Liberal Arts and Sciences Requirements

All students at Queens College are required to satisfy the College’s liberal arts and sciences requirements. Students who are interested in obtaining New York State (NYS) Initial Certification in Childhood Education 1-6 must select liberal arts courses that correspond to the NYS learning standards for elementary school teachers. Students must complete specified liberal arts coursework and meet minimum grade requirements in core areas in order to be considered for admission into the education professional sequence. Students should work closely with an advisor in selecting their courses to fulfill their requirements for General Education, EECE, and NYS initial certification. Inquiries about these requirements should be directed to a faculty advisor in the EECE Department (Powdermaker 054).

Please note these liberal arts courses may not be taken with the P/NC option; no grade lower than “C” will be accepted. Each of the core courses may only fulfill one core requirement and must carry at least three credits. Core courses with “W” designation may be used to fulfill writing-intensive units.

Liberal Arts and Science Co-Major

Students are required to complete a co-major in a liberal arts and science department or program of no fewer than thirty (30) credits. Majors such as accounting, business administration, fashion merchandising or design, or any other teacher education certification program are not acceptable as co-majors.

Application to the Professional Sequence of EECE Program

Students must formally apply to the EECE program in order to begin in the EECE professional sequence. Applications must be filed with the EECE Department by October 15 (spring cohort) and March 15 (fall cohort).

Courses required prior to submitting application and admission to Professional Sequence

Prerequisite courses for students planning to apply to the Professional Sequence

- ECEE 201* – Schooling in Diverse Communities (3 credits)
- ECEE 310 – Children in Cultural Contexts I: Child Development (3 credits)
- ECEE 340* – The Early Development of Language and Literacy (3 credits)
- MATH 119 – Mathematics for Elementary School Teachers (3 credits)
- Statistics – One statistics course (Math, Sociology, or Psychology) (3-4 credits)
- MUSIC 261* – Music for Children (3 credits)
- HIST 115 – American History, 1867-1865 (3 credits)
- HIST 124 – American History, 1807-Present (3 credits)
- PHYS 111 • 14 – Conceptual Physics, Laboratory and Lecture (5 credits)
- Foreign Language – One course in a non-English, foreign language (3-4 credits)

*Approved CUNY Gateway Courses into the Education Majors may be used as substitution. Consult an EECE advisor for clarification.

Admission requirements to the NYS Initial Certificate Program-Professional Sequence

- Minimum cumulative GPA of 2.75 (including courses taken at QC and prior transfer institutions)
- Completion of all required Pathways Core and liberal arts and sciences requirements
- Grade of B in at least one (1) course in each of the NYS core areas: English Language Arts, Social Studies, Mathematics, and Science
- Documentation of 100 hours of experience with children
- No more than nine (9) credits remaining outside of the EECE Professional Sequence
- Formally submit an application for admission to EECE Department by specified deadline:
  - Apply by March 15 for entry into the professional sequence in the Fall Term
  - Apply by October 15 for entry into the professional sequence in the Spring Term

Upon acceptance into the Professional Sequence, students take the following courses

Semester 1

- ECEE 311 – Children in Cultural Contexts II: Learning and Teaching (3 credits)
- ECEE 341 – Language and Literacy Development: Teaching Reading (3 credits)
- Remaining Co-Major Courses (See note below)

Note: During Semester 2 and Semester 3, no coursework other than ECEE may be taken. Therefore, it is imperative that students complete all remaining coursework outside of ECEE prior to starting their Semester 2 of the Professional Sequence.

Courses open only to students enrolled in NYS initial certification program-field placement

Semester 2

- ECEE 350 – Teaching Mathematics in the Elementary School (3 credits)
- ECEE 351 – Teaching Science in the Elementary School (3 credits)
- ECEE 352 – Teaching Social Studies in the Elementary School (3 credits)
- ECEE 360 – Practicum I: Curriculum in Action (3 credits)**

Semester 3

- ECEE 220 – Modern Learning Technologies (3 credits)
- ECPSE 350 – Foundations of Special Education (3 credits)
- ECEE 361 – Practicum II: Student Teaching (6 credits)**

**Practicum includes mandatory seminar with supervisor and cohort.

New York State Initial Certification

To be eligible for NYS Initial Certification in Childhood Education (Grades 1-6), students must:

- Complete the courses, practicum, and portfolio requirements of the Childhood Education 1-6 Initial Certificate Program
- Complete a co-major in an approved liberal arts and science area
- Satisfy all Queens College graduation requirements
- Complete state-approved seminars on Alcohol & Drug Abuse, Child Abuse, School Violence, School Safety, and Dignity for All
- Pass the NYS Certification Exams: Academic Literacy Skills Test (ALST), Content Specialty Test (CST), Educating All Students (EAS), and Teacher Performance Assessment (edTPA)

Application to the Professional Sequence of EECE Program

Students must formally apply to the EECE program in order to begin in the EECE professional sequence. Applications must be filed with the EECE Department by October 15 (spring cohort) and March 15 (fall cohort).

Courses required prior to submitting application and admission to Professional Sequence

Prerequisite courses for students planning to apply to the Professional Sequence

- ECEE 201* – Schooling in Diverse Communities (3 credits)
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- Documentation of 100 hours of experience with children
- No more than nine (9) credits remaining outside of the EECE Professional Sequence
- Formally submit an application for admission to EECE Department by specified deadline:
  - Apply by March 15 for entry into the professional sequence in the Fall Term
  - Apply by October 15 for entry into the professional sequence in the Spring Term

Upon acceptance into the Professional Sequence, students take the following courses

Semester 1

- ECEE 311 – Children in Cultural Contexts II: Learning and Teaching (3 credits)
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- Remaining Co-Major Courses (See note below)

Note: During Semester 2 and Semester 3, no coursework other than ECEE may be taken. Therefore, it is imperative that students complete all remaining coursework outside of ECEE prior to starting their Semester 2 of the Professional Sequence.

Courses open only to students enrolled in NYS initial certification program-field placement

Semester 2

- ECEE 350 – Teaching Mathematics in the Elementary School (3 credits)
- ECEE 351 – Teaching Science in the Elementary School (3 credits)
- ECEE 352 – Teaching Social Studies in the Elementary School (3 credits)
- ECEE 360 – Practicum I: Curriculum in Action (3 credits)**

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- Pass the NYS Certification Exams: Academic Literacy Skills Test (ALST), Content Specialty Test (CST), Educating All Students (EAS), and Teacher Performance Assessment (edTPA)

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