Primary College Competencies/Critical Academic Abilities

- ENGL 110 (English Composition) with a minimum grade of "B"
- Three (3) writing-intensive courses with a minimum grade of "B" in each of the three "W" courses
- MATH 119, which is a required prerequisite for the major, fulfills Competency in Mathematics
- Foreign Language – The equivalent of three (3) semesters of college-level foreign language (or exemption) are required for QC graduation; students must have completed at least two of three semesters prior to admission to EECE professional sequence
- Physical Education – One course in FNES, course numbered between 011 and 030, prior to QC graduation

(Note: Physical Ed is not required for students who matriculated in or after Fall 2009)

Liberal Arts and Sciences Requirements

All students at Queens College are required to satisfy the College’s liberal arts and sciences requirements. Students who are interested in obtaining New York State (NYS) Initial Certification in Childhood Education 1-6 must select liberal arts courses that correspond to the NYS learning standards for elementary school teachers. Students must complete additional liberal arts courses to fulfill these NYS requirements. Please note these liberal arts courses may not be taken with the P/NC option; no grade lower than "C" will be accepted.

[See EECE liberal arts worksheet for courses that fulfill NYS requirements.]

Liberal Arts and Science Co-Major

Students are required to complete a co-major in a liberal arts and science department or program of no fewer than thirty (30) credits. Majors such as accounting, business administration, fashion merchandising or design, or any other teacher education certification program are not acceptable as co-majors.

Courses required prior to submitting application and admission to Professional Sequence

Prerequisite courses for students planning to apply to the Professional Sequence

- EECE 201 – Teaching in Diverse Communities (3 credits)
- EECE 310 – Children in Cultural Contexts I: Child Development (3 credits)
- EECE 340 – The Early Development of Language and Literacy (3 credits)
- MATH 119 – Mathematics for Elementary School Teachers (3 credits)
- MUSIC 261 – Music for Children (3 credits)

Admission to the NYS Initial Certificate Program-Professional Sequence

- Minimum cumulative GPA of 2.75 (including courses taken at QC and prior transfer institutions)
- Completion of all required liberal arts and sciences requirements
- Grade of B in at least one (1) course in each of the NYS core areas:
  - English Language Arts, Social Studies, Mathematics, and Science
- Documentation of 100 hours of experience with children
- No more than nine (9) credits remaining outside of the EECE Professional Sequence

Upon acceptance into the Professional Sequence, students take the following courses

Semester I

- EECE 311 – Children in Cultural Contexts II: Learning and Teaching (3 credits)
- EECE 341 – Language and Literacy Development: Teaching Reading (3 credits)
- Remaining Co-Major Courses (See note below)

Upon acceptance into the Professional Sequence, students take the following courses

Semester I

- EECE 311 – Children in Cultural Contexts II: Learning and Teaching (3 credits)
- EECE 341 – Language and Literacy Development: Teaching Reading (3 credits)
- Remaining Co-Major Courses (See note below)

Note: Upon acceptance to the Professional Sequence, students take the following courses: EECE 311, EECE 341, and Remaining Co-Major Courses (See note below).

Courses open only to students enrolled in NYS initial certification program-field placement

Semester 2

- EECE 350 – Teaching Mathematics in the Elementary School (3 credits)
- EECE 351 – Teaching Science in the Elementary School (3 credits)
- EECE 352 – Teaching Social Studies in the Elementary School (3 credits)
- EECE 360 – Practicum I: Curriculum in Action (3 credits)*

Semester 3

- EECE 220 – Modern Learning Technologies (3 credits)
- EECPSE 350 – Foundations of Special Education (3 credits)**
- EECE 361 – Practicum II: Student Teaching (6 credits)*

*Practicum includes mandatory seminar with supervisor and cohort.
**For those admitted into the Professional Sequence prior to Fall 2011, EECE 399 (Linking Theory to Practice) is required, in lieu of EECPSE 350.

NYS Initial Certification

To be eligible for NYS Initial Certification in Childhood Education (Grades 1-6), students must:

- Complete the courses, practicum, and portfolio requirements of the Childhood Ed 1-6 Initial Certificate Program
- Complete a co-major in an approved liberal arts and science area
- Satisfy all Queens College graduation requirements
- Complete state-approved seminars on child abuse, maltreatment, and abduction; substance abuse; school violence; safety education.
- Pass the NYS Certification Exams: Liberal Arts and Science Test (LAST), the Elementary version of the Assessment of Teaching Skills (ATSW), and the Content Specialty Test (CST).