

**The meeting will come to order:**

Chair Roberta Brody called the meeting to order at 3:38 p.m.

**1. Approval of Agenda:**

i. MOTION: Duly made:

“To approve the agenda”

ii. MOTION: Duly made by Senator James Robinson and seconded:

“To amend the Agenda to add under New Business Item 7c “

iii. MOTION: Duly made by Senator Kenneth Lord and seconded:

“To amend the Agenda to add under Special Motions Item 4a.”

iv. MOTION: Duly made by Chair Brody:

“To accept the Agenda as amended”

Hearing no objection to the motion the agenda was approved as amended.

**2. Approval of Minutes:**

i. MOTION: Duly made and seconded:

“To approve the minutes dated March 10, 2011”

Hearing no objection to the motion, the minutes were approved as distributed

**3. Announcements, Administrative Reports, and Memorials:**

1. Alternate Senator Andrew DeMasters made the following announcements: 1) Online evaluation will begin on Wednesday, April 27 thru Wednesday, May 18. 2) The Political Science Club along with various clubs and organization will present “War on Hate 9.” Seminars will be on the following dates: Wednesday, April 27, and the guest speaker will be Stu Rasmussen, “Silverton 2- Westboro O” in the Dining Hall Patio Room, 12:15-1:30pm; Wednesday, May 4, and the guest speaker will be River Huston, “A Positive Life” in the Dining Hall Patio Room, 12:15-1:30; Monday, May 9, and the guest speaker will be Nadine Strosson, “Current Challenges to Civil Liberties” in the Dining Hall Patio Room, 12:15-1:30 pm. All events are worth one CLIQ point and food will be provided at all events.
2. Senator Ed Borman, Deputy Chair announced that the Baccalaureate Convocation will be on Tuesday, May 31 at 7:30pm and Commencement will be on Thursday, June 2 at 9 am. If you have any questions, please call Wendy Lee at 718-997-3601.

## ACADEMIC SENATE Minutes – April 14, 2011

*(3. Announcements, Administrative Reports, and Memorials continued)*

3. Chair Brody made an editorial correction, adding Committee Reports Item 5d., that was postponed at the March 10, 2011 meeting.

### 4. Special Motions:

i. MOTION: Duly made by Senator Kenneth Lord:

“To accept the Resolution on General Education Requirements: Synthesis or Capstone”

Hearing no objection to the motion, Senator Lord moved unanimous consent.

**Whereas** all students entering Queens College in the Fall 2010 semester or later are required to take one course designated as a synthesis or capstone course; and

**Whereas** about nine departments have had capstone courses approved for their majors and students in other majors will need to take a synthesis course; and

**Whereas** the number of seats in synthesis courses scheduled for Fall 2011 is severely deficient to meet the needs of students who wish to graduate after the Fall 2011 semester; therefore be it

**Resolved** that the General Education Requirement of a Synthesis or Capstone course be suspended for the Fall 2011 and Spring 2012 academic year; and be it further

**Resolved** that the Office of General Education encourage departments to continue efforts to propose new or existing synthesis or capstone courses which will meet this requirement.

### 5. Committee Reports

#### 5a. Undergraduate Curriculum Committee

i. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To accept the UCC Minutes dated –March 10, 2011”

Motion i. passed. yes 38, no 7

ii. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC and seconded:

“Move to reconsider the passing of the UCC minutes dated March 10, 2011”

Hearing no objection to the motion Chair Brody moved unanimous consent.

iii. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To amend the UCC minutes to remove the course “Enlightenment” as a Preindustrial Course”

Hearing no objection to the motion, Senator Kenneth Lord moved unanimous consent.

iv. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To accept UCC minutes dated March 10, 2011 as amended”

Hearing no objection to the motion, Professor Kenneth Lord moved unanimous consent.

1. **Writing Intensive Subcommittee.** No report.
2. **General Education Advisory Committee.** Meeting on 3/2/2011.
  - a. MEDST 101 (CV)
  - b. SPAN 051 (RL, WC) [SPAN 051 is a new course]
3. **General Education: Synthesis and Capstone Courses.**
  - a. Existing capstone: ENGL 399W. Honors Seminar.
4. **General Education: Global Contexts**
  - a. Non-PLAS courses
  - b. PLAS course.
    - i. ACE 015. SOC SCIENCE SEM 1 (add PI)
    - ii. HIST 229. Politics and Religion in Early England and Ireland (add PI)
    - iii. PHIL 140. History of Ancient Philosophy (add PI)
    - iv. ARTH 110. Survey of Ancient Art (add PI)
    - v. ENGL 153/153W. Introduction to the Bible (add PI)
    - vi. ENGL 251. British Literature Survey I (add PI)
    - vii. EURO 210. Enlightenment
5. **URBST/SEES (11-04)**
  - a. Change of Major: Environmental Studies

To Read:

The interdisciplinary major (BA) in Environmental Studies requires the following courses: ENSCI 100 and 112; URBST 252 and 372; and either ENSCI 373 or URBST 373. Additionally, students will choose six electives from the following list, at least two of which must be in the Natural Sciences. The list of acceptable electives will be expanded as new courses are developed. Other electives may be selected with the approval of advisors from the School of Earth and Environmental Sciences or the Urban Studies Department.

Natural Sciences: BIOL 106 (prerequisite BIOL 105), CHEM 240 (prerequisite CHEM 113), ENSCI 200 (prerequisite CHEM 113), ENSCI 373, ENSCI 383, GEOL 101

Social Science/Humanities: ANTH 270, ANTH 302, ECON 228 (or 228W), ENGL 327, 327W, PHIL 125, PSCI 287, URBST 141, URBST 207, URBST 235, URBST 236, URBST 253, URBST 254, URBST 258, URBST 373

## 6. Computer Science (11-05)

- a. Change in hours.

To Read:

CSCI 370 Software Engineering

**4 lec., 1 lab. 3 hr.; 3 cr. Prereq.: CSCI 220 and 313.**

Principles of software engineering including the software life cycle, reliability, maintenance, requirements and specifications, design, implementation and testing. Oral and written presentations of the software design. Implementation of a large programming project using currently-available software engineering tools.

- b. New course

*CSCI 383:VT Computer Science Synthesis*

**3 hr. 3 cr. Prerequisite: Permission of instructor. May be repeated for credit when topics differ.**

An examination of computational approaches to problem solving in a variety of contexts, either within the Computer Science discipline or between Computer Science and other disciplines. Students will be given an understanding of how knowledge is developed and managed using digital technologies in a various disciplines. How the course implements this structure will vary across offerings, but typically will involve determining what kinds of information form the basis for a discipline, a survey of techniques for storing and manipulating that information, and a project that either gives the student experience working with actual datasets from the discipline or investigation into alternate ways of gathering, storing, and accessing that information.

- c. New course

*CSCI 385:VT Computer Science Capstone*

**3 hr. 3 cr. Prerequisite: Open to upper division computer science majors. May be repeated for credit when project themes differ.**

Each offering of this course will have a pre-announced theme that will serve as the basis for student projects that draw on one or more areas of computer science: typically, knowledge developed in previous courses in the major. Students will have the option of working in small groups, but may work individually instead. Each project group will present their initial project plan and final project summary to the class, with constructive critiques of others' projects an essential component of the course structure.

## 7. CMAL (11-06)

### CHANGES TO INDIVIDUAL COURSES

ACADEMIC SENATE Minutes – April 14, 2011

(5a. UCC Minutes continued)

a. Change in prerequisite

To read:

ARAB 305. Advanced Arabic.

b. Change in prerequisite

To read:

ARAB 306. Advanced Arabic.

3 hr.; 3 cr.

c. Change in prerequisite

To read:

CHIN 311. Advanced Modern Chinese.

3 hr.; 3 cr. A continuation of CHIN 204.

d. Change in prerequisite

To read:

CHIN 312. Advanced Classical Chinese.

3 hr.; 3 cr. A continuation of CHIN 251.

e. Change in prerequisite

To Read:

CHIN 314. Chinese Grammar, Rhetoric, and Composition.

3 hr.; 3 cr.

f. Change in prerequisite

To Read:

CHIN 315. Writing Modern Chinese.

3 hr.; 3 cr.

g. Change in prerequisite

To Read:

CHIN 317. Introduction to Formal Chinese Linguistics.

3 hr.; 3 cr. CHIN 317 and 318 may be taken in either order.

h. Change in prerequisite

To Read:

CHIN 318. Introduction to Applied Chinese Linguistics.

3 hr.; 3 cr. CHIN 317 and 318 may be taken in either order.

ACADEMIC SENATE Minutes – April 14, 2011  
(5a. UCC Minutes continued)

i. Change in prerequisite:

To Read:

CHIN 320. Chinese Drama.  
3 hr.; 3 cr.

j. Change in prerequisite:

To Read:

CHIN 330. The Chinese Essay.  
3 hr.; 3 cr.

k. Change in prerequisite:

To Read:

CHIN 340. Readings From Chinese History.  
3 hr.; 3 cr.

l. Change in prerequisite:

To Read:

CHIN 350. Chinese Fiction.  
3 hr.; 3 cr.

m. Change in prerequisite

To Read:

CHIN 360. Traditional Chinese Literature.  
3 hr.; 3 cr.

n. Change in prerequisite

To Read:

CHIN 370. Chinese Short Story.  
3 hr.; 3 cr.

o. Change in prerequisite

To Read:

JPNS 305. Advanced Modern Japanese I.  
3 hr.; 3 cr.

.

p. Change in prerequisite

To Read:

JPNS 306. Advanced Modern Japanese II.  
3 hr.; 3 cr.

ACADEMIC SENATE Minutes – April 14, 2011

*(5a. UCC Minutes continued)*

q. Change in prerequisite

To Read:

JPNS 311. Advanced Texts I.  
3 hr.; 3 cr.

r. Change in prerequisite

To Read:

JPNS 312. Advanced Texts II.  
3 hr.; 3 cr.

s. Change in prerequisite

To Read:

HEBRW 305. Advanced Modern Hebrew.  
3 hr.; 3 cr.

t. Change in prerequisite

To Read:

HEBRW 315. Hebrew Writing Workshop: Free Writing, Poetry, and Prose.  
3 hr.; 3 cr.

u. Change in prerequisite

To Read:

HEBRW 321. Readings From the Torah.  
3 hr.; 3 cr.

v. Change in prerequisite

To Read:

HEBRW 325. Early Prophets and Kings.  
3 hr.; 3 cr.

w. Change in prerequisite

To Read:

HEBRW 328. Later Prophets, Minor Prophets, and Megilot.  
3 hr.; 3 cr.

x. Change in prerequisite

To Read:

HEBRW 331. Poetry and Wisdom Literature in the Bible.  
3 hr.; 3 cr.

ACADEMIC SENATE Minutes – April 14, 2011

*(5a. UCC Minutes continued)*

y. Change in prerequisite

To Read:

HEBRW 340. Talmudic Literature.  
3 hr.; 3 cr.

z. Change in prerequisite

To Read:

HEBRW 341. Midrash and Aggada.  
3 hr.; 3 cr.

aa. Change in prerequisite

To Read:

HEBRW 345. Poetry of the Middle Ages.  
3 hr.; 3 cr.

bb. Change in prerequisite

To Read:

HEBRW 346. Prose of the Middle Ages.  
3 hr.; 3 cr.

cc. Change in prerequisite

To Read:

HEBRW 351. Modern Hebrew Drama.  
3 hr.; 3 cr.

dd. Change in prerequisite

To Read:

HEBRW 352. Modern Hebrew Literature: 1880–1947.  
3 hr.; 3 cr.

ee. Change in prerequisite

To Read:

HEBRW 356. Modern Hebrew Literature: 1948 to the present day.  
3 hr.; 3 cr.

ff. Change in prerequisite

To Read:

HEBRW 358. The Modern Hebrew Media.  
3 hr.; 3 cr.



**8. URBST (11-06)**

a. New course

URBST 107. Urban Communities: Local-Global Connections in Queens  
3 hr., 3 cr.

An introduction to the diverse communities of Queens and the local and global issues and networks encountered in them. It focuses on how immigration has created complex settings with multiple cultural groups moving into and out of local neighborhoods. Students will examine the changing demographics and intercultural relations that mark multicultural Queens. They will see how these communities are addressing a series of issues ranging from economic struggles, to the formation of new socio-cultural identities, to new forms of civic and political participation. This course provides an opportunity for students to analyze their individual identity in the context of the cultural diversity of Queens and to perceive their own community within an increasingly globalized world.

**9. SPAN (11-14)**

a. New Course

Spanish 51. Hispanic-Jewish Literature in Translation  
3 hr., 3 cr.

Introduction to representative Hispanic (Latin American, Brazilian and Spanish, Sephardic and Ashkenazic) fictional work (diaries, short stories, plays and novels), and critical material. The class begins with an overview of selected readings of Jewish literature produced in Spain during the Middle Ages: chronicles, romances, Hebrew and Arabic translations of moral tales. Primary focus is on texts from the early 20<sup>th</sup> century to the present. Students will be encouraged to attend Hispanic Film Festivals, museums and libraries in NYC that will enrich their understanding of Hispanic Jewish culture and literature.

**5a.i Proposal Transfer Students and General Education Area Courses (PLAS)**

Editorial correction: GENED 160. Social Science from RL to SS  
GENED163. Social Science from RL to SS

- i. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To accept the Proposal Transfer Students and General Education Area Courses (PLAS) as amended”

- ii. MOTION: Duly made by Senator James Robinson and seconded:

“To call the question”

Hearing no objection the motion, Chair Brody moved unanimous consent.

iii. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To accept the Proposal Transfer Students and General Education Area Courses (PLAS) as amended

Hearing no objection to the motion, Senator Kenneth Lord moved unanimous consent.

**PROPOSAL**

**Transfer Students and General Education Area Courses (PLAS)**

Generic Perspectives Equivalence Courses

New courses for administrative purposes only to grant “spirit of” General Education credit.

GENED 110. Appreciating/Participating in the Arts (0 cr.)	AP
GENED 113. Appreciating/Participating in the Arts (3 cr.)	AP
GENED 120. Cultures and Values (0 cr.)	CV
GENED 123. Cultures and Values (3 cr.)	CV
GENED 130. Natural Science (0 cr.)	NS
GENED 133. Natural Science (3 cr.)	NS
GENED 140. Natural Science with Lab (0 cr.)	NS+L
GENED 143. Natural Science with Lab (3 cr.)	NS+L
GENED 150. Reading Literature (0 cr.)	RL
GENED 153. Reading Literature (3 cr.)	RL
GENED 160. Social Sciences (0 cr.)	SS
GENED 163. Social Sciences (3 cr.)	SS

Courses transferring in must be at least three credits.

Student may be given 499 blanket credit for the balance when transferred courses are in excess of three credits.

Departments will submit proposed equivalencies to the General Education Advisory Committee for approval by the UCC and Senate.

**5b. Nominating Committee**

MOTION: Duly made by Professor Chris Vickery, Chair of the Nominating Committee:

“To accept the Nominating Committee Report dated April 14, 2011”

Hearing no objection to the motion, Professor Chris Vickery moved unanimous consent

**1. Admissions and Re-entry Standards, Committee on Undergraduate**

a) The following faculty member was elected by unanimous consent:

Leslee Grey	Education	December, 2012
-------------	-----------	----------------

b) The following student members were elected by unanimous consent:

Stephanie Gampel	Math and Natural Science	December, 2011
F M Alam	At-Large	December, 2012

**2. Policy Board on Administration**

The following student was elected by unanimous consent:

Patrisia Rivera	At-Large	December, 2011
-----------------	----------	----------------

**3. Teaching Excellence and Evaluation, Committee on**

The following faculty member was elected by unanimous consent:

Ekaterina Pechenkina	At-Large	December, 2012
----------------------	----------	----------------

**4. Special Committee on Governance**

a) The following faculty member was elected by unanimous consent:

Kenneth Lord	ANY	April, 2013
--------------	-----	-------------

b) The following students were elected by unanimous consent:

Patrisia Rivera	ANY	April, 2013
F M Alam	ANY	April, 2013

**5. Technology and Library Committee:**

The following faculty member was elected by unanimous consent:

Elena Vesselinov	Social Science	April, 2013
------------------	----------------	-------------

**6. Undergraduate Scholastic Standards Committee:**

The following student was elected by unanimous consent:

Sultana K. Rubi	ANY	December, 2012
-----------------	-----	----------------

**5c. Committee on Athletic Policy**

MOTION: Duly made by Parliamentarian Dave Fields:

“To accept the Committee on Athletic Policy 2011-2012 Nominees”

The following students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May, 2011-May, 2012:

Allison Breakey  
Max Gazzara  
Lorena Russi

Hearing no objection to the nominations, Parliamentarian Fields moved unanimous consent.

**5d. Technology and Library Committee:**

MOTION: Duly made by Professor Christopher Vickery:

“To accept the nominations for the Tech Fee Committee”

The following students were nominated:

Alexandra Kavouras	Undergraduate Student	Arts & Humanities
Peter Xu	Undergraduate Student	Math and Natural Science
Roy Vanegas	Graduate Student	Arts & Humanities

Hearing no objection to the motion, the Chair moved unanimous consent.

**6. Old Business (none)**

**7. New Business**

Chair Brody appointed Deputy Chair, Ed Borman, as Chair pro tempore.

**7a. University Faculty Senate**

i. MOTION: Duly made by Senator Roberta Brody, UFS representative:

“To nominate Colleen Cool to the UFS”

Hearing no objection to the motion, Chair Borman pro tempore moved unanimous consent.

ii. MOTION: Duly made by Senator Dean Savage:

“To nominate Stephen Grover to the UFS”

Hearing no objection to the motion, Senator Savage moved unanimous consent.

Chair pro tempore Ed Borman returned control of the Senate back to Chair Brody.

**7b. Resolution on CUNY Pathways**

i. MOTION: Duly made by Senator Kenneth Lord:

“To accept the Resolution on CUNY Pathways”

ii. MOTION: Duly made by Senator Barbara Moore:

“To Postpone the Resolution on CUNY Pathways”

iii. MOTION: Duly made by Parliamentarian Dave Fields:

ACADEMIC SENATE Minutes – April 14, 2011

*(7b. New Business continued)*

“To call the question to postpone”

- iv. MOTION: Duly made by Senator Barbara Moore:

“To withdraw her motion to postpone”

- v. MOTION: Duly made by Kenneth Lord:

“To accept the Resolution on CUNY Pathways”

Motion v. passed. yes 35, no 5, abstain 5

**Resolution on CUNY Pathways**

**Whereas**, The Queens College Academic Senate appreciates the spirit of the Draft Resolution on the creation of an efficient transfer system, as proposed by the CUNY Office of Academic Affairs (OAA); and

**Whereas**, The Draft Resolution raises many issues, including the authority of local academic governance bodies, curricula at different schools and degree levels, and the quality of general education; and

**Whereas**, The Queens College Academic Senate is the body charged with maintaining the curricular integrity of the Queens College Bachelor's degrees, and has developed the Queens College general education curriculum in a process involving students and faculty as an integrated component of the whole curriculum; and

**Whereas**, It is absolutely necessary that the academic governance bodies of each individual school or college examine the various issues involved in the standardization of curricula and credit totals mandated by the Draft Resolution; and

**Whereas**, This process will take time and cannot be rushed; now, therefore, be it

**Resolved**, That the OAA withdraw its Draft Resolution and allow academic governance bodies time to pursue the formation of a joint university wide task force composed of representatives of the OAA and university faculty to review the goals of the Pathways project and to report to the Chancellor by December 1, 2011.

*[N.B. This resolution parallels in many ways and has adopted some of the language of one which was made by the City College Senate]*

**7c Resolution on Blood Drives**

- i. MOTION: Duly made by Senator James Robinson and seconded:

“To accept the Resolution on Blood Drives”

- ii. MOTION: Duly made Senator James Robinson:

“To call the question”

Motion ii. passed. yes 45, no 1

- iii. MOTION: Duly made:

“To accept the Resolution on Blood Drives”

Motion iii. passed: yes 42, no 4

## ACADEMIC SENATE Minutes – April 14, 2011

*(7c. New Business continued)*

WHEREAS: New York State Law protects its citizens against discrimination on the basis of sexual orientation.

WHEREAS: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance (Title IX of the 1972 Education Amendment)

WHEREAS: The City University of New York, located in a historically diverse municipality, is committed to engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order to truly benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community.

WHEREAS: The University does not condone and will not tolerate discrimination or harassment in employment or in its educational programs and activities.

WHEREAS: The City University of New York, as a public university system, adheres to federal, state, and city laws and regulations regarding non-discrimination and affirmative action including among others Section 1324b of the Immigration and Nationality Act (INA), Executive Order 11246, as amended, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, as amended and the Age Discrimination Act of 1975, the New York State Human Rights Law and the New York City Human Rights Law. The "protected classes," as delineated in Executive Order 11246: (i.e. Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native and Women), were expanded on December 9, 1976 by the Chancellor of The City University of New York to include Italian-Americans. The Office of Management and Budget further expanded these protected classes in 2006 to include two or more races (not Hispanic or Latino) and replaces Asian/Pacific Islander, with Asian (not Hispanic or Latino) and Native Hawaiian (not Hispanic or Latino) and Black will be renamed as Black or African American (not Hispanic or Latino)

WHEREAS, The current federal Food and Drug Administration (FDA) donor deferral policy, first established in 1983, prohibits blood donation by men who have had sex with another man even one time since 1977; and

WHEREAS, The American Red Cross (ARC) has joined the American Association for Blood Banks (AABB) and America's Blood Centers (ABC) in asking for guidelines that treat all donors equally and without regard to sexual orientation or gender.

WHEREAS, The American Medical Association (AMA) House of Delegates and the HIV Medicine Association (HIVMA), within the Infectious Disease Society of America, have requested that the FDA abandon these current donor policies in favor of policies consistent with sound science; and

WHEREAS, The AABB, ABC, and ARC, on March 9, 2006, at the Blood Products Advisory Committee of the FDA, at a workshop titled "Behavior-Based Blood Donors Deferrals in the Era of Nucleic Acid Testing (NAT)," issued a joint statement affirming that they believe that the current lifetime deferral for men who have had sex with other men is medically and **scientifically unwarranted** and recommended that the deferral criteria be modified and made comparable with criteria for other groups at increased risk for sexual transmission of transfusion-transmitted infections; and

WHEREAS, It is not rational to broadly differentiate sexual transmission via responsible male-to-male sexual activity from transmission via responsible heterosexual activity on scientific grounds. This differentiation is unfair, creates stigma and institutionalized homophobia without any justifiable public health imperative, and results in negative attitudes to blood donor eligibility criteria and blood collection facilities;

WHEREAS, In summary, the AABB, ABC, AMA, HIVMA, and ARC believe that the deferral period for men who have had sex with other men should be modified.

WHEREAS, FDA guidelines followed by The City University of New York and their respective blood drive vendors throughout its New York Campuses create unjustified stigma directed towards gay, bisexual, heterosexual males, as well as transgender identified people on the basis that they have had sex with another male since 1977; and

## ACADEMIC SENATE Minutes – April 14, 2011

*(7c. New Business continued)*

Be it Resolved, The Queens College Academic Senate calls upon the President of the United States to compel, the Secretary of the United States Department of Health and Human Services to adopt, policies that repeal the current donor suitability and deferral policies of the FDA regarding blood donation by men who have had sex with other men and, instead, direct the FDA to develop science based policies. consistent with A DRIVE FOR CHANGE, REFORMING U.S. BLOOD DONATION POLICIES  
(A Report by Gay Men's Health Crisis)

and be it further

Resolved, that the Academic Senate recommends that all Blood Drives on The Queens College Campus cease and desist until such time when fair non-discriminatory practices are developed that are not based on gender or orientation.

and be it further

Resolved, The Queens College Academic Senate will transmit copies of this resolution to The Chancellor of The City University of New York, The Vice-Chancellor for Student Affairs, and to each member of The Board of Trustees.

**MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:**

“To Adjourn”

The meeting was adjourned at 4:56 pm. The next Special Academic Senate meeting is on Thursday, May 5, 2011.