# Energy Sustainability in Queens College

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buildings account for an average of 41% of the world's energy use.

CO<sub>2</sub> emissions from buildings are projected to grow faster than any other sector (in the USA), with emissions from commercial buildings projected to grow the fastest—1.8% a year through 2030



#### Queens College

#### Campus Map

Cobler Auditorium CA Cobarnitell CH Datary Holl D Driving Holl DH Tite:Seraid Cym PG

Tress Hall FH
6 Building 6
Genz Grenze GC
Coldstein Theatre GT
Torons Center HC

Bulging I Ludding J Lefterson Hall JM Cely Hall KY Ang Lail KG Rissene Hall KS Rispper - all KP Music Building MU Duoder nuker Hell PH Records Hall BA Removitell RZ Remoon - all RE Recombibilitatory RO Science Scikling SB Studentunion SU Temporary I T1 lemporary II T3 • Perking



OURS COLUMN

Queens College occupies 84 acres of land.

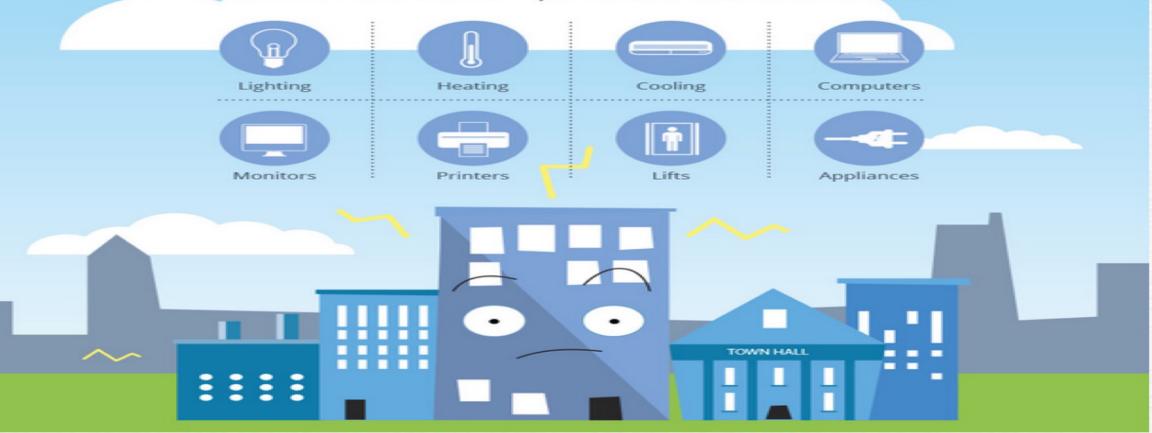
More then 25 buildings.

#### Influencing factors on total energy use in buildings



### THE EASIEST WAY TO IMPROVE BUILDING ENERGY EFFICIENCY

Buildings account for 40% of total national energy usage. That's more than the transportation or industrial sectors.(1)







Changing out bulbs for better energy efficient fixtures.

CFL and LED



# close the door

against energy waste



#### **X/E ALL PAY FOR OPEN DOORS**

This is the true cost of keeping just one door open while running the air conditioning. Consider the savings.





NEGATIVE IMPACT: ONE STORE, ONE OPEN DOOR



Wastes 3,850 kilowatt hours of electricity\*



Pays about \$500 more for electricity this summer, or \$125 a month\*\*



Releases more than 610 kg of unnecessary carbon dioxide\*\*\*

Based on a 10,000 square foot business that leaves one door open for 8 hours a day, 5 days a week, from June to September, while running the air conditioner.



POSITIVE IMPACT: 1,000 STORES, CLOSED DOORS

3.85

Saves 3.85 million kilowatt hours of electricity \$500 thousand

\$500,000 on summer electric bills



Prevents 610 tonnes of CO<sub>2</sub> from being released (equal to 110 fewer cars or 1,400 barrels of oil saved)



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#### The Importance of data

-temperatures, CO2, Humidi-Running motors, air flow





MEASURE CO2 TO IMPROVE VENTILATION/IAQ

TABLE 403.3 MINIMUM VENTILATION RATES

	MINIMUM VENT	ILATION KATES		
OCCUPANCY CLASSIFICATION	PEOPLE OUTDOOR AIRFLOW RATE IN BREATHING ZONE CFM/PERSON	AREA OUTDOOR AIRFLOW RATE IN BREATHING ZONE Ra CFM/FT <sup>2a</sup>	DEFAULT OCCUPANT DENSITY #/1000 FT <sup>2a</sup>	EXHAUST AIRFLOW RATE CFM/FT <sup>2a</sup>
Correctional facilities				
Cells	5	0.12	25	
without plumbing fixtures	3	0.12	23	_
with plumbing fixtures <sup>g</sup>	5	0.12	25	1.0
Dining halls	_	- 0.12		1.0
(see food and beverage service)				_
Guard stations	5	0.06	15	1_
Day room	5	0.06	30	_
Booking/waiting	7.5	0.06	50	_
	7.12			
Dry cleaners, laundries			20	
Coin-operated dry cleaner	15		20	_
Coin-operated laundries	7.5	0.06	20	_
Commercial dry cleaner	30 25	_	30 10	_
Commercial laundry				_
Storage, pick up	7.5	0.12	30	_
Education				
Auditoriums	5	0.06	150	_
Corridors (see public spaces)	_	_	_	_
Media center	10	0.12	25	_
Sports locker rooms <sup>g</sup>	_	_	_	0.5
Music/theater/dance	10	0.06	35	_
Smoking lounges <sup>b</sup>	60	_	70	_
Day care (through age 4)	10	0.18	25	_
Classrooms (ages 5-8)	10	0.12	25	_
Classrooms (age 9 plus)	10	0.12	35	_
Lecture classroom	7.5	0.06	65	_
Lecture hall (fixed seats)	7.5	0.06	150	_
Art classroom	10	0.18	20	0.7
Science laboratories <sup>g, k</sup>	10	0.18	25	1.0
Wood/metal shops <sup>g</sup>	10	0.18	20	0.5
Computer lab	10	0.12	25	_
Multiuse assembly	7.5	0.06	100	_
Locker/dressing rooms <sup>g</sup>	_	_	_	0.25
Food and beverage service				
Bars, cocktail lounges	7.5	0.18	100	_
Cafeteria, fast food	7.5	0.18	100	_
Dining rooms	7.5	0.18	70	_
Kitchens (cooking) <sup>b</sup>	_	_	_	0.7
Hospitals, nursing and convalescent homes				
				0.5
Autopsy rooms <sup>b</sup>	15	1	20	0.5
Medical procedure rooms Operating rooms	30	_	20	_
Patient rooms	25	_	10	_
Physical therapy	15		20	
Recovery and ICU	15		20	
	13	_	20	
Hotels, motels, resorts and dormitories				
Multipurpose assembly	5	0.06	120	_
Bathrooms/toiletprivate <sup>g</sup>	_	_	_	25/50 <sup>f</sup>
Bedroom/living room	5	0.06	10	_
0 0 1 1	5	0.06	50	_
Conference/meeting				
Conterence/meeting Dormitory sleeping areas Gambling casinos	5 7.5	0.06 0.18	20 120	_

Lobbies/prefunction	7.5	0.06	30	_
Laboratories <sup>j</sup>				
Biological	_	1.0	_	1.0
Chemical	_	1.0	_	1.0
Industrial and nonteaching		1.0		1.0
industrial and nonteaching	_	1.0		1.0
Nonproduction chemical labs	-	1.0	_	1.0
Offices				
Conference rooms	5	0.06	50	_
Office spaces	5	0.06	5	_
Reception areas	5	0.06	30	_
Telephone/data entry	5	0.06	60	_
Main entry lobbies	5	0.06	10	_
Private dwellings, single and multiple				
Garages, common for multiple units <sup>b</sup>	_	_		0.75
Garages, common for multiple units Garages, separate for each dwelling <sup>b</sup>	_	_	_	100 cfm per car
	_	_	_	
Kitchens		_	· ·	25/100 <sup>f</sup>
Living areas <sup>c,i</sup>	0.35 ACH but not less	_	Based upon number of	_
	than 15 cfm/person		bedrooms. First	
			bedroom, 2; each	
			additional bedroom, 1	
Toilet rooms and bathrooms <sup>g</sup>	_	_	_	20/50 <sup>f</sup>
Public spaces				
Corridors	_	0.06	_	_
Elevator car	_	_	_	1.0
Shower room (per shower head) <sup>g</sup>				50/20 <sup>f</sup>
Smoking lounges <sup>b</sup>	60		70	
	00	_	70	
Toilet rooms – public <sup>g</sup>	_	_	_	50/70°
Places of religious worship	5	0.06	120	_
Courtrooms	5	0.06	70	_
Legislative chambers	5	0.06	50	_
Libraries	5	0.12	10	_
Museums (children's)	7.5	0.12	40	_
Museums/galleries	7.5	0.06	40	_
Retail stores, sales floors and				
showroom floors				
Sales (except as below)	7.5	0.12	15	_
Dressing rooms	_	_	_	0.25
Mall common areas	7.5	0.06	40	_
Shipping and receiving	_	0.12	_	_
Smoking lounges <sup>b</sup>	60	_	70	_
Storage rooms	_	0.12	_	_
Warehouses (see storage)	_	_	_	_
Specialty shops				
				1.0
Automotive motor-fuel dispensing stations <sup>b</sup>		_		1.5
Barber	7.5	0.06	25	0.5
Beauty and nail salons b, h	20	0.12	25	0.6
Embalming room <sup>b</sup>	_	_	_	2.0
Pet shops (animal areas) <sup>b</sup>	7.5	0.18	10	0.9
Supermarkets	7.5	0.06	8	_
Sports and amusement				
Sports and amusement Disco/dance floors	20	0.06	100	_
•	20 10	0.06 0.12	100 40	_

Ice arenas without combustion engines	_	0.30	_	0.5
Gym, stadium, arena (play area)	_	0.30	-	_
Spectator areas	7.5	0.06	150	-
Swimming pools (pool and deck area)	_	0.48	_	_
Health club/aerobics room	20	0.06	40	-
Health club/weight room	20	0.06	10	-
Storage				
Repair garages, enclosed parking garages b, d	_	_	-	0.75
Warehouses	-	0.06	-	_
Theaters				
Auditoriums (see education)	-	-	-	-
Lobbies	5	0.06	150	-
Stages, studios	10	0.06	70	-
Ticket booths	5	0.06	60	-
Transportation				
Platforms	7.5	0.06	100	-
Transportation waiting	7.5	0.06	100	-
Workrooms				
Bank vaults/safe deposit	5	0.06	5	_
Darkrooms	_	_	-	1.0
Copy, printing rooms	5	0.06	4	0.5
Meat processing <sup>c</sup>	15	_	10	-
Pharmacy (prep. area)	5	0.18	10	-
Photo studios	5	0.12	10	-
Computer (without printing)	5	0.06	4	-

For S1: 1 cubic foot per minute =  $0.0004719 \text{ m}^3/\text{s}$ , 1 ton = 908 kg, 1 cubic foot per minute per square foot =  $0.00508\text{m}^3/(\text{s m}^2)$ ,

 $^{\circ}$ C = (( $^{\circ}$ F) -32)/1.8.1 square foot = 0.0929 m<sup>2</sup>.





#### Science Building

 At any given time the Science Building represents about 20 to 25% of Queens College electrical consumption. This is because the building must bring in outdoor ventilation air to maintain indoor air quality.



#### **Maintenance**

- Lifespan of equipments last longer
  - Better performance
  - Safer health conditions

The average efficiency of air conditioners unit sold tends to increase gradually over time, so replacing old units can reduce energy consumption, more comfortable and very less harmful to the environment as well as to our health.

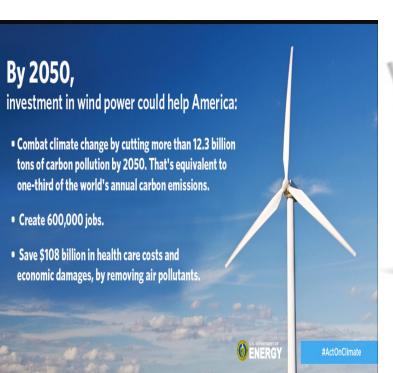


#### Charging Stations

Students and faculty will always need stations to charge devices and use them.

Not our biggest source of energy consumption (heating/cooling bigger threat) but can make a difference.

## What changes would you make?









1. Do you have any problem with temperature management on campus? If so, please describe where on campus have you felt discomfort.

2. What are some changes or improvement that you would like to see on campus?

3. Communication is key to success! How can we improve communications for students to interact with Buildings and Grounds on campus?