

**MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall, room 170**

November 12, 2015

The meeting will come to order:

Chair Manuel Sanudo called the meeting to order at 3:49p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Sanudo:

“To approve the Agenda”

Hearing no objection, the Chair moved unanimous consent.

2. Approval of Minutes:

MOTION: Duly made by Chair Sanudo:

“To approve the minutes dated October 8, 2015”

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

- a. Guest Speaker- Richard P. Alvarez, Vice President of Enrollment and Retention

Chair Sanudo introduced Richard P. Alvarez. Mr. Alvarez has had 13 years of experience with CUNY Central Office and worked closely with enrollment teams on all the CUNY campuses. He graduated with a BA from Hunter College and a MS in Higher Education from Baruch College. Mr. Alvarez thanked the Academic Senate for inviting him. Although he has only been on campus for four months he mentioned some of the departments he will be working with: Enrollment, Student Retention, and Enrollment Marketing. Together they will focus on how to do a better job of assisting both our current students and perspective students. He asked the senators for their thoughts (views) and comments.

4. Special Motions (none)

5. Committee Reports

5a. Undergraduate Curriculum Committee

MOTION: Duly made by Professor Kenneth Lord, Chair of the UCC:

“To accept the Undergraduate Curriculum Committee minutes of October 8, 2015”

Hearing no objection to the motion, Professor Lord moved unanimous consent.

A. General Education

Numbered proposals available for review at senate.qc.cuny.edu/Curriculum

1. General Education Advisory Committee (9/30/2015)

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(5a. UCC minutes continued)

Add the following courses to the list approved for the College Option Language requirement:
SPAN 240, 260, 290, 310, 312, and 390

#694. SPAN 45, 45W. Hispanic Civilization (WCGI)

2. Mathematics and Quantitative Reasoning Advisory Committee

No report.

3. Writing Intensive Advisory Committee.

No report.

4. STEM variant courses.

None.

B. Curriculum Changes

1. Political Science.

a. Change to the major

Changes to Requirements for the Major in Political Science

To Read:

Requirements For The Major In Political Science (Major Code 086)

Required

31 credits in political science, including three of the following courses: PSCI 100, 101, 102, 103, 104, 105; and PSCI 200; and a seminar plus 15 elective credits in political science courses. No more than four 100-level courses may be counted toward the requirements of the major. The introductory course in each category is, on principle, a prerequisite for the intermediate courses and seminars in each category.

By the upper sophomore year, majors should have worked out a comprehensive course of study in political science with their faculty advisor before registering for more courses. Transfer students who plan to major in political science must take a minimum of 12 credits in the department regardless of the number of political science credits earned at other institutions, including the seminar and PSCI 200. A maximum of 12 internship credits can count toward the major. A maximum of 12 transfer credits can be accepted towards the major.

2. Women and Gender Studies

a. Change in subject listings for the courses offered by the program.

To Read:

WGS, e.g., WGS 101W

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(5a. UCC minutes continued)

3. Economics

- a. Change in Course Number and Prerequisite.

To:

BUS 344. Marketing Research. 3 hr.; 3 cr.

Prereq.: ~~ECON~~ BUS 243 and ECON 249.

- b. Change of requirements for Bus 353

To read:

BUS 353. Options and Futures Markets.

3 hr.; 3 cr. Prereq.: ~~BUS 350. Eco 249 and Bus 241.~~

The economic role of options and futures markets is examined. Specific topics include: determinants of forward and futures prices, option valuation using binominal trees and Monte Carlo simulation, implied binomial trees, relation between puts and calls, uses of options in investment strategies, hedging techniques, exotic options, applications to corporate securities and other financial instruments.

- c. Changes to the BBA Finance Major

To:

ADDITIONAL REQUIREMENTS FOR THE FINANCE MAJOR (MAJOR CODE 140; CONCENTRATION CODE 10A)

Corporate Finance Concentration: 15 credits Required: BUS 341W, ~~350, and 351.~~

Two electives: Chosen from ~~BUS 250 (or ACCT 350) 352, 353, and 354; ECON 215, 220, and 229.~~

Two Electives from Group 1:

Bus 350 – Investment Analysis

Bus 351 – Financial Markets

Bus 352 – Investment Management

Bus 353 – Options and Futures Markets

Two Electives from Group 2:

Eco 201 – Intermediate Macro

Eco 215 - Money and Banking

Eco 229 - History of International Business and Finance

Bus 354 – Multinational Financial Management

Bus 356 – Applied Financial Analysis

Bus 386 – Financial Econometrics

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(5a. UCC minutes continued)

d. Changes to the Economics Major

To:

REQUIREMENTS FOR THE MAJOR IN ECONOMICS (MAJOR CODE 034)

Required: 33 credits

MATH 131 or the equivalent and at least 33 credits in economics and business courses (exclusive of ECON 151, 253, 254, 258, ~~and 370~~, and 393 and BUS 385 and 393).

Note: Electives for the major or minor must be at or above the 200 level (exclusive of Eco 393 and Bus 393).

e. Changes to the Economics Minor

To:

REQUIREMENTS FOR THE MINOR IN ECONOMICS (MINOR CODE 36)

Required: 21 credits

MATH 131 or the equivalent and 18 credits in economics including ECON 101 or 103; 102 or 104; two of the following courses: ECON 202 or 225, 201 or 226, or 249; and two additional economics or business courses.

Note: Electives for the major or minor must be at or above the 200 level (exclusive of Eco 393 and Bus 393).

f. New Course

BUS 356. Applied Financial Analysis.

3hr.; 3 cr. Prereq.: CSCI048; coreq.: BUS341W

How to effectively utilize technology for quantitative finance. Students will use advanced features of Microsoft Excel and will write programs in Visual Basic for Applications in Finance. The focus of the course will be on the development of financial models and applications to large financial datasets.

4. Urban Studies

a. New Course:

URBST 266VT. Special Topics in Environmental Studies.

3 hrs., 3 cr.

This course will cover selected topics in the area of environmental studies at the intermediate level. The topic varies from semester to semester. May be repeated for credit provided the topic is different.

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(5a. UCC minutes continued)

5. FNES

- a. Change to a Major: BS Nutrition and Exercise Sciences (NEXSCI-BS)

To Read:

Required courses in Nutrition and Exercise Sciences include: FNES 211, FNES 230, FNES 263 (prereq. CHEM 102.1 and 102.3 and PSYCH 107), FNES 264 (prereq. FNES 263), FNES 340, FNES 341 (prereq. FNES 340), FNES 342 (prereq. BIO 40), FNES 352 (prereq. FNES 342), FNES 353 (prereq. FNES 211 and FNES 342), FNES 362 (pre/co-req: FNES 264, CHEM. 103.3/103.1, BIO 41), 1 Department approved Elective and FNES 377 (prereq. FNES 353 or permission). The sciences core includes: BIO 40 and BIO 41, CHEM 101.1 and 101.3, CHEM 102.1 and 102.3 (prereq. CHEM 101.1 and 101.3), CHEM 103.1 and 103.3 (prereq. CHEM 102.1 and 102.3), and Statistics (PSYCH 107.).

6. Courses taken off Reserve and returned to Active Status

None.

7. Courses Put on Reserve

None.

8. Courses Withdrawn

None

C. Policy Changes

5b. Graduate Curriculum Committee

- i. MOTION: Duly made by Professor Richard Bodnar, Dean of Research and Graduate Studies:

“To accept the Graduate Curriculum minutes dated October 7, 2015”

“To accept the Graduate Curriculum Committee minutes dated October 7, 2015 as distributed”

1. ECPSE

- a. New course.

ECPSE 747. Intensive Practicum in Applied Behavior Analysis I

3 hrs, 3 credits. Prerequisites: ECPSE 722, 725, 728, 729; Co-requisite: ECPSE 746

This practicum course is designed to provide candidates in the BCBA track with the field experience and supervision required by the Behavior Analyst Certification Board (BACB) to qualify for the board exam.

This is the first of a two course practicum sequence and the content focuses on basic implementation skills needed to be an effective behavior analyst. This intensive practicum requires candidates complete 375 hours of behavior analytic training at an approved applied or clinical practicum site. Candidates are required to complete 25 hours per week that are counted towards the 375 total hours per semester.

Additionally, candidates are required to attend weekly seminar classes that are aligned with the 4th edition

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(5b. GCC minutes continued)

BCBA task list. Candidates will receive individual and group supervision totaling 37.5 hours during this practicum. Candidates will register for this practicum in the fall semester of the third year of course work in the Special Education/BCBA track.

b. New Course.

ECPSE 749: Intensive Practicum in Applied Behavior Analysis II

3 hrs, 3 credits; Prerequisites: ECPSE 722, 725, 728, 729, 747; Co-requisite: ECPSE 748

This practicum course is designed to provide candidates in the BCBA track with the field experience and supervision required by the Behavior Analyst Certification Board (BACB) to qualify for the board exam. It is the second of a two course practicum sequence and it builds on the basic implementation skills learned in ECPSE 747. This course will focus on advanced implementation skills needed to be an effective behavior analyst. This intensive practicum requires candidates complete 375 hours of behavior analytic training at an approved applied or clinical practicum site. Candidates are required to complete 25 hours per week that are counted towards the 375 total hours per semester. Additionally, candidates are required to attend weekly seminar classes that are aligned with the 4th edition BCBA task list. Candidates will receive individual and group supervision totaling 37.5 hours during this practicum. Candidates will register for this practicum in the spring semester of the third year of course work in the Special Education BCBA track.

c. New Course.

ECPCE 810. College and Career Readiness in K-12 Schools

3 hours, 3 credits

This course is an introduction and overview to college and career readiness from a holistic and developmental perspective for students in the K-12 setting. Working within a developmental and social justice framework participants will: learn about developmentally appropriate academic and personal needs of students as they transition from elementary through high school; learn about strategies and interventions to facilitate students' college career readiness at the elementary, middle and secondary school level; learn about and utilize informational resources needed to assist students with secondary transition planning (included but not limited to identifying postsecondary options, the college application and admissions process, sources of financial assistance); and learn about strategies for working collaboratively with teachers, administrators, parents and other key stakeholders in facilitating student college and career readiness and postsecondary transition. This course will include information and strategies for working with special populations (e.g., undocumented students, ELLs, LGBT, and students with disabilities) on the postsecondary transition planning process.

2. Art.

a. New Course.

ARTS 777. History and Theory of Social Art Practice

3 hr., 3 cr.

The aim of this seminar is to survey, critique and historicize the theory and practice of activist, interventionist, public, participatory and community based art that operates within and across fields such as performance, urban studies, environmental science and other socially engaged disciplines. The class will focus on such questions as: Why is it useful, even necessary, to understand the history and theory of social practice art? Where should we look to find the historical roots of social practice art? Are these within the history of art, or external to it, in the broader social sphere? In an increasingly privatized society how do we define and operate within a concept of the public sphere? And how are both mainstream and alternative type cultural institutions responding to the increasing interest in socially

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(5b. GCC minutes continued)

engaged art by emerging artists? Through lectures, readings, discussions, student presentations, group activities, guest speakers and off-site visits to galleries and museums we will seek to position socially engaged visual culture and the shifting role of the artist within an historical, ideological, and critical framework.

b. New Course.

ARTS 778. Seminar in Project Management

3 hr., 3 cr. Prereq.: Permission of instructor.

The primary goal of this course is to offer students a step-by-step investigation into how to develop and successfully carry out a socially engaged, public art project. Its secondary aim is to critically compare and contrast traditional forms of organizing with experimental institutional forms. The class will cover such things as NGOs and 501(c)3 not-for-profit corporations, as well as cooperative alternative spaces, participatory public projects and informal inter-disciplinary art collectives and coalitions. This pragmatic and critical approach to contemporary administrative practices will be approached using a combination of select readings and class discussions, guest lectures presenting tutorials, and a practicum that draws together all phases of the seminar including concept development, budget preparation, grant writing, and networking focused on a specific, social practice project initiated by either individual students working alone or students collaborating in small groups.

5c. Nominating Committee

MOTION: Duly made by Professor Marian Fish, Chair of the Nominating Committee:

“To accept the Nominating Committee Report dated November 12, 2015”

Hearing no objection, Professor Marian Fish moved unanimous consent.

1. Admissions & Re-entry Standards, Committee on Undergraduate

The following faculty members were elected by unanimous consent:

Yael Newmann-Werth	A&H	December, 2017
Joyce Tang	SS	December, 2017

2. Graduate Curriculum Committee

The following faculty members were elected by unanimous consent:

Eve Bernstein	M&NS	December, 2017
Jacqueline Darwin	Education	December, 2017

3. Elections Committee

The following faculty member was elected by unanimous consent:

Simone Yearwood	December, 2017
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4. Teaching Excellence and Evaluation Committee

The following faculty member was elected by unanimous consent:

Dean Savage	Social Science	December, 2017
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5. Undergraduate Curriculum Committee

The following faculty member was elected by unanimous consent:

Jacqueline Davis	Education	December, 2017
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6. Undergraduate Scholastic Standards Committee

The following faculty member was elected by unanimous consent:

David Leventhal	Social Science	December, 2017
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7. Dean of Graduate Studies Review Committee:

a.) The following faculty members were elected by unanimous consent:

Jeffrey Bird	M&NS
Sara B. Woolf	Education

b.) The following student was elected by unanimous consent:

Obden Mondesir	Social Science (GSLIS)
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5d. Special Committee on Governance

i. At-Large Adjunct Representation

MOTION: Duly made by Dave Fields, Parliamentarian and Chair of the Special Committee on Governance:

“To Accept the Amendment to Standing Rule IV (3) a. Administration of Elections as follows:”

Hearing no objection to the motion, Parliamentarian Fields moved unanimous consent.

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(5d. Special Committee on Governance continued)

Purpose: Allow all adjunct members of the faculty to vote on the at-large adjunct representative to the Academic Senate.

3. Ballots:

- a. The ballots for each constituency shall contain (1) balloting space for all elections permitted to that constituency and (ii) the names of all candidates verified by the Elections Committee as having filed proper nominating petitions for those elections.
(iii) All members of the instructional staff in adjunct titles shall be the constituency for the election of the at-large adjunct representative authorized in the Charter.

Note: New language is underlined.

6. **Old Business**

a. Nominating Committee election of student to the OPEN M&NS seat

The following student was nominated from the floor to fill the OPEN M&NS seat:

Daniel Eleyahouzadeh	M&NS	May, 2016
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Hearing no further nominations, the Chair moved unanimous consent.

7. **New Business (none)**

MOTION: Duly made by Dave Fields, Parliamentarian:

“To adjourn”

The meeting was adjourned at 4:28 p.m. The next Regular Academic Senate meeting will be on Thursday, December 10, 2015