

1. The Holder of the Chair, Joel Mandelbaum, called the meeting to order at 3:55 p.m.

2. **Approval of Agenda:**

MOTION: Duly made (Franco) and seconded:

"To amend the Agenda, to change the order of the Committee Reports, to move item 5.e. Graduate Curriculum Committee and item 5.f. Undergraduate Curriculum Committee ahead of item 5.d. Campus Affairs Committee."

The agenda was adopted, as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded and passed:

"To adopt the Academic Senate meeting minutes of March 12, 1998."

4. **Announcements, Administrative Reports, and Memorials:**

- a. The Chair spoke of the report in the New York Times by the Empire Foundation and the American Council of Trustees and Alumni that attacked CUNY and Queens College in particular for not having a sufficiently rigorous core in general education. The Chair, as a member of the Council of Faculty Governance Leaders, will be meeting with them next Tuesday to draft a resolution on the subject.
- b. Ron Friedman announced: 1) Monday, April 20 is Earth Day Lobby Day and he encouraged participation; 2) after a three-year struggle, students at Cornell University have overcome all obstacles and have become part of NYPIRG; 3) in 1995 NYPIRG's Disability Rights Pilot Project was brought before this body. Based on what was done here, NYPIRG's Board of Directors passed a resolution to bring this work statewide.
- c. Desiree Morgan announced that on Monday, April 20, at 4:00 p.m. the Board of Trustees will be having a Public Hearing. Students who would like to participate must sign up by Friday, April 10.
- d. The Chair welcomed our new Acting Provost, David Speidel.
- e. The Chair, on behalf of the Executive Committee, presented the schedule of meeting dates for next year. The schedule had previously been sent to the President's Office for their approval to avoid conflicting dates.

5. **Committee Reports:**

a. **Nominating Committee** (Sang):

- i. The Nominating Committee will have elections at the May 14 Senate meeting for the following seats: Social Science and Arts (to 2000), Sciences (to 1999), all student seats: Graduate and SEEK (to 2000), Day and Evening (to 1999). Students are encouraged to participate.

M O R E

5.a. **Nominating Committee** (continued):

- ii. The following faculty were nominated to fill expiring seats for a three-year term beginning in September 1998 on the Committee on Honors and Awards:

Renee Toueg (Arts)
Alberto Cordero (Social Sciences)

MOTION: Duly made, seconded and passed unanimously:

"To accept the new slate."

b. **Committee on Athletic Policy (CAP)** (Wettan):

- i. The following six students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May 1998 to May 1999 (elect three):

Christine Kuhner, Tara Krebs, Stephanie Powers, Collin Henry, Michael Cardillo, Peter Polak

The following students were elected: Collin Henry, Christine Kuhner, Michael Cardillo

c. **Graduate Curriculum Committee** (Franklin):

MOTION: Duly made:

"To adopt the recommendations of the Graduate Curriculum Committee dated 3/9/98."

Editorial change (Alsop): p. 1, second line of "To" add the word "have" to read "and have permission...."
Mr. Franklin accepted the editorial change.

The Committee recommendations were adopted.

Psychology.

Change in Course Hours, Credits and Co- or Pre-requisites, to:

730.02. **Theory and Method in Applied Behavior Analysis II.** 2 lec. hr., 6 lab hr.; 4 cr.
Prereq.: Students must have taken Psychology 730.01, be concurrently enrolled in 730.06 and have permission of the Executive Committee of the M.A. Program. (Permission should be requested three months prior to registration for this course.) An advanced course in theory, methodology, and professional issues in the field of applied behavior, focusing on contemporary issues in behavior assessment strategies, single-case design, data evaluation, program development, and learning processes, and providing the student with the following skills: 1) competence in critically analyzing behavioral analytic research articles, 2) writing applied research proposals, 3) carrying out applied behavioral research in the field, 4) writing applied research/treatment reports for dissemination in professional journals and at professional conferences. As part of the course, students will meet regularly with the instructor to discuss research projects and review progress in co-requisite practicum.

M O R E

ACADEMIC SENATE - MINUTES - April 9, 1998

5.c. **Graduate Curriculum Committee** (continued):

730.01 Theory and Method in Applied Behavior Analysis I. 2 lec hr., 4 lab. hr.; 3 cr.
Prereq.: Students must be concurrently enrolled in 771 and 730.05 and have taken undergraduate courses in statistics and research design (experimental psychology with laboratory) and permission of Executive Committee of the M.A. Program. (Permission should be requested three months prior to registration for this course). Introduction to basic theory and methodology in the field of applied behavior analysis, including: 1) the technical language, 2) operational definition, 3) assessment of reliability and generality, 4) data analysis, 5) research design. As part of the course, students will meet regularly with the instructor to discuss research designs and review progress in co-requisite practicum.

Graduate School of Library & Information Studies.

New Course:

GLIS 751. The Design and Evaluation of Visual Information. 2 hrs. plus sup. Lab. and/or conf. Hr.; 3 cr.; Prereq: GLIS 700, 701, 702, 703. This course will introduce the student to the techniques and tools used in the planning, production and evaluation of multi-media visual displays of information. Special attention will be devoted to Internet web pages and ways of presenting statistical and qualitative information in multi-media formats. The use of the college multi-media teaching laboratory will enhance the hands on aspects of this course.

Projected Enrollment: 15-20

Projected Frequency: Alternating semesters

d. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made:

"To adopt the recommendations of the Undergraduate Curriculum Committee of 3/12/98."

ii. MOTION: Duly made (D. Passantino), seconded and passed:

"To divide 'Sociology' from the report and recommit to Committee."

The rest of the report was adopted.

1. History (98-9 and 98-10)

a. Change in Program, to read:

□ as part of the 36 credits, majors must take a minimum of 12 credits (in addition to the required courses) in any one of the following special areas:

1. Ancient History. Includes History 113, 114, 201 through 208, and 249.
2. European History since the Fall of Rome. Includes History 100, 107 through 110, 115, 116, 130, 209 through 242, 247, 250 through 254, 289, 291, 292, 300 through 306.
3. United States History. Includes History 257 through 286, 288, 331, 332, 391.

M O R E

ACADEMIC SENATE - MINUTES - April 9, 1998

5.d. Undergraduate Curriculum Committee (continued):

4. History of areas of the world other than the United States and Europe. Includes History 105, 106, 111, 112, 117 through 119, 140 through 143, 243, 244, 255, 256, 287, 360.
5. Jewish History. Includes History 114-116, 248, 251-257, 294.

(History 200, 362, 392, 393, and 394, have subjects that vary. They will be included in whichever special area is appropriate for the particular section of the course.)

b. New Courses:

History 290. Film & History
3 or 4 hours, 3 credits.

Selected topics to show the representation of history through film and the impact of film on history.

History 294. Palestinian-Israeli Relations, 1967 to the Present.
3 hours, 3 credits

The historical roots of the Arab-Israeli conflict, the 1967 war and its aftermath, the peace process that led to the Oslo accords, and the historical developments in Palestinian-Israeli relations following the Oslo accords.

History 295. The American West
3 hours, 3 credits.

A study of the settlement, development, and impact of the American West. Explores the mythology of the American West in history and popular literature.

History 248. Special Topics in Jewish History
3 hours, 3 credits.

Topic to be discussed varies and is announced in advance. May be repeated for credit provided the topic is not the same.

History 395W. Research and Writing Tutorial
3 hours, 3 credits. Prerequisite: Permission of the Department.

Students undertake and complete a full-length individual research paper on an historical topic under the direction of a full-time member of the History Department faculty. Students will learn research methods, the craft of historical writing, and in-depth knowledge of the subject studied. May not be repeated for credit.

d. Change in title and description, to read:

HIST218. Nineteenth-Century Europe
3 hr., 3 cr.

This course focuses on domestic developments and international relations that shaped European history during the nineteenth century.

e. Course withdrawal:

History 220 - Dynasties to Dictators: Europe, 1870-1939.

M O R E

ACADEMIC SENATE - MINUTES - April 9, 1998

5.d. Undergraduate Curriculum Committee (continued):

2. English. (97-67)

Change in prerequisites:

- a. For English 140 through English 201:
Old prerequisite was ENGLISH 120.
New prerequisite is ENGLISH 110.
- b. For English 210 and 211 (200-level Creative Writing Courses):
Old prerequisite was B IN ENGLISH 120.
New prerequisite is B IN ENGLISH 110 OR 120.

For information:

Writing-Intensive Courses

The following course was approved as writing intensive:
MST 300. Media Criticism.

The following courses were approved to be given as writing-intensive sections:
MST 320. Gender and Media
MST 325. Radical Critiques of Mass Communication
MST 340. Styles of Cinema
MST 341. Theory of Film
MST 342. Genre
MST 344. National Cinemas
MST 346. African-Americans in American Film and Television
MST 355. The Aesthetics of Communication
MST 360. Global Media
MST 381. Advanced Studies in Media

e. **Campus Affairs** (Moore):

- i. MOTION: Duly made (Lord) and seconded:

"To adopt the '15 class weeks -- no exam week' calendar for the Fall semester."

Editorial changes on "15 Class Weeks -- No Exam Week" calendar:

1. September 29, Sunday should be September 20
2. Delete "January 5, Tuesday, winter recess begins."

- ii. MOTION: Duly made, seconded and passed:

"To call the question."

Motion i. was adopted.

M O R E

ACADEMIC SENATE - MINUTES - April 9, 1998

5.e. **Campus Affairs Committee** (continued):

- iii. MOTION: Duly made (Mansfield), seconded and failed:

"To adopt the '15 weeks -- no exam week' schedule for the Spring semester."

The "14 class weeks -- 6 day exam week" schedule was adopted for the Spring semester.

f. **Committee on Honors and Awards** (Frangakis-Syrett):

i. MOTION: Duly made:

"To approve the **Saul Weprin Memorial Scholarship in the Public Interest** as a college-wide award."

ii. MOTION: Duly made (Kibirige) and seconded:

"To amend the title, to change the wording from 'Public Interest' to 'Public Service'."

iii. MOTION: Duly made (Olsen), seconded and passed:

"To call the question."

Motion ii. failed.

iv. MOTION: Duly made (Olsen), seconded and passed:

"To call the question on the original motion."

Motion i. passed.

v. The Chair announced that the outgoing Provost John Thorpe requested that deliberations on honors and awards be done in the fall semester and approved by the Senate no later than the December meeting.

6. **New Business:**

i. MOTION: Duly made (Olsen) and seconded:

"To adopt the following proposal:

'Whereas many students under the 15 week plan will have the possibility of being scheduled for three or more final exams, and

'Whereas, if a student has three or more finals in one day he/she will possibly score lower on their finals,

'Be It Resolved, a student may reschedule final exams which exceed two exams on one day.'"

M O R E

ACADEMIC SENATE - MINUTES - April 9, 1998

6. **New Business** (continued):

ii. MOTION: Duly made (Alsop), seconded and passed:

"To refer the proposal to the Undergraduate Scholastic Standards Committee and request that they report back at the May meeting."

7. The Chair acknowledged the newly elected officers of the Student Association, Shoshana Bieler and Alyce Dagorn.

8. MOTION: Duly made, seconded and passed:

"To adjourn."

The meeting was adjourned at 5:35 p.m. The next Special Academic Senate meeting will be held on Thursday, May 7, 1998.