

Global Scholars Achieving Career Success

Global Scholars Achieving Career Success (GSACS) is a collaborative multi-campus program that foregrounds UN Sustainable Development Goals (SDGs) and career readiness competencies in class-to-class virtual exchanges between students from five colleges in the City University of New York (CUNY) and four universities in the Middle East and North Africa (MENA).



Call for Faculty Facilitators

Faculty facilitators (instructors) from CUNY and MENA will work in pairs to develop and implement discipline-specific or interdisciplinary 6 to 10-week virtual exchange modules for their students in credit-bearing courses. GSACS modules will enable students to investigate the world through the lens of a UN Sustainable Development Goal (SDG) while engaging in collaborative experiential learning assignments. Each faculty will collaboratively develop a module with their partner during professional development workshops in Summer 2021, and implement the virtual exchange in Fall 2021 or Spring 2022.

Compensation

Faculty will receive a certificate and \$1,000 per course where GSACS is implemented.

[See reverse side for details]

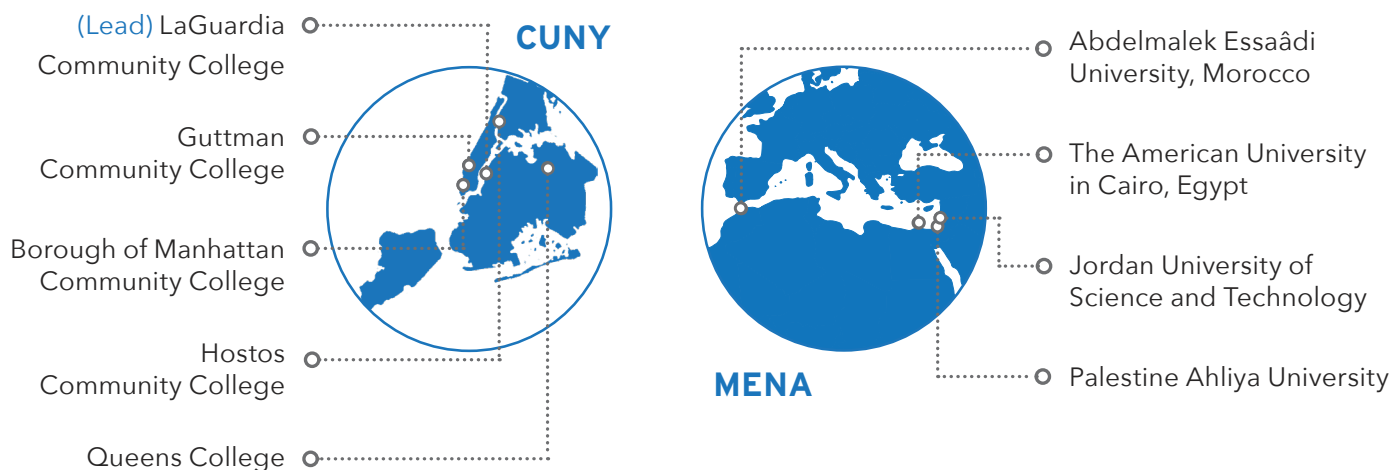
Application Due

May 7, 2021

Please direct questions to your campus GSACS representative or GSACS@lagcc.cuny.edu



CUNY and MENA (A Global Partnership)






Overview of Student Experience and Outcomes

CUNY and MENA students will collaborate synchronously and asynchronously to:

- ▶ Explore UN SDG #6 Clean Water and Sanitation or UN SDG # 10 Reducing Inequalities with industry experts from the US and MENA
- ▶ Engage in experiential project-based learning with international peers
- ▶ Present their work at a virtual student-led conference
- ▶ Participate in career development workshops to reflect on and articulate how participation in GSACS builds career-readiness

GSACS will enable students to:

-  Critically analyze and develop solutions to a global issue
-  Engage in goal-oriented, civically engaged cross-cultural collaboration
-  Demonstrate global awareness, intercultural fluency, digital literacy, teamwork and problem-solving skills

Overview of Faculty Expectations and Outcomes

Faculty facilitators will form binational partnerships and:

- ▶ Attend 10 hours of professional development workshops during Summer 2021:
 - July 12, 14, 26, 28 + August 16 (2 hours each date)
- ▶ Spend about 15-20 hours working together to develop a virtual exchange module on UN SDG #6 or #10 with support from GSACS program staff
- ▶ Implement the virtual exchange module in a credit-bearing course during Fall 2021 (September-December) or Spring 2022 (February - June)
- ▶ Participate in 2 one-hour check-in sessions with faculty partner during implementation

GSACS will enable faculty to:

-  Implement best practices in International Virtual Exchange
-  Enhance their experiential and project-based learning pedagogy
-  Diversify their online teaching skills
-  Expand their professional network
-  Develop research projects based on GSACS