



Transitions To Teaching

FAQs: COVID-19 UPDATES

On April 29, students attending the Transitions to Teaching event, *Learning and Teaching in Uncertain Times*, had the opportunity to discuss their concerns with EECE faculty. This is a summary of the questions, answers, and resources from that discussion.

Please note: Due to COVID-19, policies and procedures are changing frequently. The information included here is valid as of May 4, 2020, but subject to change. Students are advised to check regularly for updated information by contacting the Department at eece@qc.cuny.edu or logging on to Transitions to Teaching at ttd.qc.cuny.edu.

Student Teaching

For questions about student teaching, please contact: michaelperrone@qc.cuny.edu

Q: *What happens to student teaching if public schools are still operating remotely at the start of the Fall semester?*

A: If necessary, student teaching will be conducted in an alternative/virtual format. NYSED has provided guidance for field work and student teaching due to COVID19 to ensure that students will be able to move forward in their coursework and not be delayed in completing and graduating from their programs.

Fingerprinting

For fingerprinting concerns, please email: eeceplacement@qc.cuny.edu

Q: *What happens if you do not have your fingerprints for student teaching by the Fall because the NYC offices are still closed?*

A: State and City officials are aware of the problem for prospective student teachers. We anticipate that students will have an opportunity to get fingerprinted in time for the Fall semester.

Q: *If I had my fingerprinting done in 2017, is it still acceptable?*

A: Yes, it is valid. Fingerprinting by NYC DOE only needs to be done once.

Q: *Will you need fingerprinting if student teaching is virtual in the fall?*

A: Great question! We are checking into this and will get back to you with an answer.



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Online Coursework, Course Grades and the Pass/No Credit Option

If you have questions or concerns about online coursework policies, please email:

Keeplearning@qc.cuny.edu

Q: *I know that we are able to choose whether we want to change our grades to a pass/no credit. What happens if we choose pass/no credit as a grade for classes in which we are required to get a B or higher for the education program?*

A: NYS requires that candidates for teacher certification achieve a grade of B or higher in a course in each of the Core Areas – Math, Science and Social Studies. Although Queens College and CUNY will permit you to change grades to pass/no credit, doing so does not affect the need to fulfill the NYS requirements for certification.

Q: *Is it okay to designate pass/no credit for a course in our co-major?*

A: Each major has different requirements and policies. Students are responsible for checking with an advisor in their co-major to determine whether they can take a course as pass/no credit.

Questions About EECE Professional Sequence Admission and Requirements

For questions about EECE Admissions and Requirements, please contact:

Line.augustin@qc.cuny.edu

-You can find factsheets about the EECE undergraduate program here:

<https://sites.google.com/qc.cuny.edu/ttt/resources?authuser=1>

-Here is a link to the application for Admission to the EECE Professional Sequence; page three has a worksheet for keeping track of course requirements:

<https://www.qc.cuny.edu/Academics/Degrees/Education/Elementary/Documents/Complete%20Undergraduate%20Professional%20Sequence%20Application.doc>

Q: *I am in my last semester at QCC, and have been accepted to Queens College. I have completed all the requirements, but I haven't submitted the 100 hours yet. When is the deadline to submit the 100 hours?*

A: If you have completed your 100 hours and have the documentation ready to be submitted, you can email it to Line.Augustin@qc.cuny.edu. We have an end of August deadline to submit the documentation.



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Q: *What if you missed the April 20th deadline to apply to the program but all you are missing for the program is the 100 hours? Can you still apply to start the sequence this fall?*

A: Applications will not be accepted after the extended deadline.

Q: *For students entering the first semester of the EECE Professional Sequence, when will they receive their course schedule for the Fall? What should they do about registering for the courses they need to take in their co-major?*

A: We register and place students in all education courses and notify students of their schedule for these classes. Please go ahead and register for your remaining courses in your co-major.

NYS Certification Workshops

NYS requires candidates for teacher certification to complete three training workshops: Child Abuse, School Violence, Dignity for All Students (DASA). These workshops can be completed at any time during coursework.

EECE recommends completing the workshops as soon as convenient for the student. The workshops are now available in online formats, and can be completed over the summer.

Child Abuse, School Violence, Autism Training Online:

<https://www.workshopsexpress.com/> <https://www.violenceworkshop.com/>

DASA Training Online:

<http://www.nysed.gov/common/nysed/files/nysed-dasa-training-online.pdf>
<https://www.campusce.net/lehman/course/course.aspx?catId=57>
<https://www.stonybrook.edu/spd/career/tworkshops?accordion=panel-d13e364>
<https://www.mercy.edu/mercy-college-teacher-certifications-wo>