

Survey of International Research

The first survey was sent to 182 faculty whom had done international work in the past five years. We received 66 responses.

The second survey was sent to 175 faculty whom we believed had not done any international work in the past five years. We received 44 responses.

The results from the two surveys are presented separately on the following pages.

Survey of International Research

The first survey was sent to 182 faculty whom had done international work in the past five years. We received 66 responses.

What is your position?

Professorial tenured	52
Professorial untenured	12
Lecturer	1
Other	1

Please check all that apply (expect where noted, in relationship to your professional life):

I have traveled abroad for short stays, e.g. to speak at a conference	60
I am currently in regular contact with colleagues in other countries	58
I have lived abroad for longer research-related visits (a month to a year)	48
Other than English, I am fluent in another language (specify below)	40
I correspond with colleagues in languages other than English	38
Other than English, I use another language (specify below) in connection to my research, e.g. reading/referencing papers written in other languages	38
I have been employed or had significant research-related experience (a year or more) abroad	34
I have lived a significant portion of my life (i.e. more than 30%) outside of the US (regardless of the relationship to your research)	28
I would say that my native language is something other than English	27
I have had formal graduate education abroad, e.g. fieldwork, postdoctoral fellowship, etc.	26
I received my graduate degree from an institution outside of the US	14

How often do you travel abroad?

Several times a year	34
Once a year	29
Never	1

In what ways is your work at Queens College “international”?

I attend conferences where participants are from a variety of countries	56
I present my work in other countries, e.g. attend conferences	55
I correspond with scholars based in other countries	50
I co-author work with scholars based in other countries	43
My work is published by institutions/companies that are not based in the US	37
My research is focused on areas of the world outside of the US	35
I work on campus with colleagues from other countries	32
I host/have hosted scholars on campus from other countries	30
I would characterize my work as comparative of different cultures/countries/etc.	27
I write and publish in languages other than English	25
My work is translated into languages other than English	24
I supervise graduate students from other countries	24
I speak a language other than English at work on a daily basis	20
I translate others' published work into/from English	12

If you supervise international graduate students or host international visiting scholars on campus, how could the college make that easier? At least top four answers were ranked. Additional suggestions are given below.

Response	1st	2nd	3rd	4th	5th	Score
N/A - I do not supervise international graduate students or host international visiting scholars	8	0	0	0	0	9.89
Offer financial support, e.g. funds for scholarships, stipends, travel, housing	23	3	3	1	0	8.97
Provide direct assistance, e.g. an office where you or a foreign national could go for help	3	6	6	1	1	8.45
Supply more/better information about housing, practical issues of living in NYC	2	10	4	4	2	7.82
Supply more/better information about visas, immigration, other legal issues	2	6	3	2	1	7.33
Link foreign nationals to local communities, e.g. a local support network	0	2	2	6	1	7.07
Offer an orientation for foreign nationals	0	1	1	4	1	6.79
Offer social/extra curricular events	0	0	4	2	0	6.73
Create a work space or lounge area dedicated to international students and scholars	0	1	4	1	1	6.42
Offer language/cultural instruction/orientations for hosts/supervisors of foreign nationals	0	0	0	1	1	5.43
Supply more/better information about travel, e.g. international travel or travel between QC and JFK	0	0	1	1	1	5.09

Assuming you have an interest, how could the college make it easier for you to develop international research collaborations? At least top four answers were ranked. Additional suggestions are given below.

Response	1st	2nd	3rd	4th	5th	Score
Offer financial support, e.g. funds for travel (to and from)	38	5	1	2	0	12.06
Offer financial support for international graduate students or post-doctoral fellows	5	17	5	1	0	11.55
Better IT support for direct communication, e.g. Skype, video conferencing capability	0	0	2	3	0	10.83
Provide information about grants (domestic and/or international) to create international collaborations	1	7	13	6	1	10.43
Give credit (extra credit) for international collaboration at tenure	1	4	3	3	5	10.33
Language/cultural instruction/orientations	0	0	0	3	1	10.2
Give credit (extra credit) for international collaboration at promotion	1	1	6	4	2	10.17
Provide direct travel assistance	2	6	4	7	1	10.15
Provide grant-writing services to create international collaborations	1	5	5	6	1	10.13
Better access to resources in other languages (library, on-line, journals, etc.)	0	1	2	3	1	10
Provide assistance with international publication	0	1	1	2	1	9.5
Provide access to translation services for your work	0	0	2	1	1	8.89
Require international collaboration at promotion	0	0	0	0	1	8.5
N/A - I have no interest in developing international collaborations	0	0	0	0	1	5.5

Additional Suggestions

You cannot require international collaboration at promotion if you do not support it - that is just silly. We already do give prominence to international collaboration and recognition at promotion. The college treats international grants just like any other grant. I have a potential international collaborator for a grant on working on Islamophobia in the schools. What capacity does Queens have to assist me in this collaboration? My Dean (of education) has ZERO support for research, or even for registering new programs with the state, the only support we have is for accreditation and even that is paltry.

Stable sources of funding allow a continued presence in international research, which is critical for collaboration.

I work with the Ministry of Education in El Salvador and Honduras. Would love to have support with grants, grant proposal writing.

For untenured faculty, a courtesy, perhaps non-teaching, appointment at the Graduate Center for those involved in international research would make it easier to apply for international grants or to host post-doctoral scholars.

Travel funds to attend conferences are insufficient to cover even one trip to Europe per year, and the majority of my research (and many of my conferences) are there.

I'd love to have a Kenyan graduate student, but the cost of international tuition, housing in NYC, etc. make it impossible.

This issue does not really apply to me at this point. I have found that other countries may provide stipends for graduate students/post-docs abroad.

Support establishing collaborative arrangement in foreign countries for sabbatical leaves

Have the college recognize global scholars through presidential awards.

I hosted two international scholars. Their biggest issue was affordable housing.

Why not rephrase 8? "Assuming you have an interest" makes the question about "what would make this better for you", which I don't think is what you're after. I find the comment on providing assistance with international publication and with translation services fascinating. Does that mean translation into English or away from English? How is QC positioning itself with respect to the ongoing concern out there about the predominance of English in academic publications? How about an item about giving special consideration to publications in languages other than English? "Give credit (extra credit)" is unclear. Why do you ask separately about credit for tenure and promotion but about requiring international collaboration only for promotion? Unless I missed it, there is nothing in this survey about teaching abroad (mini-courses, etc., a frequent offering by disciplinary associations world-wide, and by other kinds of institutions), serving on dissertation committees for non-US nationals, taking sabbaticals abroad, taking advantage of QC connections (like existing MOUs).

Senior administrators should consistently support faculty efforts at international collaboration, i.e. encourage faculty to reach out to potential sources of funding, and write letters of support or engage in positive communication with outside funding sources/institutions when requested/required.

I think that the College could help in facilitating the work of faculty members who have already an international reputation and are willing to work for the college towards the development of International collaborations and research for both faculty and students.

Survey of International Research

The second survey was sent to 175 faculty whom we believed had not done any international work in the past five years. We received 44 responses.

What is your position?

Professorial tenured	32
Professorial untenured	12

Please check all that apply (expect where noted, in relationship to your professional life):

I have traveled abroad for short stays, e.g. to speak at a conference	32
I am currently in regular contact with colleagues in other countries	31
I have been employed or had significant research-related experience (a year or more) abroad	17
I have lived abroad for longer research-related visits (a month to a year)	17
Other than English, I use another language (specify below) in connection to my research, e.g. reading/referencing papers written in other languages	16
I correspond with colleagues in languages other than English	12
Other than English, I am fluent in another language (specify below)	11
I have had formal graduate education abroad, e.g. fieldwork, postdoctoral fellowship, etc.	6
I have lived a significant portion of my life (i.e. more than 30%) outside of the US (regardless of the relationship to your research)	6
I would say that my native language is something other than English	4
I received my graduate degree from an institution outside of the US	4

How often do you travel abroad?

Once a year	22
Several times a year	17
Never	3

In what ways is your work at Queens College “international”?

I correspond with scholars based in other countries	31
I attend conferences where participants are from a variety of countries	30
I present my work in other countries, e.g. attend conferences	26
My research is focused on areas of the world outside of the US	16
I co-author work with scholars based in other countries	16
I would characterize my work as comparative of different cultures/countries/etc.	15
My work is published by institutions/companies that are not based in the US	15
I supervise graduate students from other countries	12
I host/have hosted scholars on campus from other countries	12
I work on campus with colleagues from other countries	9
My work is translated into languages other than English	7
I write and publish in languages other than English	5
I translate others' published work into/from English	5
I speak a language other than English at work on a daily basis	4

If you supervise international graduate students or host international visiting scholars on campus, how could the college make that easier? At least top four answers were ranked. Additional suggestions are given below.

Response	1st	2nd	3rd	4th	5th	Score
Provide direct assistance, e.g. an office where you or a foreign national could go for help	5	2	1	2	0	10
Offer financial support, e.g. funds for scholarships, stipends, travel, housing	10	4	3	0	0	9.89
N/A - I do not supervise international graduate students or host international visiting scholars	5	0	0	0	0	9.33
Supply more/better information about visas, immigration, other legal issues	2	5	4	0	0	9.17
Supply more/better information about housing, practical issues of living in NYC	1	4	5	4	1	8.18
Offer an orientation for foreign nationals	0	1	2	2	1	7.38
Offer language/cultural instruction/orientations for hosts/supervisors of foreign nationals	1	0	0	2	0	7
Create a work space or lounge area dedicated to international students and scholars	0	1	1	1	0	6.83
Offer social/extra curricular events	0	0	0	2	1	6.6
Supply more/better information about travel, e.g. international travel or travel between QC and JFK	0	0	0	1	2	6.17
Link foreign nationals to local communities, e.g. a local support network	0	0	1	2	1	5.63

Assuming you have an interest, how could the college make it easier for you to develop international research collaborations? At least top four answers were ranked. Additional suggestions are given below.

Response	1st	2nd	3rd	4th	5th	Score
Offer financial support, e.g. funds for travel (to and from)	29	1	3	0	0	13.41
Offer financial support for international graduate students or post-doctoral fellows	1	8	0	1	0	12.55
Provide information about grants (domestic and/or international) to create international collaborations	1	5	6	6	0	11.7
Provide grant-writing services to create international collaborations	0	3	6	4	2	11.24
Give credit (extra credit) for international collaboration at promotion	0	4	2	5	0	10.79
Provide direct travel assistance	0	6	6	4	2	10.59
Give credit (extra credit) for international collaboration at tenure	1	1	2	2	1	10.5
Better access to resources in other languages (library, on-line, journals, etc.)	1	1	0	2	0	9.13
Better IT support for direct communication, e.g. Skype, video conferencing capability	0	2	2	1	0	9.11
Provide assistance with international publication	0	0	1	0	1	8
Provide access to translation services for your work	0	1	0	1	1	7.14
Language/cultural instruction/orientations	0	0	0	1	0	6.2
N/A - I have no interest in developing international collaborations	1	0	0	0	0	5.33
Require international collaboration at promotion	0	0	0	0	0	3.25

Additional Suggestions

Help set up the international research grant and implementation (go to)

The Dean's office has always been supportive of my international endeavors for which I am extremely grateful. Yet, providing more funds for travel to the international conferences and archives located abroad, including for copying archival materials, would be extremely helpful (for instance, in a Russian archive, an electronic copy of one page costs between \$8-10, and even more with the right of publication). Currently, I have to choose which conference to go to: either one of the two annual major domestic professional conventions, or to the annual conference in Canada, or to one from at least two comparable in scale events worldwide. Or shall I spend the funds for the archival copies so crucial for producing serious publications. Ideally, I would want to do both, as well as to spend a month each year doing research in a foreign archive or a "fieldwork" abroad. Finally, book publication needs also be supported with five times larger an amount than the currently available.

Right now, I don't think we do a great job, hosting foreign scholars--or helping them with adjusting to the US/Queens/NYC. We currently rely largely on faculty volunteers to enrich the experiences of foreign scholars (e.g., assistance upon arrival--such as bringing them shopping to get the basic items, such as sheets and towels; occasional trips to jazz clubs, restaurants, other venues, etc.). Given that transportation isn't always easy to figure out to/from QC Campus, such support would be crucial in improving the "scholar satisfaction." Word-of-mouth is powerful, and we should be sure that we take good care of our foreign scholars (and grad students)--both academically and socially.

Right now, my ability to work with and consult with international scholars is based almost entirely on their willingness to pay for my travel. The travel allowances the college provides are woefully inadequate for any meaningful international collaboration.

I am primarily interested in international collaborations with Europe and Israel. One of the main challenges to develop international collaboration is the relative scarcity of funds available in Europe for young researchers to travel and attend conferences abroad. A system of internal grants to which QC faculty could apply together with international faculty may be a good way to foster ties and allow international colleagues to spend time at QC. Strengthening ties through the existing study abroad programs, in ways that would allow QC faculty to spend a semester or a year in a foreign country that they have research ties with (for instance with a reduced teaching load or no teaching through successfully funded grants), could also be quite helpful.

I am able to bring international scholars to come speak to our students and screen work at the GC because there is money to provide honoraria and to help with travel. Even a small pool of money to bring scholars to visit would go a long way, and would encourage building more internationally-focused curriculum and collaborations.

It's all a matter of money for me. I have turned down international invitations for lack of travel funds. I recently turned down an invitation to lead a workshop in Rome.

Let CUNY support the Ph.D. Programs at QC!