

1. The Holder of the Chair, Joel Mandelbaum, called the meeting to order at 3:55 p.m.

2. **Approval of Agenda:**

a. MOTION: Duly made (Franklin):

"To amend the Agenda, to add to the Graduate Curriculum Committee report the two new items handed out today."

(These were the Proposal for Master of Arts in Accounting and Liberal Arts and the Letter of Intent for Master of Arts in Journalism and Liberal Arts.)

b. MOTION: Duly made (Miksic) and seconded:

"To amend the Motion, to put these items under New Business."

c. MOTION: Duly made (Lord):

"To divide Motion b."

Motion c. was declared out of order.

d. MOTION: Duly made (Ludman) and passed:

"To call the question on Motion b."

Motion b. passed.

e. MOTION: Duly made (Lord) and seconded:

"To divide Motion a."

f. MOTION: Duly made (Pecoraro) and passed:

"To call all previous questions."

Motion e. passed.

g. MOTION: Duly made and passed:

"To add the Proposal for Master of Arts in Accounting and Liberal Arts under New Business."

h. MOTION: Duly made and passed:

"To add the Letter of Intent for Master of Arts in Journalism and Liberal Arts under New Business."

The agenda was adopted, as amended.

3. Approval of Minutes:

MOTION: Duly made:

"To adopt the Academic Senate meeting minutes of April 9, 1998."

MOTION: Duly made (Pecoraro), seconded and passed:

"To amend the minutes, on page 111, to state the motion was made by D. E. Passantino."

Minutes adopted, as amended.

4. MOTION: Duly made (Lord) and seconded:

"To amend the agenda, to move the Undergraduate Curriculum Committee report from item 5.f. to item 5.a."

Friendly amendment (Sang): To make it item 5.b. Senator Lord accepted the friendly amendment.

Motion passed, as amended.

5. Announcements, Administrative Reports, and Memorials:

a. Sean Grennan, NYPIRG, invited everyone to hear Robert Kennedy Jr. speak on May 12, 12:30 p.m., Student Union 4th floor.

b. Senator Friedman spoke in favor of remediation.

6. Committee Reports:

a. Nominating Committee (Sang):

i. The following faculty were nominated to fill expiring seats for a three-year term beginning in September 1998 on the Committee on Honors and Awards:

Harold Magazine - Sci. (to 2001)

The Senate accepted the nomination.

ii. The following student was nominated for the Social Science seat on the Graduate Curriculum Committee:

Georgina Oliver (to Dec. 1998)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

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b. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made and passed:

"To adopt Items 1 - 4 of the Undergraduate Curriculum Committee recommendations of 4/9/98."

1. Journalism Program (98-11)

a. Changes to a minor, to read:

Retention Requirement:

Retention in the Journalism minor requires maintaining a B- average in Journalism courses and an overall GPA of 2.75.

b. Change in prerequisite, to read:

201. News Editing. 3 hr., 3 cr. Prereq.: Journalism 101 and Journalism 200. The course will cover three specific aspects of the editing process: copyediting skills, news judgment, and verification of information. On the skills level, students will be taught how to write headlines, to detect and correct errors, and to do simple line editing.

c. Change in requirements, to read:

B. Two electives (6 credits) selected from the following in consultation with a JALA adviser: (Students are strongly urged to take at least one of the three Journalism electives listed)

JALA 203 Newspaper Production

JALA 300 Internship in Journalism

JALA 301 Electronic Journalism

Econ. 211. Economics of Asia

Econ. 224. Amer. Economic History Since 1914

Econ. 246. Urban Economics

Hist. 266. Contemporary America: 1945 to Present

Hist. 275. Business in America

Hist. 283. American Constitutional History Since 1865

MST 242. Television Production II

MST 256. Media Censorship

MST 357. Media, Law, Ethics

English 210. Creative Writing

English 211. Writing Non Fictional Prose

English 303. Essay Workshop

English 387. Literature and Politics

Pol. Sci. 213. The Legislative Process in America

Pol. Sci. 217. Decision Making in the White House

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6.b. Committee Reports: Undergraduate Curriculum Committee (continued):

Pol.Sci. 220. Politics and the Media

Sociology 218. Mass Communication and Popular Culture

Note: Courses taken to fulfill a student's major requirements cannot count towards satisfying the Journalism electives requirement.

2. Linguistics and Communication Disorders (98-12)

- a. Change to a major: Communication: Sciences and Disorders, to read:

Level One: LCD 105, 106, and 110 (These courses must be completed with a grade point average of 2.7 (B-) before a student can enroll in LCD 216, 207, or 208.)

- b. Change in pre-requisite and description, to read:

LCD 322: Disorders of Speech. 4 hr.; 3 cr. Prereq: LCD 207 and 309. The symptoms, etiology, diagnosis and treatment of various speech disorders, such as stuttering, disorders of voice and articulation, and speech impairments associated with cleft palate, hearing loss, and motor disorders. Fall, Spring.

- c. Change in Prerequisite, to read:

LCD 323: Disorders of Language. 4 hr.; 3 cr. Prereq: LCD 207, 216, and 316. The symptoms, etiology, diagnosis and treatment of language disorders in children and adults, such as aphasia, autism, language-learning disabilities, and language disorders associated with cognitive disorders. Fall, Spring.

- d. New course:

LCD 241. Methods and Materials in the Four Skills: Listening, Speaking, Reading, Writing. 3 hours, 3 credits. Prereq: LCD 240 with a grade of C or better; successful completion of the department's English Language Proficiency Test.
An introduction to the methods and material used in TESOL/ESL courses. We will focus on applying these methods to the teaching of the "four skills," i.e. listening, speaking, reading and writing. We will discuss the adaptation of methods and materials to suit learner populations of different ages and at varying levels of English proficiency. Time permitting, we will also explore methods of testing and evaluation.

3. Family, Nutrition and Exercise Sciences (98-13)

- a. Change in prerequisite, to read:

FNES 365. Nutrition, Counseling and Assessment.
Corequisites: Chemistry 179 and FNES 264.

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6.b. Committee Reports: Undergraduate Curriculum Committee (continued):

4. Academic Skills and Resource Center (98-14)

a. New course:

Academic Skills 100. Reading and Learning in Academia. 3 hr., 2 cr.

Prereq.: Entrance determined by placement examination.

The course emphasizes a variety of academic tasks, including reading college textbook chapters from the arts and sciences, journal articles, and fiction. Students are introduced to methods of locating reading sources in the library and on the Internet, and develop learning strategies and problem-solving techniques for use with college material. The course is designed to produce students who are improved readers and more efficient learners. Students spend one hour a week in the Reading Lab for individualized assistance, computer work, and conference with the instructor. Successful completion of the course depends, in part, on achievement of a passing grade on the CUNY Reading Assessment Test.

ii. MOTION: Duly made:

"To adopt Item 5.a. of the Undergraduate Curriculum Committee recommendations of 4/9/98."

iii. MOTION: Duly made (Ludman) and seconded:

"To amend the motion, to remove the statements concerning grading in both 134W and 135W."

iv. MOTION: Duly made (Pecoraro) and seconded:

"To refer back to the committee."

The chair was relinquished to Deputy Chair Michael Lieber.

v. MOTION: Duly made (Ludman), seconded and passed:

"To call the question on Motion iv."

Motion iv. failed.

Dr. Mandelbaum re-assumed the chair.

vi. MOTION: Duly made (Fields), seconded and passed:

"To call the question on Motion iii."

Motion iii. passed.

Motion ii. passed, as amended.

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6.b. Committee Reports: Undergraduate Curriculum Committee (continued):

5.a. Adoption of policies for one-credit "add-on" courses using uniform numbers for a "Writing Workshop" (using the "co-requisite model", numbered 135), and a "Writing Tutorial" (using the co-registration model", numbered 134).

vii. MOTION: Duly made and passed:

"To adopt Item 5.b. of the Undergraduate Curriculum Committee recommendations of 4/9/98; departments will have the right to withdraw the forwarding of these courses to the Board of Trustees."

5.b. Introduction of new courses based on these models:

English 134W. Writing Tutorial
English 135W. Writing Workshop
History 134W. Writing Tutorial
History 135W. Writing Workshop
Sociology 135W. Writing Workshop

Senator Lord, Committee chair, withdrew item 6.

b. Committee on Athletic Policy (amended to Sports Allocation Board report) (Wettan):

i. MOTION: Duly made (Toner) and seconded:

"To postpone indefinitely the Committee on Athletic Policy report."

ii. MOTION: Duly made (Fields), seconded and passed:

"To make an editorial change: the name of the committee that the report came from is the **Sports Allocation Board**."

Sports Allocation Board report approved.

c. Special Committee on Governance (Fields):

i. MOTION: Duly made:

"To adopt the amendment to the Bylaws, Article VII Section 24.D (see attachment)."

The chair was relinquished to Deputy Chair Michael Lieber.

ii. MOTION: Duly made (Birth) and seconded:

"To strike items 1 and 2 because they are covered under items 3 and 4."

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6.c. Committee Reports: Special Committee on Governance (continued):

iii. MOTION: Duly made (D. Morgan), seconded and passed:

"To call the question on Motion ii."

Motion ii. failed.

iv. MOTION: Duly made (Pecoraro), seconded and passed:

"To call the question on Motion i."

Motion i. passed.

Dr. Mandelbaum re-assumed the chair.

d. Committee on Honors and Awards: Subcommittee on Honorary Degrees (Frangakis-Syrett):

MOTION: Duly made and passed:

"To approve Mike Wallace for an honorary degree."

8. Request (Alsop) for a quorum. There was no quorum.

6:07 p.m. The Chair called the meeting in suspension. A Continuation Meeting will be held on Thursday, May 14, 1998 at 3:35 p.m.