

The meeting will come to order:

Chair Manuel Sanudo called the meeting to order at 3:47p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Sanudo:

“To approve the Agenda”

Hearing no objection to the motion the agenda was approved as distributed.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Sanudo:

“To approve the minutes dated October 12, 2017”

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

1. Chair Sanudo announced that the first meeting of the Graduate Council will be on Monday, December 11, in the Muyskens Flex Space from 12:15pm-1:15pm. If there are any senators or Executive Committee members interested in taking part of the Graduate Council please contact Chair Manuel Sanudo.

3a. Senate Guest Speaker – President Félix Matos Rodríguez

1. Chair Sanudo started his introduction by announcing that President Matos was elected Board Chair of the Hispanic Association of Colleges and Universities (HACU). President Félix Matos Rodríguez thanked Chair Sanudo for his introduction. President Matos explained a little about the HACU Association and its importance to Hispanic students. There have been some important events taking place on campus so far this semester starting with the College’s 80th Anniversary celebration held on October 11 and the visit to the campus by US Supreme Court Justice Sonia Sotomayer on October 16, where she answered questions from faculty, staff and students. He explained the Excelsior Scholarship Program and the criteria needed to qualify for this program and how it has effected enrollment for freshman year students. President Matos talked about the need to increase Graduate enrollment and what needs to be done achieve that goal. In closing, he emphasized the importance that Queens College places in keeping a diversified student body, faculty and staff. President Matos answered questions from the senators.

4. Special Motions (none)

ACADEMIC SENATE MINUTES, November 9, 2017

5. Committee Reports

5a. Undergraduate Curriculum Committee

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC Committee:

“To accept the UCC Minutes dated October 12, 2017”

Hearing no objection to the motions, Senator Lord moved unanimous consent.

A. General Education

Numbered proposals available for review at senate.qc.cuny.edu/Curriculum

1. General Education Advisory Committee (10/2/2017)
(#848) EAST 152: Korean Literature in Translation (College Option Literature)
2. Mathematics and Quantitative Reasoning Advisory Committee
No report.
3. Writing Intensive Advisory Committee.
No report.
4. STEM variant courses.
None.

B. Curriculum Changes

1. SEYS

- a. New course.

SEYS 120. Critical Social Theory, Action Research, and Multiple Literacies in Education for Social Justice. 3 hrs., 3 cr.

Issues in education, critical social theory, and qualitative research methods, exploring a variety of literacies and modes of expression and communication, from traditional academic research and presentation conventions to powerful critical traditions in spoken word (e.g. slam poetry, performance writing), hip hop (beats and rhymes) and digital/social literacies (blogging, tweeting, websites), for communicating perspectives and research findings. Students will examine and practice ways to engage their communities and various audiences in collective inquiry toward social change and educational justice.

2. History

- a. Change to an existing course:

To Read:

HIST 311. Jewish Society in Islamic Lands, [632-1517](#)

ACADEMIC SENATE MINUTES, November 9, 2017

(5a. UCC continued)

b. Courses withdrawn:

HIST 1. Western Civilization I. A History of Ideas from Antiquity to the Scientific Revolution. 3 hr.; 3 cr.
HIST 2. Western Civilization II. A History of Ideas from the Enlightenment to the Present. 3 hr.; 3 cr.

c. Changes in course numbers:

To read: HIST 158. Topics in Premodern History. 3hr.; 3cr.

To read: HIST 159: Special Topics in Jewish History. 3hr.; 3cr.

To read: HIST 161: Special Topics in Legal History (VT). 3hr.; 3cr.

To read: HIST 162: Topics in Gender History. 3hr.; 3cr.

d. Change to the major:

To read:

Ancient and Pre-Modern History

Includes HIST 100, 113, 114, 140, 144, 148, 158, 203-206, 208, 209, 251, 286, ~~304~~, 311, 352.

e. Change to the major:

To read:

Jewish History

Includes HIST 114-116, 159, 237, ~~248~~, 249, 251-254, 255, 256, 290, 295, 311, 312, 336, 338.

f. Change to the major:

To read:

Legal History

Includes HIST 161, 186, 286-290, ~~293~~, 340-341.

g. Change to the major:

To read:

Gender History

Includes: HIST 162, 270-272, 298, 308, 336, 342, 345.

3. FNES

a. New course.

FNES 361. Sports Nutrition.

3 hr.; 3 cr. Prereq: FNES 263 and 264.

Nutritional parameters of athletic performance including energy production and expenditure, meal timing and composition, hydration, sport specific requirements and ergogenic aids, and nutritional needs for special situations.

ACADEMIC SENATE MINUTES, November 9, 2017

(5a. UCC continued)

4. English

- a. Change in number of credits (new course).

To Read:

ENGL 115. VT: Topics in Writing. ENGL 115.1, 1 hr.; 1 cr.; ENGL 115.2, 2 hr.; 2 cr., ENGL 115.3, 3 hr.; 3 cr. Prereq. or coreq.: ENGL 110 or permission of the department. A writing course for students who wish to extend the work of ENGL 110. This course is designed to focus students' attention on specific topics and issues in writing through extensive reading, practice in a variety of writing techniques appropriate to the topic, and reflection upon the readings and their own written work. Topics will vary from semester to semester and may include cross-cultural analyses of life stories; comparative analyses of different disciplinary forms of argument; sentence and paragraph styles; the art of writing reviews. When the topic scope and amount of reading warrant it, this course will be offered on a 3-hour, 3-credit basis. The 1-hour, 1-credit version and the 2-hour, 2-credit version may be taken twice when the specific topic varies.

5b. Graduate Curriculum Committee

MOTION: Duly made by Professor William McClure:

“To accept the Graduate Curriculum Committee Minutes dated October 16, 2017”

Hearing no objection to the motion, Associate Provost Schwarz moved unanimous consent.

**Queens College
Graduate Curriculum Committee**

Minutes of October 16, 2017

1. Early and Elementary Childhood Education

- a. Change in number.

To Read:

EECE 567: Practicum in Elementary Education, 3 hr., 3 cr. Pre- or co-requisites: EECE 545, EECE 550. This course is required and reserved exclusively for all candidates in the additional initial certification program in childhood education (grades 1-6). This course has 30 hours of mandatory field experience in grades 3 to 6, plus 7 two-hr. seminar sessions that meet every two weeks. Students will have targeted assignments in a grade 3 class for the first 6 weeks of semester, then 6 weeks in a grade 4, 5, or 6 class, including lesson planning, implementation, and reflection.

ACADEMIC SENATE MINUTES, November 9, 2017

(5b. GCC continued)

- b. Change in number.

To Read:

EECE 707: Assessment in the Elementary Classroom, 3 hours, 3 credits.

Course description: Assessment in the Elementary Classroom is a 3-credit course for students designed to cover a range of assessment issues critical for 1st-6th grade classrooms. The goal is to provide 1st to 6th grade teachers with an assessment foundation, and give them the tools to construct valid classroom tests that not only reliably measure student achievement and proficiency, but also serve to help guide instructional decisions. A variety of assessment-focused issues will be explored, including the following:

1. Formative and summative assessment in 1st to 6th grade classrooms
2. Key concepts in assessment (including validity, reliability, and practicality)
3. Alternative forms of assessment (portfolios, journals, authentic assessment, performance assessment)
4. Norm- and criterion-referenced testing

2. Family, Nutrition and Exercise Sciences.

- a. Change in description.

To Read:

FNES 560. The Teaching Process and Assessment in Physical Education. 3 hr.; 3 cr. This course looks at the teaching process and assessment in physical education through the analysis and assessment of student learning and teacher practice. Coursework includes developing and assessing lessons based on state and national standards. Grade required for this course is equal to, or better than, a B. To progress through the sequence you must receive a B or better.

- b. Change in description.

To Read:

FNES 561. Methods for Teaching Early Childhood and Elementary Physical Education. 3 hr. 3 hr. plus 25 hours fieldwork; 3 cr. Prereq.: A grade of B or better in FNES 560. This course examines relevant principles, methods and materials for teaching these specific age groups through teaching experiences. Includes methods for working with special populations and different ability levels. Students also learn about incorporating state and national standards into lessons and planning developmentally appropriate activities and content. Grade required for this course is equal to, or better than, a B.

ACADEMIC SENATE MINUTES, November 9, 2017

(5b. GCC continued)

- c. Change in prerequisite and description.

To Read:

FNES 562. Seminar in the Teaching of Physical Education. 3 hr. plus 25 hrs. fieldwork; 3 cr. Prereq. A grade of B or better in FNES 561. Examines relevant methods and materials for teaching students at the middle and high school levels. Includes methods of integrating State and National standards into the curriculum, specific to these age levels. Grade required for this course is equal to, or better than, a B.

- d. Change in prerequisite.

To Read:

FNES 573 Student Teaching in Physical Education. 2 hr. plus participation, 25–30 hr. per week for a minimum of 14 weeks; 6 cr. Prereq.: A GPA of 3.0 in the major and an average of 3.0 in foundations of education, child development, adolescent development, literacy and technology; a grade of B or better in FNES 560, 561, and 562. Supervised teaching and observation in elementary and secondary schools. Students are required to spend a minimum of 7 weeks at each level.

- e. Change to Certificate Requirements

To Read:

1. Completion of the following courses, or their equivalents: FNES 560, 561, 562, 573, 722, 730, and 740, ECPSE 550, SEYS 536, 552, and 700, or EECE 525 and 711.
2. Students may enter FNES 573, Student Teaching in Physical Education, following the completion of FNES 560, 561, 562, 730, and 740, ECPSE 550, SEYS 536, 552, and 700, or EECE 525 and 711.
3. FNES 560, 561, and 562 must each be completed with a B or better .
4. Students are required to complete training in safety education, and prevention of child and substance abuse, and school violence prevention. In addition, students must hold a current certification in First Aid and Cardiopulmonary Resuscitation (CPR).

5c. Nominating Committee Report

MOTION: Duly made by Professor Fish, Chair of the Nominating Committee:

“To accept the Nominating Report dated November 9, 2017”

Hearing no objection to the motion, Professor Fish moved unanimous consent.

ACADEMIC SENATE MINUTES, November 9, 2017

(5c. Nominating Committee report continued)

1) Admissions & Re-entry Standards Committee, on Undergraduate

a) The following faculty member was elected by unanimous consent:

Joyce Tang Social Science December, 2019

b) The following student member was elected by unanimous consent:

Kevin Acosta Social Science December, 2019

2) Graduate Curriculum Committee

a) The following faculty member was elected by unanimous consent:

Gopal Sukku Arts & Humanities December, 2019

6. Old Business

6a. Nominations to the Nominating Committee

Faculty – Social Science

Math & Natural Science

No election

7. New Business

7a. University Faculty Elections

The following faculty member was nominated from the floor:

Steven Harris Alternate Delegate (Part-Time)

Note: Faculty vote only.

Hearing no objection the Chair moved unanimous consent..

MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:

“To Adjourn”

The meeting was adjourned at 4:37 pm. The next Special Academic Senate meeting is on December 7, 2017