

The meeting will come to order:

Chair Simone L. Yearwood called the meeting to order at 3:38 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Yearwood:

“To approve the agenda”

Hearing no objection to the motion, the agenda was approved as distributed.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Yearwood:

“To approve the minutes dated April 8, 2021”

Hearing no objection to the motion the minutes were approved as distributed.

3. Announcements, Administrative Reports and Memorials:

1. President Frank H. Wu began by expressing appreciation to the Senate. He gave an update on what to expect for the Fall 2021 semester. Reopening guidance will be sent out. There will also be briefings and listening sessions on the reopening plan. A Town Hall is scheduled for 5p.m. Link to Town Hall: <https://bit.ly/3gRbVzd>
2. Student Association President Zaire Couloute, wished everyone Eid Mubarak. President Couloute thanked the college for sending communications to the campus community in acknowledgement of Eid. She also stated that a few of the senators were observing and were unable to attend the senate meeting.
3. Senator, Jennifer Valad, gave an announcement on QC CUNY Recovery CORPS, a partnership between CUNY and NYC, which will allow 5,000 CUNY students to join efforts to meet the challenges faced by our community, during the COVID-19 pandemic. If you are part of a department at Queens College who can use an intern, the form is available at: <https://docs.google.com/forms/d/e/1FAIpQLSfvTL32-UgVUMQwejHeHbHF3tTwtu64a4FBtJlfr5AXvDdPHA/viewform>
4. Senator, Jeffrey Greenberg, announced that the production of “365 Plays in 365 Days” opens tonight. Tickets are available at: <https://www.broadwayondemand.com/series/nDlcX50zcFzS-365-plays-in-365-days--queens-college-dept-of-drama>

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(5a. UCC continued)

5. Chair Yearwood thanked the Senate for their participation during the last two years. This is her last session and looks forward to working with everyone in the future.

1. **Special Motions:** (none)

2. **Committee Reports:**

5a. Undergraduate Curriculum Committee

Typographical error: General Education Matters, change 1 a. ~~MEDST 250. Introduction to Media Law~~ To: MES 250. Literatures from the Islamic world

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

“To accept the UCC minutes dated April 8, 2021 as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 4/8/2021

A. General Education

Numbered proposals available for review at senate.qc.cuny.edu/Curriculum

1. General Education Matters
 - a. ~~MEDST 250. Introduction to Media Law (College Option: LIT)~~
MES 250. Literatures from the Islamic world (College Option: LIT)
 - b. ANTH 104. Language, Culture and Society (College Option LANG)
2. Mathematics and Quantitative Reasoning Advisory Committee
No report.
3. Writing Intensive Advisory Committee.
 - a. MEDST 362W. Surveillance
4. STEM variant courses.
None.

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(5a. UCC continued)

1. Media Studies

- a. New course.

MEDST 223. Media Writing

This course offers students the opportunity to develop writing skills across a wide variety of traditional and new media. Students will learn and hone the techniques required for mastery of particular media and platforms, while studying the changing nature of rhetoric and narrative in different media environments.

- b. New course.

Media Studies 363. Advertising and Inequality. 3 hours.; 3 credits.

Prerequisite: Media Studies 160

This course examines critically who is left out or seen as a second-class citizen in a society steeped in consumer culture. Included in this analysis are demographic groups such as minorities, children and the elderly, immigrants, and gender minorities as well as areas of social impact such as the environment.

- c. New course.

MEDST 361. Interactive Storytelling. 3 hr., 3 cr.

This combined seminar/laboratory class will consider the impact of interactivity and technology on traditional narrative structure and explore new methods for conveying narrative in non-linear and interactive forms of art, entertainment, and communications.

- d. New course.

MEDST 160. Advertising Aesthetics: A Survey of Commercial Design and Process

Historical survey course that examines advertising from the printed page to commercials to augmented and virtual realities using multiple analytical perspectives with an emphasis on semiotics, linguistics, and aesthetics.

- e. Change To Existing Course (Prerequisite Change):

To Read:

MEDST 357, 357W. Media, Law, and Ethics.

3 hr.; 3 cr. Prereq.: MEDST 101.

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(5a. UCC continued)

2. Music

To:

MUSIC 187. Individual Study in Performance I. ½ hr.; 1 cr. Private instruction in the student's principal instrument or voice. Prereq.: Student must have been accepted into the BA in Music program and must have declared that major. Students in the BMus program (Performance Major) are not eligible for this sequence of courses; these students take MUSIC 151 (Major Study in Performance I) and its successor courses. Students in the BMus in Music Education program are not eligible for this sequence of courses; these students take MUSIC 148 (Individual Study in Performance I) and its successor courses.

3. Political Science

Legal Studies Minor Course Offerings
[All courses are 3 credits unless otherwise noted]

To Read:

Required: (9 credits):

PSCI 100. American Politics and Government (USED)

PSCI 280. The Judicial Process

PSCI 290.1. Legal Reasoning

Electives: (9 credits from the following)

ACCT 261. Business Law I. (IS)

ACCT 362, 362W Business Law II.

ACCT 363. Business Law III.

ECON 242. Regulation of American Business. 3 credits

HIST 186. Introduction to Legal History. 3 credits

HIST 288. Law, Crime, and Society in U.S. History

HIST 329. Civil Rights Movement.

HIST 340. American Constitutional History to 1865.

HIST 341. American Constitutional History since 1865.

MEDST 357 (3 credits), 357W (4 credits). Media, Law, and Ethics.

PHIL 109. Modern Logic.

PHIL 121. Law, Ethics, and Medicine.

PHIL 223. Philosophy of Law.

PSCI 250. International Law.

PSCI 273. American Political Thought.

PSCI 281. Constitutional Law I: The American Federal Scheme.

PSCI 282. Constitutional Law II: Civil Liberties and Civil Rights.

PSCI 283. Politics of Crime.

PSCI 284. Justice and Law.

PSCI 285. Race, Class, Gender, and Law.

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(5a. UCC continued)

PSCI 286. Theories of Law and Human Rights

PSCI 287. Law, Politics, and the Environment.

PSCI 288. Understanding the Legal Process: Mock Trial and Moot Court.

PSCI 289. Colloquium in Law and Politics.

PSCI 289.1. Law, Politics, and Sustainable Development.

PSCI 290.2. Legal Writing.

PSCI 290.3. The Rule of Law

PSCI 295W. Internship in Law and Advocacy

PSCI 382W. Seminar in Law and Politics. (4 credits)

SOC 209. Criminal Justice.

SOC 217. Crime and Juvenile Delinquency.

SOC 247. Sociology of Law

URBST 225. Urban Criminal Justice System.

URBST 226. Drugs and Criminal Justice.

URBST 228. Domestic Violence and Criminal Justice.

URBST 229. Employment and Labor Law.

URBST 246. Human Resources and Law.

4. CMAL – Arabic

Proposed Change to Arabic Minor

Prepared by Kirsten Beck (Contact Person - Kirsten.beck@qc.cuny.edu) on November 23, 2020, Edited March 3, 2021

Final Approval from Chair, Dr. Yunzhong Shu on March 15, 2021

To Read: REQUIREMENTS FOR THE MINOR IN ARABIC (MINOR CODE ARABIC-MIN)

Required (a minimum of 18 credits) 9-12 credits of Arabic study (at an appropriate level) and 6-9 credits in courses taught in English relevant to the history and civilization of Islam and the literature and culture of the Arab world. Such courses include MES 155, 160, 170, 190, 240, 250, 255W, and 300 and should be chosen in consultation with the minor advisor. A cumulative 2.0 grade-point average must be maintained in all courses toward the minor and at least 9 of the 18 Credits must be at the 200 level or above.

5. FNES

Change in Description

Change to a Course: FNES 377 Internship in Exercise Science

To Read:

FNES 377. Internship in Exercise Science. A minimum of 130 hrs.; 3 cr. Prereq.: FNES 353 or permission of the instructor. In-depth, structured, practical experience in a formalized program dealing with fitness, health enhancement, and performance outcomes of individuals. Experiences include group- and individualized-fitness, or strength and conditioning programs in commercial, community, corporate, or clinical settings, and are integrated with academic preparation through regular seminar meetings on campus. The minimum onsite requirement is 120 hours but varies according to the nature of the site's program along with 10 hours of site visits.

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(5a. UCC continued)

6. Linguistics

Change in title:

To read:

LCD 105. Fundamentals of Psycholinguistics for the Study of Typical and Atypical Language.
3 hr., 3 cr.

Change in course description:

To read:

This course will introduce students in Communication Sciences and Disorders to the complexity and creativity of the human use of language. Studying the psycholinguistic processes of language and the child's development of language will set the stage for understanding speech, language, and communication disorders. The course will cover topics such as the biological basis and neurological correlates of language, semantic organization, syntactic complexity, bilingualism, and the interaction between language and cognition. The universality of language will be a common theme throughout the course.

7. MATH

Update requirements for Secondary Education Option.

TO READ:

THE SECONDARY EDUCATION OPTION (CONCENTRATION CODE MATH-SEC)

A Math secondary education major in SEYS is required; see SEYS.

Required: MATH 151 and 152 (or the equivalents), 201, 220, 231 (or 237), 241, 333 (or 613), 385, 505 and 518; CSCI 111, CSCI 112 or one of PHYS 121, 145. Three or four additional courses as follows: Three additional courses chosen from Lists X and Y below, of which at least two must be from List X, or four additional courses chosen from Lists X and Y below, of which at least one must be from List X. At least fifteen credits of these required and elective courses must be taken at Queens College.

List X: MATH 310, 317 (or 617), 609, 612, 618, 619, 626, and 634. MATH 310 is recommended for those who expect to teach calculus. Also especially recommended are MATH 317 (or 617), 618, and 619.

List Y: MATH 202, 209, 223, 232, 242, 245, 247, 248, 250, 320 and all 500- and 600-level courses not already used to satisfy the above requirements. MATH 202 is usually required for entry into master's degree programs in mathematics.

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(5a. UCC continued)

8. BALA

1. Change in course number and description:

To read:

BALA 250. Principles of Marketing.

3 hr.; 3 cr. Prereq.: BALA 100.

Develop skills needed to position a brand, business, or product. Students will learn to think strategically about marketing in today's global environment. Not open to students who have received credit for MEDST 260 or BALA 398.3.

1. Change to the Requirements for a Minor: Business and Liberal Arts (BALA)

To read:

The BALA minor consists of seven required 3-credit courses totaling 21 credits, which may be taken in conjunction with any major. See the box on this page for specific requirements for the minor. Students who complete the BALA minor will satisfy the Pathways requirement for writing-intensive courses. BALA 103W and 201W each fulfill one unit of the writing-intensive requirement.

Required (21 credits)

BALA 101, 103W, 200, 201W, 302, and 303; and one elective which focuses on Leadership and Business from the list below:

List of Electives:

ACCT 100. Financial and Managerial Accounting

ACCT 261. Business Law I

BALA 398.3. Principles of Marketing

BALA 391. Business Internship

ARTS 296. Advertising Design

BUS 247. Business Economics

CSCI 48. Spreadsheet Programming

CSCI 100. Information & Intelligence

ECON 220. Consumer Economics and Personal Finance

FREN 235. Business French I

GERM 235. German for Business and Industry

GRKMD 235. Commercial and Business Greek

ITAL 235. Commercial and Technical Italian

MEDST 264. The Business of Media

MUSIC 242. Music Career Development

PHYS 270. Physics Applications of Machine Learning and Data Science

PSYCH 226. Introduction to Industrial and Organizational Psychology

URBST 223. Introduction to Public Administration

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9. Drama, Theater and Dance

1. CORRECTION TO THE LISTING OF THE DRAMA MINOR IN THE BULLETIN

To Read:

Required

At least 18 credits, which must include DRAM 218; two of the following: **DRAM 120**, 201, 202, **303, 304, OR 308**; one of the following: DRAM 111 or 115; one of the following: DRAM 100 or 121; and one of the following: DRAM 231, 241, 342, 343, 344, 346, and 349.

2. CORRECTION TO THE DANCE MINOR IN THE BULLETIN

To Read:

THEATRE-DANCE (MINOR CODE DANCE-MIN)

Required

At least **25 credits**, which must include **DANCE 350W, DANCE 351W, DANCE 259, DANCE 173 AND DANCE 290 (13 credits)**

and two courses EACH from the following groups (12 credits):

two from DANCE 160, 161, 260, 261, 360, and 361; **two from** DANCE 162, 163, 164, 165, 166, 262, and 263; **two from** DANCE 168, 169, 268, 269, 368, and 369

DRAMA NEW COURSE PROPOSAL

DRAMA 354: PLAYWRITING II 3 hours /3 credits Prerequisite: Drama 344W or English 302 and permission of department.

An intensive workshop focusing on the skills required to write a complete full-length play. The course goal is to help student playwrights find their unique theatrical voices. Intended for students who have completed Playwriting I or have a background in dramatic writing.

10. Resolution on the Calculus Sequence.

The Calculus sequence MATH 131, 132 and 143 shall be considered equivalent to MATH 141, 142 and 143 and MATH 151, 152 for the purposes of scribing into Degreeworks and CUNYfirst.

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(5a. UCC continued)

11. LALS

1. New Course – LALS 205 Latinx and the Media. 3hr; 3 cr. Prereq.: MEDST 100 or 101

Course Description: This course examines the representation of Latinx content in mainstream U.S. media. Students approach the field of Latinx Media through an interdisciplinary lens by reading inquiries from Media Studies, Linguistics, Feminist & Ethnic Studies, Communication, and Sociology. Students will focus on mediums such as newspapers, radio, television, streaming services, music, and social media. Not open to students who have taken MEDST 225.

Proposal to the UCC from the Latin American and Latino Studies (LALS) Program, April 2021

2. Changes in the Latin American Area Studies Major to add an elective, the new course: LALS 205 3hr; 3 cr. Prereq.: MEDST 100 or 101

To:

Requirements for the Major in Latin American Area Studies (Major Code LAAST-BA)

Required: 30 credits from the area and language courses listed. The 30 credits must include HIST 105 or 106,
PSCI 239 or 259,
SPAN 312 or 377 or 378,
ECON 212,
ANTH 205,
LALS 381 or its equivalent.

Elective (12 credits):

AFST 201W or 232W or 300W or

ANTH 205 or 206 or 215 or 239 or 241 or 243 or 245 or 397 or

ARTH 280 or 284 or

DANCE 163 or

HIST 105 or 105W or 106 or 106W or 118 or 121 or 200 or 355 or 392W or 393 or 394 or

LALS 202 or 203 or LALS 205 or 204 or 208 or 220 or 294 or 380 or 391 or

LCD 1913 or

PSCI 209 or 233 or 239 or 244 or 246 or 247 or 249 or 259 or 291 or 292W or 293 or

SOC 211 or 238 or 239 or 240 or 274 or 392 or

SPAN 41 or 45 or 47 or 51 or 60 or 240 or 280 or 290 or 291 or 312 or 370 or 371 or 372 or 373 or 374 or 377 or 379 or 390.

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(5a. UCC continued)

3. Changes to the Latin American Area Studies Minor to add an elective, the new course: LALS 205 3hr; 3 cr. Prereq.: MEDST 100 or 101

To:

Requirements for the Minor in Latin American Area Studies (Minor Code LALS-MIN)

The minor consists of **18 credits**, which include the following required and elective courses:

Required (12 credits):

HIST 105 or 106,
PSCI 239 or 259,
ANTH 205 or 206,
SPAN 312 or 377 or 378.

Elective (6 credits): To be chosen from the wide variety of courses from the major or the Puerto Rican and Latino Studies minor.

ANTH 205 or 206 or
HIST 105 or 105W or 106 or 106W or
LALS 201 or 202 or 203 or 204 or 205 or 208 or 220 or 294 or 380 or 381 or 391 or
PSCI 239 or 259 or
SPAN 312 or 375 or 376

4. Changes in name and description of LALS 203 Puerto Rican and Latino/a Ethnic Identity

To:

LALS 203. ~~Puerto Rican and Latino/a~~ Introduction to Latinx Ethnic Identity. 3 hr.; 3 cr. Explores ~~Puerto Rican and Latino/a~~ Latinx identity as a source of individual self-concept and group cohesion. Focuses on assimilation, acculturation, accommodation, autonomy, and the continuation and survival of culture and community in urban American society.

5. Changes to the Latin American Area Studies Major Requirements

To:

REQUIREMENTS FOR THE MAJOR IN LATIN AMERICAN AREA STUDIES (MAJOR CODE LAASST-BA):

Language Requisite

These are requisites to the major that can be fulfilled at any time prior to completion of the major; they do not count toward the courses (credits) in the major.

Spanish: demonstrated language ability through the level of Advanced Composition (SPAN 225 Composition or approval of the Department.)

Required: 30 credits from the area and language courses listed. The 30 credits must include

HIST 105 or 106,
PSCI 239 or 259,
SPAN 312 or 377 or 378,
~~ECON 212~~ LALS 203,
ANTH 205,
LALS 381W or its equivalent.

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(5a. UCC continued)

6. Changes to the Latin American Area Studies Minor to show language requisite.

To:

**REQUIREMENTS FOR THE MINOR IN LATIN AMERICAN AREA STUDIES
(MINOR CODE LALS-MIN)**

Language Requisite

These are requisites to the minor that can be fulfilled at any time prior to completion of the minor; they do not count toward the courses (credits) in the minor.

Spanish: demonstrated language ability through the level of Advanced Composition (SPAN 225 Composition or approval of the Department.)

Required (12 credits)

**HIST 105 or 106,
PSCI 239 or 259,
ANTH 205 or 206,
SPAN 312 or 377 or 378.**

Elective (6 credits)

To be chosen from the wide variety of courses from the major or the Puerto Rican and Latino Studies minor.

7. Changes to the Latin American Area Studies Major to include five new electives from existing courses: ARTH 282, ECON 212, HIST 356, PORT 41 and PSCI 230

To:

Requirements for the Major in Latin American Area Studies (Major Code LAAST-BA)

Required: 30 credits from the area and language courses listed. The 30 credits must include

HIST 105 or 106,
PSCI 239 or 259,
SPAN 312 or 377 or 378,
ECON 212,
ANTH 205,
LALS 381 or its equivalent.

Elective (12 credits):

AFST 201W or 232W or 300W or

ANTH 205 or 206 or 215 or 239 or 241 or 243 or 245 or 397 or

ARTH 280 or ARTH 282 or 284 or

DANCE 163 or

ECO 212 or

HIST 105 or 105W or 106 or 106W or 118 or 121 or 200 or 355 or HIST 356 or 392W or 393 or 394 or

LALS 202 or 203 or 204 or 208 or 220 or 294 or 380 or 391 or

LCD 1913 or

PORT 41 or

PSCI 209 or PSCI 230 or 233 or 239 or 244 or 246 or 247 or 249 or 259 or 291 or 292W or 293 or

SOC 211 or 238 or 239 or 240 or 274 or 392 or

SPAN 41 or 45 or 47 or 51 or 60 or 240 or 280 or 290 or 291 or 312 or 370 or 371 or 372 or 373 or 374 or 377 or 379 or 390.

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(5a. UCC continued)

8. Changes to the Latin American Area Studies Minor to include four new electives from existing courses: ARTH 282, ECON 212, HIST 356 and PORT 41

To:

Requirements for the Minor in Latin American Area Studies (Minor Code LALS-MIN)

The minor consists of **18 credits**, which include the following required and elective courses:

Required (12 credits):

HIST 105 or 106,
PSCI 239 or 259,
ANTH 205 or 206,
SPAN 312 or 377 or 378.

Elective (6 credits): To be chosen from the wide variety of courses from the major or the Puerto Rican and Latino Studies minor.

ARTH 282 or

ANTH 205 or 206 or

ECON 212 or

HIST 105 or 105W or 106 or 106W or **HIST 356 or**

LALS 201 or 202 or 203 or 204 or 208 or 220 or 294 or 380 or 381 or 391 or

PSCI 239 or 259 or

PORT 41 or

SPAN 312 or 375 or 376

9. Changes in the Latin American Area Studies Major to add an elective, the new course: ANTH 282 Language and Minoritized Subjectivities in Latin America, 3hr; 3 cr. Prereq.: ANTH 104 or LCD 101 or permission of instructor.

To:

Requirements for the Major in Latin American Area Studies (Major Code LAAST-BA)

Required: 30 credits from the area and language courses listed. The 30 credits must include

HIST 105 or 106,
PSCI 239 or 259,
SPAN 312 or 377 or 378,
ECON 212,
ANTH 205,
LALS 381 or its equivalent.

Elective (12 credits):

AFST 201W or 232W or 300W or

ANTH 205 or 206 or 215 or 239 or 241 or 243 or 245 or **ANTH 282 or** 397 or

ARTH 280 or 284 or

DANCE 163 or

HIST 105 or 105W or 106 or 106W or 118 or 121 or 200 or 355 or 392W or 393 or 394 or

LALS 202 or 203 or 204 or 208 or 220 or 294 or 380 or 391 or

LCD 1913 or

PSCI 209 or 233 or 239 or 244 or 246 or 247 or 249 or 259 or 291 or 292W or 293 or

SOC 211 or 238 or 239 or 240 or 274 or 392 or

SPAN 41 or 45 or 47 or 51 or 60 or 240 or 280 or 290 or 291 or 312 or 370 or 371 or 372 or 373 or 374 or 377 or 379 or 390.

10. Changes to the Latin American Area Studies Minor to add an elective, the new course: ANTH 282 Language and Minoritized Subjectivities in Latin America, 3hr; 3 cr. Prereq.: ANTH 104 or LCD 101 or permission of instructor.

To:

Requirements for the Minor in Latin American Area Studies (Minor Code LALS-MIN)

The minor consists of **18 credits**, which include the following required and elective courses:

Required (12 credits):

HIST 105 or 106,
PSCI 239 or 259,
ANTH 205 or 206,
SPAN 312 or 377 or 378.

Elective (6 credits): To be chosen from the wide variety of courses from the major or the Puerto Rican and Latino Studies minor.

ANTH 205 or 206 or ANTH 282
HIST 105 or 105W or 106 or 106W or
LALS @
PSCI 239 or 259 or
SPAN 312 or 375 or 376

5b. Graduate Curriculum Committee

- i. MOTION: Duly made by Ping Li, Chair of the GCC:

“To accept the GCC minutes dated April 7, 2021”

Hearing no objection to the motion, the Chair moved unanimous consent.

GCC Minutes: Wednesday, April 7, 2021

A. ITEMS FOR UNIVERSITY REPORT

1. ECP

- a. **Minor Change: Change in course title and course description**

To:

ECPSE 806. Practicum in Bilingual Early Childhood Special Education. 3 hr.: 3 cr. This course provides candidates with supervised experience in team-oriented early childhood special education settings serving bi/multilingual young children with disabilities and their families from culturally and linguistically diverse backgrounds. It integrates learned theoretical models to real-life situations and affords candidates opportunities for supervised practice in the Individualized Family Support Plan (IFSP) and/or Individualized Education Program (IEP) process. Candidates will be exposed to a variety of

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 (5b. GCC continued)

disabilities, such as autism, intellectual disabilities, physical disabilities, speech and communication disorders, etc.

This field-based course is designed for candidates to participate in the planning and implementation of intervention strategies for bi/multilingual young children with disabilities in classroom settings (preschool, kindergarten, 1st, or 2nd grade) under the supervision of early childhood special education professionals. Particular emphasis is given to experiences that help increase candidates' observation, assessment and intervention planning skills that are culturally sensitive towards the unique needs of bi/multilingual children with disabilities. Candidates will receive individualized supervision and ongoing group support to enhance their understanding of how to apply evidence based and culturally responsive early childhood special education services to young bi/multilingual children with disabilities, and their families.

2. ECP

b. Program Change: Change in requirements for degree/certificate

2) Please give HEGIS number of known to you: HEGIS Code 0808.00 IRP Code: 26412

To:

We would like to add a 3-credit course, *ECPSE 805 Culturally Responsive Early Intervention* to the early childhood special education MSED course sequence.

| Year | Semester | Course # | Course Name | Credits |
|--------|----------|------------------|--|---------|
| Year 1 | Fall | ECPSE 700 | Foundations of Special Education | 3 |
| | | ECPSE 701 | Introduction to Assessment in Early Childhood Special Education | 3 |
| | Spring | ECPSE 712 | Language and Literacy: Principles and Practices in Early Childhood Special Education | 3 |
| | | ECPSE 708 | Collaboration with Families and School-based Teams | 3 |
| Year 2 | Fall | ECPSE 722 | Applied Behavior Analysis & Positive Behavioral Supports | 3 |
| | | ECPSE 730 | Curriculum and Instruction for Early Childhood Special Education | 3 |
| | Spring | ECPSE 805 | Culturally Responsive Early Intervention | 3 |

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| | | ECPSE 731 | Advanced Seminar in Early Childhood Special Education | 3 |
| | Summer | ECPSE 725 | Internship in Severe Disabilities | 6 |
| Year 3 | Fall | ECPSE 746 | Research in Special Education | 3 |
| | Spring | ECPSE 748 | Advanced Research in Special Education | 3 |
| Total Credits | | | | 36 |

3. MATH

c. Minor Change: Change in course title and course description

To:

MATH 509. Elementary Set Theory. 3 hr.; 3 cr.

Prereq.: Math 122 or the equivalent. Basic axioms of set theory, algebra of sets, relations and functions, orders, countable and uncountable sets, and additional topics at the discretion of the instructor. The course will introduce some basic proof techniques, with no background in proof-writing assumed. Not open to students who are taking or have received credit for MATH 209 or 609. This course may not be credited towards the Masters of Arts degree in Mathematics. Fall

4. MATH

d. Minor Change: Change in course title and course description

To:

MATH 609. Axiomatic Set Theory. 3 hr.; 3 cr.

Prereq.: MATH 201 (Intermediate Calculus). Axiomatic development of set theory, using the standard axiom system ZFC. Relations and functions; the Axiom of Choice; set-theoretic constructions of basic number systems; ordinal and cardinal numbers; the Continuum Hypothesis. Spring.

5. MATH

e. Minor Change: Change in descriptive text

Add:

TO ADD in the bulletin before MATH 701:

Enrollment in 700-level courses is restricted to graduate students, students in the accelerated master's program, or students with permission of the Chair.

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6. MUSIC

f. Minor Change: Change in course number

TO:

MUSIC 787. Recital Preparation. 1 hour, 3 cr. Prereq.: MUSIC 709 and permission of the instructor and the chair. Continuation of private study in an instrument, voice₂ or conducting₂ culminating in a Master's Level Recital. Fall, Spring.

5c. Nominating Committee

- i. MOTION: Duly made by Peishi Wang, Chair of the Nominating Committee:

“To accept the Nominating Committee report dated May 13, 2021”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Undergraduate Curriculum Committee

The following students were elected by unanimous consent:

| | | |
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| Emma Richter | Arts and Humanities | December 2021 |
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| Maxwell Abraham Davydov | Social Sciences | December 2022 |
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2) Teaching Excellence and Evaluation Committee

The following student was elected by unanimous consent:

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| Jessica Alejandro | Education | December 2022 |
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3) Undergraduate Scholastic Standards Committee

The following student was elected by unanimous consent:

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| Gordon Bi | Social Sciences | December 2021 |
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4) International Student Affairs Committee

The following student was elected by unanimous consent:

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| Marc Wood Pierre | Education | December 2022 |
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5) Committee on Honors & Awards

The following faculty member was elected by unanimous consent:

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| Hefer Bembenutty | Education | April 2024 |
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6) Search Committee for Dean of Social Sciences

The following faculty members were elected by unanimous consent:

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| David Gabel | Social Sciences | Until the search is over |
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| Patricia Rachal | Social Sciences | Until the search is over |
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| Shige Song | Social Sciences | Until the search is over |
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| Larissa Swedell | Social Sciences | Until the search is over |
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The following students were elected by unanimous consent:

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| Sunny Chung | Social Sciences | Until the search is over |
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| Matthew Rubin | Social Sciences | Until the search is over |
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| Joshua Quimson | Social Sciences | Until the search is over |
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| | | |
|-------------------|-----------------|--------------------------|
| Stephanie Szpylka | Social Sciences | Until the search is over |
|-------------------|-----------------|--------------------------|

7) Search Committee for Dean of Education

The following faculty members were elected by unanimous consent:

| | | |
|------------|-----------|--------------------------|
| Dais Akiba | Education | Until the search is over |
|------------|-----------|--------------------------|

| | | |
|-------------------|-----------|--------------------------|
| Jacqueline Darwin | Education | Until the search is over |
|-------------------|-----------|--------------------------|

| | | |
|-------------|---------------|--------------------------|
| Kate Menken | Education/LCD | Until the search is over |
|-------------|---------------|--------------------------|

| | | |
|-----------------|-----------|--------------------------|
| Sherrie Proctor | Education | Until the search is over |
|-----------------|-----------|--------------------------|

The following students were elected by unanimous consent:

| | | |
|-------------------|-----------|--------------------------|
| Jessica Alejandro | Education | Until the search is over |
|-------------------|-----------|--------------------------|

| | | |
|---------------|-----------|--------------------------|
| Frank Antonio | Education | Until the search is over |
|---------------|-----------|--------------------------|

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| | | |
|---------------------|----------------------|--------------------------|
| Paula Diaz | Education | Until the search is over |
| Nicole Triandafilos | Education (Music Ed) | Until the search is over |

4. **Old Business:** (none)

5. **New Business:** (none)

i. MOTION: Duly made by Chair Yearwood:

“To Adjourn”

The fifty-first meeting of the Academic Senate was adjourned at 4:06 p.m.