

The meeting will come to order:

Chair Roberta Brody called the meeting to order at 3:43 p.m.

1. Approval of Agenda:

i. MOTION: Duly made:

“To approve the agenda”

ii. MOTION: Duly made by Chair Brody, seconded and passed:

“To amend the Agenda to add under Committee Reports Item 5e.”

iii. MOTION: Duly made by Senator Manuel Sanudo, seconded and passed:

“To amend the Agenda to add under New Business Item 7a.”

iv. MOTION: Duly made by Chair Brody:

“To accept the Agenda as amended”

Hearing no objection to the motion the agenda was approved as amended.

2. Approval of Minutes:

i. MOTION: Duly made and seconded:

“To approve the minutes dated December 9, 2010”

Hearing no objection to the motion, the minutes were approved as distributed

3. Announcements, Administrative Reports, and Memorials:

Chair Brody introduced our guest speaker, Judith Summerfield, Acting Dean of General Education. Dr. Summerfield, thanked all the faculty members who are vital to the reform of General Education. She explained that curricula are built within context and gave us a short history of how the College's core requirements have evolved since 1937 to the present set of new courses are now commonly referred to as General Education. Currently, there are 120 courses that have already been approved and 14 to be approved along with the addition of Capstone and Synthesis Experience and Abstract and Quantitative Reasoning courses that are presently offered. Dr. Summerfield outlined plans for the fall semester which includes: a new freshmen initiative with 1000 seats; a pilot of two linked courses, a perspective course and a new writing course with 700 students; freshmen pilot seminar for students who have not made up their minds on a major and teacher scholarship grants offered by the President's office.

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(4. Announcements, Administrative Reports and Memorials continued)

For full details on General Education you can visit the website at:

(<http://www.qc.cuny.edu/ACADEMICS/GENED/Pages/default.aspx>)

1. Senator Dean Savage announced that Julian Bond will speak on the “The Legacy of James Forman” on Thursday, February 17, 2011 from 5pm-7pm in Rosenthal Library Auditorium, Room 230.
2. Senator Charlie Wohlberg announced the following: On Sunday, February 13, at 2:00 pm in the Dining Hall Patio Room, the Center for Ethnic, Racial and Religious Understanding is having the first dialog of the Spring Semester. All are invited to attend. Next he announced if there are any students who are already certified as EMT and are interested in joining QCEMS, please go to: <http://www.facebook.com/QCEMS>. Lastly, he announced a free CPR course will be offered on March 23, in the Student Union, room 403. No previous experience necessary.
3. Senator Meghan Healey, Drama Theatre and Dance, announced this is the final weekend to see “Starry Messenger.” Theatre information is as follows: Friday and Saturday at 8:00pm; Sunday at 3:00pm; tickets are available in person at; Theatre for a New City, 155 1st Avenue, New York City or online at: <http://www.theaterforthenewcity.net/>
4. Alternate Senator Andrew DeMasters announced the following: On Monday, February 14, during free hour in BRL room 230, there will be a Town Hall meeting with President Muyskens, on the College’s budget. Also on Monday, February 14, the Democratic Student Alliance along with the Political Science club will sponsor a Valentine Day Dance in the Dining Hall, Patio Room from 6pm-10pm. All are invited to attend. Lastly, he announced on Tuesday, February 15, in the Student Union Ballroom 4th floor from 7pm-9pm there will be an event to commemorate the Holocaust and others that haven fallen victim of genocide.
5. Chair Brody, gave a special thanks to Senator Kenneth Lord for improving, implementing and managing the voting process, through the use of the clickers, for several years.

4. Special Motions: (none)

5. Committee Reports

5a. Undergraduate Curriculum Committee

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To accept the UCC Minutes dated –December 9, 2010”

Hearing no objection to the motion, Senator Kenneth Lord moved unanimous consent.

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(5a.Undergraduate Curriculum Committee Minutes continued)

1. **Writing Intensive Subcommittee.** No report.

2. **General Education Advisory Committee.**

Returned item from GEAC meeting 5/12/2010. See
<http://qcpages.qc.cuny.edu/ctl/gened/geac/12May10/>

Submission #154: ACE 004: Studies in Visual Arts and Music

Department Contacts: Richard Adams (richard.adams@qc.cuny.edu)

Area of Knowledge and Inquiry: Appreciating and Participating in the Arts (AP)

Context of Experience: ~~United States (US)~~ European Traditions (ET)

[[Abstract](#)] [[Justification, Materials, Assessment, Administration \(DOC\)](#)]

[[Syllabus/Syllabi \(DOCX\)](#)]

GEAC Meeting of 11/10/2010 See <http://qcpages.qc.cuny.edu/ctl/gened/geac/10Nov10/>

Submission #179: SOC 103: The Sociology of Life in the United States

Department Contacts: Suzanne Strickland and Anna Maria Bounds
(suzannesophiastrickland@gmail.com)

Area of Knowledge and Inquiry: Culture and Values (CV)

Context of Experience: United States (US)

Submission #180: ENGL 252: British Literature Survey II

Department Contacts: Thomas Frosch (thomas.frosch@qc.cuny.edu)

Area of Knowledge and Inquiry: Reading Literature (RL)

Context of Experience: European Traditions (ET)

3. **General Education: Synthesis and Capstone Courses. No report.**

4. **General Education: Global Contexts**

a. Anthropology

ANTH 205	PEOPLES OF MEXICO/GUATAMALA	WC
ANTH 206	PEOPLES OF SOUTH AMERICA	WC
ANTH 207	NATIVE NORTH AMERICANS	WC
ANTH 208/208W	PEOPLES OF SOUTH ASIA	WC

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ANTH 209	PEOPLES OF EUROPE	ET
ANTH 210	PEOPLES OF EAST ASIA	WC
ANTH 211/211W	PEOPLES OF AFRICA	WC
ANTH 212	PEOPLES OF THE MIDDLE EAST	WC
ANTH 213	PEOPLES CONTEMPORARY US	US
ANTH 215/215W	PEOPLES OF CARIBBEAN	WC
ANTH 241	ARCHEOLOGY OF MESOAMERICA	PI
ANTH 242/242W	ARCHEOLOGY OF EUROPE	PI
ANTH 243	ARCHEOLOGY OF NORTH AMERICA	PI
ANTH 245	ARCHEOLOGY OF SOUTH AMERICA	PI

5. Economics (10-49)

- a. Change to prerequisite.

To:

BUS 247. Business Economics.

3 hr.; 3 cr. Prereq.: ECON 102.

The application of economic principles to the problems of business decision-making. Topics considered include decisions under risk and uncertainty; economic forecasting; estimation of demand and cost functions; price strategy under monopoly, oligopoly, and competition; diversification and conglomeration; and productivity analysis in worker and executive compensation.

6. SEES (10-50)

- a. New Minor in Environmental Science

Description and justification:

Given the growing demand for environmental literacy and its scientific foundation, The School of Earth and Environmental Sciences (SEES) proposes the adoption of a new minor degree program in Environmental Science for undergraduates at QC. The recently updated and expanded course offerings available at SEES and its redesigned Environmental Science majors (BA, BS: approved by QC Academic Senate 2/2010) will allow students a wide variety of courses to build a strong subject cluster to supplement their major. This minor may be popular for several diverse QC majors including economics, pre-law, pre-medicine, biology, chemistry, and urban studies. Advisement for students wishing to complete a minor in Environmental Science will be provided by SEES faculty to ensure that area of focus and contributes to each student's academic goals.

The minor would provide the necessary fundamental concepts of the discipline in its two introductory courses of ENSCI 100 and 200. ENSCI 100 includes a hands-on lab and covers several current environmental problems. ENSCI 200 provides the basics of Earth Systems Science with particular emphasis on today's environmental challenges. Following the foundational courses, students would then select at least two courses that would supply a more in-depth look at a particular aspect of environmental sciences such as climate science, marine ecology or environmental microbiology.

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(5a.Undergraduate Curriculum Committee Minutes continued)

The minor will require the completion of 4 courses offered regularly within SEES. The total number of credits required for the minor is 18. Thirteen credits are required within SEES and 5 additional credits are required for Chemistry 113, which is a co-requisite for ENSCI 200. Upper level GEOL and ENSCI prerequisites may require other prerequisite depending on the topic. These complementary courses, such as Geology 101, are offered frequently.

Required:

1. ENSCI 100: Challenges to Humanity in the 21st Century, An Introduction to the Environment 3 lec., 3 lab., 4 cr.
2. ENSCI 200: Our Changing Planet, Earth Systems Science 3 lec., 3 cr. Prereq. ENSCI 100 and prereq or coreq. Chem 113.4 & .1 (5 cr)
3. Two additional courses numbered above ENSCI 200 or above Geology 101.

Bulletin description:

Requirements for the Minor in Environmental Science

ENSCI 100, 200 (requiring CHEM 113.4 and 113.1) and 2 courses numbered above ENSCI 200 or above Geology 101.

7. Sociology (10-51)

a. Change in Title: To Read:

SOC 103: The Sociology of Life in the United States

5b Graduate Curriculum Committee.

MOTION: Duly made by Professor Richard Bodnar, Acting Dean of Research and Graduate Studies:

“To accept the Graduate Curriculum Minutes dated- December 22, 2010”

Hearing no objection to the motion, Professor Richard Bodnar moved unanimous consent.

1. Graduate School of Library and Information Studies (G10-20)

To Read:

GSLIS 761. Organization and Management: [School Library Media Centers]. 3 hr.; 3 cr.

Prereq. or coreq.: GSLIS 700 or 706, 701. Roles, services, programs, organization and management of the school library media center including teaching, information access and delivery, and program administration. Emphasis on collaboration with the school community, integrating state and national standards in the school library curriculum, integrating the school library curriculum into the wider school curriculum and the importance of information literacy. Assistive technology and automation are addressed

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(5b .Graduate Curriculum Committee Minutes continued)

2. Graduate School of Library and Information Studies (G10-21)

To Read:

GSLIS 764 Instructional Technologies for [K – 12 Information Literacy] 3 hr.; 3 cr. Prereq. or coreq.: GSLIS 700 or 706, 702, 703. Evaluation, selection, and utilization of appropriate instructional technologies to serve the needs of all members of the [K – 12] school community. Emphasis is on [teaching information literacy skills to K – 12 children and youth as well as] methods and formats supportive of diverse learners.

3. Psychology (G10-22)

To Read:

703.10. Design of Psychological Research. 2 lec. Hr. plus conf.; 3 cr. *An intensive examination of experimental research methodology.* Prior approval of the research project by both the Faculty advisor and the MA advisor is required before registering. Individual research projects.

4. Psychology (G10-23)

To Read:

708.4. Behavioral Neuroscience.

3 hr.; 3 cr. A survey dealing with the basic physiological, anatomical, and chemical functions of the nervous system as they relate to behavior. Topics include basic neuron cellular anatomy and physiology, sensory processes, motor systems, memory, motivation, learning, emotion, sleep, and arousal.

5. Psychology (G10-24)

To Read:

PSYCH 760. Psychometric Methods. 2 lec. hr. plus conf.; 3 cr. Prereq. or Coreq.: Psy705 or permission of MA Advisor. A general introduction to psychometric methods which focuses on administration, standardization, norms, reliability, validity, and test construction. Lectures cover the history of intelligence testing and the development of techniques for assessing personality and psychiatric disorders, as well as basic issues related to intelligence testing and an introduction to the Wechsler intelligence scales.

5c. Nominating Committee

MOTION: Duly made by Professor Chris Vickery, Chair of the Nominating Committee:

“To accept the Nominating Committee Report dated February 10, 2011”

Hearing no objection to the motion, Professor Chris Vickery moved unanimous consent

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(5c. Nominating Committee Report)

1. Admissions and Re-entry Standards, Committee on Undergraduate

The following faculty member was elected by unanimous consent:

Yael Neumann-Werth Arts & Humanities December, 2011

2. Graduate Scholastic Standards Committee

The following faculty member was elected by unanimous consent:

David Richter Arts & Humanities December, 2012

5d. Report of the Special Committee on Governance:

i. Bylaw Amendment -

i. MOTION: Duly made by Parliamentarian Dave Fields, Chair of the Special Committee on Governance:

“To accept the Bylaw Amendment Article VII Section 25.b.1e.”

ii. MOTION: Duly made by Senator Allan Ludman and seconded:

“To change the faculty representation from two to three”

Motion ii. failed yes 27, no 11

iii. MOTION: Duly made by Parliamentarian Dave Fields:

“To call the question”

Hearing no objection to the motion, the Chair moved unanimous consent.

iv. MOTION: Duly made by Parliamentarian Dave Field:

“To accept the Bylaw Amendment Article VII Section 25.b.1e.as distributed”

Motion iv. passed. yes 43, no 1

a. To serve as the Academic Senate's liaison with the Queens College Library and Office of [Information] Converging Technology [(OIT)] (OCT) and their faculty and student users.

e. To nominate [at least two] three students and two faculty members to the Academic Senate to serve on the advisory committee to the President regarding the planning, allocation, and use of the student technology fee.

i. The Technology and Library Committee shall endeavor to include at least one graduate student in its nominations for the advisory committee. If the Technology and Library Committee cannot find a graduate student after a diligent search, it may nominate three undergraduate students to be considered by the Academic Senate.

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(5d. Report on the Special Committee on Governance)

- ii. When this advisory committee election is noted in call of the Senate meeting, members of the Academic Senate may, at the time of the election to the advisory committee, nominate from the floor only those candidates who have had a nominating petition turned in at the Senate Office at least 7 days prior to the Senate meeting. If the Technology and Library Committee has included a Graduate Student in its nominations, only another Graduate Student who has filed a timely nominating petition may be nominated from the floor.
- iii. When the Technology and Library Committee presents candidates for the advisory committee election that has not been announced in the call of the Senate meeting, additional nominations may be made from the floor by members of the Academic Senate without regard to nominating petitions.

* The words in [brackets] are to be deleted and the words underlined are to be added.

5e. Subcommittee on Honorary Degree

MOTION: Duly made by Susan Rotenberg, Chair of the Subcommittee on Honorary Degrees:

“To approve an Honorary Degree for Sara Miller McCune”

Hearing no objection to the motion the Chair moved unanimous consent.

6. Old Business (none)

7. New Business

7a. Executive Committee

MOTION: Duly made by Senator Manuel Sanudo:

“To nominate Chris Oliva to the Executive Committee”

Hearing no objection to the motion, the Chair moved unanimous consent.

MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:

“To Adjourn”

The meeting was adjourned at 4:27pm. The next Regular Academic Senate meeting is Thursday, March 10, 2011.