Prereq: Computer Science 12 or 18, and Accounting 201 and 305.

        Accounting 343. Microcomputer Applications in Accounting
        3 hr., 3 cr.; Computer Science 12 or 18, and Accounting 202 and 305.

2. **Computer Science (05-47)**

    a. New Course.

        CSCI 112. Introduction to Algorithmic Problem Solving in Java.
        2 lec., 2 lab. hr.; 3 cr. Prereq.: Math 151 or equivalent, and open only to students in the TIME-2000 program (consult the Department of Secondary Education for details).

Introduction to the principles and practice of programming. Topics include primitive data types; concepts of object, class, and method; control structures; arrays; procedures and functions; parameter passing; scope and lifetime of variables; input and output; documentation.

6.c.ii. continued

b. Change in Description, to read:

CSCI 368. Computer Graphics.
3 hr.; 3 cr. Prereq.: CSCI 220 and 313.
<u>Introduction to the hardware and software components of graphics systems, representations of 2D and 3D primitives, geometric and viewing transformations, techniques for interaction, color models and shading methods, algorithms for clipping, hidden surface removal, and scan-conversion. Programming projects using a graphics API to demonstrate the process of computerized image synthesis.</u>

c. Change in Description, to read:

CSCI 393. Honors Thesis.
3 hr.; 3 cr. Prereq.: Junior or senior standing and approval of the Department's Honors and Awards Committee.
The student will engage in significant research under the supervision of a faculty mentor and a thesis committee consisting of <u>the mentor and</u> two <u>additional</u> faculty members. The thesis proposal and committee must be approved by the Departmental Honors and Awards Committee. Upon completion of the research paper, an oral presentation of the results, open to the public, will be given. With the approval of the mentor, thesis committee, and the Department's Honors and Awards Committee, the course may be repeated once for credit when the level of the student's work warrants a full year of effort.

d. Change in Course Number, to read:

CSCI <u>390</u>. Honors Readings in Computer Science.
3 hr.; 3 cr. Prereq.: Junior or senior standing and permission of the instructor.

iii. MOTION: Duly made:

"To approve the New Pilot Synthesis Courses, with the following changes in the LASAR allocations:
  S1 – H3, SS, <u>PI</u>
  S3 – SS, <u>H3</u>
  S4 – H2, [H3], <u>H1T2</u>
  S5 – [H3], SS, <u>H2, PI</u>"
The motion was passed unanimously.

iv. MOTION: Duly made, seconded, and passed unanimously:

"To go into a quasi committee of the whole for one hour to discuss the Undergraduate Curriculum Committee report Proposal 2: Areas of Knowledge."

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       v. MOTION: Duly made (Fields), seconded, and passed unanimously:

       "To rise from the quasi committee of the whole."

7. The Chair announced that three College-wide At Large Senators were elected: Allan Ludman (SEES), Mitchell Baker (Biology), and William Farrell (Psychology).

8. MOTION: Duly made, seconded, and passed:

       "To adjourn."

The meeting was adjourned at 5:05 p.m. The next Regular Academic Senate meeting will be held on Thursday, March 9, 2006.