

The meeting will come to order:

Chair Roberta Brody called the meeting to order at 3:39p.m.

1. Approval of Agenda:

- i. MOTION: Duly made:

“To approve the agenda”

Hearing no objection to the motion, the Agenda was approved as distributed.

2. Approval of Minutes:

- i. MOTION: Duly made and seconded:

“To adopt the minutes dated December 6, 2012”

Hearing no objection to the motion, the Chair moved unanimous consent.

3. Announcements, Administrative Reports, and Memorials:

1. Chair Brody announced the Faculty and Student Elections nominations are from Monday, February 25, 2013 thru Monday, March 4, 2013 with the record date of March 4, after that there will be no changes. Elections will start on Sunday, April 7, 2013 thru Thursday, April 11, 2013. Applications are available on the Elections Committee website or the Academic Senate website.

2. Senator Arnold Franklin, from the History department read a memorial statement for Professor Emeritus of History Zvi Yavetz who died in Israel on January 8. Professor Yavetz joined Queens College as a full Professor in 1978 and retired in 2003. During that time he wrote numerous articles and books and in recognition of his prodigious scholarship, Professor Yavetz was awarded the Israel Prize for History in 1990.

The Senate paid its respect with a moment of silence

3a. Guest Speaker- Dr. James R. Stellar, Provost and Vice President for Academic Affairs

Provost Stellar addressed the Senate on the issue of Pathways. At the Council of Provosts meeting this week, it became “very clear that Pathways is happening.” To date, we only have 47 courses approved; we hope to have at least 100. In closing Provost Stellar urged the Senate to consider the postponed courses and to think about the students coming in the fall.

3b. Guest Speaker- Professor Inas Kelly, Faculty Athletic Representative

Professor Inas Kelly gave a power point demonstration of the Athletics Department outlining the athletics program and the criteria needed for the students to stay in the program. . As Athletic Representative

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(3a. Announcements, Administrative Reports and Memorials continued)

she is a liaison between the Athletics Department and the faculty. The Athletics Department only allows students to miss class if they have a competition; they must maintain a GPA of 2.0 and must be enrolled as a full time student. Professor Kelly mentioned some of the upcoming events, Faculty Appreciation day on March 2, and the President's Breakfast of Champions which is coming up in April. She acknowledged China Jude, Assistant Vice President for Athletics/Athletics Director, Merlin Thompson, Associate Athletics Director/NCAA Compliance Officer along with Jennifer Robbins, Leanne Taylor and Jaime Browne. Professor Kelly took questions from the Senate. For more information visit the Athletics website at: <http://www.queensknight.com/splash/index>.

4. Enrico Purita, NYIRG Projector Coordinator announced "Higher Education Action Day" is in Albany on March 12. This is a good opportunity for students to talk to elected officials about the budget cuts. Transportation will be provided.

4. Special Motions:

a. Motion to adopt New Matrix

i. MOTION: Duly made by Senator Dean Savage, Chair of the Matrix Committee, Subcommittee of Campus Affairs, Environment and Graduation Advisory Committee:

"To recommend to the President the Alternate Matrix dated February 7, 2013"

Friendly Amendment duly made by Senator Lord and 2nd:

"To remove the "Optional/ Recommended Free Option"

Chair of the Matrix Committee, Dean Savage accepted the friendly amendment.

ii. MOTION: Duly made by Senator Dean Savage, Chair of the Matrix Committee, Subcommittee of Campus Affairs, Environment and Graduation Advisory Committee:

"To recommend to the President the Alternate Matrix dated February 7, 2013 as amended"

Motion passed. Yes 45, no 2 abstentions 1 (See Attachment A)

http://www.qc.cuny.edu/registrar/calendars/Documents/class_scheduling%20matrix.pdf

5. Committee Reports

5a.i. Undergraduate Curriculum Committee

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

Withdraw the following from the report: pg. 4 Item# 7 (12-208) and pg. 5 Item# 8 (12-267).

"To accept the Minutes dated November 8, 2012: portion of the minutes that was postponed as amended"

Motion failed. Yes 21, no 17, abstention 4

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(5.a.i. UCC continued)

- i. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

Withdraw the following from the report: on pg.5 starting with item# 5 (12-507) thru pg. 7 Item# 14 (12-533)

“To accept the UCC minutes dated December 6, 2012 as amended”

Hearing an objection to unanimous consent, discussion followed.

- ii. MOTION: Duly made by Senator Stephen Grover:

“To divide Parts A and B “

Motion failed Yes 20, no 4, abstention 10

- iii. MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To accept the UCC minutes dated December 6, 2012 as amended”

Motion failed. Yes 27, no 13, abstention 5

5b. Graduate Curriculum Committee

MOTION: Duly made by Professor Richard Bodnar, Dean of Research and Graduate Studies:

“To accept the Graduate Curriculum Minutes dated January 23, 2013”

Hearing no objection to the motion, Professor Richard Bodnar moved unanimous consent.

Proposal for BA/MA in History

The History Department proposes to offer an accelerated BA/MA in History.

Rationale: Employers and experts increasingly agree that a Master’s degree is needed for success in today’s competitive job market. Many undergraduates, too, already recognize that they need to go beyond the Bachelor’s degree if they are to succeed. Our Master’s Program in History has long been successfully providing enhanced credentials to City employees and others who need that marker of advanced skills and knowledge, particularly secondary school teachers who are required by state law to earn a Master’s degree to maintain their certification. Our undergraduates already constitute a major source of students for our MA program, and we would like to retain talented students by offering them the ability to continue seamlessly in a program they already know and enjoy, as well as giving them the chance to complete an MA degree in a more streamlined fashion. The program we are proposing will enable them to do this, while also enhancing, to some extent, the enrollment in our graduate program.

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(5.b. GCC minutes continued)

Description: The BA/MA program will operate as follows:

1. The program will be available to History majors (and, on a case by case basis, majors in other social science programs) with a minimum overall GPA of 3.0 and a GPA of 3.0 or greater (3.3 is strongly recommended) in History courses, or courses in their major if they are not History majors. They must maintain a 3.0 GPA in their graduate courses in order to receive the MA degree.
2. Students must apply to the BA/MA program in their upper sophomore or junior year. They will apply through the Office of the Dean of Graduate Studies with the normal letters of recommendation and personal statement.
3. After acceptance to the BA/MA program, students may take up to three 3-credit graduate-level History elective courses while they are still undergraduates (with the exception of HIST 791 and HIST 796; see point #5 below). They must achieve an overall minimum GPA in these three courses of 3.0 if they are to continue into the remainder of the program. The required courses for the MA in History are:
 - HIST 791 Introduction to Historical Research
 - HIST 796 Seminar in History
 - Eight other 700-level courses (24 cr.) in History
4. Prior to reaching 120 credits and completing their undergraduate requirements, graduate courses will be billed at the undergraduate rate and will count toward both the BA and MA degrees. Graduate courses taken after completing 120 credits will be billed at the graduate rate.
5. Students may not take HIST 791 or 796 until they have completed all requirements for the BA degree. These two smaller, writing intensive seminars are intended for students preparing to do research at an advanced level in preparation for the Master's Thesis.
6. The typical student in the BA/MA program will take three elective graduate courses during their senior year. During the fifth year, he or she would take HIST 791 during the first semester and HIST 796 during the second semester, along with five graduate electives, for a total of 21 credits.
7. Students in the BA/MA program will prepare a Master's Thesis based on a research prospectus approved by two full-time faculty members, just as traditional MA students currently do. The Thesis is generally undertaken after completion of all coursework, though students are encouraged to begin planning it and consulting with the appropriate faculty before that time.
8. It is generally expected that BA/MA students will fully complete their graduate studies, including the thesis, within three to four terms after completing their undergraduate requirements. If students take advantage of summer sessions for either coursework or thesis research, for example, one who completed the BA in May could conceivably complete the MA by September of the following year.

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(5.b. GCC minutes continued)

1. PHYSICS

Change in course description: Change in course hours: Change in course prerequisite or corequisite

To:

PHYS 615. Electromagnetic Theory. 4 hr.; 4 cr. Prereq: An undergraduate course in electromagnetism and mathematics approved by the Department, Topics will include: electrostatic properties of conductors and dielectrics, multipole expansion, plasmons and plasmonic resonance, magnetostatics and magnetic polarization, Maxwell's equations, theory of ac circuits, electromagnetic waves, radiation, antennas and antenna arrays

Change in course description: Change in course hours: Change in course prerequisite or corequisite

To:

PHYS 625. Quantum Mechanics. 4 hr; 4cr, An undergraduate course in quantum mechanics and mathematics approved by the Department.

The course will cover mathematical formulation of Quantum Mechanics; one-dimensional problems: quantum wells and barriers with applications to semiconductor heterostructures, Kronig-Penney model, harmonic oscillator; angular momentum and spin, indistinguishable particles, stationary and time-dependent perturbation theory, quasi-classical approximation, light-atom interaction.

Change in course description: Change in course hours: Change in course prerequisite or corequisite

To:

PHYS 671, 672. Modern Physics laboratory. 4 hr., 2cr

Two courses in experimental physics, to be taken consecutively in which students will perform various experiments in areas of atomic, nuclear, solid state, molecular physics as well as in optics and photonics. Student will learn basic experimental techniques used in modern university and industrial research laboratories, including how to use computers to interface with and control modern scientific instruments. Special attention will be paid to proper ways of collecting and analyzing experimental data. Students will compare the results of experiments with theoretical predictions and learn how to write scientific and technical reports.

2. GSLIS

Change in course prerequisite or corequisite:

TO:

729. Introduction to Metadata for Cataloging and Classification of Internet Resources. 3 hr.; 3 cr. Prereq.: LBSCI 700, 701, 702, 703. This is a course about encoding and applying metadata standards to describe and represent electronic information as objects (e.g., eBooks, web sites, etc.) in a distributed network environment. Covers various applications in libraries and information institutions, with a focus on the meta mark-up languages.

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(5.b. GCC minutes continued)

4) Please give a justification for the change.

Because of changes involving the technological concepts, as well as the technology itself (hardware and software), utilized in the core LBSCI 700 course the prerequisites for LBSCI 729 are already being met.

5) For a change in course description only, please provide an updated syllabus. Not applicable.

Change in course prerequisite or corequisite:

2) Please list the course as previously passed by the Academic Senate. (Include the course number, title, hours, credits, prerequisites, corequisites and description.) Bracket the material that you wish changed or eliminated.

TO:

LBSCI 748. Web Programming. 3 hrs.; 3 cr. Prereq.: LBSCI 700, or permission of the instructor.

This course examines the basic principles, elements, and concepts of design, writing, debugging and implementation of programmatic utilities in a distributive environment (i.e., the Internet). The focus is on problem solving and learning to design web programs that are readable, well documented, efficient and correct. The emphasis of the course is digital library applications.

4) Please give a justification for the change.

Because of changes involving the technological concepts, as well as the technology itself (hardware and software), utilized in the core LBSCI 700 course the prerequisites for LBSCI 729 are already being met.

Change in course prerequisite or corequisite: [X]

TO:

LBSCI 755. Design and Production of Multimedia. 3 hr.; 3 cr. Prereq.: LBSCI 700, 701, 702, and 703. Provides an overview of the theories, tools, and techniques involved in the design and production of digitized information communication and interaction in varied formats; introduces students to practical technological methods related to digital capture and manipulation of textual, audio and video information and materials.

4) Please give a justification for the change.

Because of changes involving the technological concepts, as well as the technology itself (hardware and software), utilized in the core LBSCI 700 course the prerequisites for LBSCI 729 are already being met.

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(5.b. GCC minutes continued)

3. HISTORY

REQUEST FOR NEW COURSE

729 Cultures and Peoples of Eastern Europe

hours and credits: 2 hours plus conference, 3.0 credits

prerequisites or corequisites: none

description (as it should read in the Graduate Bulletin): Explores the history of the peoples, states and societies in Eastern Europe from early modern period to World War Two. Particular focus will be paid to lands comprising modern-day Poland, Ukraine, Lithuania and Belarus, including the Jewish minority. Topics include: national identity formation and ethnic conflict; religious and literary movements; nation-state building; and dynamics between Marxism, nationalism, communism and fascism.

Rationale (Please include an explicit statement regarding how you expect this new course to fit into your graduate program.): This course complements our other offerings in European, Russian and Jewish history. Students have expressed interest in this region both in terms of coursework and as a thesis topic. Building up our offerings in European history would allow the department to be better positioned to eventually create defined concentrations within students' MA coursework.

730 The Idea of Eastern Europe

hours and credits: 2 hours plus conference, 3.0 credits

prerequisites or corequisites: none

description (as it should read in the Graduate Bulletin): Inquires into the idea of "Eastern Europe" – its origins, the purposes it serves, how people have used and understood it. Engages with questions such as: imagine Europe to be divided into East and West? What does this way of thinking clarify or obscure and what are its political consequences?

Rationale (Please include an explicit statement regarding how you expect this new course to fit into your graduate program.): This course complements our other offerings in European history as well as Russian/Soviet history and Jewish history. It also contributes to a revival of intellectual history within the History program. It has the potential to appeal to students who have not been able to take many courses in Eastern European or intellectual history.

5c. Nominating Committee

MOTION: Duly made by Dave Fields, Parliamentarian:

“To accept the Nominating Committee Report dated February 7, 2013”

Hearing no objection to the motion, Mr. Fields moved unanimous consent

1. Elections Committee

The following faculty member was elected by unanimous consent:

Roberta Brody

December, 2014

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(5c. Nominating Committee Report continued)

2. Graduate Curriculum Committee

The following faculty member was elected by unanimous consent:

Janice Smith A&H December, 2014

3. Teaching Excellence and Evaluation Committee

The following faculty member was elected by unanimous consent:

Ekaterina Pechenkina Social Science December, 2014

4. Undergraduate Scholastic Standards Committee

The following student was elected by unanimous consent:

Meir Zimmerman At-Large December, 2014

6. Old Business (none)

7. New Business

- a. Nominating Committee (Arts & Humanities) seat to be elected
No nominees

MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:

“To Adjourn”

The meeting was adjourned at 4:37pm. The next Special Academic Senate meeting is Thursday, March 7, 2013.