

## **RETENTION STANDARDS**

These standards are a result of policies mandated by the Board of Trustees, interpreted by the CUNY Chancellor's Office, and passed by the Council of Presidents.

For the purposes of retention, the grade-point average (GPA) is based only on grades earned at Queens College. Credits attempted are the total number of all recorded registered courses, regardless of grades earned. (Grades of ABS/FAB, INC/FIN, F, NC, PEN, R, W, WN, WA, WF, WU, and Z are all counted as credits attempted.)

## First Degree Undergraduates and Non-degree Undergraduates

Credits Attempted	GPA <u>Required</u>
1–12 13–24	1.50
25 and above	1.75 2.00

All undergraduate students will have their academic records reviewed at the end of each fall and spring term. At this time, students whose cumulative GPA does not meet the above retention standards will be placed on academic probation for the following semester.

## **Second Degree Undergraduates**

College policy requires that a student in the Second Baccalaureate Degree Program achieve a grade-point average of at least 2.00 at the end of the first term (or first 10 credits) to remain in the program, and must thereafter maintain a 2.00 cumulative index.

All students are responsible for determining their academic status. If you do not meet the retention standards listed above, or have a question about your academic standing, you are strongly urged to make an appointment to see a counselor in the College Counseling and Resource Center in Frese Hall, 1<sup>st</sup> floor Main Lobby, (718-997-5420), <a href="http://www.qc.cuny.edu/StudentLife/services/counseling/Pages/default.aspx">http://www.qc.cuny.edu/StudentLife/services/counseling/Pages/default.aspx</a>

SEEK students should see their academic counselor in Delany Hall – Room 231 (718-997-3150),

http://www.qc.cuny.edu/Academics/SupportPrograms/Seek/Pages/default.aspx

All meetings with counselors will be private and confidential so you may discuss anything that may be affecting your academic progress.