Queens College of the City University of New York

MASTER OF ARTS IN TEACHING (MAT) APPLICATION WORKSHEET Early Childhood (Birth-2nd Grade) OR Childhood (Grades 1-6)

(A) See below to complete Undergraduate Liberal Arts and Science Course Distribution Prerequisites (Form 1)

Area	Required Undergraduate Liberal Arts and Sciences Course Distributions Successful completion: of 2 courses selected from the following areas: Introductory College English; Composition/Writing; English Literature; Critical Analysis (e.g., Comparative Literature); and Journalism (limited to written and spoken media).				
English Language Arts					
The Arts	Successful completion ₁ of 1 course ₂ selected from the following areas: Performing Arts (e.g., Music, Drama, Dance, etc.; both performance- and theory-based courses are acceptable); Creative Arts (e.g., Drawing, Sculpture, and Pottery); Art History; Art Theory; or Art Appreciation.				
Social Sciences	Successful completion; of 2 courses 2 selected from the areas typically classified as "social/behavioral sciences" in U.S. colleges, such as the following: Anthropology/Archaeology/Cultural Studies; Behavioral Sciences; American Studies; Economics; Epidemiology; Geography; History; Child/Human Development; Philosophy; Political Science/Diplomacy/Government Studies; Sociology; Theology; Women's/Gender Studies; and most areas of Psychology (except biopsychology, neuroscience, & psychopharmacology, which fall under Science below). ONE of the two courses MUST BE A US HISTORY COURSE.				
Mathematics, Science, and Technology	Successful completion ₁ of 4 courses ₂ selected from the areas typically "mathematics," "natural sciences," or "technology" in U.S. colleges, as follows: Astronomy; Biology; Biochemistry; Chemistry; Earth Science/Geology; Ecology (only if hard-science focused); Neuroscience; Biopsychology, Physics; Psychopharmacology; Zoology; and Computer science. Mathematics and applied Mathematics offered by a mathematics department. [Note: One of these courses must be a science course with a laboratory component.] [Note: A limited number of Research Methods/Experimental Design/Statistics courses in Social-Behavioral Sciences. ₃ ; Human nutrition is NOT acceptable]				
Foreign Language	Two semesters in college or a passing score on the NYS High School Regents in Foreign Language (must provide High School transcript). American Sign Language is acceptable. Alternatively, an applicant may furnish a letter from an instructor of the language in question at a regionally accredited institution, indicating that the applicant has the fluency equivalent to at least a "C" in the second-semester course in that language.				

(B) The Undergraduate Liberal Arts & Science Major Prerequisite (Form 2)

A Major or "Concentration" in Liberal Arts and Sciences with a minimum of 30 credits. Vocational-related degrees do NOT satisfy this requirement. However, applicants with such degrees may satisfy this requirement by completing 30 semester credits in one liberal arts or science field. Please see Form 2 (attached) for further information.

- ⇒ In some cases, strong applicants with up to 3 missing course prerequisites may be conditionally admitted into the program, pending the completion of missing prerequisites within 12 months.
- ⇒ Please contact the Office of Graduate Admissions (718-997-5200) for any questions concerning the status of your application, application deadlines, tuition, etc.

(C) Work History (Form 3)

Grade of "C" or higher constitutes "successful completion."

² A course must carry at least 2 semester credits toward the fulfillment of this set of requirements.

³ Only one Research Methods, Experimental Design, or Statistics course offered by a social sciences department (e.g., Anthropology, Psychology, or Sociology) will be accepted toward the fulfillment of this requirement. Business (e.g., accounting, bookkeeping, finance, management, hospitality, etc.) courses are not acceptable.

Applicant's Name	Date	rev 1/26/16

SUBMIT WITH YOUR GRADUATE APPLICATION

Master of Arts in Teaching (MAT) at Queens College

Required Supplemental Form 1 of 3:

Undergraduate Liberal Arts & Science Course Distribution Prerequisites

Academic Area	Institution	Semester & Year Taken	Course Number & Title	Credit Hours	Grade: Must be C or higher
The English Language					
The Arts					
Social Sciences					
U.S. History (Required) ⇒⇒⇒⇒⇒⇒					
Mathematics, Science, and Technology					
Science w/ Laboratory (Required) ⇒⇒⇒					
Foreign Language					

Applicant's Name			Date		rev 1/26/16	
	SU		YOUR GRADUATE AI in Teaching (MAT) at Que			
U	ndergrad	_	ed Supplemental Form 2 o		equisite	
the disciplines in (including but no design, and nurs credits in econor involve specific give you a good	n liberal arts and so ot limited to adve- ing do NOT m mics and broadca. State requiremen idea of what maj	sciences. Degrees vertising, management this requisiting majors may hets, but may also sators and concentrations.	te degree with a major or concervith majors in vocationally-orient, accounting, hospitality, and rement. Some business majave completed 30 credits in journsfy this requirement; please cons fall under "liberal arts and	ented areas, such as b fashion merchandisi ors, for example, ma urnalism. Interdiscipl onsult with an adviso sciences."	ousiness administration ng), broadcasting, fash y have completed 30 inary concentrations	ion
Institution	Dept. & Course #	Semester & Year	Course Title		Credits Grade (m be C or higher)	nust

PLEASE PROVIDE THE FOLLOWING INFORMATION TO FACILITATE OUR COURSE SCHEDULING. This information will NOT influence our review of your application. Please select all that apply.

I am interested in attending: _____ Part-time (2 courses per semester) ____ Full-time (4 or more courses per semester) I am interested in: _____ Day-time classes (approx. 9 am to 4 pm) ____ Evening classes (approx. 4:30 to 9:45 pm) ____ Saturday classes

Applicant's Name	Date	rev 1/26/16
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SUBMIT WITH YOUR GRADUATE APPLICATION

Master of Arts in Teaching (MAT) at Queens College Early Childhood (Birth-2nd Grade) OR Childhood (Grades 1-6)

Required Supplemental Form 3 of 3:

WORK HISTORY

Please provide your post-high school work history. Include part-time and volunteer work.

Dates of Employment From: To: Hours Per Week	Job Title	Employer	Reasons for Leaving

Please provide any additional information concerning your work history and experience (language skills, military service, or gap years in your employment history, etc.) that you think is relevant to your graduate career. Remember to discuss your experiences working with children in your essay on the graduate application.