

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall, room 170

December 7, 2006

1. **The Holder of the Chair, Dean Savage, called the meeting to order at 3:50 p.m.**

2. **Approval of Agenda:**

a. MOTION: Duly made and seconded:

"To approve the agenda."

b. MOTION: Duly made (Fields), seconded, and passed:

"To amend the agenda, to add as item 5.e. the Honors & Awards Committee report regarding an honorary degree for Commencement."

The agenda was approved as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded and passed:

"To approve the Academic Senate meeting minutes of November 9, 2006."

4. **Announcements, Administrative Reports, and Memorials:**

a. The Chair announced that he and Elizabeth Lowe, the Chair of the P&B Executive Committee, are scheduling and having regular meetings with the President and the Provost.

b. The Chair announced that the University Faculty Senate has had a great deal of success with the Faculty Experience Survey.

c. The Chair updated the body on the Policy on Student Complaints and the Policy on Computer Use.

d. Senator Rachel Lyon expressed the sadness felt at the passing of Media Studies' secretary, Joanne Pilate. The Senate paid its respects by rising for a moment of silence.

e. Senator Ruth Frisz announced that former Dean of Student Barry Reister passed away in September of a brain aneurysm. The Senate paid its respects by rising for a moment of silence.

5. **Committee Reports:**

a. **Elections Committee (Sanudo):**

i. MOTION: Duly made:

"Nominations: February 20 to March 2 with the date of record February 23, 2007.
Elections: the week of March 26, 2007."

ACADEMIC SENATE MINUTES, December 7, 2006

5.a. continued

ii. MOTION: Duly made (Singh) and seconded:

“To amend the motion to say, ‘Elections: the week of April 16, 2007.’”

The amendment failed (34 yes, 16 no, 8 abstentions).

iii. MOTION: Duly made (Gilad) and seconded:

“To amend motion i. to change the mode of administration of the election from the traditional mode, which is using the voting machines, to an electronic mode.”

The amendment failed (40 yes, 17 no, 1 abstention).

Motion i. failed.

b. **Nominating Committee** (Vickery):

Editorial changes:

International Student Affairs: Karran Jainarain’s term expires 2008.

Undergraduate Scholastic Standards: Shahima Hossain’s term expires 2008.

i. **Committee on Undergraduate Admissions and Re-entry Standards:**

a) The following students were nominated:

Daifalla Jaloudi	Social Sciences	(to Dec. 2008)
------------------	-----------------	----------------

ii. **Campus Affairs Committee:**

a) The following faculty members were nominated:

Alexandra de Luise	(to Dec. 2008)
--------------------	----------------

b) The following students were nominated:

Ilan Kashi	(to Dec. 2008)
Marsha Reid	(to Dec. 2008)

iii. **Campus Environment Committee:**

a) The following faculty members were nominated:

He Wang	At Large	(to Dec. 2008)
---------	----------	----------------

b) The following students were nominated:

Amanda Montalvo	Arts & Humanities	(to Dec. 2008)
Bisma Nasar	At Large	(to Dec. 2008)

ACADEMIC SENATE MINUTES, December 7, 2006

5.b. continued

iv. Elections Committee:

- a) The following students were nominated:
- | | |
|------------------|----------------|
| Alexander Kremer | (to Dec. 2008) |
| Angela Villarica | (to Dec. 2008) |

v. Graduate Curriculum Committee:

- a) The following faculty members were nominated:
- | | | |
|--------------------|-------------------|----------------|
| Heather Hendershot | Arts & Humanities | (to Dec. 2008) |
|--------------------|-------------------|----------------|
- b) The following students were nominated:
- | | | |
|------------------|-----------------|----------------|
| Francine Sanchez | Social Sciences | (to Dec. 2008) |
| Mahendra Singh | Education | (to Dec. 2007) |

vi. Graduate Scholastic Standards Committee:

- a) The following faculty members were nominated:
- | | | |
|---------------|-------------------|----------------|
| David Richter | Arts & Humanities | (to Dec. 2008) |
|---------------|-------------------|----------------|

vii. International Student Affairs Committee:

- a) The following faculty members were nominated:
- | | |
|--------------------------|----------------|
| Magnus O. Bassey | (to Dec. 2008) |
| Lillian Moncada-Davidson | (to Dec. 2008) |
- b) The following students were nominated:
- | | |
|---------------------|----------------|
| Karran Jainarain | (to Dec. 2008) |
| Carolina Hutmaacher | (to Dec. 2008) |

viii. Policy Board on Administration:

- a) The following students were nominated:
- | | |
|----------------|----------------|
| Daniel Shulman | (to Dec. 2008) |
|----------------|----------------|

ix. Committee on Teaching Excellence and Evaluation:

- a) The following faculty members were nominated:
- | | |
|----------------------|----------------|
| Susan Croll | (to Dec. 2008) |
| Ekaterina Pechenkina | (to Dec. 2008) |
- b) The following students were nominated:
- | | |
|--------------|----------------|
| Saad Elfatih | (to Dec. 2008) |
|--------------|----------------|

ACADEMIC SENATE MINUTES, December 7, 2006

5.b. continued

x. Undergraduate Curriculum Committee:

- a) The following faculty members were nominated:
 Ken Lord Math & Nat. Sci. (to Dec. 2008)

xi. Undergraduate Scholastic Standards Committee:

- a) The following faculty members were nominated:
 Doreen Berman At Large (to Dec. 2008)

- b) The following students were nominated:

Shahima Hossain At Large (to Dec. 2008)
 Michael Meaney At Large (to Dec. 2008)

xii. Special Committee on Governance:

- a) The following faculty members were nominated:
 Dave Fields (to Dec. 2008)

- b) The following students were nominated:
 Daifalla Jaloudi (to Dec. 2008)

xiii. Special Committee on Technology and Library:

- a) The following faculty members were nominated:
 Angela Love Education (to Dec. 2008)
 Christopher Vickery Math & Nat. Sci. (to Dec. 2008)

- b) The following students were nominated:
 Jonathan Marc Bearak Math & Nat. Sci. (to Dec. 2008)
 Lassana Magassa Arts & Humanities (to Dec. 2007)

xiv. Search Committee for Dean of Research and Graduate Studies:

The following students were nominated:
 Lassana Magassa Arts & Humanities

The report was approved unanimously.

xv. Applications received since the Nominating Committee meeting:

- a) **Undergraduate Curriculum Committee:**
 Frank Warren Social Sciences (to Dec. 2008)

Seeing no further nominations, the nominee was elected unanimously.

ACADEMIC SENATE MINUTES, December 7, 2006

5.b. continued

b) Graduate Curriculum Committee:

Virgil L.P. Blake Social Sciences (to Dec. 2008)

Seeing no further nominations, the nominee was elected unanimously.

c) Undergraduate Scholastic Standards Committee:

Joseph Kahane Math & Nat. Sci. (to Dec. 2007)

Seeing no further nominations, the nominee was elected unanimously.

xvi. Professor Lord nominated Ilysse Baum for the Math & Natural Sciences seat on the Undergraduate Curriculum Committee. Ms. Baum is currently the At Large representative.

Seeing no further nominations, the nominee was elected unanimously.

c. Graduate Curriculum Committee (Blake):

MOTION: Duly made:

“To adopt the recommendations of the Graduate Curriculum Committee report dated 11/1/06.”

The motion was approved unanimously.

1. Aaron Copland School of Music (G06-46)

Change in requirements for degree/certificate, to read:

In classical programs, the following examinations are required during the course of study. Students will take each examination each semester until a passing grade is achieved in each area.

a) Students take the Theory Qualifying Exam in music theory and musicianship before registering for their first semester. Each of the examination's four parts (harmonization, sight singing, dictation, and keyboard harmony) must be passed before graduation. Those students who fail in harmonization will consult the Graduate Advisor for coursework or other recommended study. Those who fail any other of the exam's four parts must re-take those parts.

b) Students are tested in the *history of music* before registering for their first semester. Those who need further work in this area will consult the Graduate Advisor for coursework or other recommended study.

c) A reading proficiency examination in French, German, or Italian is required of all students majoring in music history, music theory, and composition, and of classical performance majors who are either singers or pianists specializing in vocal accompanying. Other classical performance majors may substitute an examination in foreign musical terms for the language examination. For students in composition, a language other than French, German, or Italian may be permitted at the discretion of the head of the composition program. Students in composition must also pass the examination in foreign musical term.

ACADEMIC SENATE MINUTES, December 7, 2006

5.c. continued

2. Aaron Copland School of Music (G06-47)

Change in course prerequisite or corequisite: [X]

To Read:

742. Proseminar in Analysis and Style Criticism. 3 hr.; 3 cr. Prereq.: A passing grade on the harmonization portion of the Theory Qualifying Examination, or a grade of B- or higher in Music 759. Analysis of style and structure of works of various periods. Fall

779. Musical Analysis for Performers. 3 hr.; 3 cr. Prereq.: A passing grade on the harmonization portion of the Theory Qualifying Examination, or a grade of B- or higher in Music 759. Required of all students with a major in performance. Analysis of structure, texture, and form in tonal music as it relates to performance.

3. Aaron Copland School of Music (G06-48)

Change in course credits, course prerequisite or corequisite:

To Read:

778.1 Individual Musical Performance I. 1 hr.; 3 cr. Prereq.: for instrumentalists and singers. Coreq.: Music 799 (.1., .2., .3., .4., .5., .6). Advanced level of performance on the student's instrument or voice and permission of School. For conductors: Advanced level of performance as a conductor and permission of School. Private study in an instrument, or voice or conducting. Fall, Spring

778.2. Individual Musical Performance II. 1 hr., 3 cr. Prereq.: Music 778.1. Coreq.: Music 799 (1., 2., 3., 4., 5., 6.). Continuation of private study in an instrument, or voice, or conducting. Fall, Spring

778.3 Individual Musical Performance III. 1 hr.; 3 cr. Prereq.: Music 778.2. Coreq.: Music 799 (1., 2., 3., 4., 5., 6.). Continuation of private study in an instrument, or voice, or conducting. Fall, Spring.

4. Aaron Copland School of Music (G06-49)

Change in course hours: [X]

Please be advised that it is only the hours that are being changed in the following. Therefore only the first sentence is replicated here for each section.

To Read:

799.1. 2 hr.; 1 cr. String Repertory

799.2. 2 hr.; 1 cr. Woodwind Repertory

799.3 2 hr.; 1 cr. Brass Repertory

799.4 2 hr.; 1 cr. Piano Repertory

799.5 2 hr.; 1 cr. Vocal Repertory

799.6 2 hr.; 1 cr. Percussion Repertory

ACADEMIC SENATE MINUTES, December 7, 2006

5.c. continued

5. Educational & Community Programs (G06-50)

PART A: ACADEMIC MATTERS

SECTION A1: SPECIAL ACTIONS

CREATION OF A CERTIFICATE PROGRAM IN THE DEPARTMENT OF EDUCATIONAL AND COMMUNITY PROGRAMS

RESOLVED, that a certificate program in teacher of adolescent special education—generalist (grades 5 through 9) be approved subject to financial availability.

d. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made:

“To adopt the recommendations of the Undergraduate Curriculum Committee report dated 11/9/06.”

Editorial change: On page 1, item 1.b., in the description, remove “This course will give students the.”
Discussion followed.

ii. MOTION: Duly made (Lord):

“To divide motion i, to move items 2, 3 and 4.”

Items 2, 3 and 4 passed.

iii. MOTION: Duly made (Lord):

“To amend Items 1.c. and 1.d., to add the words “without department approval” at the end of the description.

The amendment passed.

iv. MOTION: Duly made (Rothenberg), seconded, and passed:

“To call the question on the editorial change.”

Motion i, Item 1 passed as amended.

1. Mathematics (06-17)

a. Change to general departmental regulations

(Language on p.174 of 2003-5 Bulletin)

Delete “Students who have received advanced placement for a calculus course cannot receive credit for MATH 110 or 122.”

ACADEMIC SENATE MINUTES, December 7, 2006

5.d. continued

b. Change to Course Description, to read:

110. Mathematical Literacy - An Introduction to College Mathematics. 3 hr.; 3 cr. Mathematical literacy necessary for success in today's highly technological society. Students will gain hands-on experience in solving real world problems in such diverse areas as law, medicine, and politics. Applications include: analysis of election results and voting schemes, interpretation of medical data, and study of the nature of fair political representation. Mathematical topics covered will include an introduction to probability and statistics through normal curves and confidence intervals; exponential and logistical growth models; and the algebraic skills necessary for all the applications covered. Extensive use will also be made of today's sophisticated graphing calculators. Successful completion of the course satisfies the Basic Skills Requirement in Mathematics and prepares students for MATH 113, 114, 116, and 119. Not open to students who have received credit, including transfer credit or advanced placement credit, for a calculus course.

c. Change to Course Description, to read:

Mathematics 115. College Algebra for Precalculus.

3 hr.; 3 cr. Prereq.: Knowledge of elementary algebra.

Topics include: linear, polynomial, rational, and radical expressions as mathematical models; solving equations and systems of equations that arise through the application of these models. Not open to students who have received credit, including transfer credit or advanced placement credit, for a calculus course without department approval.

d. Change to Course Description, to read:

MATH 122. Precalculus.

4 hr.; 4 cr. Prereq.: Three years of high school math.

This course offers a thorough introduction to the topics required for calculus. Topics include: real and complex numbers, algebra of functions, the fundamental theorem of algebra, trigonometry, logarithms and exponential functions, conic sections, and the use of graphing calculators. Students unsure of their preparation for calculus are advised to take the Queens College mathematics placement test. Not open to students who have received credit, including transfer credit or advanced placement credit, for a calculus course without department approval.

e. Change to Course Name and Description, to read:

MATH 337. Honors Abstract Algebra.

3 hr.; 3 cr. Prereq.: Permission of the chair.

An intensive course for students intending to do advanced work related to mathematics. Definitions, examples, and basic properties of groups, rings, fields, and vector spaces. (Credit may not be received for both MATH 337 and either MATH 333 or 613. It is suggested that students needing a slower presentation of abstract algebra register for MATH 333 or 613 instead.) (SQ)

f. Grade replacement policy for temporary course

MATH 190.3 (Studies in Mathematics) as offered in the Fall 2003 through Summer 2005 semesters inclusive should be considered equivalent to MATH 115 (College Algebra for Precalculus) for grade replacement purposes. No student shall receive credit for both MATH 190.3, if taken during the above period, and MATH 115.

ACADEMIC SENATE MINUTES, December 7, 2006

5.d. continued

2. Computer Science (06-18)

- a. Change in Requirements for the Majors in Computer Science (BA).

To:
BACHELOR OF ARTS DEGREE

Elective Requirement: 9 credits of computer science courses numbered CSCI 300-396. One course ...

- b. Change in Requirements for the Majors in Computer Science (BS).

To:
BACHELOR OF SCIENCE DEGREE

Elective Requirement: 15 credits of computer science courses numbered CSCI 300-396. One course ...

3. Computer Science (06-28)

- a. Change in hours, to read:

CSCI 240, Computer Organization and Assembly Language
3 hr.; 3 cr

- b. Change in hours, to read:

CSCI 344, Distributed Systems
3 hr.; 3 cr

- c. Addition to LASAR SM/QR:
CSCI 081, 082, 084, and 085.

- d. Add to LASAR SM/QR:
CSCI 111, 211, 212.

4. Linguistics and Communication Disorders/Anthropology (06-19)

- a. New course.

LCD288/ANTH 288 Voices of New York

3hr. 3 cr. Prerequisites: 6 credits in social sciences or in courses in the Department of Linguistics and Communication Disorders, or permission of instructor

A research seminar using sociolinguistic and anthropological perspectives to explore current language use and attitudes in New York. Students will formulate research questions, and design and carry out original field research projects to answer these questions.

ACADEMIC SENATE MINUTES, December 7, 2006

5. continued

e. Honors and Awards: Subcommittee on Honorary Degrees (Fields):

MOTION: Duly made:

“To approve an honorary degree for Max Kupferberg.”

The motion failed.

6. **New Business:**

a. Senator Frisz requested that more information be brought back to the Senate regarding the honorary degree for Mr. Kupferberg and vote on it at the next Senate meeting.

b. MOTION: Duly made (Frisz), seconded and failed:

“To have elections the week of April 16, leaving the nomination period open for discussion to the Elections Committee or have the Executive Committee take a look at it.”

c. MOTION: Duly made (Birth) and seconded:

“To divide the Elections Committee report, to approve the nominations period of February 20 to March 2 with the date of record February 23, 2007.”

There was no quorum.

The meeting was adjourned at 5:05 p.m. The next Regular Academic Senate meeting will be held on Thursday, February 8, 2007.