LESSON TITLE:

STANDARDS ALIGNMENT:

CONNECTIONS (Consider while planning):

• Previous Math Knowledge: *What prior math knowledge and experiences does this lesson consider and/or build on?*

• Cultural/Community/Family Connections: *How does the lesson connect to, or build on the knowledge, practices, or experiences of children and families? On community contexts??*

• Language Considerations: *How does this lesson connect and distinguish between everyday language and math language? What might be specialized vocabulary used in this lesson? Connections to home language?*

TASK Variations (to numbers, contexts, structure):

ANTICIPATED STUDENT STRATEGIES:

MATERIALS

LESSON OUTLINE

BEFORE: Lesson Launch

DURING: Lesson Exploration

AFTER: Lesson Summary