

1. The Holder of the Chair, Nancy Hemmes, called the meeting to order at 3:57 p.m.

2. Approval of Agenda:

a. MOTION: Duly made (D. Passantino), seconded, and passed:

"To amend the agenda, to add under New Business the resolution to set up a task force (copies available on the front table)."

b. MOTION: Duly made (Rothenberg), seconded, and passed:

"To amend the agenda, to add under New Business the resolution on Queens College entrance requirements."

c. MOTION: Duly made (Lord), seconded, and passed:

"To amend the agenda, to add under Committee Reports as item 5.a.1. the Undergraduate Curriculum Committee minutes of 3/25/99 and 4/29/99."

d. MOTION: Duly made (Lord), seconded, and passed:

"To amend the agenda, to separate item 8 of the UCC minutes of 4/29/99, to make it item 5.a.ii., as it appears on the agenda."

3. Approval of Minutes:

MOTION: Duly made, seconded, and passed:

"To adopt the Academic Senate meeting minutes of April 15, 1999."

4. Announcements, Administrative Reports, and Memorials:

a. Dean Nancy Dill made a presentation regarding the re-registration of teacher education programs. She distributed copies of the latest draft of the proposed amendment to the Regulations of the Commissioner of Education, which is expected to be voted on in September by the Regents. Dean Dill discussed the requirements for undergraduate programs for initial certificates and graduate programs for professional certificates. She stated her hope that the Senate would seriously consider having a computer requirement that could be financed through a financial aid package and providing every student with a computer account when they arrive on campus. Dean Dill took questions.

b. Maryana Zubok announced there will be a rally at City Hall on Wednesday, May 12, 1999, from 4:30-6:30 p.m., addressing issues with which working families must deal. There will be bus transportation.

5. Committee Reports:

a. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made and passed:

"To adopt the Undergraduate Curriculum Committee recommendations of 3/25/99."

Editorial change: On page 2, under Economics 101, the prerequisite should read, 'Mathematics 06 or equivalent.'

1. Elementary & Early Childhood Education

Change in major, to read:

1. Average grade of B or better in English 110 and the three intensive writing units required by the college are pre-requisite for admission to the EECE undergraduate program.

Those students who have not achieved the B average for the three writing units must complete an additional W designated course achieving a minimum grade of C+ before being considered for acceptance to the program.

2. European Languages and Literatures: German

Addition to LASAR listing Humanities I, Tier 2:

German 205. Survey of German Literature 1, Level I.

German 206. Survey of German Literature 2, Level I.

3. Economics

a. Change in description, title and prerequisite, to read:

102. Introduction to Microeconomics.

3 hr.; 3 cr. Prereq.: Math 06 or equivalent.

How decisions are made by the consumer and producer sectors of the economy and the interactions between the two sectors; the process of resource allocation and income distribution within a free enterprise economy as well as alternative market structures such as monopoly, oligopoly and monopolistic competition; and the effects of various government policies on the allocation of resources and the distribution of income.

b. Change in description and title, to read:

101. Introduction to Macroeconomics.

3 hr.; 3 cr. Prereq.: Mathematics 06 or equivalent.

Covers the nature and methods of economics and survey of major economics problems; the determinants of national income and output, the price level, and employment; the role of money and banking in the economy; and the role of the government's fiscal and monetary policies. (SS)

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5. Committee Reports (continued):

a. Undergraduate Curriculum Committee (continued):

3. Economics (continued):

- c. Change in course number and description, to read:

100. Economics and Society. 3 hr.; 3 cr.

A course designed for the nonmajor who wishes an introduction to economic reasoning and policy making. The major concepts of modern economics will be discussed along with applications of the theory to important contemporary problems such as inflation, recession, productivity, income distribution, economic concentration, and the U.S. role in the world economy. Accounting majors should take Economics 101. Not open to students who are enrolled in or who have received credit for Economics 101. (SS) Fall, Spring

- i. MOTION: Duly made and passed:

"To adopt the Undergraduate Curriculum Committee recommendations of 4/29/99, items 1-7."

Add under item 5 History the following statement which was inadvertently omitted: History 392 (Colloquium) may be used to satisfy one of the four courses in the specialized area of concentration.

1. Mathematics.

New course:

Mathematics 110. Mathematical Literacy – An Introduction to College Mathematics. 3 hours, 3 credits.

This course will give students the mathematical literacy necessary for success in today's highly technological society. Students will gain hands-on experience in solving real world problems in such diverse areas as law, medicine and politics. Applications include: analysis of election results and voting schemes, interpretation of medical data, and study of the nature of fair political representation.

Mathematical topics covered will include an introduction to probability and statistics through normal curves and confidence intervals; exponential and logistic growth models; and the algebraic skills necessary for all the applications covered. Extensive use will also be made of today's sophisticated graphing calculators. Successful completion of the course prepares students for Mathematics 12, 14, 19 and 76.

2. Motion (UCC)

Mathematics 110 is an acceptable substitution for Mathematics 6 for students who are required to take Mathematics 6.

3. Computer Science

Addition of course to the LASAR list: Scientific Methodology and Quantitative Reasoning.

CS 80. Problem Solving with Computers.

2 hours lecture, 2 hours lab, 3 credits. Prerequisite: Math 8.

An introduction to computer science through problem solving, focusing on the methodology of problem solving rather than specific hardware or software tools. Students will learn how to select and use specific software tools advantageously. Lab exercises will exemplify the problem solving methodology.

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5. **Committee Reports (continued):**

a. **Undergraduate Curriculum Committee (continued):**

4. Political Science

Addition of course to the LASAR list: Social Sciences.
Political Science 102. Current Political Controversies.

5. History

Change in program requirements, to read:

Two courses (6 credits) from among the following: History 105, 106, 111, 112, 117 (or Arabic 160), 140-143.

History 392 (Colloquium) may be used to satisfy one of the four courses in the specialized area of concentration.

6. Biology

Addition of course to the LASAR list: Physical and Biological Sciences, Group A.
Biology 107 and 108.

7. Classical, Middle Eastern and Asian Languages and Cultures

For information:

Change in minor, to read:

The minor in Arabic consists of 15 credits beyond Arabic 102. Six of these credits will normally be in language study; the others will be in courses taught in English relevant to the history and civilization of Islam and the literature and culture of the Arab world. Programs should be arranged in consultation with the Coordinator or the Chair.

iii. MOTION: Duly made:

"To approve the Honors in Liberal Arts program proposal dated 4/22/99; pages 1 and 2, as amended and approved by UCC on 4/29/99, and page 3, as originally distributed."

iv. MOTION: Duly made (Lemberger), seconded, and passed:

"To amend the proposal, under Summary of the Curriculum, the item reading 'One literature course in a language other than English,' to add, (This requires the equivalent of four semesters of college-level study in that foreign language.)"

Motion iii. passed, as amended.

v. MOTION: Duly made:

"To approve item 8 of the UCC recommendations dated 4/29/99:

"The Senate instructs the UCC to develop one or more proposals to replace the current Basic and Advanced Skills requirements."

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5. **Committee Reports (continued):**

a. **Undergraduate Curriculum Committee (continued):**

Motion v. (continued):

1. The New Requirements
 - A. Will be formulated in terms of building on high school graduation requirements.
 - B. Will be directed toward the competencies which would be needed in upper-division courses in the College's disciplines and in participation in civic activities (including work).
 - C.
 1. will recognize that the acquisition of competencies is cumulative and require practice in use.
 2. will attempt to integrate the development of competencies with course work in the liberal arts (as the current writing requirement does).
 - D. Will address the following areas
 1. writing
 2. math
 3. foreign language
 4. health, fitness and sport
 5. research, information management and presentation
(including library and Internet research, evaluation of sources, use of word processing, spreadsheet and database programs and oral presentation)
2. The report of proposals shall explain the relation of the proposal; requirements to LASAR and/or any changes in LASAR that would be required or recommended to accommodate them.
3. The UCC may appoint subcommittee from the department most closely associated with each area to make recommendations for its final proposal, as well as subcommittees to prepare final proposals.
4. A progress report will be presented no later than the December, 1999 Academic Senate meeting.

vi. MOTION: Duly made (Franco), seconded, and passed:

“To add to item 1.D.4., the word ‘dance’, to read, ‘health, fitness, sport and dance.’”

Motion v. passed, as amended.

b. Committee on Athletic Policy (CAP) (Wettan):

The following six students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May 1999 to May 2000 (elect three):

Nicole Young, Emily Lucas, Theresa Dollard, David Gallagher, Lance Banuk, Daniel Fuscaldo

The following students were elected: Theresa Dollard, Emily Lucas, Lance Banuk

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6. New Business:

- i. a. MOTION: Duly made (D. Passantino) and seconded:

“Be it resolved that the Academic Senate convene a Task Force, composed solely of faculty, instructional staff and an equal number of students, to spend at least one year in a study of how Queens College can become an issuing agent of Doctoral degrees;

“Be it further resolved that this item has nothing to do with any debate or action associated with the proposed University at Queens;

“And be it further resolved that the Senate call on the College administration to fully cooperate with this task force.”

Friendly amendment (Warren): “To change the third line from ‘to spend at least one year in a study of how Queens College can become....’ to read: ‘...to spend at least one year to study the question of Queens College’s becoming...’” Senator Passantino accepted the friendly amendment.

- b. MOTION: Duly made (Lemberger), seconded, and passed:

“To amend the motion, to delete the words, ‘to spend at least one year.’”

- c. MOTION: Duly made (Mansfield), seconded, and passed:

“To amend the motion, to add a final sentence, to read:

“The committee shall make an initial report by the March, 2000 meeting of the Academic Senate.”

- d. MOTION: Duly made (Rothenberg) and seconded:

“To amend the motion, to add that the number of individuals on the task force would be three students and three faculty/instructional staff.”

Friendly amendment (Warren): To change the number to four faculty and four students, one from each division. Senators Passantino and Rothenberg accepted the friendly amendment.

- e. MOTION: Duly made (Liebman), seconded, and failed:

“To amend the motion, to include an equal number from administration on the committee.”

- f. MOTION: Duly made (D. Passantino), seconded, and passed:

“To call the question on Motion d.”

Motion d. passed. Motion a. passed, as amended.

MORE

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6.i. New Business (continued):

Motion passed as follows:

“Be it resolved that the Academic Senate convene a Task Force, composed solely of four faculty, instructional staff and four students, to study the question of Queens College’s becoming an issuing agent of Doctoral degrees;

“Be it further resolved that this item has nothing to do with any debate or action associated with the proposed University at Queens;

“Be it further resolved that the Senate call on the College administration to fully cooperate with this task force;

“And be it further resolved that the committee shall make an initial report by the March, 2000 meeting of the Academic Senate.”

ii. a. MOTION: Duly made (Rothenberg) and seconded:

“Resolved that the Academic Senate notes the improper procedure that was followed in recently (as of 12/15/98) establishing freshmen Entrance requirements, and exhorts all responsible parties involved to follow correct Academic Senate procedures in the future.”

b. MOTION: Duly made (Warren) and seconded:

“The Academic Senate reaffirms the 1996 Senate criteria for freshman admission and directs the Admissions Office to offer admission to those improperly denied admission.”

Friendly amendment (Lord): “To amend the motion, to demand that the Admissions Office inform any students who were not accepted of the change in policy.” Senator Warren accepted the friendly amendment.

Friendly amendment (Miksic): “To amend the motion, to change ‘Senate criteria’ to ‘College criteria for freshman admission as approved by the Academic Senate.’” Senator Warren accepted the friendly amendment.

Senator Rothenberg’s motion has been withdrawn and motion b. is now the main motion.

c. MOTION: Duly made (Franco), seconded and passed:

“To call the question.”

Main motion passed as follows:

“The Academic Senate reaffirms the 1996 College criteria for freshman admission as approved by the Academic Senate and demands that the Admissions Office offer admission to those improperly denied admission.”

7. MOTION: Duly made (Fields), seconded and passed:

“To adjourn *sine die*.”

The twenty-ninth session of the Academic Senate was adjourned at 5:45 p.m. *sine die*.