

**The meeting will come to order:**

Chair Manuel Sanudo called the meeting to order at 3:50 p.m.

**1. Approval of Agenda:**

- i. MOTION: Duly made by Chair Sanudo:

“To approve the Agenda”

- ii. MOTION: Duly made:

“To amend the Agenda and add Item 7a. New Business [UFS]

Hearing no objection to the motion, the Chair moved unanimous consent.

- iii. MOTION: duly made:

“To accept the Agenda as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

**2. Approval of Minutes:**

- i. MOTION: Duly made and seconded:

“To adopt the minutes dated December 7, 2017”

Hearing no objection to the motion, the Chair moved unanimous consent.

**1. Announcements, Administrative Reports, and Memorials:**

1. Professor Kevin Ferguson read a memorial for Professor Joyce Warren who was an English Professor at Queens College since 1981. She also served, as the Director of the Women’s Gender Studies Program. She was the author of three monograph, including Women, Money and the Law: Nineteenth-Century Fiction, Gender, and the Courts. In addition, she was also the author of several collections of essays. She is survived by her children and husband, Frank Warren, retired chair and faculty member of the History Department at Queens College.

The Senate paid its respect with a moment of silence.

Professor Mark Anson-Cartwright read a memorial for Professor Maurice Peress, Maestro Peress was Professor of Music at Queens College from 1984 until his death. Throughout his tenure at Queens, he was Music Director and Conductor of the Queens College Orchestra and also conducted countless performances of opera and choral music. He was a cornerstone of the School of Music. Professor Peress will be deeply missed by his family and colleagues, and the great void caused by his passing will be difficult to fill.

The Senate paid its respect with a moment of silence.

(3. Announcements, Administrative Reports, and Memorials continued)

2. Professor Alexander Reichl expressed concern about a recent article in the Clarion regarding diversity at Queens College.

### **3a. Subcommittee on Honorary Degree**

Chair Sanudo announced that over the winter recess the Executive Committee acting under the ByLaws (Article VII Section 25. b.) approved the Sub-Committee on Honorary Degrees awarding, Cristina Jiménez Moreta, Jill Barad and Jon Favreau, Honorary Degrees.

### **3b. Guest Speaker, Provost Elizabeth Hendrey**

Chair Sanudo introduced Provost Elizabeth Hendrey. Provost Hendrey started with a power point presentation which focused on a strategic plan to increase student success. The 4 goals of the strategic plan are: #1 Facilitate Student Success #2. Completion of credits #3.Focus on Gateway courses #4. Support Student Transition and Improve the Graduate Student Experience. All undergraduate majors will be fully mapped for first- time freshmen and publically available to students, faculty and advisors. An academic momentum team has been established to achieve these goals. Provost Hendrey introduced Dean Michael Wolfe who explained the Graduate Review Committee and its goals to enhance the graduate student experience. He outlined the committee's progress since July. Currently, there are study groups working on developing a pathway to an accelerated dual MA/BA graduate degrees in different areas. In closing he mentioned the efforts being made to look at ways to enhancing career pathways for graduate students. Provost Hendrey and Dean Wolfe answered questions from the senators.

## **4. Special Motions: (none)**

## **5. Committee Reports**

### **5a. Undergraduate Curriculum Committee**

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC:

“To accept the Undergraduate Curriculum Minutes dated December 7, 2017”

Hearing no objection to the motion, the Professor Lord moved unanimous consent.

## **A. General Education**

Numbered proposals available for review at [senate.qc.cuny.edu/Curriculum](http://senate.qc.cuny.edu/Curriculum)

1. General Education Advisory Committee  
*No report.*
2. Mathematics and Quantitative Reasoning Advisory Committee  
*No report.*
3. Writing Intensive Advisory Committee.  
*No report.*

(5a. UCC minutes continued)

4. STEM variant courses.  
*None.*

## **B. Curriculum Changes**

### **1. Physics**

- a. Change to major requirements:

To Read:

Physics Education

In conjunction with the Secondary Education and Youth Services Department, the Physics Department offers a physics education major. The education courses are specified by the Department of Secondary Education and Youth Services and the physics requirements are identical to those for the minor, with the addition of ASTR 2.

- b. Change to bulletin description:

To:

ASTR 2. General Astronomy with Laboratory. 3 lec., 2 lab. hr.; 4 cr. Introductory course. General concepts of astronomy, planet and solar system formation, lives and deaths of stars, and observational cosmology including the Big Bang Model. The laboratory includes analysis and interpretation of astronomical data and observations. Included as a part of the laboratory are computer simulations of modern astronomical equipment. Not open to students who have passed ASTR 1. (LPS,SW,SCI) Fall, Spring

- c. Change to prerequisites.

To Read:

PHYS 225 Introduction to Solid State Electronics. 3 rec., 3 lab. hr.; 4 cr. Prereq.: PHYS 103<sub>2</sub> or 122.4, or 146.4.

- . d. Change to prerequisites.

To Read:

PHYS 365. Principles of Quantum Mechanics. 4 hr.; 4 cr. Prereq.: PHYS 260.

### **2. Computer Science**

- a. Change to the requirements for the BA degree.

To Read:

**BACHELOR OF ARTS DEGREE (MAJOR CODE CSCI-BA)  
Core Requirements**

(5a. UCC minutes continued)

CSCI 111, 211, 212, 220, 240, 313, 316, 320, 323, 331, 340, 343, 355 and 370.

**Elective Requirements**

6 credits of computer science courses numbered CSCI 300–396. One course from the following list may be used unless it has been applied toward fulfillment of the math requirements for the major: BIOL 330; MATH 202, 223, 224, 232, 242, 245, 247, 248, 317, 333, 337, 609, 613, 619, 621, 623, 624, 625, 626, 633, 634, 635, or 636; PHYS 225, 227, 265, or 311.

No more than 3 credits of CSCI 390 through 395 may be used as part of the major without the approval of the department's Honors and Awards Committee.

**Math Requirements**

MATH 120; 151 and 152 or equivalent (e.g., MATH 141, 142, 143); 241 or 611 or 621; MATH 231 or 237

b. Change to the requirements for the BS degree.

To Read:

**BACHELOR OF SCIENCE DEGREE  
(MAJOR CODE CSCI-BS)**

**Core Requirements:** CSCI 111, 211, 212, 220, 240, 313, 316, 320, 323, 331, 340, 343, 355 and 370.

**Elective Requirements:** 18 credits of computer science courses numbered CSCI 300–396. One course from the following list may be used unless it has been applied towards the fulfillment of the math or science requirements for the major: BIOL 330; MATH 202, 223, 224, 232, 242, 245, 247, 248, 317, 333, 337, 609, 613, 619, 621, 623, 624, 625, 626, 633, 634, 635, or 636; PHYS 225, 227, 265, or 311.

Self-study language courses may not be used to satisfy this requirement. No more than 3 credits of CSCI 390 through 395 may be used as part of the major without the approval of the Honors and Awards Committee.

**Math Requirements:** MATH 120; 151 and 152 or equivalent (e.g., MATH 141, 142, 143); 231 or 237; 241 or 611 or 621.

c. Change in course description.

To Read:

CSCI 111 Introduction to Algorithmic Problem-Solving  
2 hr. lec; 2 hr. lab; 3 cr.

Introduction to the principles of algorithmic analysis and computational implementation. Topics include implementation methodologies, including choice and use of data types, objects, classes, and methods; control structures; basic data structures including arrays; procedures and functions; parameters and arguments; scope and lifetime of variables; input and output; Written documentation describing algorithms and identification and correction of algorithmic implementations.

(5a. UCC minutes continued)

**3. CMAL**

a. New Course.

EAST 131. Introduction to Modern Japan

3 hr., 3 cr.

An interdisciplinary course on the culture, history, language and society of modern Japan. Through an engagement with short stories, films and scholarly sources, students will develop a nuanced understanding of the diversity and richness of the modern Japanese experience.

b. New Course.

JPNS 317. Introduction to Japanese Linguistics

3 hr., 3cr. Prereq.: JPNS 204 or equivalent with the instructor's permission

An introduction to general linguistics in Japanese including Japanese orthographies, phonetics, phonology and morphology. Analysis of the Japanese language from the linguistic perspective through reading and examining original Japanese language data in order to build the fundamental understanding of linguistic concepts and enhance the knowledge of Japanese language. Readings and assignments will be in Japanese and English.

c. New Course.

JPNS 318. Topics in Advanced Japanese Linguistics

3 hr., 3cr. Prereq.: JPNS 317 or equivalent with the instructor's permission.

The second sequence of Japanese Linguistics. Students will examine a topic chosen from a Japanese linguistics area (such as morphology, syntax, psycholinguistics) in depth through original Japanese language data, journal articles, and some fieldwork. Assignments include readings, hands-on problem solving and analysis of raw-Japanese language data and class discussion. Readings and assignments will be in Japanese and English.

**5b. Graduate Curriculum Committee**

MOTION: Duly made by Interim Associate Provost William McClure:

“To accept the Graduate Curriculum Minutes dated November 29, 2017”

Hearing no objection to the motion, moved unanimous consent.

Queens College

Graduate Curriculum Committee

Minutes of November 29, 2017

**1. Biology**

a. New course.

BIOL 668. The Biology of Cancer.

(5b. GCC minutes continued)

3hr.; 3 cr. Prerequisites: BIOL 285 (Principles of Genetics) and BIOL 286 (Principles of Cell Biology) completed with a C+ or better. OR BIOL 366 (Immunology) completed with a C+ or better  
 This course will describe the underlying mechanisms of tumorigenesis. Topics cover the genetic basis of cancer, cancer stem cells, tumor microenvironment, metabolism, angiogenesis, metastasis, and treatments, including cancer immunotherapies. Students are also required to write a comprehensive essay of one topic in cancer. Each student is expected to select a specific topic of their own interest, and validate it by the instructor before performing the assignment.

**5c. Nominating Committee**

MOTION: Duly made by Senator Sara B. Woolf:

“To accept the Nominating Committee Report dated February 15 2018”

Hearing no objection to the motion, moved unanimous consent.

**1) Campus Affairs, Environment, & Graduation Advisory Committee**

The following student was elected by unanimous consent.

Victor Yeung	M&NS	December, 2019
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**2) Graduate Curriculum Committee:**

The following faculty member was elected by unanimous consent:

Jacqueline Darwin	Education	December, 2019
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**3) Graduate Scholastic Standards Committee**

The following faculty members were elected by unanimous consent:

Anne Dilts	Education	December, 2019
Eugenia Paulicelli	Arts & Humanities	December, 2018
Elena Vessilinov	Social Science	December, 2018

**4) Policy Board on Administration**

The following student was elected by unanimous consent:

Haisam Khalil	ANY	December, 2019
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**5) Teaching Excellence and Evaluation Committee**

The following faculty members were elected by unanimous consent:

Sandi Westfal	At-Large	December, 2018
Michelle Fraboni	At-Large	December, 2019

(5c. Nominating Committee Report continued)

Nathalia Holtzman      At-Large      December, 2018

**6) Committee on Academic Technology**

The following student was elected by unanimous consent:

Elias Lauer      Social Science      April, 2019

**7) Undergraduate Curriculum Committee**

The following faculty member was elected by unanimous consent:

Nancy Foasberg      Arts & Humanities      December, 2019

**6. Old Business (none)**

**7. New Business**

**7a. Academic Senate Scheduled meeting dates Fall 2018-Spring 2019**

**MOTION: Duly made by Chair Sanudo:**

**“To accept the Academic Senate Scheduled meeting dates for Fall 2018-Spring 2019”**

**FALL 2018 - September 13, October 11, November 8, December 13**

**SPRING 2019 - February 14, March 14, April 11, May 9, May 16**

Hearing no objection to the motion, the Chair moved unanimous consent

**7b. University Faculty Senate nominations**

MOTION: Duly made by Dave Fields, Parliamentarian:

“To elect Jack Zevin and Michael Nelson to the UFS”

Faculty only vote:

Hearing no objection to the motion, the Chair moved unanimous consent.

MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:

“To Adjourn”

The meeting was adjourned at 4: 58pm. The next Academic Senate meeting is Thursday, March 8, 2018.