## MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE September 12, 2019

## The meeting will come to order:

Chair Simone L. Yearwood called the meeting to order at 3:36 p.m.
Chair Yearwood appointed Dave Fields as Parliamentarian.

## 1. Approval of Agenda:

i. MOTION: Duly made by Chair Yearwood:
"To amend the Agenda and add Dean Michael Wolfe to New Business"
Hearing no objection to the motion, the Chair moved unanimous consent.

## 2. Approval of Minutes:

i. MOTION: Duly made by Chair Yearwood:
"To approve both Minutes (New and old Senate) dated May 9, 2019"
Hearing no objection to the motion the minutes were approved as distributed.

## 3. Announcements, Administrative Reports and Memorials:

1. Chair Yearwood introduced our guest speaker, Interim President William Tramontano. President Tramontano began by expressing his contentment in serving as Interim President of Queens College. Prior to his current role, he served as Sr. Advisor to the President at Hunter College, and served in other administrative and faculty positions in both private and public institutions. He discussed his impressions of the college and ways it may be restructured. He introduced, Interim Chief of Staff, Meghan Moore-Wilk, who served as director of Space Planning. He discussed some of the activities he would like to start so within the few years of the presidency of his successor, Queens College can move and become an even more desirable institution. Following his remarks, Interim President Tramontano answered questions from the senators.
2. Chair Yearwood introduced Provost Elizabeth Hendrey. Provost Hendrey informed the senate that a Search Committee to elect a Dean in the Division of Math and Natural Sciences will be formed. Dr. Daniel Weinstein is currently serving as Interim Dean for the Division. The Provost also announced the college will form two Review Committees. A Review Committee for the Dean of Arts and Humanities and a Review Committee for the Dean of Education. The Dean of Education Review Committee could include faculty and students from anywhere in the Education Unit, not just the Division of Education.
3. Chair Yearwood announced the Senate will appoint the Search Committee for the Dean of the Division of Math and Natural Sciences and the Review Committee for the Dean of Arts and Humanities and Education. The application is available at https://www.qc.cuny.edu/SenateApplication.

## 4. Special Motions:

(None)

## 5. Committee Reports:

## 5a. Undergraduate Curriculum Committee

i. MOTION: Duly made by Ken Lord, Chair of the UCC committee:
"To accept the UCC minutes of May 9, 2019 as distributed"
Hearing no objection to the motion, the Chair moved unanimous consent.

## A. General Education

Numbered proposals available for review at senate.qc.cuny.edu/Curriculum

1. General Education Advisory Committee No report.
2. Mathematics and Quantitative Reasoning Advisory Committee No report.
3. Writing Intensive Advisory Committee. No report.
4. STEM variant courses. None.

## B. Curriculum Changes

## 1. Linguistics and Communication Disorders

a. Change in number:

To read:
LCD 250 . Phonology.
3 hr ., 3 cr . Prerequisite: LCD 101 and 150.
b. Change in prerequisite number:

To read:
LCD 324. Linguistic Field Methods and Endangered Languages.
3 hr ., 3 cr . Prerequisites: LCD 116, 250, and 220.

## 2. Studio Art

a. Change in descrition.

To Read:
ARTS 173 Shoot.Edit.Post.
3 hr ., 3 cr .
An entry-level design class that studies the phenomenon of user-generated content on social media, and how social media platforms have transformed advertising and branding.
Throughout the semester, students research strategies, create a personal branded project on Instagram, evaluate success with data analytic tools, and present their findings through oral presentations and written reports. Additionally, best practices and ethical issues associated with social media are explored through readings, class discussions and assigned essays.
b. Request to change designation.

To:
ARTS 173 Shoot.Edit.Post. - Regular Liberal Arts (RLA)

## 3. Mathematics

a. Change to course title, description, and corequisite:

TO:

MATH 341. Bayesian Models in Data Science and Predictive Analytics. 3 hr.; 3 cr. Prereq.:
MATH 241. Coreq.: MATH 231. Statistical modeling using the Bayesian framework: estimation, confidence sets, hypothesis testing, prediction and computing. Emphasis on realworld applications in Econometrics. Spring
b. Change to a major:

Add the following language to the end of the first paragraph in the gray box on Page 274 of the Pure Mathematics Option, Applied Mathematics Option, and Secondary Education Options:

At least eighteen credits of these required and elective courses must be taken at Queens College.

Add the following language to the end of the paragraph in the gray box on Page 275 of the Elementary Education Option:

At least nine credits of these required and elective courses must be taken at Queens College.
c. Change to a major:

TO:
One of the following may be substituted for a math elective in Group A or B: Physics 242, $312,611,625,636,641$. This must be arranged prior to taking such a course and specified on the concentration form.

## 4. Studio Art

a. New course.

ARTS $265 \quad$ Physical Computing
3 hr., 3 cr.
Physical computing is the design and construction of physical systems utilizing software and hardware to sense and respond to the physical world. This studio course provides an
introduction to the research, design and development of physical computing projects through lectures, exercises and assignments. Topics include circuits, embedded programming, processing, simple mechanisms, actuation, and time-based behavior.
b. New course.

ARTS 270 Data Visualization
3 hr., 3 cr. Prerequisites: ARTS 214
The foundations necessary for understanding the current processes of developing effective data visualizations. Topics include sourcing/collecting data, data cleaning, data analysis and presentation. The first half of the semester is dedicated to designing static data visualizations and the second half of the semester is focused on using web languages (HTML, CSS and JavaScript) to create interactive data driven graphics.

## 6. FNES

a. New Course

FNES 382. Community Nutrition.
3 hr .; 3 cr . Prereq. or Coreq.: FNES 365.
The process of assessment and development of community programs addressing the nutrition needs of individuals and groups for health promotion and disease prevention.
b. Change to Existing Course- Name and Description

## To Read:

FNES 368. Life Cycle Nutrition.
3 lec. hr.; 3 cr. Prereq. or coreq.: FNES 264.
Understanding the nutrition needs and government programs and policies to support nutrition health during the different stages of the life cycle; pregnancy, infancy, childhood, adolescence, elderly.

## c. BS Nutrition and Dietetics (NUTDTS-BS)

## Change to a Major:

1. Addition of a Course
2. Correction of Course Number

## To Read:

Nutrition and Dietetics Program: FNES 101, 104, 147, 203, 260, 263, 264, 275, 300, 307W, 337, $365,366,368,378$, 382 and 1 ( 3 credit) department approved elective; CHEM 101.1 and 101.3, CHEM 102.1 and 102.3 and CHEM 103.1 and 103.3; BIO 40, BIO 41 and BIO 44;

PSYCH 101 and 107.3 and 107.1.

## 1. Addition of a Course

- FNES 382 Community Nutrition. (3 cr.) Prereq. or Coreq.: FNES 365.
- This course will specifically address the knowledge requirements within the field of nutrition and dietetics as dictated by our accrediting agency Accreditation Council for Education in Nutrition and Dietetics (ACEND).
- This will add 3 credits to the Nutrition and Dietetics major bringing the total to 83 credits. Twenty-three of these credits also meet 6 of the Pathways general education requirements preventing the total credit requirement to exceed 120 credits.

2. Correction of Course Number

- The Psychology department has change Psych 107 course number to Psych 107.3 and 107.1.


## 5b. Nominating Committee

i. MOTION: Duly made by Professor Peishi Wang, Nominating Committee Chair:
"To accept the Nominating Committee Report dated September 12, 2019" Hearing no objection to the motion, the Chair moved unanimous consent.

## 1) Undergraduate Curriculum Committee

The following Faculty member was elected by unanimous consent:
Anna Maria Bounds Social Science Division through: December 2020
2) Undergraduate Scholastic Standards Committee

The following Faculty members were elected by unanimous consent:
Brais Outes-Leon Arts \& Humanities through: December 2020
Line Augustin Saint-Hilaire Education through: December 2020
3) Committee on Undergraduate Admissions \& Re-Entry Standards

The following Faculty member was elected by unanimous consent:
Saima Cheema Mathematics \& Natural Sciences through: December 2020

## 4) Committee on Academic Technology

The following faculty members were elected by unanimous consent:
Alla Rozovskaya Mathematics \& Natural Sciences through: April 2020
Matthew Day Education through: April 2020

## 5) Special Committee on Governance

The following Faculty member was elected by unanimous consent:
Kenneth Lord Mathematics \& Natural Sciences through: April 2020
6) Committee on Honors and Awards

The following Faculty members were elected by unanimous consent:
Barbara Simerka Arts \& Humanities through: April 2022
Marcela Ossa Parra Education through: April 2022
Uri Samuni Mathematics \& Natural Sciences through: April 2022
7) Dean of the Division of Mathematics \& Natural Sciences Search Committee:

The following Faculty member was elected by unanimous consent:
Susan Rotenberg Mathematics \& Natural Sciences until the search is over.

## 6. Old Business

## 6a. Nomination for Deputy Holder of Chair:

The following student senator was nominated from the floor:

> Jennifer Fernandez

Seeing no further nominations, the chair moved unanimous consent.
6b. Nominations to the Nominating Committee:
Faculty - Social Sciences (no nominees)
Student - Arts and Humanities (no nominees)

## 7. New Business

7a. Chair Yearwood introduced Michael Wolfe, Dean of the Division of Social Sciences. Dean Wolfe gave an update on the progress of a CUNY wide initiative that has come to Queens College from an organization called EAB (Educational Advisory Board). The program will serve as a communication tool for students and enable faculty, advisors and staff across the college to coordinate their efforts to help students. Dean Wolfe demonstrated the platform website: EAB.qc.cuny.edu and discussed the different features it will provide. On Sept 19, 2019, EAB will come to campus and do a presentation. Dean Wolfe took questions from senators.

MOTION: Duly made by Dave Fields, Parliamentarian:
"To Adjourn"
The meeting was adjourned at $4: 37 \mathrm{pm}$. The next Academic Senate meeting will be on Thursday, October 10, 2019.

