

**MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE    March 11, 2021**

**The meeting will come to order:**

Chair Simone L. Yearwood called the meeting to order at 3:36 p.m.

**1. Approval of Agenda:**

- i. MOTION: Duly made by Chair Yearwood:

“To approve the agenda”

Hearing no objection to the motion, the agenda was approved as distributed.

**2. Approval of Minutes:**

- i. MOTION: Duly made by Chair Yearwood:

“To approve the minutes dated February 11, 2021”

Hearing no objection to the motion the minutes were approved as distributed.

**3. Announcements, Administrative Reports and Memorials:**

- a. President Frank H. Wu announced that Queens College will resume in-person classes in the fall semester following health protocols and other considerations. There will be more briefings and communications regarding this process. President Wu thanked those who attended the State of the College address. The address can be watched in the link below. He also thanked Chair Simone L. Yearwood for sending names for the Recognition Committee. The Committee is open to receiving advice and counsel about names of buildings and programs on campus. He added that the work of the committee might be pushed back to the fall semester. President Wu introduced our guest speaker, Anna Pond, who lead a discussion about mission and value.

The State of the College address: [https://www.youtube.com/watch?v=eAJY\\_QbuL18](https://www.youtube.com/watch?v=eAJY_QbuL18)

- b. Guest Speaker, Anna Pond – QC Strategic Plan

Anna Pond gave the following presentation:

**Queens College Strategic Planning 2021-2026**



March 10, 2021

**Today on Strategic Planning - Share:**

- Context and process of planning overall
- Process for mission and values development
- Draft mission and values language

QUEENS COLLEGE President: Frank Wu 1

**Queens College Strategic Planning 2021-2026**

QUEENS COLLEGE 2

**Queens College Strategic Planning 2021-2026**

**Working Groups**

72 members – co-chairs also serve on steering committee

- Curriculum
  - Diversity, Equity, and Inclusion (DEI)
  - Faculty Scholarship and Creativity
  - Financial Sustainability
  - Student Success and Student Life
- Given questions as guides – free to identify other areas of concern

**Working Groups November 2020 – March 2021**

- Analyze strengths and challenges for their area of focus
- Discuss key related data that informs planning
- Solicit campus input via town halls
- Develop future multi-year priorities – goal, strategies, outcomes
- Identify tangible first year plan activities

QUEENS COLLEGE 3

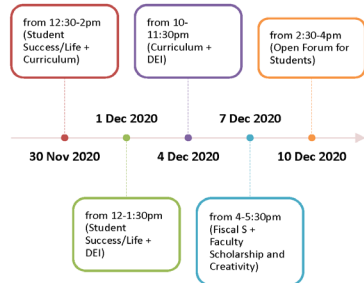
**CU NY**

QUEENS COLLEGE 4

**CU NY**

**Queens College Strategic Planning 2021-2026**

**Town Halls Hosted**



**Steering Committee**

<b>Deliver</b>	Deliver draft mission/values and a 5-year college-wide strategic plan – goals, strategies, KPIs
<b>Ensure</b>	Ensure a quality process – transparent, engaged, evidence-based
<b>Support</b>	Support the development of the 1st year operational plan

QUEENS COLLEGE 18 members More info on QC 2021-2026 webpage **CU NY**

### What's Coming

March 2021	April-May 2021	June-Oct 2021
Mission refresh (SC)	Plan framework developed using WG proposals (SC)	Full plan drafted (SC – Anna/President)
Proposals for goals, strategies, outcomes, 1 <sup>st</sup> year actions (WGs)	Plan operational structure developed (SC)	Plan review (SC, WGs, online for community comment)
	Working group members on call	Senate approval of mission (SC)
	Town halls hosted – vet framework, mission refresh (SC)	Plan produced (QC – Comms)
		<b>PLAN IMPLEMENTED FALL 2021!</b>



Organizations usually have a mission that defines their core purpose, work, approach.

Some then have a vision that describes the desired future position.

Values can be core (current state) or aspirational.



#### Steering Committee direction:

- Crisp QC mission** – strive for a brief statement that captures what we want students and others to understand is the reason to come to QC.
- Name values that distinguish QC** – that QC will hold.
  - These could then correspond with institutional learning outcomes (what QC students uniquely learn and graduate with).
- Five-year goals** – each working group will create an aspirational goal that acts like a vision statement.



#### Mission/Values Development Process – 2020-2021



#### Queens College Mission - DRAFT

The mission of Queens College is to prepare all students to serve as a new kind of leader in a diverse world that they make more equitable and inclusive.

We do this by recognizing every student's potential and facilitating opportunities to achieve it. We guide students to determine a desired path forward that is in service to the ways they define their community or communities. We prepare students as undergraduates and graduates through rigorous academics and support so that each student completes their course of study and finds the right next step after graduation.

We take an aspirational yet practical approach to liberal arts and professional education: engaging students in learning, knowledge creation, and cocurricular activities that broaden their minds while giving them tangible skills to succeed in careers and life.



#### Queens College Values - DRAFT

We seek to embody these values and instill them in our students.

**Learn that we may serve.** This is our motto. We educate all students to live a life of service in their careers and communities. We seek to model that in the way we serve as faculty members, staff, administrators, and as an organization.

**Diversity, equity, and inclusion.** We believe our college and society benefit when we consistently and intentionally strive to become more diverse, equitable, and inclusive in how we think, treat each other and function. See our working definitions for these terms ([LINK](#)).

**A new kind of leadership:** We view leadership as a mindset and practice, not a status. We practice leadership at the college and as members of many, diverse communities with which Queens College and students, faculty, and staff identify. We believe in changing notions of who can be a leader, from a select few to everyone. We recognize practicing leadership is a unique process for each individual where some people are more comfortable with the title "leader" than others.

**Well Rounded education.** We want our students to be curious, resilient and adaptable once they leave us. At the undergraduate and graduate levels, no matter the major, we offer core skill development in key areas such as writing, math, and logic while also offering specialized education. We encourage minors and interdisciplinary double majors. We recognize the more well rounded the education we offer, the more career options, extra marketable skills and often higher pay our students will have. This enhances their abilities to make conditions better for their communities.

**Connecting scholarship and creativity with the student experience.** At QC, we value the many contributions our great scholars and researchers make in the world. We recognize engaging in knowledge creation efforts makes faculty better teachers. Our unique approach connects back to students. By emphasizing student engagement in knowledge creation - in the classroom, in the lab, and in the community - we know students gain multiple benefits, from better learning outcomes to exposure to potential careers they might not otherwise experience.



If you have comments...

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[annapond@me.com](mailto:annapond@me.com)



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**4. Special Motions: (none)**

**5. Committee Reports:**

**5a. Undergraduate Curriculum Committee**

- i. MOTION: Duly made by Ken Lord, Chair of the Undergraduate Curriculum Committee:

“To accept the UCC minutes dated February 11, 2021”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 2/11/2021

**A. General Education**

Numbered proposals available for review at [senate.qc.cuny.edu/Curriculum](http://senate.qc.cuny.edu/Curriculum)

1. General Education Advisory Committee
  - a. AFST 101. Survey of African Civilization I (WCGI)
  - b. HIST 311. Jews in Islamic Society (WCGI)
  - c. LALS 203. Puerto Rican and Latino/a Ethnic Identity (USED)
2. Mathematics and Quantitative Reasoning Advisory Committee  
*No report.*
3. Writing Intensive Advisory Committee.
4. STEM variant courses.  
*None.*

1. School of Earth and Environmental Sciences

To Read:

**ENSCI 200: Earth Systems Science.** 3 lec. hr.; 3 cr. Prereq.: ENSCI 100, (or GEOL 101, or ~~coreq.~~ CHEM 113.4, 113.1, and PHYS 121.4, 121.1. A historical perspective of processes and interactions among the lithosphere, atmosphere, hydrosphere, and biosphere with humans as a force for change. ~~knowledge of how the Earth system responds to changes in these forcings to mitigate the predicted effects for human civilization.~~ Students will gain a fundamental understanding of the Earth as a dynamic system with emphasis on the underlying biological, physical and chemical processes that control the environment of our planet. Major themes include applications of how humans have affected global change, stratospheric ozone and ecosystem biodiversity.

To:

**GEOL 318. Soils in the Environment.** 3 lec., 3 lab. hr.; 4 cr. Prereq.: **ENSCI 200** or permission of instructor. The processes and behavior of soils in natural and managed environments. This course will address the physical, chemical, and biological properties and processes of soils in the context of their roles in the environment. Topics include the function of soils in supporting plant growth, maintaining environmental quality, and their role in global biogeochemical cycling. Students will learn how soils develop and how management practices affect soil quality, ecosystem productivity, and environmental sustainability. The lab section of the course will provide hands-on experience in fundamental soil physical, chemical, and biological analyses, field trips, and recitation.

2. Art

a. Adding Prerequisite:

Course: PHOTO 276. VT: Darkroom Photography II

Prereq.: PHOTO 176. Darkroom Photography I

b. Change in Course Number:

Course content remains the same.

To read: PHOTO 335. Digital Photography III

3. Anthropology

- a. Reactivation of Anthropology 252: Historic Archaeology.

4. Political Science

a. Change in Course Title and Description

To:

PSCI 242. **Comparative Public Policy.** 3 hr.; 3 cr. Cross-national differences in public policy. A particular focus is policies related to health and economic security. How and why do some governments provide more social and economic protection for their citizens than others?

**b. New course proposal**

PSCI 289.1. **Law, Politics and Sustainable Development.** 3 hrs; 3 cr. This course introduces students to the origins and role of development theory and to law and politics related to development, globalization, and sustainability. We will also consider the environmental and social consequences of development, and examine current trends in the United States and the global arena that call into question the sustainability of basic concepts that organize our understanding of development. Specific topics include food, water and energy sustainability, climate change, sustainable development, sustainability initiatives at Queens College, and Indigenous Peoples.

**5. BALA**

a. Change in course title and description:

To read:

BALA 200. Entrepreneurship and Innovation.

3 hr., 3 cr.

An introduction to the process of beginning a new enterprise; learning how to take an idea for a new or improved product or service and turn it into a business. Students will create a business plan using a spreadsheet program for data analysis and documentation, suitable to be sent to possible investors and lenders as well as serving as a blueprint for operating the enterprise. Students will learn leadership and teambuilding skills required to succeed as an entrepreneur or innovator.

b. Change in course title and description:

To read:

BALA 303. Strategic Management and Leadership.

3 hr.; 3 cr. Prereq.: Permission of the Director.

A capstone course that brings management and leadership skills together. Students will learn how long-term strategic plans are formulated, implemented and evaluated in the business and not-for-profit spheres. The process of melding business analytics, intuition, social responsibility, and ethical considerations to form successful strategies will be explored.

c. Change in course title and description:

To read:

BALA 201. Business Communications.

3 hr.; 3 cr. Prereq.: ENGL 110 and BALA 100.

Introduction to fundamental skills in oral and written communication combined with intercultural competence. Intensive practice in writing effectively across various businesses, drafting and revising documents based on current events and case-studies, creating external and internal communication pieces for organizations, and writing for digital platforms.

## 6. Anthropology

### **Proposal for the Establishment of a Minor in Cultural Heritage & Memory Department of Anthropology, School of Social Sciences**

#### ***Rationale:***

Many students in Anthropology are interested in cultural heritage, museums, and how people make sense of and recall the past. The Minor in Cultural Heritage and Memory is designed for students who are interested in the ways the past is remembered and activated in the present, sometimes as a mechanism to construct narratives and make political or legal claims about community and/or national identities. The Minor also examines culturally shaped forms of remembering and commemoration. It is particularly ideal for students interested in law and policy, development, museum studies, archives, cultural preservation, material culture studies, and the arts. The courses in the Minor will provide training for students interested in how the past is recalled and represented as well as the ethical dilemmas of commemoration.

The Minor in Cultural Heritage & Memory consists of three required courses designed to give students a foundation in anthropological approaches to the past, heritage, commemoration, and memory. Students must select one 100-level introductory course from 101: Introduction to Cultural Anthropology; 103: Introduction to Archaeology; or 104: Language, Culture, and Society. Students must also select either 201: Essentials of Cultural Anthropology or 240: Essentials of Archaeology as well as one of the core courses of 252: Historical Archaeology; 258: Cultural Property, Heritage & the Law; or 332: Anthropology of Memory. Finally, students must select three additional electives that explore cultural diversity, with a maximum of one area course and one topics course.

#### ***Structure:***

The 18-credit Minor in Cultural Heritage & Memory will consist of three required courses and three electives. All courses are regularly taught within the Department of Anthropology.

#### **Three required courses:**

Any ONE of:

ANTH 101 Introduction to Cultural Anthropology  
ANTH 103 Introduction to Archaeology  
ANTH 104 Language, Culture, and Society

And ONE of:

ANTH 201 Essentials of Cultural Anthropology  
ANTH 240 Essentials of Archaeology

And ONE of:

ANTH 252 Historical Archaeology  
ANTH 258 Cultural Property, Heritage & the Law  
ANTH 332 Anthropology of Memory

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**Three electives courses in total:**

ANTH 201	Essentials of Cultural Anthropology
ANTH 204	Anthropology of Islam
ANTH 231	Music, Culture, and Society
ANTH 232	Photography and the Visual World
ANTH 233	Race, Class, and Ethnicity
ANTH 240	Essentials of Archaeology
ANTH 250	Field Methods in Archaeology
ANTH 252	Historical Archaeology
ANTH 258	Cultural Property, Heritage & the Law
ANTH 280	Language and Social Identity
ANTH 304	Anthropology of Development
ANTH 306	Anthropology of Religion
ANTH 332	Anthropology of Memory
ANTH 354	Time
ANTH 364	Anthropological Genomics
ANTH 388	Voices of New York

**A maximum of one “area” course from this list:**

ANTH 205	Peoples of Mexico and Central America
ANTH 206	Peoples of South America
ANTH 207	Native North Americans
ANTH 208	Peoples of South Asia
ANTH 208W	Peoples of South Asia (Writing Intensive)
ANTH 210	Peoples of East Asia
ANTH 211	Peoples of Africa
ANTH 212	Peoples of the Middle East
ANTH 215W	Peoples of the Caribbean (Writing Intensive)
ANTH 216	Peoples of Southeast Asia

**A maximum of one “topics” course from this list:**

ANTH 239	Topics in Cultural Anthropology
ANTH 259	Topics in Archaeology
ANTH 330	Seminar in Cultural Anthropology
ANTH 350	Seminar in Archaeology

**Proposal for the Establishment of a Minor in Power & Inequality  
Department of Anthropology, School of Social Sciences**

***Rationale:***

The Minor in Power and Inequality is designed for students who want to understand better and participate in policy initiatives, social analysis, and activism aimed at addressing ongoing inequalities in the U.S. and abroad. The Minor is ideal for students who seek to pursue careers in law, education, development, civil service and government, law enforcement, public health, and nonprofit organizations. The Anthropology Department encourages experiential learning and the Inequality and Power minor provides another way for our students to learn and engage social issues.

The minor consists of three required courses ANTH 101: Introduction to Cultural Anthropology; ANTH 104: Language, Culture and Society; and either ANTH 222: Sex, Gender, Culture or ANTH 233: Race, Class,



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### (5a. UCC continued)

Ethnicity. In addition to these three courses, students are required to take one 200-level area course (205, 206, 207, 208, 210, 211, 212, 214, 215W, or 216) and two additional elective courses.

#### ***Structure:***

The 18-credit Minor in Power and Inequality will consist of three required courses, one area studies course, and two electives. All courses are regularly taught within the Department of Anthropology.

#### **Three required courses:**

ANTH 101 Introduction to Cultural Anthropology  
ANTH 104 Language, Culture and Society

#### **And either:**

ANTH 222 Sex, Gender, Culture

#### **Or:**

ANTH 233 Race, Class, Ethnicity

#### **One course from:**

ANTH 205 Peoples of Mexico and Central America  
ANTH 206 Peoples of South America  
ANTH 207 Native North America  
ANTH 208 Peoples of South Asia  
ANTH 210 Peoples of East Asia  
ANTH 211 Peoples of Africa  
ANTH 212 Peoples of the Middle East  
ANTH 214 Peoples of New York City  
ANTH 215W Peoples of the Caribbean (Writing Intensive)  
ANTH 216 Peoples of Southeast Asia

#### **Two electives courses from:**

ANTH 204 Anthropology of Islam  
ANTH 205 Peoples of Mexico and Central America  
ANTH 206 Peoples of South America  
ANTH 207 Native North America  
ANTH 208 Peoples of South Asia  
ANTH 210 Peoples of East Asia  
ANTH 211 Peoples of Africa  
ANTH 212 Peoples of the Middle East  
ANTH 214 Peoples of New York City  
ANTH 215W Peoples of the Caribbean  
ANTH 220 Food and Culture  
ANTH 222 Sex, Gender, Culture  
ANTH 224 Religion and Ritual  
ANTH 225 Medical Anthropology  
ANTH 232 Visual Anthropology  
ANTH 233 Race, Class, Ethnicity  
ANTH 237 Violence  
ANTH 252 Historical Archaeology  
ANTH 280 Language and Social Identity  
ANTH 302 Ecology and Culture  
ANTH 304 Anthropology of Development  
ANTH 308 Urban Anthropology  
ANTH 332 Anthropology of Memory

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ANTH 342      Origins of Complex Societies  
ANTH 380      Seminar in Linguistic Anthropology  
ANTH 388      Voices of New York

**7. Accounting**

**TO READ:**  
**2020–2021 UNDERGRADUATE BULLETIN**

## Accounting & Information Systems

*Chair:* Israel Blumenfrucht

*Deputy Chair for Day Studies:* Arthur H. Adelberg

*Director of MS in Accounting:* Marvin F. Milich

*Chair for Summer Session:* David Hornung

*Dept. Office:* Powdermaker 215, 718-997-5070; Fax:  
718-997-5079

*Professors:* Adelberg, Blumenfrucht, Hitzig, Leibowicz, Qureshi; *Associate Professors:* Huang, Milich, Solieri, Stevens, Sun, F., Weiss; *Assistant Professors:* Sun, T.; *Substitute Assistant Professor:* Herczog; *Lecturers:* Balkaran, Dauber, David, Hornung, Ruthizer, Satenstein; *Substitute Lecturer:* Feisullin; *Adjunct Associate Professors:* Chan, Dignam, Fitzsimmons, *Adjunct Assistant Professors:* Ahroni, Altman, Calamari, Cohen, Elan, Katz, Kirschner, Linn, Luo, Seymore, Stein, Thaler, Zapf; *Adjunct Lecturers:* Barone, Dockery, Gruza, Kessar, Khanna, Kumar, Mazzo, Nigrelli, Qamar, Schwalb, Silverman, Solarsh, Uddin, ~~Wheatman~~, Xiao, Zarate; *Department Secretaries:* Dodobayeva, Piorkowski

*Major Offered:* Accounting (State Education Code 02701)

*Degree Conferred:* Bachelor of Science

*Please note:* The Accounting and Information Systems Department offers a Master of Science in Accounting that is registered with the State of New York. The MS in Accounting adds significantly to the undergraduate degree. Licensing as a CPA in New York State now requires the completion of an approved 150-credit program. The department has such an approved program registered with the NYS Department of Education. Detailed information on the MS degree is available in the *Queens College Graduate Bulletin*.

An applicant who meets New York's 150 semester hour education requirements for licensure must present evidence, satisfactory to the State Board for Public Accountancy, of one year of full-time experience (or the part-time equivalent) providing accounting services or advice involving the use of accounting, attest, compilation, management advisory, financial advisory, tax, or consulting skills under the supervision of a certified public accountant licensed in one of the U.S. jurisdictions or a public accountant licensed in New York State. Acceptable experience may be earned in a public accounting firm, government, private industry, or an educational institution. (See [www.op.nysed.gov/prof/cpa/cpalic.htm](http://www.op.nysed.gov/prof/cpa/cpalic.htm).)

**THE MAJORS**

**ACCOUNTING MAJOR**

The department offers courses in accounting, information systems, business law, and taxation for accounting majors and other students. Accounting majors may prepare themselves for a career in public, private, or governmental accounting, or for the teaching of accountancy in secondary schools. There are two alternative tracks to the accounting major, depending on the career objectives of the student:

Accounting Major- CPA Exam Track: This program is targeted to students looking to obtain licensure as CPAs and pursue careers in public accounting or in senior financial roles in industry, government or not-for-profit entities. The CPA Exam Track meets educational requirements to sit for the CPA exam in New York State. This program has a minimum GPA requirement of 2.5 for courses in this track and a total of 63 credits.

Accounting Major - Business Accounting Track: This program targets students for careers in industry in financial accounting, managerial accounting and accounting operations. The Business Accounting Track does not meet educational requirements to sit for the CPA exam. Students completing this track are not eligible for entry to the Queens College Master of Science in Accounting program. This program has a minimum GPA requirement of 2.0 for courses in this track and a total of 40 credits.

<u>Comparison of Accounting Major - CPA Exam Track and Business Accounting Track</u>				
<u>Required Courses</u>	<u>Course #</u>	<u># Credits</u>	<u>CPA Exam Track</u>	<u>Business Accounting Track</u>
-			-	-
<u>Intro to the Theory and Practice of Acct I</u>	<u>ACCT 101</u>	<u>3</u>	<u>x</u>	<u>x</u>
<u>Intro to the Theory and Practice of Acct II</u>	<u>ACCT 102</u>	<u>3</u>	<u>x</u>	<u>x</u>
<u>Intermediate Acct I</u>	<u>ACCT 201</u>	<u>4</u>	<u>x</u>	<u>x</u>
<u>Intermediate Acct II</u>	<u>ACCT 202</u>	<u>2</u>	<u>x</u>	-
<u>Advanced Acct</u>	<u>ACCT 311</u>	<u>3</u>	<u>x</u>	-
<u>Cost Acct</u>	<u>ACCT 305</u>	<u>2</u>	<u>x</u>	<u>x</u>
<u>Quantitative Techniques in Planning and Control</u>	<u>ACCT 306</u>	<u>3</u>	<u>x</u>	-
<u>Auditing I</u>	<u>ACCT 321</u>	<u>3</u>	<u>x</u>	-
<u>Auditing II</u>	<u>ACCT 322</u>	<u>3</u>	<u>x</u>	-
<u>Federal and NYS Taxes on Income</u>	<u>ACCT 367</u>	<u>4</u>	<u>x</u>	<u>x</u>
<u>Government and Not-for-Profit Accounting and Auditing</u>	<u>ACCT 372</u>	<u>3</u>	<u>x</u>	-
<u>Business Law I</u>	<u>ACCT 261</u>	<u>3</u>	<u>x</u>	<u>x</u>
<u>Business Law II</u>	<u>ACCT 362</u>	<u>3</u>	<u>x</u>	-

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<u>Intro to Business Writing</u>	<u>BUS 160W</u>	<u>3</u>		<u>X</u>
<u>Intro to Macro Economics</u>	<u>ECON 101</u>	<u>3</u>	<u>X</u>	<u>X</u>
<u>Intro to Micro Economics</u>	<u>ECON 102</u>	<u>3</u>	<u>X</u>	<u>X</u>
<u>Money and Banking</u>	<u>ECON 215</u>	<u>3</u>	<u>X</u>	-
<u>Statistics as Applied to Economics and Business</u>	<u>ECON 249</u>	<u>3</u>	<u>X</u>	-
<u>Corporation Finance</u>	<u>BUS 241</u>	<u>3</u>	<u>X</u>	<u>X</u>
<u>Spreadsheet Programming</u>	<u>CSCI 48</u>	<u>3</u>	<u>X</u>	<u>X</u>
-				-
-				-
<u>Two Elective Classes in ACCT &amp;/or ECON/BUS</u>		<u>6</u>	<u>X</u>	<u>X</u>
-				-

Total Credits

CPA Exam Track: 63

Business Accounting Track: 40

Specific requirements for these two Tracks are discussed in the box on page 79.

Majors study a complex discipline concerned with and responsive to the changing economic, social, and legal institutional arrangements necessary to the functioning of modern societies. The functions of accountants encompass ever-broadening spheres of activity. Transactions occurring between an economic entity—be it a family unit, small business firm, complex corporate organization, government organization, nonprofit organization, or national economy—and its environment constitute the raw materials of accounting. These must be converted by processes of classification and analysis to meaningful data so that their effects on the entity being subjected to the accounting process may be measured, interpreted, and communicated.

Computerized systems are being used extensively in accounting applications, transaction processing, data analysis, and auditing. Computer applications are integrated into coursework. Courses in information systems, analysis, design, and implementation have been available since 1982.

The informational outputs of this process must meet the needs of various user groups in society. Among the users of accounting information may be internal decision-makers, owners, creditors, investors, workers, managers, economists, and representatives of government agencies.

The decision process, organization theory, communication and information systems, and theories are areas of interest and concern to students and researchers in accounting. Sophisticated mathematical models (especially with the development of computer science) are being used by accountants. Economic theory and analysis constitute basic tools for accountants. An understanding of the laws governing economic and financial relationships is essential. A knowledge of tax laws and procedures must be added to the accountant's store of information.

The department has a formal advisement program.

All majors are assigned a faculty advisor whom they must see as part of the major declaration process. Accounting majors *must* file a concentration form with their advisor, in conjunction with their declaration as a major, *no later than* their lower junior semester.

Students may not take courses before the required semester, nor are they permitted to register for any accounting course for which they have earned a grade less than C for the CPA Exam Track or C- for the Business Accounting Track, (including INC, WU, etc.) in the prerequisite course.

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**Dual Major: Accounting & Economics**

Students majoring in accounting may also receive a major in economics by completing 30 credits in economics courses, plus MATH 131 or the equivalent as evaluated by the Economics Department. All of the economics courses required for the accounting degree may be included for the major in economics. ECON 201, 202, and 382 must be part of the 30 credits in economics courses. All courses for the economics major must be passed with a letter grade (no *P/NC* option is permitted).

**Major in Accounting & Minor in Economics**

Students majoring in accounting may also receive a minor in economics by completing 18 credits in economics courses, plus MATH 131 or the equivalent as evaluated by the Economics Department. Fifteen credits of the economics courses required for the accounting degree may be included for the minor in economics. ECON 201 or 202 must be part of the 18 credits in economics courses. That one remaining course requirement for economics may be selected as the Economics/Business elective on the concentration form. All courses for the economics minor must be passed with a letter grade (no *P/NC* option is permitted). Note that 12 credits in economics must have been taken at QC.

**ACCOUNTING MINOR**

See the box on page 79 for the specific requirements for the minor. An overall *C* average is needed in all required courses to be credited toward the minor.

Students may not take courses before the required semester, nor are they permitted to register for any accounting course for which they have earned a grade less than *C* (including *INC*, *WU*, etc.) in the prerequisite course.

Minors *must* complete a concentration form *no later than* their junior year and submit it to their advisor for approval in conjunction with their declaration. (Forms are available online.)

**DEPARTMENT AWARDS**

The Accounting & Information Systems Department offers several awards to accounting majors who have graduated in the prior summer or fall semesters or who will graduate that spring. These awards are given in the spring semester and are published and acknowledged at commencement. *The New York State Society of CPAs Award* is given to up to three students who have demonstrated superior scholarship in their accounting studies. *The Ralph Ledley Award* is given to an outstanding accounting student who demonstrates proficiency and interest in business law. *The Eugene Rosenfeld Memorial Award* is given for distinguished service in advancing the department's professional interests. *The Louis Geller Award* is given to an outstanding accounting student who will be going on to graduate studies in accounting at Queens College. *The McGraw-Hill Award of Excellence* is given to a student who has both an outstanding scholastic record and service to the department and school. The Becker CPA award is given to a student with an outstanding scholastic record who is preparing for the CPA exam. The PCAOB scholarship is periodically awarded to a student with an outstanding scholastic record who will be going on to graduate studies in accounting at Queens College. Finally, other scholarship awards are available, by application, for students enrolled in the Queens College Master of Science in Accounting program.

**ACCT 201, 202. Intermediate Accounting I and II.** ACCT 201: 4 hr.; 4 cr. Prereq.: ACCT 102 and sophomore standing. ACCT 202: 3 hr.; 2 cr. Prereq.: ACCT 201, sophomore standing. Intensive study of the theories of financial accounting, generally accepted accounting principles, and applications thereof, including relevant standards, statements, and opinions of the FASB, AICPA, and SEC. Pertinent mathematical principles and applications relating to financial accounting are also presented. Fall, Spring

**ADMISSION TO THE ACCOUNTING PROGRAM - CPA Exam Track** To declare a major in accounting, a student must have an overall grade point average of 2.5 or higher, and must have completed at least 30 credits at either Queens College or another accredited institution. To remain in the accounting program, a student must maintain an Accounting major grade point average (GPA) of 2.5 or higher after taking four classes required for the major. Students not attaining the 2.5 Accounting major GPA will need to meet with their advisors before being permitted to register for further courses in the major. In addition, students who do not attain a 2.5 Accounting major GPA will be placed on departmental probation. If, after a second semester, their Accounting major GPA still has not been raised to at least 2.5, they will be dropped from the major. To graduate with an Accounting major, a student must have an Accounting major GPA of 2.5 or higher.

**REQUIREMENTS FOR THE MAJOR IN ACCOUNTING – CPA Exam Track (MAJOR CODE ACCT-BS)** A minimum of 21 credits must be taken at Queens College for the major. Required (57 credits) ACCT 101 through 322 (excluding 123), 362, 367, and 372; BUS 241; CSCI 48; ECON 101, 102, 215, and 249. Electives: Two courses as follows: ■ One elective course from the Department of Accounting and Information Systems. ■ One of the following courses: BUS 243, 247, 341W, and 351; ECON 201, 202, 213, 214, 218, 220, 225, 229, 242, 246, 317, 326, 328, 340, and 382; ACCT 385 (which is allowed as either an accounting or business elective category). Students must read the specific department listings for prerequisite requirements. C is the minimum grade required in all accounting courses. All prerequisite ACCT courses must be completed with a grade of C or better. C- is required for all classes taken outside of ACCT courses and used as part of the Accounting and Information Systems major – CPA Exam Track.

In addition, all students must earn a combined GPA of 2.5 or higher in all courses usable for the major (i.e., accounting, economics, business, and computer science). In general, the only accounting courses that may be transferred from other schools are those equivalent to ACCT 101, 102, 305, and 261 with a minimum grade of C. ACCT 201 may be transferred only from Baruch College with a minimum grade of C. ACCT 343 may also be transferred under certain circumstances where an articulation agreement exists between another school and Queens College. Students earning a grade of C- or less (ACCT classes) or a grade of D+ or less (non ACCT classes) within the major must retake the course. A student's ability to retake a course is limited to only two times. A student who did not earn at least the minimum grade after two such retake attempts will be dropped from the major. You may not P/NC any course that is being used to satisfy your major requirements (including electives).

**ADMISSION TO THE ACCOUNTING PROGRAM – Business Accounting Track** To declare a major in this track, a student must have an overall grade point average of 2.0 or higher, and must have completed at least 30 credits at either Queens College or another accredited institution. To remain in this track, a student must maintain an Accounting major grade point average (GPA) of 2.0 or higher after taking four classes required for the major. Students not attaining the 2.0 Business Accounting Track GPA will need to meet with their advisors before being permitted to register for further courses in the major. In addition, students who do not attain a 2.0 GPA in this track, will be placed on departmental probation. If, after a second semester, their Business Accounting Track GPA still has not been raised to at least 2.0, they will be dropped from the major. To graduate with a Business Accounting major, a student must have a major GPA of 2.0 or higher.

**REQUIREMENTS FOR THE MAJOR IN ACCOUNTING – Business Accounting Track (MAJOR CODE ACCT-BS)** A minimum of 15 credits must be taken at Queens College for the major. Required (40 credits) ACCT 101, 102, 201, 261, 305, 367; BUS 160W, 241; CSCI 48; ECON 101, 102. Electives: ■ Any two ACCT courses from the Department of Accounting and Information Systems. Students must

read the specific department listings for prerequisite requirements. C- is the minimum grade required in all accounting courses. All prerequisite ACCT courses must be completed with a grade of C- or better. The minimum grade requirement does not apply to all classes taken outside of ACCT courses and used as part of the Accounting and Information Systems major – Business Accounting Track. In addition, all students must earn a GPA of 2.0 or higher in all courses usable for the major (i.e., accounting, economics, business, and computer science that qualify for the major). In general, the only accounting courses that may be transferred from other schools are those equivalent to ACCT 101, 102, 305, and 261 with a minimum grade of C-. ACCT 201 may be transferred only from Baruch College with a minimum grade of C- as well. ACCT 343 may also be transferred under certain circumstances where an articulation agreement exists between another school and Queens College. . Students earning a grade of D+ or less (ACCT classes) or a failing grade (non ACCT classes) within the major must retake the course. A student's ability to retake a course is limited to only two times. A student who did not earn at least the minimum grade after two such retake attempts will be dropped from the major. You may not P/NC any course that is being used to satisfy your major requirements (including electives).

**REQUIREMENTS FOR THE MINOR IN ACCOUNTING (MINOR CODE ACCT-MIN) A**

minimum of 12 credits must be taken at Queens College for the minor. Required (19 credits) ACCT 101, 102, 201, 261, 305, and 367. Electives (3 credits) ECON 100, 101, 102, or any other elective approved by the department. Minors must complete a concentration form no later than their junior year and submit it to their advisor for approval in conjunction with their declaration. (Forms are available online.) C is the minimum grade required in all accounting courses. (The C minimum grade requirement does not apply to economics, business, or any other approved elective if it is outside the Accounting Department.) In addition, all students must earn a C average (2.0) for all courses usable for the minor (i.e., accounting, economics, business, and computer science). In general, the only accounting courses that may be transferred from other schools are those equivalent to ACCT 101, 102, 305, and 261 with a minimum grade of C. ACCT 201 may be transferred only from Baruch College with a minimum grade of C. ACCT 343 may also be transferred under certain circumstances where an articulation agreement exists between another school and Queens College. A student's ability to retake a course is limited to only two times. A student who did not receive a grade of C or better after two such retake attempts will be dropped from the minor. You may not P/NC any course that is being used to satisfy your minor requirements (including electives).

**ACCT 311. Advanced Accounting.** 4 hr.; 3 cr. Prereq.: ACCT 202 and junior standing. Theory of accounting applicable to problems peculiar to large-scale business operations, including business combinations, consolidations, partnerships, foreign exchange translation, segment and interim reporting. Open to declared Accounting majors only. Fall, Spring

**ACCT 321, 322. Auditing I & II.** ACCT 321: 4 hr.; 3 cr., ACCT 322: 3 hr.; 3 cr. Prereq.: For ACCT 321, ACCT 202 and junior standing; for ACCT 322, ACCT 321, ECON 249, and senior standing. Principles and standards relevant to the attestation function in the practice of professional accountancy including audits, examinations, reviews, and agreed-upon procedures. Coverage also includes professional ethics, liability, risk and assurance, evidence, introduction to internal control and reporting. This course provides exposure to the techniques of modern auditing, including the flowcharting, analysis, and understanding of accounting cycles and their related control systems, analytical review of financial statements, analytical tests of accounting estimates, and statistical sampling for tests of transactions and accounts. ACCT 321 is open to declared Accounting majors only. Fall, Spring

**1. CHANGES TO THE REQUIREMENTS FOR A MAJOR – CPA Exam Track:**

To read: COURSES section material incorporated into Box page 79.

**2. Change to requirements of the Major – CPA Exam Track:**

To read: COURSES (now only appearing in the box page 79). C- is required for all classes taken outside of ACCT courses and used as part of the Accounting and Information Systems major – CPA Exam Track.

**3. Change to existing courses:**

To Read: **ACCT 201, 202. Intermediate Accounting I and II.** ACCT 201: 4 hr.; 4 cr. Prereq.: ACCT 102 and sophomore standing. ACCT 202: 3 hr.; 2 cr. Prereq.: ACCT 201 and sophomore standing. Intensive study of the theories of financial accounting, generally accepted accounting principles, and applications thereof, including relevant standards, statements, and opinions of the FASB, AICPA, and SEC. Pertinent mathematical principles and applications relating to financial accounting are also presented. Fall, Spring

**4. Change to existing courses:**

To Read: **ACCT 321, 322. Auditing I & II.** ACCT 321: 4 hr.; 3 cr., ACCT 322: 3 hr.; 3 cr. Prereq.: For ACCT 321, ACCT 202 and junior standing; for ACCT 322, ACCT 321, ECON 249, and senior standing. Open to declared Accounting & Information Systems majors only. Fall, Spring

**5. Change to existing courses:**

To Read: **ACCT 311. Advanced Accounting.** 4 hr.; 3 cr. Prereq.: ACCT 202 and junior standing. Theory of accounting applicable to problems peculiar to large-scale business operations, including business combinations, consolidations, partnerships, foreign exchange translation, segment and interim reporting. Open to declared Accounting majors only. Fall, Spring

**9. Economics**

**Proposal to the Undergraduate Curriculum Committee from the Economics Department, January 2021.**

**1. Change in the Name of Bachelors in Business Administration (BBA) in “Business Administration: Finance” major.**

To: ~~Business Administration:~~ Finance

**Proposal to the Undergraduate Curriculum Committee from the Economics Department, January 2021.**



**2. Change in the Name of Bachelors in Business Administration (BBA) in “Business Administration: International Business” major.**

To: ~~Business Administration:~~ International Business

**3. Change in the Name of Bachelors in Business Administration (BBA) in “Business Administration: Actuarial Studies” major**

To: ~~Business Administration:~~ Actuarial Studies

**4. New Course**

**ECON 302. Blockchain and Money 3hr; 3 cr. Prereq.: ECON 201 or ECON 215.**

Understanding exactly what a blockchain is, why it matters for business activities with emphasis on the financial sector. Blockchain’s role as a decentralized distributed ledger is analyzed through use cases in technology, business, and enterprise products and institutions. Topics include the governance and regulatory issues surrounding blockchain’s applications.

**5. New Course**

**BUS 357. Introduction to Python for Financial Applications 3hr; 3 cr. Prereq. or Coreq.: BUS341W**

**Course Description:**

Students will learn how to write programs in Python to work with financial datasets. Python libraries will be utilized to do more advanced data analysis.

**5b. Graduate Curriculum Committee**

- i. MOTION: Duly made by Ping Li, Chair of the Graduate Curriculum Committee:

“To accept the GCC report dated February 17, 2021”

Hearing no objection to the motion, the Chair moved unanimous consent.

**GCC Minutes Dated February 17, 2021**

**A. ITEMS FOR UNIVERSITY REPORT**

**1. ACCT**

- a. **Program Change: Change in requirements for degree/certificate**

TO:

**Requirements for the Master of Science Degree**

Students who have successfully completed the graduate core courses above (i.e., with a minimum GPA of 3.0) or possess an undergraduate degree in accounting must then complete at least 30 graduate credits with a minimum overall GPA of 3.0. A minimum grade of C+ must be earned in courses from Accounting (ACCT) in order for the credits to be applied toward the degree. Students must also successfully complete a comprehensive accounting examination, which may be retaken once in the event of initial failure. The 30 graduate course credits include:

- a. The nine required courses (27 credits) in accounting, economics and risk management:  
ACCT 712. Advanced Financial Accounting Theory  
ACCT 723. Advanced Auditing Theory and Practice  
ACCT 747. Communications and Accountants  
ACCT 748. Advanced Accounting Information Systems (students who have received credit for at least two undergraduate or graduate computer science or information systems courses are exempt from ACCT 748, and may choose an additional 3 credit elective from part b., below).  
ACCT 757. Taxation of Business Entities  
ACCT 773. Government and Not-For-Profit Accounting and Auditing (students who have received equivalent undergraduate credit are exempt from this course and must choose an additional 3-credit elective from part b., below).  
ACCT 785. Data Analytics for Accountants: (students who have completed ACCT 385, or its equivalent, are exempt from this course and must choose an additional 3-credit course from part b., below  
RM 706. Risk Transfer to Insurance Markets  
ECON 715. Corporate Finance (students who have completed BUS 341, or its equivalent, are exempt from this course and must choose an additional 3-credit course from part b., below)
- b. One elective course (3 credits) from the following. Additional elective classes are available to students who have satisfied one or more of the nine required courses through their previous undergraduate or graduate coursework:
- ACCT 707. Contemporary Issues in Management Accounting  
ACCT 751. Public Interest Law  
ACCT 752. Advanced Studies in Business Law  
ACCT 758. State and Local Taxation  
ACCT 759. Estate and Gift Taxation and Administration  
CSCI 688. Advanced Productivity Tools for Business  
ECON 721. Econometrics (not available to students that have completed ECON 382 or equivalent)  
Other Economics classes as approved by the MS Accounting graduate program director  
HIST 774. History of American Business  
PHIL 760. Business Ethics  
PSCI 640. Public Administration  
PSCI 715. Organization Theory  
PSYCH 754. Behavioral Science and Business  
Risk Management classes as approved by the MS Accounting graduate program director  
SOC 716. Professional Writing and Communication for Social Research  
SOC 728. The Sociology of Organizations: Government and Non-Profits

URBST 727. Public Management  
URBST 742. Public Budgeting

## 2. ACCT

### b. New Course

ACCT 785: Data Analytics for Accountants. 3 hr.; 3 cr.

Prerequisites Courses: None

**Course Description:** This course utilizes various data analytic tools (Excel, IDEA, “R,” Python, Tableau, XBRL) used by accountants and CPAs in auditing, taxation, consulting services, industry and government and not for profit firms. Case studies emphasize hands-on learning both individually and working in teams. Assignments will develop the data analytic skills valued by employers. Fall, Spring

**Projected Enrollment:** 25

**Projected Frequency:** One section each semester meeting one evening a week

**On-line Instruction:** Assuming college campus is open by Fall 2021, all instruction for this course will be held on site, preferably in a computer lab. Instructors will have experience in all applications used by students.

## 3. ECP

### c. Minor Change: Change in course description

**TO:**

**ECPCE 829. Internship in School Counseling.** 2 hr. plus fieldwork. Internship is a field-based course during which candidates will be placed for 75 to 300 hours per semester in a K-8 or 9-12 school setting. During the program, candidates are required to complete at least 300 hours in a K-8 school setting and at least 300 hours in a 9-12 school setting. While on internship candidates will engage in activities related to the development, implementation, and evaluation of the elements of the school counseling program (60% of hours) and provide direct student services (40% of hours). A case study is required as part of this course. During internship candidates are under supervision of a school counselor and Queens College faculty and must attend a course on campus. Prerequisites: Permission of the advisor and completion of the School Counseling Practicum course, ECPCE 729.4. Graded on a Pass/Fail basis only.

ECPCE 829.1. 1 cr. (75 hr.)  
ECPCE 829.2. 2 cr. (150 hr.)  
ECPCE 829.3. 3 cr. (225 hr.)  
ECPCE 829.4. 4 cr. (300 hr.)

#### 4. MATH

##### d. Course Withdrawal

MATH 550: Studies in Mathematics

**Prerequisite Courses:** Permission of the department.

Topics will be announced in advance. May be repeated once for credit if topic is not the same. This course may not be credited toward the Master of Arts degree in Mathematics.

MATH 550.1. 1 hr.; 1 cr.

MATH 550.2. 2 hr.; 2 cr.

MATH 550.3. 3 hr.; 3 cr

#### 5. MATH

##### e. Course Withdrawal

MATH 650: Studies in Mathematics

**Prerequisite Courses:** Permission of the department.

The topic will be announced in advance. This course may be repeated for credit provided the topic is not the same.

MATH 650.1. 1 hr.; 1 cr.

MATH 650.2. 2 hr.; 2 cr.

MATH 650.3. 3 hr.; 3 cr.

MATH 650.4. 4 hr.; 4 cr.

MATH 650.45. 3 hr.; 4.5 cr

#### 6. SEYS

##### f. New Course

SEYS 747: Multiple Literacies in English Language. 3 hr.; 3 cr.

**Prerequisite Courses:** Initial Certification, or 570.4 or equivalent

**Course Description:** This course focuses on curriculum issues related to writing and expression as mediated by the various conceptions of literacy among students and teachers in ELA classrooms. We will pay particular attention to the ways in which literacy, defined as social practice, is informed and mediated by students' identities. In addition to considering historical and political assumptions and functions of literacy in an increasingly globalized and digitized age, we will engage in our own explorations of a variety of rhetorical modes and critical literacies, as well as examine the benefits and challenges of broadening definitions of literacy in contemporary ELA classrooms. As we work toward developing culturally sustaining (Paris,

2012) curricula and pedagogies, we will also examine the contexts in which students develop identities as writers as well as which of students' multiple literacies (including digital, hip hop and/or home literacies, for example) are supported and/or excluded by "academic" conventions and other mainstream literacy practices in the current educational context of standardization and accountability.

**Projected Enrollment:** 15 – 20 students

**Projected Frequency:** Once per academic year

**On-line Instruction:** This course will be taught in person or hybrid, unless the College is operating remotely. The course instructor will have had prior experience teaching this course (since it has been offered for several years under a “variable topics” number If the College is operating remotely.

## 7. SEYS

### g. New Course

SEYS 748: Contemporary Issues in English Language Arts. 3 hr.; 3 cr.

Prerequisite Courses: Initial Certification, or 570.4 or equivalent

**Course Description:** In this course, we examine contemporary discourse and practice around writing instruction in the secondary English Language Arts (ELA) classroom. School-based composition is often framed and assessed as a specific set of discrete skills that can be developed through decontextualized “best practices.” We will interrogate the assumptions about writing and literacy that sustain these practices and contextualize them within larger (settler) colonial projects. Ultimately, we will develop our own writing philosophies and associated curricular innovations and pedagogical moves.

Specifically, throughout this course, we will:

- Review the social, historical, and political contexts that shape contemporary approaches to standards-based writing instruction
- Investigate our assumptions about the writing process and our conceptions of “good” writing
- Explore the challenges, tensions, and possibilities of a decolonial educational framework
- Develop a range of creative, collaborative, and nontraditional approaches to standards-based writing instruction

**Projected Enrollment:** 15 – 20 students

**Projected Frequency:** Once per academic year

**On-line Instruction:** This course will be taught in person or hybrid, unless the College is operating remotely. The course instructor will have had prior experience teaching this course (since it has been offered for several years under a “variable topics” number If the College is operating remotely.

**5c. Nominating Committee**

- i. MOTION: Duly made by Peishi Wang, Chair of the Nominating Committee:

“To accept the Nominating Committee report dated March 10, 2021”

Hearing no objection to the motion, the Chair moved unanimous consent.

**a. Committee on Undergraduate Admissions & Re-Entry Standards**

The following faculty member was elected by unanimous consent:

Mitchell Proux                      Education                      through December 2022

**6. Old Business**

**6a. Nominations to the Nominating Committee:**

Faculty – Social Sciences (no nominees)

**7. New Business**

**7a. Queens Diversity Presentations: Jewish communities (history and demographics) in the city and borough, historically and on campus.**

- i. Arnold Franklin
- ii. Kara Schlichting

Dr. Arnold Franklin, Associate Professor of History and Dr. Kara Schlichting, Assistant Professor of History gave the following presentation:



**Defining Jewishness**

- Religion
- Ancestry and ethnicity
- Culture

Arnold Franklin, Associate Professor of History  
Kara M. Schlichting, Assistant Professor of History

Religious Affiliation

- Reform
- Conservative
- Orthodox
  - Modern Orthodox
- Haredi
  - Misnagdic
  - Hasidic





### Common Ethnic Terms

- Ashkenazi ("German")
- Sephardi ("Spanish")
- Mizrachi ("Middle Eastern")
- Smaller groups:
  - Italian
  - Ethiopian
  - Romaniote (Greek-speaking)

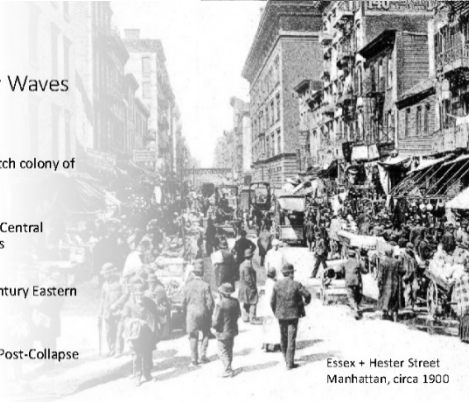


### Jews of Color

- Consciousness raised in late 1980s
- A porous designation (does it include Mizrahi Jews?)
- Population estimates: 6% - 15% of Jews in the US

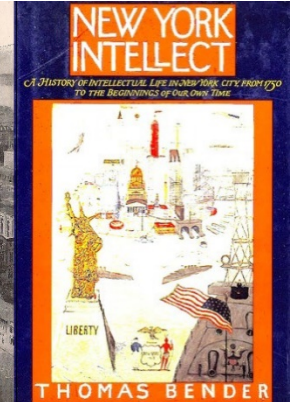
### Jewish New York: Four Waves of Immigration

- **First Wave:** Sephardic Jews in Dutch colony of New Amsterdam
- **Second Wave:** Mid-19th Century Central European German Ashkenazi Jews
- **Third Wave:** Turn-of-the-20th Century Eastern European Ashkenazi Jews
- **Fourth Wave:** Late-20th Century Post-Collapse of the Soviet Union



### City College-CUNY, the "Proletarian Harvard"

- Est. by popular referendum in 1847
- Changing city demographics, increasingly secular CCNY
  - Free tuition
  - No quotas
- CCNY majority Jewish by 1930s



### Jewish Immigration to the Queens area

- Russian-speaking Ashkenazi Jews: immigration from late 1960s
- Jews from Iran: immigration after 1979 Islamic Revolution
- Bukharan Jews from former Soviet Central Asia: immigration from 1990s



Romaniote Jewish Community - Online Exhibit: <https://scalar.usc.edu/works/romaniote-memories/index>

MOTION: Duly made by Chair Simone Yearwood:

“To Adjourn”

The meeting was adjourned at 4:31 p.m. The next Academic Senate meeting will be on Thursday April 8, 2021.