



Master of Arts in Teaching

Graduate Programs in Early Childhood & Elementary Education

The Master of Arts in Teaching (MAT) programs prepare students for New York State Initial Certification in either Early Childhood (Birth-Grade 2) or Elementary Education (Grades 1-6). These programs are designed for students with undergraduate degrees in liberal arts and sciences. The 45 credit programs provide an introduction to basic pedagogy, curricula, and practice, with incremental field and research experiences, including student teaching, integrated into the coursework at each level.

Early Childhood Education (Birth-Grade 2)	Elementary Education (Grades 1 through 6)
<p>Pedagogical Core Ecology of Childhood (3cr.) Ecological Perspectives on Development (3cr.) Language and Literacy Development (6cr.)</p> <p>Curriculum in Action Professional Issues in Early Childhood (3cr.) Curriculum and Environmental Design (6cr.) Modern Learning Technologies (3cr.) Infants and Toddlers (3cr.) Integrating Expressive Arts (3cr.)</p>	<p>Pedagogical Core Ecology of Childhood (3cr.) Ecological Perspectives on Development (3cr.) Language and Literacy Development (6cr.)</p> <p>Curriculum in Action Social Studies in the Elementary School (3cr.) Mathematics in the Elementary School (3cr.) Science in the Elementary School (3cr.) Modern Learning Technologies (3cr.)</p>
<p>Prerequisite to student teaching: Documentation of 50 hrs. of structured experience with children.</p>	
Student Teaching (6cr.)	Student Teaching (6cr.)
<p>Upon completion of the above, students are eligible for <u>NYS Initial Certificate</u>, contingent upon passing the LAST, ATS-W and CST (multi-subject) exams and completing state-approved training seminars on: (1) child abuse, maltreatment and abduction; (2) substance abuse; (3) school violence; (4) school safety; and (5) fire and arson.</p>	
<p>Research into Practice Classroom Realities in Diverse Settings (3cr.) Introduction to Educational Research (3cr.) Inquiry into Teaching (3cr.)</p>	<p>Research into Practice Classroom Realities in Diverse Settings (3cr.) Introduction to Educational Research (3cr.) Inquiry into Teaching (3cr.) Specialty Electives (6 cr.)</p>

Upon completion of all 45 credits, students receive the degree of Master of Arts in Teaching. Following the subsequent satisfactory completion of a stipulated number of years in teaching, students are eligible for NYS Professional Certification.

Elementary and Early Childhood Education @ Queens College
65-30 Kissena Boulevard, Flushing, NY 11367
718-997-5300

For an application form, call **Graduate Admissions: 718-997-5200** or visit <http://www.qc.cuny.edu>

Queens College of the City University of New York
MASTER OF ARTS IN TEACHING (MAT):
LIBERAL ARTS AND SCIENCES ADMISSIONS PREREQUISITES

APPLICANTS MUST FILL OUT Both Supplemental Forms 1 and 2 Below

See below to complete Form 1: Undergraduate Course Distribution Prerequisites

Area	Required Undergraduate Liberal Arts and Sciences Course Distributions
English Language Arts	Successful completion ¹ of 2 courses ² selected from the following areas: Introductory College English; Composition/Writing; English Literature; Critical Analysis (e.g., Comparative Literature); and Journalism (limited to written and spoken media).
The Arts	Successful completion ¹ of 2 courses ² selected from the following areas: Performing Arts (e.g., Music, Drama, Dance, etc.; both performance- and theory-based courses are acceptable); Creative Arts (e.g., Drawing, Sculpture, and Pottery); Art History; Art Theory; or Art Appreciation.
Social Sciences	Successful completion ¹ of 4 courses ² selected from the areas typically classified as “social/behavioral sciences” in U.S. colleges, such as the following: Anthropology/Archaeology/Cultural Studies; Behavioral Sciences; American Studies; Economics; Epidemiology; Geography; History; Child/Human Development; Philosophy; Political Science/Diplomacy/Government Studies; Sociology; Theology; Women’s/Gender Studies; and most areas of Psychology (<u>except</u> biopsychology, neuroscience, & psychopharmacology, which fall under Science below). ONE of the four courses MUST BE A US HISTORY COURSE.
Math, Science & Technology ³	Successful completion ¹ of 6 courses ² selected from the areas typically classified as “mathematics,” “natural sciences,” or “technology” in U.S. colleges, as follows: ³ Astronomy; Biology; Biochemistry; Chemistry; Earth Science/Geology; Ecology (only if hard-science focused); Neuroscience; Biopsychology, Physics; Psychopharmacology; Zoology ; and Computer science. Mathematics and applied Mathematics offered by a mathematics department. [Note: A limited number of Research Methods/Experimental Design/Statistics courses in Social-Behavioral Sciences. ⁴ ; Human nutrition is NOT acceptable]
Foreign Language	Two semesters in college or a passing score on the NYS High School Regents in Foreign Language (must provide High School transcript). American Sign Language is acceptable. Alternatively, an applicant may furnish a letter from an instructor of the language in question at a regionally accredited institution, indicating that the applicant has the fluency equivalent to at least a “C” in the second-semester course in that language.

AND

(B) The Liberal Arts/Science College Major Prerequisite [indicate in Matrix 2]

A Major (or “Concentration”) in Liberal Arts and Sciences with a minimum of 30 credits.
Business-related degrees do NOT satisfy this requirement. Please see Matrix 2 (attached) for further information.

→ In some cases, strong applicants with up to 3 missing course prerequisites may be conditionally admitted into the program, pending the completion of missing prerequisites within 12 months.

→ Applicants may be required to: (a) provide writing samples on site; and/or (2) participate in a group interview.

→ Please note that the **Office of Graduate Admissions** (718-997-5200) handles the logistical aspects of your application. The Department therefore cannot answer your questions concerning the status of your application, application deadlines, tuition, and so on.

¹ Grade of “C” or higher constitutes “successful completion.”

² A course must carry at least 2 semester credits toward the fulfillment of this set of requirements.

³ One of these courses must be a **science course with a laboratory** component.

⁴ Only one Research Methods, Experimental Design, or Statistics course offered by a social sciences department (e.g., Anthropology, Psychology, or Sociology) will be accepted toward the fulfillment of this requirement. Business (e.g., accounting, bookkeeping, finance, management, hospitality, etc.) courses are not acceptable.

SUBMIT WITH YOUR GRADUATE APPLICATION
 Master of Arts in Teaching (MAT) at Queens College
YOUR GRADUATE SCHOOL APPLICATION IS CONSIDERED INCOMPLETE
WITHOUT THESE MATRICES

Required Supplemental Form 1 of 2:

Undergraduate Liberal Arts & Science Course Distribution Prerequisites

Academic Area	Institution	Semester & Year Taken	Course Number & Title	Credit Hours	Grade: Must be C or higher
The English Language					
The Arts					
Social Sciences			US History (Required)		
Mathematics, Science, and Technology					
Science w/ → Laboratory					
Foreign Language					

