MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE December 12, 2013
Kiely Hall, room 170

The meeting will come to order:

Chair Roberta Brody called the meeting to order at 3:44p.m.

1. Approval of Agenda:

i. MOTION: Duly made by Chair Brody:

"To approve the agenda"

ii. MOTION: Duly made Senator Ken Lord, Chair of the UCC Committee:

"To add to the Nominating Committee Report Item 5ci." [Election of Open UCC Seats]

There were no objections to the amendment.

iii. MOTION: Duly made by Chair Brody:

"To add under Committee Reports Item 5e."[Election Committee Report]

There were no objections to the amendment.

iv. MOTION: Duly made by Chair Brody:

"To add under New Business Item 7b" [University Faculty Senate Election]

There were no objections to the amendment.

v. MOTION: Duly made by Chair Brody:

"To accept the Agenda as amended"

Hearing no objection to the motion the agenda was approved as amended.

2. Approval of Minutes:

i. MOTION: Duly made by Chair Brody:

"To approve the minutes dated November 7, 2013"

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

1. Dr. Rolf Swenson, Acting Chief Librarian announced for finals week the library will be open as follows: floors 1-3 will be open 24 hours from December 16-19; floors 1&2 will be open for 24 hours from December 20-23.
2. Mathew Louie, President of the Student Association made the following announcements: during finals week there will be a "Puppy Room" in BRL room 258 where students can come in and play with the puppies; the annual massage therapy, which is a 5 minute massage free of charge; and the annual "Midnight Breakfast" will be on Monday, December 16.

4. Special Motions (none)

5. Committee Reports

5a. Undergraduate Curriculum Committee

MOTION: Duly made by Senator Kenneth Lord, Chair of the UCC Committee:

"To accept the UCC Minutes dated – November 7, 2013"

Hearing no objection to the motion, Professor Ken Lord moved unanimous consent.

A. General Education
Numbered proposals available for review at senate.qc.cuny.edu/Curriculum

1. General Education Advisory Committee (meeting of 9/25/2013)
   a. #300. GEOL 12. Natural Disasters (SW)

2. Mathematics and Quantitative Reasoning Advisory Committee
   no report.

3. Writing Intensive Advisory Committee. Meeting of 10/28/2013
   a. URBST 221W. Making Public Policy.

4. STEM variant courses.
   a. MATH 115. College Algebra for Precalculus (MQR)

B. Curriculum Changes

1. Sociology
a. Change in prerequisite.

To Read:
SOC 215. Sociology of Education.
3 hr., 3cr.

b. Change in prerequisite.

To read:
SOC 222. Social Welfare as a Social Institution.
3 hr., 3 cr.

2. Urban Studies

a. New Course:

URBST 375. Fieldwork in Urban Studies.
375.3 for 7hr/wk, 3 cr.; 375.6 for 14 hr/wk, 6 cr.; 375.9 for 20 hr/wk, 9 cr.; 375.12 for 30 hr/wk., 12 cr.
Prereq.: Permission of the department.
Practical experience in urban studies which may take a variety of forms, including development and execution of a research project requiring collection of data in the field, or practical experience in an urban institution under special supervision. Up to six fieldwork credits may be applied to the Urban Studies major, but they cannot substitute for the required URBST 370 or 371 for the major.

b. Change in Description

To Read:
URBST 241. Introduction to Urban Planning.
3 hr.; 3 cr.
A broad introduction to urban planning theories, practices, actors, and issues. This course reviews the historical development of modern city planning and introduces the administrative and legal context in which planning takes place and the multiple players that engage in city planning, as well as the theories that shape different types of planning practice. As an introductory course, this class provides an overview of key planning issues including land use and zoning, comprehensive planning, affordable housing, community and neighborhood planning, transportation planning, economic development, and environmental sustainability.

3. Courses taken off Reserve and returned to Active Status
None.

4. Courses Put on Reserve
None.

5. Courses Withdrawn
None.

C. Policy Changes

a. Grade Replacement Policy.

To Read:

No more than 16 credits CUNY-wide may be deleted from any student's GPA under the Grade-Replacement Policy. After a student has repeated courses totaling 16 credits CUNY-wide, any further repetition will result in the grades for both courses being averaged into the cumulative GPA.

b. Waiver of policy regarding granting of blanket credit for courses from non-accredited institutions.

The following courses from the U.S. military have been reviewed by the respective departments. The UCC recommends that blanket credit be allowed for these courses as indicated below.

Dept.	*Bl. Cred.*	*Course*	*Title*
ARMY			
CSCI	3	AR-1402-0107	COBOL Programming
CSCI	3	AR-1402-0194	Information Systems Security Monitoring Certification
PSYCH	3	AR-1512-0004	Clinical Psychology Procedures
NAVY			
ECON	3	NV-1408-0051	Advanced Management Program
CSCI	3	NV-1715-1876	Cryptologic Technician Administrative, Class A
CSCI	3	NV-1402-0022	Data Processing Technician, Class A
CSCI	3	NV-1715-1263	Data Systems Technician, Class A
CSCI	3	NV-1715-2134	Electronics Technician (ET) "A"
CSCI	3	NV-1715-2040	Information and Communication Manager
AIR FORCE			
CSCI	3	AF-1402-0011	COBOL Programming
CSCI	3	AF-1402-0014	Computer Principles
STPER	2	AF-1406-0004	Management Technician
CSCI	3	AF-1715-0969	Satellite Communications Advanced
CSCI	3	AF-1715-0820	Secure Communications Systems Maintenance Journeyman (AFSC 2E351) by Correspondence
COAST GUARD			
CSCI	3	CG-1714-0029	Avionics Electrical Technician (AET) "A" School
CSCI	3	CG-1715-0047	Communications Systems, Class C
CSCI	3	CG-1715-0050	Class C MK 10/IFF Maintenance And Repair
PHYS	3	CG-1715-0066	Advanced Electrical/Electronics
PHYS	3	CG-1715-0105	Advanced Electrical/Electronics
PHYS	3	CG-1715-0149	Advanced Analog Electronics Technology, Class C
PHYS	3	CG-1715-0151	Avionics Technician (AVT) HU-25 Avionics C School
PHYS	3	CG-1715-0152	Avionics Technician (AVT) HH-65 Avionics C School
STPER	3	CG-2202-0005	Officer Candidate
MARINES			
CSCI	3	MC-1402-0013	Cobol Programming
CSCI	3	MC-1402-0020	Data Processing Management Seminar
CSCI	3	MC-1402-0034	FORTRAN Program Specialist
CSCI	3	MC-1402-0038	IBM System 360 Operating System (OS) System Control and Data Management
CSCI	3	MC-1402-0057	Marine Corps Integrated Maintenance Management Systems
CSCI	3	MC-1402-0098	Intelligence Analysis System Workstation Administration (IWAC)
HLL	3	MC-1606-0024	European I West Cryptologic Linguist(Spanish)
CMAL	3	MC-1606-0025	Apprentice Cryptologic Language Analyst (Korean)

DEPT OF DEFENSE

ECON	3	DD-0327-0001	Defense Security Assistance Management Overseas
CMAL	10	DD-0602-0206	Arabic-Syrian Special
CMAL	10	DD-0602-0208	Arabic-Egyptian Special
CMAL	10	DD-0602-0210	Arabic-Syrian Extended
CMAL	10	DD-0602-0211	Arabic-Egyptian Extended
CMAL	4	DD-0602-0232	Arabic Basic (Modern Standard Arabic)
ACCT	3	DD-1402-0004	Advanced Software Acquisition Management
STPER	3	DD-1512-0006	Equal Opportunity Counselor
STPER	3	DD-1512-0007	Equal Opportunity Advisor, Reserve Component
SEES	6 GEOL	DD-1601-0020	Basic Terrain Analysis
SEES	3 GEOL	DD-1601-0021	Mapping, Charting, And Geodesy Officer
SEES	3 GEOL	DD-1601-0029	Terrain Analysis Warrant Officer Certification
ART	3 ARTS	DD-1709-0005	Photographic Processing, Maintenance, and Quality Control
SEES	3 GEOL	DD-1713-0006	Cartographic/Geodetic Officer
CSCI	3	DD-1715-0017	Advanced Elint Collection/Analysis
ART	3 ARTS	DD-1715-0020	Photographic Maintenance Technician
CSCI	3	DD-1715-0022	Broadcast Radio/ Television Systems Maintenance

5b. Graduate Curriculum Committee

MOTION: Duly made by Professor Richard Bodnar, Dean of Research and Graduate Studies:

"To accept the Graduate Curriculum Committee Minutes dated November 6, 2013"

Hearing no objection to the motion, Professor Bodnar moved unanimous consent.

1. Computer Science

a. Change to BA/MA program (HEGIS 0701)

To Read:

Transcripts
On acceptance by OGS and the department, the students' major code will be changed to that appropriate for their program (e.g., 025 for the Computer Science BA/MA). Students will receive a Declaration of Undergraduate Major form with their letter of acceptance from the Office of Graduate Studies that must be filed with the Registrar. They will have a single transcript reflecting the single program they are in, and both degrees will appear on the transcript on completion of the program. Their GPA on the transcript will be calculated on the basis of all the courses taken in the combined program.

Grading Policy and Status
Some Queens College policies differ for undergraduate and graduate students. For example, for an undergraduate, an INC changes to an F after one semester, while for graduates INC's remain indefinitely. Students in BA/MA programs are subject to the undergraduate policy for courses taken in the first 120 credits and to the graduate policy thereafter.

GPA in 700-level Courses

The GPA in all 700-level courses taken may not fall below 3.0.

2. GSLIS

a. Change in course description

To Read:

LBSCI 791. Independent study. Hrs. to be arranged; 3 cr. Prereq.: LBSCI 700, 701, 702, 703, and permission of the school. Pursuit of a particular research or investigatory project under the direction of a member of the school's faculty; admission by special application. This course may be repeated twice more for credit provided the topic is not the same.

3. History

a. Change in description.

To Read:

HIST 727. Europe and the Contemporary World: 1945 to the Present.
2 hr. plus conf.; 3 cr.
Emphasis on postwar European political and social history, including the division of Europe, Cold War, Americanization, consumer culture, decolonization, social movements, dissidents in East Europe and the collapse of Communism.

b. Change in prerequisite and description.

To Read:

Hist 734. Women in Modern European History. 2 hr. plus conf.; 3 cr. This course is intended as an introduction to European women's history from the French Revolution through the 1970s and 1980s. Readings survey the general history of women in western and eastern Europe, as well as outline recent methods of inquiry and topics of debate. The course takes a thematic approach within a roughly chronological framework.

4. LCD

a. Change in admissions requirements.

To Read:

Admission Requirements. Students are accepted into the program in the Fall semester. The requirements noted here are in addition to the general requirements for admission to graduate programs at Queens College.
1. A GPA of B (3.0) or better
2. Applicant must satisfy minimum requirements for admission as well as those required by the American Speech-Language-Hearing Association for admission to graduate study in Speech-Language Pathology. Applicants must have at least 3 semester credit hours in the biological sciences, 3 semester credit hours in the

3. physical sciences, 3 semester credit hours in statistics and 6 semester credit hours in the behavioral or social sciences. They also must have completed the following courses with at least 3 semester credit hours in each:

- Child Development
- Phonetics
- Anatomy & Physiology of Speech and Language
- Speech and Hearing Sciences
- Language Acquisition
- Audiology
- Two courses in communication disorders in children and adults
- One course in linguistics/ language (e.g., syntax, psycholinguistics, school age language, bilingualism, introduction to language)

4. Three letters of recommendation, at least two of which come from faculty members. An interview may be required.
5. Results of the Graduate Record Examination
6. Proof of proficiency in the English language is required of all applicants whose first language is not English, and who were educated in a country where English is not the official language. Applicants must receive a score of at least 114 on the internet-based TOEFL, or equivalent.
7. A personal essay.
8. The credentials of each applicant will be examined by the Graduate Admissions Committee, which may accept, accept with conditions, or reject candidates.
9. The number of applicants approved for matriculation is limited by the training facilities available: therefore, applicants who otherwise meet minimum requirements for matriculation may not necessarily be admitted.

The application deadline is February 1 for the year in which the prospective candidates apply. Because only a limited number of candidates are admitted each year, the process is competitive. Permission of the program director is required for enrollment in any of the courses in the program.

The TOEFL exam is transitioning to an Internet version. Revisions were made to reflect this mode and the comparable TOEFL score for the Internet version.

5. Music

a. New course

JAZZ 706. Jazz Arranging and Composition II.
3 hr., 3 cr. Prereq.: Advanced Jazz Composition is a follow-up to JAZZ 705, Jazz Composition and Arranging.
This course allows serious students of Jazz Composition the opportunity to write for the jazz ensemble and have their works rehearsed and performed. The course addresses topics not covered in JAZZ 705, such as arranging for mixed woodwinds, strings, horn and tuba. The course also explores Afro-Cuban and Brazilian styles as well as other jazz/rock/ethnic fusions.

b. New Course

JAZZ 712. Jazz Vocalist Scatting Workshop
2 credits, 2 hours, repeatable for credit
Prerequisites: Open to all vocalists accepted into the Jazz M.M. program or permission of the instructor.
This course is a skills-based class focusing on the problems peculiar to vocalists studying jazz improvisation. Topics include: Melodic ornamentation, lead sheet basics, Piano skills and progressive steps and exercises to improve hearing chord progressions, creating melodies from scales, chromatic approach note patterns and transcription. This course helps singers acquire the practice skills to develop as jazz composers arrangers and improvisers.

c. New Course

JAZZ 718 Topics in Jazz History
3 hours, 3 credits
Prerequisites: Acceptance into the Jazz M.M. program or permission of the instructor.
Special topics in jazz history focusing on a specific era, key players, composers or arrangers of central importance to the jazz tradition, and their relevance to the jazz musical world of the present

d. New Course

MUSIC 715 Audio/MIDI Sequencing 1
3 hr., 3 cr.
Through weekly assignments, students learn the ProTools MIDI work environment. Students will learn to input and edit notes as well as continuous controller automation to create expressive music. Students will master file import, quantizing, and time stretching of audio files. They will then learn to integrate those tracks with virtual instruments as an introduction recording live audio. This class will emphasize content creation.

e. New Course

MUSIC 716 Audio/MIDI Sequencing II.
3 hr., 3 cr.
This course picks up where Audio Midi Sequencing I left off. Each week, students learn different sequencing techniques to improve their musical compositions. Topics include recording simple audio for creating sampled instruments; rendering virtual instrument tracks to audio; equalization and audio compression; time-based effects; and audio routing within ProTools. By recording together on collaborative projects, students learn the basics of recording live audio, including gain structure, room acoustics, microphone placements, types, and polar patterns.

f. New Course

MUSIC 717. Digital Recording I.
3 hr., 3 cr. Prereq.: Recording Studio Fundamentals or permission of instructor.
This course is an advanced level study of the craft of digital audio recording, including acoustic theory, musical proportion, digital theory, signal flow, and other studio considerations. Every student completes short weekly creative projects in digital audio, simultaneously learning different styles of composition and different technological configurations. Students also learn strategies for success in an increasingly technological environment.

g. New Course

MUSIC 718. Digital Recording 2.
3 hr., 3 cr. Prereq.: Digital Recording and Composition 1 or permission of instructor.
This course is a detailed, advanced study of the extended crafts of digital audio recording, including file management, frequency estimation, audio streaming, track compilation, submastering and complex mixing, digital mastering, and data compression. Every student completes several collaborative projects in digital audio, developing production skills necessary to contemporary content creation.

6. Physics

a. New Course

PHYS 616. Applied electrodynamics.
4 hr.; 4 cr., Prereq.: graduate standing and/or permission of department.
Topics will include: electrostatic properties of conductors and dielectrics, multipole expansion, plasmons and plasmonic resonance, magnetostatics and magnetic polarization, Maxwell's equations, theory of ac circuits, electromagnetic waves, radiation, antennas and antenna arrays

b. New Course

PHYS 626. Applied Quantum Mechanics.
4 hr.; 4 cr., Prereq.: Graduate standing and/or permission of department.
The course will cover mathematical formulation of Quantum Mechanics; one-dimensional problems: quantum wells and barriers with applications to semiconductor heterostructures, Kronig-Penney model, harmonic oscillator; angular momentum and spin, indistinguishable particles, stationary and time-dependent perturbation theory, application of density matrix to analysis of light-matter interaction, quantization of electromagnetic field and photons.

c. New Course

PHYS 646. Physics of Semiconductors.
4 hr.; 4 cr., Prereq.: Undergraduate courses in quantum mechanics and mathematics approved by the Department.
Topics will include: Crystal structures; thermal and electric properties of crystals; semiconductors and semiconductor devices; low-dimensional systems; excitons in semiconductors and semiconductor nanostructures

d. New Course.

PHYS 680. Internship 1.
No less than 300 hours of industrial site work during first summer of Photonics MS program plus 1 hour every two weeks seminar on campus or online, 2 cr., Grading will be on the Pass/Fail basis and will be based on the provided records of daily activities and final report. Prereq.: successful completion of at least 16 credits toward MS in Photonics degree and permission of department
The goal of this course is to provide students with practical experience at an industrial company specializing in providing photonics related services or fabricating photonic related products. A student works at the site of

the company (or approved research lab) during the summer months after the completion of the first year of the program under supervision of a company's representative and in coordination with an assigned faculty member. The work is carried out according to a plan approved by both faculty and industry supervisor. Students taking this course are expected to keep records of their daily activities and present a final report approved by the company's representative.

e. New Course.

PHYS 681. Internship 2.
No less than 300 hours of work at an industrial site or external research lab approved by department plus 1 hour every two weeks seminar on campus or online, 2 cr. Grading will be on the Pass/Fail basis and will be based on the provided records of daily activities and final report. Prereq.: Successful completion of Phys. 680 and permission of department
This course is the continuation of Phys. 680 and can only be taken in conjunction with the latter and at the same internship site. Permission to take this course will be granted only to those students who declare their intention to take it at the time of registration for Phys. 680. Students taking this course will work three days a week during the fall semester of the 2nd year of the program. This course can be taken instead of Phys. 672. The student works under supervision of a company's representative and in coordination with an assigned faculty member. The work is carried out according to a plan approved by both faculty and industry supervisor. Students taking this course are expected to keep records of their daily activities and present a final report approved by the company's representative.

f. Change in title and description.

To Read:

PHYS 671. Modern Physics Laboratory.
4 hr.; 2 cr.
Experiments are selected from among the areas of atomic, nuclear, solid state, and molecular, physics. Students will learn basic experimental techniques used in modern university and industrial research laboratories, including how to use computers to interface with and control modern scientific instruments. Special attention will be paid to proper ways of collecting and analyzing experimental data. Students will compare the results of experiments with theoretical predictions and learn how to write scientific and technical reports.

PHYS 672. Photonics Laboratory.
4 hr; 2cr.
In this lab students will design and carry out experiments related to the fields of optics and photonics. They will learn basic experimental skills required to work with various optical instruments and components (lasers, optical fibers, filters, spectrometers, etc.) Special attention will be paid to proper ways of collecting and analyzing experimental data. Students will compare the results of experiments with theoretical predictions and learn how to write scientific and technical reports, and to safety procedures.

5c. Nominating Committee

MOTION: Duly made by Professor Marian Fish, Chair of the Nominating Committee:

"To accept the Nominating Report dated December 12, 2013"

Hearing no objection to the motion, the Chair moved unanimous consent.

1. Admission and Re-Entry Standards Committee on Undergraduate

a. The following faculty member was elected by unanimous consent:

Yael Neumann	Arts and Humanities	December, 2015

b. The following student member was elected by unanimous consent:

Marcia M. Francis	Arts and Humanities	December, 2015

2. College Committee on Honors and Awards

The following faculty member was elected by unanimous consent:

Barbara Simerka	Arts and Humanities	April, 2016

3. Undergraduate Curriculum Committee

The following faculty member was elected by unanimous consent**:**

Jeff Maskovsky	Social Science	December, 2015

4. Undergraduate Scholastic Standards Committee

The following faculty member was elected by unanimous consent:

David Leventhal	Social Science	December, 2015

5ci. MOTION: Duly made by Professor Ken Lord:

"To elect two faculty members to the open UCC Committee seats"

Hearing no objection to the motion, Professor Ken Lord moved unanimous consent.

1. Undergraduate Curriculum Committee:

The following faculty members were elected by unanimous consent:

Sandra Babb	Arts and Humanities	December, 2015
Jacqueline Davis	Education	December, 2015

5d. Subcommittee of Honorary Degrees

MOTION: Duly made by Susan Rotenberg, Chair of the Subcommittee on Honorary Degree:

"To approve an Honorary Degree for Carol Fredericks Jantzen"

Hearing no objection to the motion, the Chair moved unanimous consent.

5e. Election Committee Report

Professor Simone Yearwood, Chair of the Elections Committee announced the Faculty… [College wide At -Large and Divisional At-Large] and Student Elections nominations are from Monday, February 24. 2014 thru Monday, March 3, 2014 with the record date of March 4, after that there will be no changes. Elections will start on Sunday, April 6, 2014 thru Thursday, April 10, 2014. Applications are available on the Elections Committee website or the Academic Senate website

6. **Old Business (none)**

7. New Business

7a. University Faculty Senate Elections

MOTION: Duly made by Chair Brody:

"To elect James Mcelwaine to the OPEN part-time faculty seat on the UFS"

Note: Chair Brody announced that only the faculty can vote.

Hearing no objection to the motion, the Chair moved unanimous consent.

7b. Proposed Amendment to the University Faculty Charter

MOTION: Duly made by Chair Brody:

"To accept the Proposed Amendment to the University Faculty Charter"

Hearing no objection to the motion, the Chair moved unanimous consent.

Proposed Amendment to the UFS Charter

Here is the current text that is to be deleted:

[ARTICLE VIII -- AMENDMENTS AND RATIFICATION

Whenever two-thirds of the Senate in session, a quorum being present, shall vote it necessary, or Whenever application is made to the Senate by one-fifth of the faculty councils** of the constituent units of the University, or by petition of one-tenth of those persons referred to in Article II, Section I.a. of this Charter, provided the signatures are drawn from at least three of the constituent units, the Senate shall propose amendments to this Charter which will become valid when ratified by the faculty councils of the constituent units representing at least one-half of the instructional staff of the University as represented in the University Faculty Senate. To become valid an amendment must be ratified within one year from the date of its proposal by the Senate.

**In the absence of a faculty council an alternative representative faculty body designated under the governance plan of the unit shall be deemed to be equivalent to a faculty council for the purposes of this Article. In the absence of both a faculty council and an alternative representative faculty body the functions of the faculty council described in this Article shall be carried out either by the entire faculty acting as a collective body or by means of a mechanism designated by the faculty of the constituent unit in consultation with the Executive Committee of the University Faculty Senate.

Here is the rationale for replacing this text:

Explanation: The current method of amending the Charter of the University Faculty Senate is unwieldy and burdensome. Yet we must amend our Charter to comply with the *Perez v CUNY* New York State Court of Appeals decision.

Currently, it is virtually impossible for the UFS to amend its own Charter. A proposed amendment that has been approved by the UFS delegates at a plenary session must then be approved by the faculty councils of bodies that represent at least fifty percent of all full-time and adjunct faculty. This requires college faculty governance bodies to debate and vote upon UFS Charter amendments. Yet most of the electorate has never read the Charter, and has no reason to be familiar with the operations, culture, and needs of the UFS. Today, CUNY has many more campuses than when the UFS Charter's amendment provision was adopted, adding to the number of faculty council approvals required.

The proposal before the plenary would amend only that part of the UFS Charter dealing with the amendment process. Once the amendment is enacted, which would take one year under the current amendment method, the UFS can entertain, if it wishes, amendments to other parts of the Charter. This proposal provides more ways for amendments to be proposed than currently exist, but the electorate for approving a proposed amendment would henceforth be the University Faculty Senate itself.

Under the proposal, amendments would need to be approved by 60% of the entire UFS membership, ensuring that only amendments meeting wide approval would be enacted.]

Here is the proposed replacement for the current text to be voted on:

§1. Proposal. Amendments to the Charter may be proposed by:

a. majority vote of the Senate;
b. majority vote of the Executive Committee;
c. application by one-fifth of the faculty councils (including alternative forms of faculty council as defined in Article VIII, §5) of the constituent units; or
d. petition of two percent of those persons referred to in Article II, §l.a. of this Charter, provided the petitioners are drawn from at least three of the constituent units. The Executive Committee may require that the petitioners' submissions be in verifiable electronic form, for example from the campus e-mail addresses of the petitioners.

Any such proposal must include the text of the proposed amendment.

§2. Notice. Alter an amendment has been proposed in accordance with Article VIII, §l, the proposed amendment shall be posted on the UFS website or other then-equivalent electronic platform, with notice pursuant to Charter Article III. In addition, by the dates specified for notice to Senators and Alternates in Charter Article III, the proposed amendment will be disseminated electronically to all faculty governance leaders.

§3. Meetings. The proposed amendment will be placed on the agenda of two regularly scheduled plenaries for discussion only and will be voted on at the next regularly scheduled plenary.

§4. Vote. An amendment is enacted when it is approved by an affirmative vote of 60% of the whole number of the Senate.

§5. Alternative forms of faculty council. In the absence of a faculty council, an alternative representative faculty body designated under the governance plan of the unit shall be deemed to be equivalent to a faculty council for the purposes of this Article. In the absence of both a faculty council and an alternative representative faculty body, the functions of the faculty council described in this Article shall be carried out either by the entire faculty acting as a collective body or by means of a mechanism designated by the faculty of the constituent unit in consultation with the Executive Committee of the University Faculty Senate.

MOTION: Duly made by Parliamentarian Dave Fields seconded and passed:

"To Adjourn"

The meeting was adjourned at 4:00 pm. The next Academic Senate meeting is on February 13, 2014.