



Division of Education

Core Values in English Education

All English Education Programs are aligned with the Core Values of the Education Unit of "promoting Equity, Excellence, and Ethics in urban schools and communities." More specifically, the Education Unit is committed to preparing teachers and educational professionals who:

- build inclusive communities that nurture and challenge all learners - **Equity**
- demonstrate professionalism, scholarship, efficacy, and evidence-based and reflective practice - **Excellence**
- value diversity, democracy, and social justice - **Ethics**

Through the exploration of the English content as well as through the exploration of exemplary practices in curriculum design, adaptation, and instruction, these Programs also embed the Standards for Reading Professionals established jointly by the National Council for the Accreditation of Teacher Education (NCATE), and the National Council of Teachers of English (NCTE):

- Foundational Knowledge
- Instructional Strategies and Curriculum Materials
- Assessment, Diagnosis, and Evaluation
- The Creation of a Literate Environment
- Professional Development

The philosophy guiding the English program is grounded in the social, psychological, cultural, and linguistic theories of language and literacy growth in adolescence, as well as research findings in language and literacy teaching and learning. This philosophy informs curriculum and pedagogy in literature, composition, and language.



Contact Us

**Program in 7-12 English Education
Secondary Education & Youth Services (SEYS)**
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Please visit us online:

<http://www.qc.cuny.edu/Academics/Degrees/Education/SEYS/Programs/Pages/EnglishEducation.aspx>

SEYS programs prepare students for state requirements such as the edTPA portfolio and other steps toward certification:

<http://www.qc.cuny.edu/academics/degrees/education/certification/Pages/default.aspx>

Secondary English Education

Initial and professional certification undergraduate and graduate programs

Professions that Matter

The English and Language Arts Secondary Education Program is designed to prepare teachers as educational practitioners, curriculum developers, leaders, and reformers who can embrace difference and address the complex challenges and opportunities of the 21st century. Our focus is not only on enhancing our candidates' knowledge, skills, and dispositions necessary to teach today's diverse population of students, but on conceiving of teaching as an act of social justice and bringing about a more equitable society that can reshape the lives of teachers, students, families and communities.



Program Advisors

Dr. Arthur Costigan,

a former New York City public high school teacher of 14 years, has been associate professor of Education at Queens College for 16 years. Besides teaching English Language Arts methods and curriculum courses, he is interested in researching the experiences of new teachers in the current era of testing and accountability. His current projects are editing a special issue of *Teacher Education Quarterly* on "ecological perspectives of learning to teach," and is a chapter author and co-editor with Dr. Leslee Grey of a book entitled: *Demythologizing Educational Reforms: Responses to the Political and Corporate Takeover of Education*.



Dr. Limarys

Caraballo is an Assistant Professor of English Education at Queens College, and a Faculty Fellow of the Institute for Urban and Minority Education at Teachers College, Columbia University. As a former English teacher, administrator, and consultant in public and private secondary schools, she is especially interested in culturally relevant/sustaining and socially-just literacy curricula and pedagogies. Her research interests include students' multiple identities and literacies, youth participatory action research, and teaching English in diverse sociocultural contexts.



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At the undergraduate, post-baccalaureate, and masters levels, our goals are to provide opportunities for prospective teachers to establish a solid content knowledge base and to acquire the practices and professional dispositions necessary to become effective teachers and reflective practitioners.

UNDERGRADUATE PROGRAM

Major in English Education (English 7-12)

Designed for English majors interested in becoming initially certified in NY State as English teachers, this 24-credit program should be completed in the **last 4 semesters** of the undergraduate degree (including in student teaching in the final contiguous fall and spring semesters). To declare the English Education 7-12 major, candidates first declare a major in English and maintain a GPA of 3.0 or better in at least 5 English courses.

GRADUATE PROGRAMS

Initial Certificate Program (Postbac)

Intended for graduates without an education background who have a BA degree from a certified college or university, a major or minor (minimum of 36 credits) in English with a minimum 3.0 GPA, this 21-credit program culminates in student teaching during the final contiguous fall and spring semesters, leading to NY State initial certification in 3 or 4 semesters. To apply, please visit Queens College Graduate Admissions online.

GRADUATE PROGRAMS, *continued*

Master of Arts in Teaching in English Education (MAT)

The MAT is a program of initial and professional certification combined in a 42-credit masters. It is designed for BA graduates with a major/minor in English from a certified college or university (minimum of 36 credits, minimum 3.0 GPA). The program consists of two phases: a) 24 credits for initial certification; and b) 18 credits for professional certification in NY State (9-credits in SEYS-English Education; 9-credits in English). The 9 credits in English may be taken concurrently with the courses for initial certification.

Master of Science in English Education (MSEd)

After initial certification, practicing teachers typically have five years to earn a masters degree in a related field for professional certification. The 33-credit MSEd degree program is for initially certified English teachers who need to complete a masters degree for professional certification (15 in English (ENGL) and 18 in Education (SEYS). As in all English Education programs, a minimum GPA of 3.0 in English and education courses is required.