

**Master of Arts in Teaching (MAT)**  
Department of Elementary and  
Early Childhood Education  
Queens College, CUNY



Welcome!



# OVERVIEW

# **Overview: Elementary and Early Childhood Education Programs**

**Early Childhood Education (birth to grade 2)**

**Childhood Education (grades 1-6)**

**Dual Certification in Elementary Education and Special Education**

# MAT Overview: Early Childhood and Childhood Education Programs

- 36 credit program
- 100 hours of mandatory course-related fieldwork
- 14 weeks of mandatory supervised student teaching for students with no prior certification
- For full-time students, classes will take place **two evenings a week** (either Monday and Wednesday or Tuesday and Tuesday), in the evening (4:35 pm to 7:05 pm and then 7:15 pm to 9:45 pm)
- Classes will be facilitated via various mediums: online, hybrid, and in-person

# MAT Overview: Childhood & Special Education Program

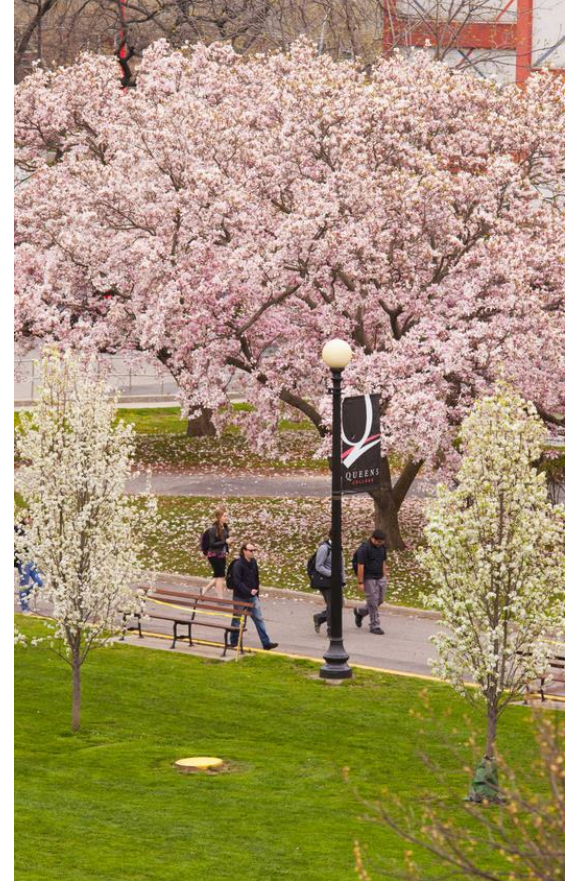
- 51 credit program
- 100 hours of mandatory course-related fieldwork
- 14 weeks of mandatory supervised student teaching in elementary school (grades 1 to 6) settings
  - Student teachers are placed at Queens College partnership sites. Students may not select their own sites for student teaching.
  - 6 week mandatory supervised internship in supporting people with significant disabilities.

# ADMISSIONS REQUIREMENTS

# Admissions Requirements

- BA or BS with a 30-credit STEM or liberal arts major
- Core STEM and liberal arts requirements ([see worksheet](#))
- 3.0 GPA
- Two to three letters of recommendation
- 500-word essay

For more information, visit:  
[Office of Graduate Admissions](#)





# PROGRAM COURSES AND COURSE SEQUENCE

# EARLY CHILDHOOD (B-2)

**All B-2 students will complete a total of 12 courses (36 credits), including the following 8 courses (24 credits):**

- EECE 520** Language Development and Emergent Literacy (3 cr.)
- EECE 710** Ecological Perspectives on Development: The Early Years (3 cr.)
- EECE 724** Curriculum and Environmental Design for Early Childhood: Part I (3 cr.)
- EECE 725** Curriculum and Environmental Design for Early Childhood: Part II (3 cr.)
- EECE 737** Infants and Toddlers: Curriculum and Teaching (3 cr.)
- EECE 750** Modern Learning Technology (3 cr.)
- EECE 762** Schooling in a Diverse Society (3 cr.)
- EECE 706** Classroom-Based Assessment and Research in Early Childhood Education (3 cr.)

Enrollment in 4 additional courses (12 credits) will be determined by one's NYS Certification status (i.e., whether one has already obtained NYS Certification prior to entering the program)

# FULL-TIME Course Sequence, MAT B-2 (no prior NYS Certification)

## Fall, Year 1

**EECE 520** Language Development and Emergent Literacy (3 cr.)

**EECE 702** Social Foundations of Education (3 cr.)

**EECE 710** Ecological Perspectives on Development: The Early Years (3 cr.)

**EECE 737** Infants and Toddlers: Curriculum and Teaching (3 cr.)

**4 Courses**

## Spring, Year 1

**EECE 525** Language and Literacy Learning in the Elementary Years (3 cr.)

**EECE 724** Curriculum and Environmental Design for Early Childhood: Part I (3 cr.)

**EECE 750** Modern Learning Technology (3 cr.)

**ECPSE 550** Foundations of Special Education (3 cr.)

**4 Courses**

## Winter, Year 1

**EECE 762** Schooling in a Diverse Society (3 cr.)

**1 Course**

## Summer, Year 1

**EECE 725** Curriculum and Environmental Design for Early Childhood: Part II (3 cr.)

**1 Course**

# FULL-TIME Course Sequence, MAT B-2 (no prior NYS Certification)

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## Fall, Year 2

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**EECE 706** Classroom-Based Assessment and Research in Early Childhood Education (3 cr.)

**EECE 565** Student Teaching (3 cr.)

**2 courses**

## PART-TIME Course Sequence, MAT B-2 (no prior NYS Certification)

Fall, Year 1	Spring, Year 1
<p><b>EECE 710</b> Ecological Perspectives on Development: The Early Years (3 cr.)</p> <p><b>EECE 737</b> Infants and Toddlers: Curriculum and Teaching (3 cr.)</p> <p><b>2 Courses</b></p>	<p><b>EECE 724</b> Curriculum and Environmental Design for Early Childhood: Part I (3 cr.)</p> <p><b>ECPSE 550</b> Foundations of Special Education (3 cr.)</p> <p><b>2 Courses</b></p>
Winter, Year 1	Summer, Year 1
<p><b>EECE 762</b> Schooling in a Diverse Society (3 cr.)</p> <p><b>1 Course</b></p>	<p><b>EECE 725</b> Curriculum and Environmental Design for Early Childhood: Part II (3 cr.)</p> <p><b>1 Course</b></p>

## PART-TIME Course Sequence, MAT B-2 (no prior NYS Certification)

### Fall, Year 2

**EECE 520** Language Development and Emergent Literacy (3 cr.)

**EECE 702** Social Foundations of Education (3 cr.)

**2 Courses**

### Spring, Year 2

**EECE 525** Language and Literacy Learning in the Elementary Years (3 cr.)

**ECPSE 550** Foundations of Special Education (3 cr.)

**2 Courses**

### Winter, Year 2

**EECE 762** Schooling in a Diverse Society (3 cr.) (if not already taken)

**1 Course**

### Summer, Year 2

**EECE 725** Curriculum and Environmental Design for Early Childhood: Part II (3 cr.), if not already taken

**1 Course**

# PART-TIME Course Sequence, MAT B-2 (no prior NYS Certification)

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## Fall, Year 3

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**EECE 706** Classroom-Based Assessment and Research in Early Childhood Education (3 cr.)

**EECE 565.3** Student Teaching (3 cr.)

**2 courses**



# ELEMENTARY EDUCATION (1ST TO 6<sup>TH</sup> GRADE)

## **All MAT 1 to 6 students will complete a total of 12 courses (36 credits):**

- EECE 520** Language Development and Emergent Literacy (3 cr.)
- EECE 525** Language and Literacy Learning in the Elementary Years (3 cr.)
- EECE 545** Social Studies in the Elementary School (3 cr.)
- EECE 550** Mathematics in the Elementary School (3 cr.)
- EECE 555** Science in the Elementary School (3 cr.)
- EECE 702** Social Foundations of Education (3 cr.)
- EECE 707** Classroom-Based Assessment and Research in the Elementary Years (3 cr.)
- EECE 711** Ecological Perspectives on Development: The Childhood Years (3 cr.)
- EECE 750** Modern Learning Technology (3 cr.)
- EECE 762** Schooling in a Diverse Society (3 cr.)
- ECPSE 550** Foundations of Special Education (3 cr.)
- EECE 566** Student Teaching (3 cr.)

## FULL-TIME Course Sequence, MAT 1-6

### Fall, Year 1

**EECE 520** Language Development and Emergent Literacy (3 cr.)

**EECE 555** Science in the Elementary School (3 cr.)

**EECE 702** Social Foundations of Education (3 cr.)

**EECE 711** Ecological Perspectives on Development: The Childhood Years (3 cr.)

**4 Courses**

### Spring, Year 1

**EECE 525** Language and Literacy Learning in the Elementary Years (3 cr.)

**EECE 545** Social Studies in the Elementary School (3 cr.)

**EECE 550** Mathematics in the Elementary School (3 cr.)

**ECPSE 550** Foundations of Special Education (3 cr.)

**4 Courses**

### Winter, Year 1

**EECE 762** Schooling in a Diverse Society (3 cr.)

**1 Course**

### Summer, Year 1

**EECE 707** Classroom-Based Assessment and Research in the Elementary Years (3 cr.)

**1 Course**

## FULL-TIME Course Sequence, MAT 1-6

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### Fall, Year 2

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**EECE 750** Modern Learning Technology (3 cr.)

**EECE 566** Student Teaching (3 cr.)

**2 courses**

## PART-TIME Course Sequence, MAT 1-6

Fall, Year 1	Spring, Year 1
<p><b>EECE 702</b> Social Foundations of Education (3 cr.)</p> <p><b>EECE 711</b> Ecological Perspectives on Development: The Childhood Years (3 cr.)</p> <p><b>2 Courses</b></p>	<p><b>EECE 550</b> Mathematics in the Elementary School (3 cr.)</p> <p><b>ECPSE 550</b> Foundations of Special Education (3 cr.)</p> <p><b>2 Courses</b></p>
Winter, Year 1	Summer, Year 1
N/A	N/A

## PART-TIME Course Sequence, MAT 1-6

### Fall, Year 2

**EECE 520** Language Development and Emergent Literacy (3 cr.)

**EECE 555** Science in the Elementary School (3 cr.)

**2 Courses**

### Spring, Year 2

**EECE 525** Language and Literacy Learning in the Elementary Years (3 cr.)

**EECE 545** Social Studies in the Elementary School (3 cr.)

**2 Courses**

### Winter, Year 1

N/A

### Summer, Year 1

**EECE 707** Classroom-Based Assessment and Research in the Elementary Years (3 cr.)

**1 Course**

# PART-TIME Course Sequence, MAT 1-6

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## Fall, Year 2

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**EECE 520** Language Development and Emergent Literacy (3 cr.)

**EECE 555** Science in the Elementary School (3 cr.)

**2 Courses**

# MAT DUAL CERTIFICATION PROGRAM



# MAT Overview: Childhood & Special Education Program

- 51 credit program
- 100 hours of mandatory course-related fieldwork
- 14 weeks of mandatory supervised student teaching
  - Student teachers are placed at Queens College partnership sites. Students may not select their own sites for student teaching.
  - 6 week mandatory supervised internship in supporting people with significant disabilities.

## FULL-TIME Course Sequence, MAT Dual Certification

### Fall, Year 1

**EECE 520** Language Development and Emergent Literacy (3 cr.)

**EECE 702** Social Foundations of Education (3 cr.)

**EECE 711** Ecological Perspectives on Development: The Childhood Years (3 cr.)

**ECPESE 700** Foundations of Special Education (3 cr.)

**4 Courses**

### Spring, Year 1

**EECE 525:** Language & Literacy Learning in the Elementary Years (3 cr.)

**EECE 545:** Social Studies in the Elementary Classroom (3 cr.)

**ECPSE 710:** Curriculum & Instruction in Childhood Education (3 cr.)

**ECPSE 702:** Assessment in Childhood Education (3 cr.)

**4 Courses**

### Summer, Year 1

**EECE 762** Schooling in a Diverse Society (3 cr.)

**1 Course**

## FULL-TIME Course Sequence, MAT Dual Certification

### Fall, Year 2

**EECE 550:** Mathematics in the Elementary School (3 cr.)  
**EECE 555:** Science in the Elementary School (3 cr.)  
**ECPSE 722:** Applied Behavioral Analysis (3 cr.)  
**ECPSE 742:** Foundations of Assistive & Instructional Technology (3 cr.)  
**4 Courses**

### Spring, Year 2

**EECE 566:** Student Teaching (3 cr.)  
**EECE 709:** Collaboration & Co-Teaching in Inclusive Education (3 cr.)  
**2 Courses**

### Summer, Year 2

**ECPSE 726:** Practicum in Supporting Students with Significant Disabilities (3 cr.)  
**ECPSE 720:** Trends and Issues in Severe Disabilities (3 cr.)  
**2 Courses**

# CLINICAL EXPERIENCE

# CLINICAL EXPERIENCE

1. **Classroom Observations**
2. **Student Teaching**



Caption

# Initial Field Experience: Classroom Observations

**Objective:** To provide prospective student-teachers with an enriching participant-observer classroom experience. Students will experience and reflect on a variety of subject-focused pedagogical practices including the following:

- classroom management
- teacher and student interactional patterns
- instructional strategies

# Student Teaching in the MAT Program

The goal of student teaching is to provide student-teachers with a rich, supportive socio-educational experience, highlighted by extensive classroom teaching practice, with a primary focus on augmenting one's skills as a classroom teacher.

# Student Teaching in the MAT Program

1. Student teachers are placed at Queens College partnership sites (i.e., NYCDOE schools, located in the borough of Queens).
2. Students may *not* select their own sites for student teaching.

\*\*\* Please direct any student teaching-related questions to Dr. Michael Perrone ([mperrone@qc.cuny.edu](mailto:mperrone@qc.cuny.edu))



# Schedule of Student Teaching

1. **Teaching schedule:**

14 weeks, Monday to Thursday (full day)

2. **Seminar schedule:**

Every Tuesday, 4:35 pm to 7:05 (on campus)

# School/Grade Placement for Student Teaching

All student-teaching placements are arranged through the [Clinical Experiences and Field Placement Office](#).

## **Early Childhood Education (B-2)**

- seven weeks in a pre-K or kindergarten (3 to 5 year olds) classroom
- seven weeks in a primary grade (grades 1 or 2) classroom

## **Childhood Education (1-6)**

- seven weeks in a lower grade (1<sup>st</sup> to 3<sup>rd</sup>) classroom
- seven weeks in an upper grade (4<sup>th</sup> to 6<sup>th</sup>) classroom.

## Placement for Internship in Significant Disabilities (Childhood and Special Education only)

All student-teaching placements are arranged through the Special Education Program

- Six weeks during the summer session
- 5 full days per week (Monday - Thursday)
- Weekly Hybrid Seminar
- Students will be taking another course, ECPSE 720: Trends and Issues in Severe Disabilities with the internship

# New York State Teacher Certification

# New York State Teacher Certification Exams

1. **EAS:** Educating All Students
2. **CST:** Content Specialty Test: Early Childhood
3. **edTPA:** Teacher Performance Assessment (until further notice)

# New York State Teacher Certification Seminars

1. Child Abuse Identification and Reporting
2. Dignity for All Students Act (DASA)
3. School Violence Prevention and Intervention

# Would you like more information?

Visit our websites:

[Early Childhood Education \(Birth-Grade 2\)](#)

[Childhood Education \(Grades 1-6\)](#)

[Childhood Education/Special Education \(Grades 1-6\)](#)

Or contact a [graduate faculty advisor](#).

Thank You!

