

The meeting will come to order:

Chair Simone L. Yearwood called the meeting to order at 3:39 p.m.

Chair Yearwood introduced Deputy Chair Siddharth Malviya who chaired the meeting.

1. Approval of Agenda:

- i. MOTION: Duly made by Deputy Chair Malviya:

“To approve the agenda”

Hearing no objection to the motion, the agenda was approved.

2. Approval of Minutes:

- i. MOTION: Duly made by Deputy Chair Malviya:

“To approve the minutes dated September 10, 2020 with an amendment to show Alexander Kestenbaum was present on the attendance roster”

Hearing no objection to the motion the minutes were approved as amended.

3. Announcements, Administrative Reports and Memorials:

1. Deputy Chair Malviya introduced our guest speaker President Frank Wu. President Wu began by thanking the Senate for recommending faculty to the working groups. He gave an update on the strategic plan and stated the Senate was contacted for names of faculty; the P&B for names of chairs, and the Student Association for names of students. He also announced there is a Steering Committee, which will have the two co-chairs of each of the working groups. The five working groups are: (1) fiscal sustainability, (2) diversity, (3) curriculum, (4) faculty research and creative endeavors, and (5) student success and student life. He gave further details on the composition and upcoming plans. There will be open forums and website updates about the meetings. Provost Hendrey confirmed President Wu’s statement and the importance that faculty from all ranks were included.

President Wu took questions from the Senators.

2. Deputy Chair Malviya announced that there are currently open seats on committees and we are looking to specifically fill faculty seats on the Faculty Student Disciplinary Committee. If you’re interested you can email Simone L Yearwood, Chair of the Academic Senate at: Simone.Yearwood@qc.cuny.edu or Brenda Salas, Administrative Coordinator at: Brenda.salas@qc.cuny.edu.

3. Senator Cayla Kempf, announced on behalf of Senator Monica Casco that the Hispanic Club is in the process of being renewed. It is an academic club that promotes Hispanic Languages, Cultures and Literatures. Please stay tuned for further announcements about upcoming events. For questions, you can email Monica Casco at: Monica.Casco@qc.cuny.edu
4. Gloria Stoyanova, announced the next issue of the Knight News will come out next Wednesday.
5. Senator James Vacca, announced that the Urban Studies Club and Disabilities Club had a very successful nonpartisan Pre-vice-presidential briefing for our students last night. There were about 120 students on Zoom from 8:30 p.m. to 9 p.m. They spoke about the census, voter registration, early voting and a thoughtful analysis was given about what may happen in the debate.

4. Special Motions: (None)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

“To accept the UCC minutes dated September 10, 2020”

Hearing no objection to the motion, the Deputy Chair moved unanimous consent.

Queens College
City University of New York

Undergraduate Curriculum Committee

Minutes of 9/10/2020

A. General Education

Numbered proposals available for review at senate.qc.cuny.edu/Curriculum

1. General Education Advisory Committee
No report.
2. Mathematics and Quantitative Reasoning Advisory Committee
No report.
3. Writing Intensive Advisory Committee.
 - a. URBST 371W. VT: Service Learning Project
 - b. URBST 373W. Special Problems in Environmental Studies
 - c. MUSIC 301W. The Operas of Verdi
 - d. MUSIC 302W. Music, Technology and the Transnational Experience
4. STEM variant courses.
None.

1. MATH

- a. Change to the pre-requisites of MATH 385W

To Read:

MATH 385W. Mathematical Foundations of the Secondary School Curriculum. 6 hr.; 4 cr. Prereq.: MATH 201, 231, 241, SEYS 201, 221, minimum 2.67 mathematics GPA, and permission of the instructor. Designed to give prospective secondary school mathematics teachers an understanding of the mathematics they will be teaching as well as the history of mathematics. An examination will be made of the thought underlying the secondary curriculum, from a consideration of the nature of mathematics and mathematical thought to the construction of simple mathematical models drawn from secondary school topics. Students work in small groups to create and implement lessons. Spring.

2. Accounting

Change to existing course:

TO:

ACCT 102. Introduction to the Theory and Practice of Accounting II. 4 hr.; 3 cr. Prereq.: ACCT 101. A continuation of ACCT 101, with a much more in-depth study of the groundwork and constructed preparation needed in various balance sheet and income statement areas prior to the preparation of financial statements, including managerial accounting with basic quantitative analysis. Fall, Spring

Change to existing course:

TO:

ACCT 201, 202. Intermediate Accounting I and II. ACCT 201: 4 hr.; 4 cr. Prereq.: ACCT 102 and sophomore standing. ACCT 202: 3 hr.; 2 cr. Prereq.: ACCT 201, sophomore standing, and only available to declared Accounting majors. Intensive study of the theories of financial accounting, generally accepted accounting principles, and applications thereof, including relevant standards, statements, and opinions of the FASB, AICPA, and SEC. Pertinent mathematical principles and applications relating to financial accounting are also presented. Fall, Spring

3. MATH

- a. New course.

MATH 342W. Data Science via Machine Learning and Statistical Modeling.
6 hr. lec./lab; 4 cr. Prereq.: MATH 231, MATH 241, CSCI 111 (or equivalent).

Philosophy of modeling and learning using data. Prediction using linear, polynomial, interaction regressions and machine learning including neural nets and random forests. Probability estimation with asymmetric cost classification. Underfitting vs. overfitting and R-squared. Model validation. Correlation vs. causation. Interpretations of linear model coefficients. Formal instruction of statistical computing. Data manipulation and visualization using modern libraries. Recommended corequisites include ECON 382, MATH 341, MATH 369 or their equivalents. Spring.

5b. Graduate Curriculum Committee

- i. MOTION: Duly made by Ping Lee Chair of Graduate Curriculum Committee:

“To accept the GCC minutes dated September 9, 2020”

Hearing no objection to the motion, the Deputy Chair moved unanimous consent.

GCC Minutes Dated September 9, 2020

A. ITEMS FOR UNIVERSITY REPORT

1. English

a. New Course

ENGL 639: Studies in Poetry; 2 hr. plus conf.; 3 cr.

Prerequisites or corequisites: N/A

Course Description: A study of poetry, with an emphasis on close reading and theoretical and critical analysis of a range of poetic forms and texts.

b. New Course

ENGL 640. Studies in Comics and Graphic Narrative; 2 hr. plus conf.; 3 cr.

Prerequisites: N/A

Course Description: A study of comics as a medium and of comics studies as a field, with an emphasis on close reading and theoretical and critical analysis of a range of graphic narratives.

c. New Course

ENGL 642. Studies in Children’s Literature; 2 hr. plus conf.; 3 cr.

Prerequisites: N/A

Course Description: An examination of methodologies used to study children’s literature, with an emphasis on new theoretical developments in the field. Topics may include the definition of children’s literature as a separate genre, changing visions of childhood, diversity in children’s literature, and the wider cultural influence of children’s texts.

New Course

ENGL 643. Studies in Young Adult Literature; 2 hr. plus conf.; 3 cr

Prerequisites: N/A

Course Description: An examination of methodologies used to study young adult literature, with an emphasis on new theoretical developments in the field. Topics may include young adult literature as a reflection of the social and cultural history of adolescence, diversity in the field, and the wider cultural influence of young adult texts.

d. New Course

ENGL 663. Studies in Gender and Sexualities; 2 hr. plus conf.; 3 cr.

Prerequisites: N/A

Course Description: A study of the construction and representation of gender and sexualities, drawing on theoretical, historical, and critical perspectives. The course may give a wide survey or focus on particular topics.

e. New Course

ENGL 733. Asian American Literature; 2 hr. plus conf.; 3 cr.

Prerequisites: N/A

Course Description: A study of literature written by and about Asian Americans and of the theoretical and critical questions and methodologies of Asian American studies as a field.

5c. Nominating Committee

- i. MOTION: Duly made by Peishi Wang, Chair of the Nominating Committee:

“To accept the Nominating Committee report dated October 8, 2020”

Hearing no objection to the motion, the Deputy Chair moved unanimous consent.

1) Graduate Curriculum Committee

The following faculty was elected by unanimous consent:

Eve Bernstein Math & Natural Sciences through December 2021

2) Committee on Honors and Awards

The following faculty was elected by unanimous consent:

Hefer Bembenutty Education through April 2021

6. Old Business

6a. Nominations to the Nominating Committee:

Faculty – Social Sciences (no nominees)

Arts and Humanities (no nominees)

Student – Education

The following student was nominated from the floor to fill the OPEN Education seat:

Angie Calle Education May 2021

Seeing no further nominations, the Deputy Chair moved unanimous consent.

7. New Business

7a. UFS Petition(s)

Note: Faculty vote only.

- i. MOTION: Duly made by Senator, Stephen Grover:

“To nominate James Lowry to the University Faculty Senate”

Hearing no objection to the motion, the Deputy Chair moved unanimous consent.

- ii.. MOTION: Duly made by Senator, Theresa Gurl:

“To nominate Steven Harris to the University Faculty Senate”

Hearing no objection to the motion, the Deputy Chair moved unanimous consent.

MOTION: Duly made by the Deputy Chair Seconded and passed:

“To Adjourn”

The meeting was adjourned at 4:02 p.m. The next Academic Senate meeting will be on Thursday November 12, 2020.