

The meeting will come to order:

Chair Roberta Brody called the meeting to order at 3:45p.m.

1. Approval of Agenda:

- i. MOTION: Duly made:
“To approve the agenda”
- ii. MOTION: Duly made by Senator James Robinson, seconded and passed:
“To amend the Agenda to add under New Business Item 7b.”
- iii. MOTION: Duly made by Senator James Robinson, seconded and passed:
“To amend the Agenda to add under New Business Item 7c.”
- iv. MOTION: Duly made by Senator Ronald Rothenberg seconded and passed:
“To amend the Agenda to add under New Business Item 7d.”
- v. MOTION: Duly made by Senator Manuel Sanudo seconded and passed:
“To amend the Agenda to add under New Business Item 7e”
- vi. MOTION: Duly made by Chair Brody:
“To accept the Agenda as amended”

Hearing no objection to the motion the agenda was approved as amended.

2. Approval of Minutes:

- i. MOTION: Duly made and seconded:
“To approve the minutes dated November 10, 2011

Hearing no objection to the motion, the minutes were approved as distributed

ACADEMIC SENATE MINUTES, December 8, 2011

(3. Announcements, Administrative Reports, and Memorials)

3. Announcements, Administrative Reports, and Memorials:

1. Senator Allan Ludman announced there will be a SEES Colloquium and the guest speaker will be Dr. Ines Miyares, Chairman of Hunter College Geography Department on Wednesday, December 12, from 12:15-1:30.
2. Senator Manuel Sanudo announced there will be a forum on CUNY & Race and the guest speakers will be Carol Wright, PSC Researcher, CUNY and Race Project and Frank Deale, CUNY School of Law on Friday, December 9, from 6:00-9:00pm at New York City College of Technology.
3. Student Senator Jonathan Heller and Samantha Shlimbaum announced that students in the Entrepreneurship seminar in the Business and Liberal Arts Department are designing a watch in a course taught by Professor Steven Leventhal and in conjunction with Mr. Howard Levitt, the former CEO of Tourneau to commemorate the College's Seventy-five Anniversary. Details to follow.
4. Professor Chris Vickery announced the first AdHoc committee on Pathways will meet on Monday, December 12, at 3:00pm in BRL President's Conference Room.
5. Chair Roberta Brody announced there will be a Special Limited Meeting of the Academic Senate on Thursday, March 29, 2012 at 3:35pm in Kiely Hall Room 170 to consider the Queens College implementation plan for the CUNY Pathways project, which is to be submitted to the Chancellor by April 1, 2012.

5a. Undergraduate Curriculum Committee

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC Committee:

“To accept the UCC Minutes dated – November 10, 2011”

Hearing no objection to the motion, Senator Kenneth Lord moved unanimous consent.

A. General Education

- a. Writing-Intensive Sub-committee. (10/3/2011)
 - i. Spanish 053,053W. Don Quixote in Translation
- b. General Education Advisory Committee.
 - i. Perspectives courses
 1. MES 160. Classical Islamic Literature and Civilization (RL, ET, PI) (9/7/11)
 2. CHEM 16.3 & CHEM 16.1. Chemistry in Modern Society (Lecture and Lab) (NS+L) (5/12/10)
 3. DRAM 207. Classical European Drama (AP, ET, PI) (11/7/2011)

B. Curriculum Changes

1. Correction to Academic Senate minutes of April 14, 2011, Item 6 Computer Science (11-15)

- a. Change in hours.
To Read:

ACADEMIC SENATE MINUTES, December 8, 2011

(5a. UCC minutes continued)

CSCI 370 Software Engineering

~~4 lec., 1/lab~~ 3 hr.; 3 cr. Prereq: CSCI 220 and 313

2. Studio Art (11-33)

a. New course.

ARTS 187. Graphic Novel 1.

4 hrs., 3 crs.

Introduction to graphic books and Comics as a narrative art form. Previous experience in drawing, ARTS 151 or equivalent, is recommended.

b. New Course:

ARTS 247. Graphic Novel 2

4 hrs., 3 crs. Pre-req.: ARTS 187

Continuation of ARTS 187. Development of personal interests and individual style. Independent research into the history of the graphic novel.

c. New Course:

ARTS 347. Graphic Novel 3

4 hrs., 3 crs. Pre-req.: ARTS 247

Description: Continuation of ARTS 247. Projects in this advanced course will be based on student and teacher interest.

3. English (11-37)

a. New Course

ENGL 329. Young Adult Literature.

3 hr.; 3 cr. Prereq.: ENGL 165W (formerly ENGL 140W) or 170W (formerly ENGL 150W) or satisfaction of the Reading Literature PLAS requirement.

A study of literature written for adolescents, including early, classic, and contemporary influential texts by such writers as Maya Angelou, William Golding, S.E. Hinton, Harper Lee, Lois Lowry, Stephenie Meyer, Walter Dean Myers, and J.D. Salinger. Topics for investigation may include coming of age, sexuality, gender, race, identity, and community.

4. CMAL (11-38)

a. Change in Number, Title and description

To Read:

MES 160. Classical Islamic Literature and Civilization

ACADEMIC SENATE MINUTES, December 8, 2011

(5a. UCC minutes continued)

3 hr.; 3 cr.

A survey of the rich cultural legacy of Islamic civilization from the 7th to 15th centuries CE, a time of intense literary activity and intellectual inquiry in the Middle East through close readings of scripture, literary texts, and scholarly works. Topics to be covered include the revelation of the Qur'ān and development of Islamic religious sciences, ethnic and religious identity in the medieval Middle East, court culture and literature under the Abbasid caliphs, Persian identity and literature, theories of historiography, and the development of Sufi mysticism.

5. LCD (11-39)

a. New course.

LCD 102. Analyzing Language.

3 hr.; 3 cr.

Developing and evaluating hypotheses about linguistic data drawn from a variety of languages in the areas of sound structure (phonology), word structure (morphology), and sentence structure (syntax).

b. Change to an existing course: title, description

To read:

LCD 220. Advanced English Syntax. 3 hr.; 3 cr. Prereq.: LCD 101 and 120. Developing a theoretical framework for the analysis of simple and complex sentences in English.

c. Change to an existing course: corequisite/prerequisite and prerequisite

To read:

LCD 241. Methods and Materials of TESOL: Listening, Speaking, Reading, Writing. 3 hr. plus 50 hr. of fieldwork; 4 cr. Prereq.: LCD 101, 120 and 130; prereq. or coreq.: LCD 240; SEYS 201W, 221; ECPSE 350; and EECE 310.

d. Change to an existing course: title and description

To read:

LCD 120. Understanding English Grammar. 3 hr.; 3 cr. Introduction to the salient characteristics and major patterns of words, phrases, and sentences in English.

e. Change to a Major: General Linguistics (Major code 072)

ACADEMIC SENATE MINUTES, December 8, 2011

(5a. UCC minutes continued)

To read:

Required: First level: LCD 101/ANTH 108, 102, 116, 120, and 130; Second Level: LCD 205/ANTH 285, and 220; Third Level: LCD 360.

Electives: LCD 144 or 288, plus four courses from the following list: any LCD course; ANTH 104, 280, 289, 380, 389; PHIL 109.

Note: No course will count toward this major with a grade lower than C-.

f. Change to a Major: Applied Linguistics: Teaching English to Speakers of Other Languages (code 073)

To read:

Required: First Level: LCD 101/ANTH 108, 102, 116, 120, and 130; Second Level: LCD 205/ANTH 285, 206, 220, 240, and 241; SEYS 201W and 221; Third Level: LCD 307, 312, 340, 341, and 342; EECE 310; ECPSE 350.

Note: No course will count toward this major with a grade lower than C-.

General Requirements.

Maintenance Requirement: Successful completion of the English Language Proficiency Test of the LCD department prior to taking LCD 240.

Additional Course Requirement: Two courses in American History as follows: HIST 103 and 104.

Foreign Language Requirement: A minimum of 12 credits or the equivalent of study of a language other than English.

g. Course withdrawn.

LCD 302. Linguistic Analysis.

3 hr.; 3 cr. Coreq./prereq.: LCD 210 and 220.

Analysis of phonological, morphological, and syntactic data drawn either from one language or a variety of languages.

6. Drama, Theater and Dance (11-40)

a. New Course

DRAM 207. Classical European Drama

3 hr., 3cr.

European drama from the ancient Greeks through the seventeenth century, examining the significance of theatrical works in their own time and in our own culture and consciousness.

Students will explore how the theatre creates art, and how the discipline of theatre studies creates meaning. Students will see how close reading of texts and the interpretive methods of the liberal arts inform the decisions of directors. (AP, ET, PI)

ACADEMIC SENATE MINUTES, December 8, 2011

(5b. GCC minutes continued)

5b. Graduate Curriculum Committee

MOTION: Duly made by Professor Richard Bodnar, Dean of Research and Graduate Studies

“To accept the Graduate Curriculum Committee Minutes dated November 2, 2011”

Hearing no objection to the motion, Professor Bodnar moved unanimous consent.

The Literacy 5-12 Post-Master's program (IRP State Code 33593) was mistakenly registered with the New York State Department of Education with the title "Secondary Education & Youth Services." Because of this, students who complete the program will have difficulty being certified by NY State because their transcripts will not indicate the completion of a program in literacy 5-12. As a result of this name glitch, the program needs to be officially changed to indicate the proper content area.

As Program Director for the Literacy 5-12, I am requesting that we please expedite this name change and conduct an immediate email vote by the GCC, so that it can be considered at the December 8th Academic Senate meeting. It can then be put on the Chancellor's report prior to December 13, 2011 and make it to the Board of Trustees meeting of January 23, 2012.

I am requesting that the name be changed from post-master's in "secondary Education & Youth Services" to post-master's in "Secondary Literacy 5-12" for the aforementioned reasons.

1. Elementary Early Childhood Education (G11-23)

Change in Degree requirements

To READ:

General Sequence of Coursework

Master of Arts in Teaching

Childhood Education, Grade 1-6

Pedagogical Core

Ecology of Childhood (select one)

EECE 702 Social Foundations of Educations

EECE 704 Major Contemporary Issues

EECE 705 School and Community Relations (3 credits)

(select either 702, 704 or 705)

Child Development (select one)

EECE 710 Ecological Perspectives on Development: The Early Years (3 credits)

EECE 711 Ecological Perspectives on Development: The Childhood Years (3 credits)

(select either 701 or 711)

EECE 703 Classroom Realities in Diverse Settings (3 credits)

EECE 703 must be taken within the first 12 credits of the program.

Curriculum in Action (21 credits)

EECE 520 Language Development and Emergent Literacy (3 credits)

ACADEMIC SENATE MINUTES, December 8, 2011

(5b. GCC minutes continued)

Prereq: EECE 525

EECE 525 Language and Literacy in the Elementary Years (3 credits)

EECE 545 Social Studies in the Elementary School (3 credits)

EECE 550 Mathematics in the Elementary School (3 credits)

EECE 555 Science in the Elementary School (3 credits)

EECE 750 Modern Learning Technologies (3 credits)

(Prereq: EECE 525 and one additional curriculum course)

ECPSE 550 Foundations of Special Education (3 credits)

(Prereq: either 702, 704, or 705; Corequisite: A discipline-specific teacher education course with fieldwork)

Student Teaching

EECE 566 ~~Early Childhood~~: Elementary: First-Sixth grade (6 credits)

(Prereq: All MAT coursework excluding EECE 781 and specialty elective)

It is strongly recommended that EECE 780 be taken with student teaching.

Research into Practice

EECE 780 Introduction to Educational Research (3 credits)

It is strongly recommended that EECE 780 be taken with student teaching.

EECE 781 Inquiry into Teaching (3 credits)

Prereq: All MAT coursework (excluding specialty elective) and student teaching

Specialty Electives (3 credits)

The 3 credit specialty elective is the only course that may be taken with EECE 781.

5c. Subcommittee of Honorary Degrees

- i. MOTION: Duly made by Susan Rotenberg, Chair of the Subcommittee on Honorary Degree:

“To approve an Honorary Degree for Orhan Pamuk”

Hearing no objection to the motion, the Chair moved unanimous consent.

- ii. MOTION: Duly made by Susan Rotenberg, Chair of the Subcommittee on Honorary Degree:

“To approve an Honorary Degree for Dennis Liotta”

Hearing no objection to the motion, the Chair moved unanimous consent.

5d. Nominating Committee

- i. MOTION: Duly made by Professor Mary Foote member of the Nominating Committee

“To accept the Nominating Report dated December 8, 2011”

ACADEMIC SENATE MINUTES, December 8, 2011

(5d. Nominating Committee Continued)

Hearing no objection to the motion, the Chair moved unanimous consent.

1) International Student Affairs Committee

The following faculty member was elected by unanimous consent:

Mihaela Robila	ANY	December, 2013
----------------	-----	----------------

2) Undergraduate Curriculum Committee

The following faculty member was elected by unanimous consent:

Jacqueline Davis	Education	December, 2013
------------------	-----------	----------------

3) Teaching Excellence and Evaluation Committee

The following faculty member was elected by unanimous consent:

Dean Savage	Social Science	December, 2013
-------------	----------------	----------------

4) Campus Affairs, Environment and Graduation Advisory Committee

The following faculty member was elected by unanimous consent:

Inas Kelly	Social Science	December, 2013
------------	----------------	----------------

5) Undergraduate Scholastic Standards Committee

The following faculty member was elected by unanimous consent:

David Leventhal	M&NS	December, 2013
-----------------	------	----------------

6) Graduate Curriculum Committee

The following faculty member was elected by unanimous consent:

Jacqueline Darvin	Education	December, 2013
-------------------	-----------	----------------

7) Elections Committee

The following faculty member was elected by unanimous consent:

Timothy Rosen	Social Science	December, 2013
---------------	----------------	----------------

The following student was elected by unanimous consent:

Morad Chowdhury	Social Science	December, 2013
-----------------	----------------	----------------

ACADEMIC SENATE MINUTES, December 8, 2011

(5d. Nominating Committee Continued)

8) Subcommittee on Honorary Degrees

The following student was elected by unanimous consent:

Kevin Rohde	Social Science	December, 2013
-------------	----------------	----------------

9) Governance Committee

The following student was elected by unanimous consent:

Isaac Shmulewitz	Social Science	December, 2012
------------------	----------------	----------------

6. Old Business (none)

7. New Business

7a. University Faculty Senate Election

Chair Brody asked for nominees for the UFS; there were no nominees.

7b. Resolution on Tuition

- i. MOTION: Duly made by Senator Edward Borman:

“To accept the Resolution on Tuition Increase”

Hearing an objection to the motion, discussion followed.

- ii. MOTION: Duly made by Senator James Robinson:

“To call the question”

Hearing no objection to the motion the Chair moved unanimous consent.

- iii. MOTION: Duly made:

“To accept the Resolution on Tuition Increase”

Motion iii. failed. (yes 15) (no 20) (abstention 5)

7c. Resolution on Shared Governance

- i. MOTION: Duly made by Senator James Robinson ~~and 2nd~~ :

“To accept the Resolution on Shared Governance”

Hearing an objection to the motion, discussion followed:

ACADEMIC SENATE MINUTES, December 8, 2011

(7c. New Business continued)

- ii. MOTION: Duly made:

“To call the question”

Hearing no objection to the motion, the Chair moved unanimous consent.

- iii. Motion duly made:

“To accept the Resolution on Shared Governance”

Motion iii passed. (yes 31) (no 3) (abstention 11)

Whereas: On April 24th 2011 by a super-majority vote the Queens College Academic Senate passed a resolution on blood drives, in an attempt to properly uphold The University's own non-discrimination policy and protect the stigmatized group of the LGBTQ community and

Whereas: Contrary to our vote in favor of this resolution, and without due consultation a blood drive was held on the Queens College campus, on November 21 and 22, 2011.

Be it Resolved: it is corrosive to a democratically elected faculty-student shared governance body to ignore properly passed resolutions. And

Be It Further Resolved: Our style of governance is so unique that our accreditation agency (The Middle States Commission on Higher Education) has proudly endorsed in its report on Queens College.

Be it Further resolved: The Queens College Academic Senate calls upon Administration to be respectful, and mindful to properly passed resolutions

Be it Finally Resolved: The Queens College Academic Senate condemns the practice of Administration ignoring properly passed resolutions without dialogue, discussion, nor consultation of its democratically elected members, and calls upon Queens College to accept the will and resolutions of its democratically elected shared faculty-student governance body approved by the Board of Trustees of The City University of New York. Copies of this Resolution will be transmitted to The Chancellor of The University, along with the Vice-Chancellor of Student Affairs, and to each and every member of The Board of Trustees of The City University of New York.

7c. Resolution on Whiteboards

- i. MOTION: Duly made by Senator Ronald Rothenberg 2nd by Edward Borman:

“To accept the Resolution on Whiteboards”

- ii. MOTION: Duly made:

“To remove Item #c”

Hearing no objection to the motion, the Chair moved unanimous consent.

ACADEMIC SENATE MINUTES, December 8, 2011

(7c. New Business continued)

iii. MOTION: Duly made by Senator James Robinson:

“To refer the resolution to the Policy Board on Administration Committee”

Hearing no objection to the motion, the Chair moved unanimous consent.

7d. Faculty/Student Nominations Petition 2012

i. MOTION: Duly made by Senator Manuel Sanudo:

“To accept the Faculty Nominations Petition 2012”

See: <https://sl.qc.cuny.edu/qcelection/StaffFacultyAppIns.php>

Motion i. passed (objection 1)

ii. MOTION: Duly made by Senator Manuel Sanudo:

“To accept the Student Nominations Petition 2012”

See: <https://sl.qc.cuny.edu/qcelection/StudentAppIns.php>

Hearing an objection to the motion, discussion followed.

iii. MOTION: Duly made by Senator Edward Borman:

“To call the question”

Hearing no objection to the motion, the Chair moved unanimous consent.

iv. MOTION: Duly made:

“To accept the Student Nominations Petition 2012”

See: <https://sl.qc.cuny.edu/qcelection/StudentAppIns.php>

Motion iv. passed. (yes 36) (no 1) (abstention 3)

MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:

“To Adjourn”

The meeting was adjourned at 5:00 pm. The next Regular Academic Senate meeting is February 9, 2012.