

Queens College
Secondary Education & Youth Services (SEYS)

World Language Graduate Initial Certificate Program (Grades 7-12)

Powdermaker Hall 150 718-997-5150

Contact SEYS@qc.cuny.edu for all Registration issues. SEYS courses are not registered online.

World Languages Program Director: Dr. Jennifer Eddy Jennifer.Eddy@qc.cuny.edu

Always contact your instructor of record for questions.

Prior to or during SEYS 364, candidates must submit scores of the Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT) with at least Advanced Low to qualify for 374.2 to Chalk and Wire. All candidates must earn a B or better in Methods and B average in SEYS coursework to qualify for ICE.

COURSE OUTLINE

Course Number	Title	Pre-requisites and Co-requisites	Credits	Fieldwork Required
SEYS 536 (Spring or Fall)	Educational Foundations	Matriculation in program	3	30 Hours Fieldwork
SEYS 700 (Spring or Fall)	Language, Literacy, and Culture In Education	Matriculation in program	3	30 Hours Fieldwork
ECPSE 550 (Spring or Fall)	Foundations in Special Education	Matriculation in program	*3	15 Hours of Fieldwork
SEYS 564 (Spring Course)	Seminar in Teaching in Middle and High School	Matriculation in program	3	30 Hours Fieldwork***
SEYS 552 (Fall Course)	Educational Psychology	Co-requisite: 574.2	3	30 Hours of Fieldwork
SEYS 574.2 (Fall Course)	Student Teaching I Initial Clinical Experience	Pre-Requisite: SEYS 536, 552, 564,700, ECPSE 550 Co-requisite: 584	2	100 Hours of Clinical Practice**
SEYS 584 (Fall Course)	Standards-Based Curriculum and Assessment in Teaching the Content	Pre-Requisite: SEYS 564 Co-requisite: 574.2	3	No fieldwork
SEYS 574.4 (Spring Course)	Student Teaching in High School	Pre-requisite: 564, 574.2, 584	4	Student Teaching
TOTAL NUMBER OF CREDITS			21	

*Credits not applicable to program plan's Total Number of Credits

**All students are required to complete 100 hours of fieldwork prior to the Initial Clinical Experience (ICE).

***Submission of CST official score report, with overall score and sub-scores (candidates who do not pass must develop a remediation plan signed by advisor prior to student teaching).

Course deficiencies (prerequisites) to the program
Please review all coursework and copy on all correspondence.

Course deficiency	Semester taken/to be taken

Certification Requirements

Please seek advisement from the Teacher Certification Office, 718-997-5547, Powdermaker Hall Room 135. You must apply for certification at this office. It is not automatic.

Must score at least advanced low on both the OPI and WPT in order to be eligible for ICE. This was a program admissions requirement. Register ASAP at www.languageTesting.com.

SEYS Requirements	Semester completed/to be completed
Finished all SEYS coursework prior to ICE with 3.0 GPA or higher	
B or better in ICE, and no Incomplete grades	
B or better in Student Teaching and Curriculum and Assessment, no Incomplete grades	

World Language Requirements	Semester completed/to be completed
OPI and WPT with advanced low or major equivalent	

State Requirements (EXAMS)	Semester completed/to be completed
OPI and WPT with advanced low	
EAS	
CST	
edTPA	

State Requirements (Workshops)	Semester completed/to be completed
Drug and Alcohol Abuse	
School Safety	
Child Abuse	
School Violence	
Bullying	

Your professional organizations and resources	Websites
AATSP, AATF, AATI, AATG, AATJ, CLASS, AATR	The AAT . org
American Council on the Teaching of Foreign Languages	www.actfl.org
Northeast Conference on the Teaching of Foreign Languages	www.nectfl.org
New York State Association of Foreign Language Teachers	www.nysaflt.org

Candidate Signature: _____