Come explore the world of Knowledge through
The QC Core Curriculum

Study various areas of knowledge from diverse PERSPECTIVES.

Cultivate critical and creative abilities for INDEPENDENT THINKING.

Develop tools to negotiate an increasingly INTERCONNECTED WORLD.

Participate as part of a well-rounded well-educated DEMOCRACY.

The QC Core consists of three parts: the Required Core, Flexible Core and College Core.

I. REQUIRED CORE
4 courses
- College Writing 1: ENGL 110 (EC1)
- College Writing 2 (EC2)
- Mathematical and Quantitative Reasoning (MQR)
- Life and Physical Sciences (LPS)

II. FLEXIBLE CORE
6 courses*
- World Cultures and Global Issues (WCGI)
- U.S. Experience in its Diversity (USED)
- Creative Expression (CE)
- Individual and Society (IS)
- Scientific World (SW)
- An additional Flexible Core course

III. COLLEGE CORE
4 courses
- Literature (LIT)
- Language (LANG)
- Science (SCI)
- An additional Core course:
  Life and Physical Sciences (LPS),
  Flexible Core (II),
  College Core (III), or
  A Synthesis course (SYN)

*No more than two courses in any discipline or interdisciplinary field

All Students are required to take two “Writing intensive” (W) courses.
W courses may overlap with QC Core, major, or elective requirements.

Student Handbook
Learn more about The QC Core: qc.cuny.edu/academics/GenEd
Visit the Academic Advising Center Website at: advising.qc.cuny.edu
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A Liberal Arts Education at Queens College

“The value of an education in a liberal arts college is not the learning of many facts but the training of the mind to think something that cannot be learned from textbooks.” —Albert Einstein

What are the Liberal Arts?

General education at Queens College is an education in the liberal arts and sciences. That means you’ll take a set of courses that are meant to teach a range of perspectives and knowledge in many disciplines – history, philosophy, mathematics, environmental science, anthropology, and many others. These liberal arts and sciences courses offer you a taste of the many fields that you can study in college, and give you a chance to develop your intellectual and practical abilities.

Our goals for providing students an education in the liberal arts have endured since the college was founded in 1937. We hope that your college education enables you to develop the tools necessary to succeed in our increasingly fast-paced and interconnected world, and to develop a life-long love of learning.

Here are a few reasons for a strong liberal arts education:

• 80% of kindergartners will be employed in jobs that do not exist now.
• Baby Boomers changed careers 3-5 times (Bureau of Labor Statistics).
• Millennial students are projected to change careers 11 times.

A broad range of liberal arts courses allows you to better understand yourself and the world around you while developing the capacities for critical inquiry, innovation, and judgment, preparing you for your future beyond Queens College, wherever it may lead you.
Students seeking a Bachelors Degree are required to complete 120 credits (approximately 40 courses) that include both the major and core curriculum.

- The Core Curriculum is a general area of study, known as general education, which allows you to take a broad range of courses across the disciplines. At Queens College our curriculum is known for its strong focus on the liberal arts – an approach that gives you the chance to learn about the world we live in from many perspectives so that you can take your place as a citizen in a democracy.

- The Major is a specific area of study, which gives you a chance to explore a subject in depth: Philosophy, History, Music, Elementary Education, etc.

- Electives are courses you take in addition to your major and general education requirements in order to complete 120 credits.

- The Minor (optional) is a secondary area of study that can complement your major or allow you to explore personal interests. Many students use elective courses to fulfill requirements for a minor.
THE QC CORE
(CUNY PATHWAYS)

I. Required Core
4 courses

College Writing 1: ENGL 110 (EC1)
College Writing 2 (EC2)
Mathematical and Quantitative Reasoning (MQR)
Life and Physical Sciences (LPS)

II. Flexible Core
6 courses*

World Cultures and Global Issues (WCGI)
U.S. Experience in its Diversity (USED)
Creative Expression (CE)
Individual and Society (IS)
Scientific World (SW)
An additional Flexible Core course

*No more than two courses in any discipline or interdisciplinary field.

III. College Core
4 courses

Literature (LIT)
Language (LANG)
Science (SCI)
An additional Core course from the following:
Life and Physical Sciences (LPS),
Flexible Core (II),
College Core (III), or
A Synthesis course (SYN)

All students are required to take two "Writing Intensive" (W) courses.
W courses may overlap with general education and major requirements.

Review your progress towards your degree using DegreeWorks!
Log into the CUNY Portal and click CUNYfirst Student Advisement Degree Audit.

A list of QC Core courses may be found in the college bulletin, the General Education website, and on CUNYfirst.
**Complete Degree Requirements under the QC Core Curriculum**

As one of the senior liberal arts colleges at CUNY, Queens College offers a rich curriculum in the academic divisions of the Arts and Humanities, Social Sciences, Mathematics and Natural Sciences, and Education.

All students at Queens College must complete general education requirements and a major area of study (called the major). General education gives students the opportunity to study a broad range and variety of subjects, while the major offers students the chance to explore a particular discipline in depth. General education courses are called the QC Core Curriculum; these courses all meet the requirements of the CUNY’s Pathways Transfer System.

To obtain a bachelor’s degree at Queens College, students must complete a minimum of 120 credits (approx. 40 courses) that include a major and the QC Core curriculum. At least 45 credits must be taken in residency at Queens College and at least 30 of the last 64 credits must be taken at Queens College or the CUNY Graduate Center at a minimum GPA of 2.0 or better.

**The QC Core**

The QC Core consists of 14 courses, a minimum of 42 credits, and contains three parts: the Required Core, Flexible Core, and College Core. Courses cannot fulfill more than one Core requirement.

One course, English 110, satisfies the College Writing I requirement. In all other areas, students may satisfy Core requirements by choosing courses from approved lists. Students are also required to complete two *Writing Intensive* (“W”) courses, which may be taken within the QC Core, a major, or electives.

<table>
<thead>
<tr>
<th>I. Required Core</th>
<th>II. Flexible Core</th>
<th>III. College Core</th>
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<tr>
<td>4 courses</td>
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<td>*No more than two courses in any discipline or interdisciplinary field</td>
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**Required Core** courses develop your critical academic abilities, such as the ability to read analytically, write clearly and coherently, research and interpret information, and communicate effectively. These courses prepare you for the challenges of advanced college coursework.

**Flexible Core** courses continue to cultivate your intellectual and practical abilities as you study various areas of knowledge from diverse perspectives. These liberal arts courses allow you to better understand yourself and the world around you as you develop the capacities for critical inquiry, innovation, and independent thinking.

**College Core** courses aim to broaden your perspective and further your education in the liberal arts and sciences. The College Core corresponds to CUNY Pathway’s “College Option”. While Pathways Required Core and Flexible Core requirements are common to all CUNY colleges, Pathways College Option requirements vary from campus to campus. Here at Queens College we’ve made this component of the Pathways framework truly our own and named it our College Core.

**Transfer Students**

As a transfer student, the number of courses required to complete the College Core, which corresponds to the Pathways “College Option”, depends on number of different factors. All transfer students should confer with an advisor at the Academic Advising center in Kiely Hall room 217 to verify their individual College Core requirements.
### College Core Requirements for Transfer Students

#### Transfer students from a CUNY or non-CUNY associate program

- **Students with 30 or fewer transfer credits:**
  
  4 courses / 12 credits
  
  - One Literature course
  - One Language course
  - One Science course
  - One additional Core course

- **Students with 31 or more transfer credits:**
  
  3 courses / 9 credits
  
  - One Literature course
  - One Language course
  - One Science course

- **Students with an associate’s degree:**
  
  (A.A., A.S., A.A.S)
  
  2 courses / 6 credits
  
  - One Literature course
  - One Language course

#### Transfer Students from a CUNY or non-CUNY baccalaureate program

- **Students from a non-CUNY baccalaureate program or Students with no College Option credits from a senior CUNY college:**
  
  4 courses / 12 credits
  
  - One Literature course
  - One Language course
  - One Science course
  - One additional Core course

- **Students with 3 credits of the College Option from another senior CUNY college:**
  
  3 courses / 9 credits
  
  - One Literature course
  - One Language course
  - One Science course

- **Students with 6 credits of the College Option from another senior CUNY college:**
  
  2 courses / 6 credits
  
  - One Literature course
  - One Language course

- **Students with 9 credits of the College Option from another senior CUNY college:**
  
  1 course / 3 credits
  
  - One Literature course

- **Students who have fully completed the College Option at another senior CUNY college:**
  
  None

#### Multiple Transfer Students

- **Students who began at a 4-year baccalaureate program are required to complete 12 College Core credits. Any College Option courses taken in a baccalaureate program will count towards the College Core requirement at QC.**

- **Students who began at a 2-year associate program may have to complete 6, 9, or 12 College Core credits depending on their status when they first transferred from the associate program.**

All Multiple Transfer Students should speak with an advisor at the Academic Advising Center in Kiely Hall room 217 to verify their individual College Core requirements.
QC Core FAQs: What you should know about The QC Core

How does the QC Core relate to CUNY Pathways?

The CUNY Pathways Initiative is a new general education structure and transfer system that applies to all CUNY colleges and includes the Required Core, Flexible Core and College Option. The Pathways system guarantees that general education requirements fulfilled at one CUNY college can be transferred to any CUNY college. From Fall 2013 on, all CUNY students will follow Pathways guidelines. At Queens College, students will follow a liberal arts curriculum designed to meet the requirements of the CUNY Pathways Initiative. We call this curriculum the QC Core.

What is an “RD”?

“RD” is shorthand for “Requirement Designation”. Every QC Core course is assigned a requirement designation or RD. Core curriculum courses are given RDs to denote that an area within the Pathways framework has been satisfied. This ensures that core curriculum requirements fulfilled at one CUNY college will carry over seamlessly if a student transfers to another CUNY college. For example, English 110 satisfies “College Writing 1” within the QC Core and is denoted by the requirement designation “EC1” (English Composition 1). Mathematical and Quantitative Reasoning courses have the RD “MQR”, Creative Expression courses “CE”, and so on. Similarly, all College Core courses satisfy the requirement designation “CO”, which is short for “College Option”.

What is a STEM variant?

STEM is an acronym that stands for Science, Technology, Engineering, and Mathematics and refers to the areas of study that fall into those four categories. STEM variants are courses in STEM fields that also serve as requirements for a major. STEM variants can be found in three areas of the QC Core: Life and Physical Sciences (LPS), Scientific World (SW), and College Core Science. All STEM courses can satisfy one of these areas and students may choose which RD they want the course to fulfill. STEM variants may also be more than three credits.

Should I take a STEM course to fulfill my LPS requirement?

Because STEM variants are also courses within a major, they can be more challenging than non-STEM courses. If you do not need to take a STEM variant to fulfill a requirement for your major, you may want to wait until more non-STEM courses are available in the Life and Physical Sciences (LPS) area of the Required Core. Consider satisfying your Scientific World or College Core Science requirements with non-STEM courses in the meantime.

Can I take QC Core courses that also satisfy requirements for my major?

Absolutely! Speak with an advisor to learn more about how you can plan your course career with classes that fulfill both QC Core and major requirements. For example, a student majoring in Biology might prefer to take a calculus course to satisfy their MQR requirement, Biology 105 to satisfy LPS, and Biology 106 to satisfy SW since these courses are also requirements for the major.
What is the Writing Intensive Requirement?

To encourage excellence in writing across the disciplines, all students are required to complete two Writing Intensive (W) courses, which may be taken within the QC Core, a major, or electives. Writing intensive courses incorporate writing as an integral part of coursework and are designed to help students practice their writing, discover writing as a tool for learning, and to introduce them to the writing practices of particular fields and disciplines.

What is the policy on Foreign Language?

Students may fulfill the College Core Language requirement by completing any course on the Language list in the College Core. Not all of these courses are foreign language courses. Foreign Language is an option within the College Core Language requirement, and students choosing to take a foreign language should seek advisement on placement.

Can I satisfy the MQR requirement with a non-math course?

Students may fulfill the Mathematical and Quantitative Reasoning requirement by taking any course on the MQR list. Not all of these courses are math courses. However, if you are considering a major that requires a math course, we strongly encourage you to take the CUNY Mathematics Skills Assessment Test (COMPASS). Several academic majors require students to take calculus: Accounting, Chemistry, Computer Science, Economics, Mathematics, and Physics. Many health professions, pre-med, physical therapy, etc. also require one or two semesters of calculus. Students can arrange to take the COMPASS test through the Testing Center in Kiely Hall, Room 232 (718-997-5680).

What is DegreeWorks?

DegreeWorks is an online advising tool designed to assist you in reviewing your progress towards your degree at Queens College. DegreeWorks will show you which requirements have been met, which are in progress, which QC Core requirements you have yet to complete, as well as major and/or minor requirements and any other requirements you need for a Queens College degree. To access DegreeWorks, log into the CUNY Portal at www.cuny.edu and click Student Advisement Degree Audit.
Be an informed student: CUNY Policies and Guidelines

The following policies have been taken directly from official CUNY documents, which can be found on website at www.qc.cuny.edu/academics/gened/faculty/pathways-documents.aspx

CUNY Curriculum Policies:

- **3 credit/3 hour**
  - Students must have 3 credit/3 contact hour courses available to them within every area of the Common Core every semester.” (Guidelines)
  - “Students are not guaranteed a seat in any individual course or section, but each area of the Common Core must have courses available each semester.” (Guidelines)
  - “Students have the right to complete the general education Common Core in 30 credits and 30 contact hours... Students have the right to have 3-credit, 3-contact hour courses available to them in all areas of the Common Core, every semester” (Rights)

- **Course Selection**
  - “Courses should be available such that every student who wishes to do so can complete the Common Core by taking 10 courses, each with 3 credits (a total of 30 credits), and (for baccalaureate students) the College Option in 6-12 credits (depending on the category within which the student falls).” (Guidelines)
  - “With some exceptions, when colleges have provided options within Common Core areas, students must be able to choose from among the courses listed in each area, assuming that they meet prerequisites or other qualifications for a course. Particular courses within an area may not be required or prohibited, again assuming students meet course qualifications.” (Guidelines)

- **STEM**
  STEM courses can satisfy one of three designations: LPS, SW, and College Option Science.
  “Colleges may choose to offer STEM Variant courses in one or more of the three STEM areas of the Common Core (Math and Quantitative Reasoning, Life and Physical Sciences, Scientific World). These courses must meet a requirement for at least one major and must be approved by the Office of Academic Affairs. (Guidelines)

- **AP Credit and Exemptions**
  - “Students who receive a score of 4 or 5 on an AP exam in a Common Core area may receive credit and substitute the exam credit for the course. Each college will decide on the award of AP credit in particular Common Core areas.” (Guidelines)
  - Students receive credit for the course as well as the Requirement Designation, if the course is part of the QC Core Curriculum (Pathways Approved).
  - “Students deemed to be proficient via testing in English, math, or a foreign language do not necessarily gain exemption from fulfilling a relevant Common Core category. This will depend on a college’s policy in this regard.” (Guidelines)

- **Re-entry curriculum**
  “Students who first enrolled in CUNY before Fall 2013, stop out for more than one semester, and reenroll in Fall 2013 or later will be required to follow the Pathways curriculum.” (Guidelines)

- **Stop-Out Re-entry Appeals**
  “Students who reenroll, as well as any other students who feel they will be disadvantaged by the new curriculum, may petition for a variance to continue to be held to the general education requirements that were in effect before Fall 2013.” (Guidelines)
• Major Requirements
  o Core courses may also fulfill requirements for a major (including prerequisite requirements). “Students may choose Common Core courses that also meet their degree program requirements. In many situations, colleges might advise or encourage them to do so. Students who select a course that fulfills both Common Core and degree program requirements may not be assigned additional degree program requirements as a result.” (Guidelines) “Courses taken to fulfill Common Core requirements may also fulfill requirements for a major. Students who fulfill major requirements through Common Core courses may not be subject to additional requirements as a result.” (Rights)
  o “Common Core courses may also fulfill requirements for a major (including prerequisite requirements). In cases where a major would like to add a requirement, including a prerequisite requirement, a justification for the new requirement must be provided and the change must be approved through the Chancellor’s University Report, in line with standard practice. In all cases, once a student has fulfilled a Common Core requirement, the requirement remains fulfilled regardless of transfer or change of major.” (Julia Wrigley 03/04/13)

• Accreditation/Program standards
  Colleges can request waivers from Core requirements when meeting the requirements would violate specific licensing or accreditation standards for particular degree programs or majors, “Colleges can request waivers allowing them to specify particular courses within Common Core areas that students must take in order to complete the degree program within the regular number of credits allowable for the degree. For instance, colleges might request such a waiver if needed due to specific licensing or accreditation standards for particular degree programs or majors. Waiver requests will be closely examined to insure that the specification of particular Common Core courses is necessary.” (Guidelines)

• Pre-Requisites
  Pathways courses may have pre-requisites as long as there are enough courses without pre-requisites to satisfy demand. “In addition, the appropriate committees will assure a sufficient number of no-prerequisite courses, as well as the identification of placement strategies for students.” (QC Implementation Plan)

• Requirement Designations
  o In all cases, once a student has fulfilled a Core requirement, the requirement remains fulfilled regardless of transfer or change of major, “Students who satisfactorily complete courses within the Common Core will have those courses certified by the college where they took them as having met Common Core requirements, as appropriate. That certification will transfer among all CUNY colleges.” (Rights)
  o “Once completed, a Common Core area remains completed even if a student transfers to another CUNY college. This applies also in the case of partially completed Common Core areas, e.g., in situations where students have taken English Comp 1 but not English Comp 2.” (Guidelines)
  o “General transfer guideline: Once given, Common Core credit cannot be taken away, but a subsequent CUNY receiving college can designate additional completed courses as meeting Common Core requirements. (Guidelines)

CUNY Opting in Policies:

• Continuing students may opt-in to the Pathways curriculum at any time, “Continuing students may choose to opt in to the Pathways curriculum.” (Guidelines)
CUNY Transfer Policies:

- **Requirement Designations**
  - “For within-CUNY transfers: The sending college will designate which of student’s completed courses have fulfilled Common Core requirements on their campus. The receiving college may evaluate courses not designated by the sending college as fulfilling Common Core requirements. In such cases they would assess whether these courses meet the receiving colleges’ own Common Core requirements and, if so, the receiving colleges can add to a student’s list of courses that are designated as fulfilling Common Core requirements. Receiving colleges cannot subtract from a student’s list of courses that fulfill the Common Core.” (Guidelines)
  - “For transfers from outside CUNY: Receiving colleges will evaluate courses in the context of the Common Core learning outcomes. Courses evaluated as fulfilling Common Core requirements by the first CUNY receiving college will maintain that designation if the student later transfers to another CUNY college. The second (or later) CUNY receiving college must accept Common Core designations as determined by the first CUNY college, but may also evaluate any courses not designated by the sending college as fulfilling Common Core requirements to assess whether these courses would meet the second (or later) CUNY receiving college’s own requirements.” (Guidelines)

- **Second BA**
  - “Students who have earned a Bachelor’s degree from an institution that is accredited and recognized by a regional accrediting U.S. agency who transfer to a CUNY baccalaureate college will be deemed to have automatically fulfilled the College Option as well as the Common Core.” (Guidelines)

- **A.A, A.S Degree Holders**
  - “Students who have earned a Bachelor’s, Associate in Arts, or Associate in Sciences degree from an accredited and recognized institution of higher education and who transfer to a CUNY college (whether from a CUNY or non-CUNY institution) will be deemed to have automatically fulfilled the Common Core requirements for a CUNY degree.” (Guidelines)

- **A.A.S Degree Holders**
  - “Students with AAS degrees (whether from CUNY or non-CUNY institutions) who transfer to a CUNY bachelor’s degree program will need to complete any areas of the Common Core that they did not complete when obtaining their AAS degree, and they must also complete six College Option credits.” (Guidelines)

- **International Degree Holders**
  - “Students from International universities with degrees that are equivalents to a baccalaureate degree as determined by CUNY will be deemed to have automatically fulfilled the College Option as well as the Common Core. If CUNY colleges have questions about a particular institution’s standing, they may consult with the Office of Academic Affairs.” (Guidelines)
  - “Students with associate degrees (two-year degrees) of any type from foreign (international) institutions must have their credits evaluated on a case by case basis, as two-year degrees are highly variable across countries.” (Guidelines)
  - “Students with international degrees may have to demonstrate English language competency via TOEFL or other means and may be required to take ESL courses as appropriate.” (Guidelines)

- **Completion of the College Option**
  - Once a student has completed the College Option, or any part of it, the requirement remains fulfilled (or partially fulfilled as appropriate) regardless of any future transfers to another CUNY college or other changes in status.
Rights:

1. Students have the right to complete the general education Common Core in 30 credits and 30 contact hours. *
   * Students enrolled in developmental or compensatory courses may incur additional hours.

2. Students may choose freely among the courses the campuses have designated for the different areas of the Common Core, assuming students meet course qualifications. If more than one course is offered in a Common Core area, no single course in that area may be required or prohibited, again assuming that students meet course qualifications. Please note that students in A.A.S. programs, some A.S. programs, and B.Tech. programs may be required to take specified courses in some areas of the Common Core if they wish to complete their overall degrees within the regular number of credits.

3. Students have the right to have three-credit, three-contact hour courses available to them in all areas of the Common Core, every semester. * Students are not guaranteed a seat in any individual course or section, but each area of the Common Core must have courses available each semester. If transfer students enter a college that has created a Common Core framework that includes courses linked across Common Core areas, or with linkages between the Common Core and the College Option, course options must be available that allow these students to complete the Common Core within 30 credits and the College Option within the number of credits specified for their transfer category.

4. In three areas of the Common Core (Math and Quantitative Reasoning, Life and Physical Sciences, and Scientific World) colleges may offer STEM (Science Technology Engineering and Mathematics) variant courses that may be more than three credits and three contact hours and that meet the requirements for at least one major. Students have the right to choose to take a STEM variant course, assuming they meet course qualifications, to fulfill a Common Core area if colleges have made such courses available, with the understanding that taking such courses will probably make it necessary for students to exceed 30 credits and 30 contact hours to complete the Common Core.

5. Colleges with “overlay” requirements (such as writing intensive courses or courses that meet diversity education requirements) must have enough such courses available that students can fulfill them without having to complete additional credits in the Common Core.

6. All courses taken for credit at an undergraduate CUNY college will be accepted for credit at every other CUNY undergraduate college, regardless of whether a specific equivalency exists at the transfer college.

7. Students who satisfactorily complete courses within the Common Core will have those courses certified by the college where they took them as having met Common Core requirements, as appropriate. That certification will transfer among all CUNY colleges.

8. Students transferring from outside CUNY to an undergraduate CUNY college have the right to have their courses evaluated expeditiously for transfer credit and to have their courses evaluated by receiving colleges in terms of the Common Core learning outcomes. If students transfer to another CUNY baccalaureate college, the second (or later) college must accept Common Core designations as determined by the sending college. The receiving college may also evaluate other courses as fulfilling Common Core requirements as appropriate.

9. Students who have completed the College Option or any part of it will have the College Option requirement remain fulfilled (or partially fulfilled, as appropriate), regardless of any future transfers to another CUNY college or other changes in status.

10. Students enrolled in baccalaureate programs are required to take from six to twelve College Option credits. Such students have the right to fulfill their College Option requirements within the credit range specified for their
category of transfer students as presented in the Board of Trustees Resolution on Creating an Efficient Transfer System (please see http://www.cuny.edu/academics/initiatives/pathways/about/archive/archive/text-draft/Reso.pdf).

11. Students who satisfactorily complete courses designated under Pathways as “gateway” courses for a particular major are guaranteed to receive credit toward the major and/or credit as prerequisites for the major at all CUNY colleges that offer the major.

12. Courses taken to fulfill Common Core requirements may also fulfill requirements for a major. Students who fulfill major requirements through Common Core courses will not be subject to additional requirements as a result.

13. Students in A.A.S. programs are guaranteed that liberal arts requirements for their degrees will be drawn from Common Core courses. If A.A.S. students transfer to an A.A., A.S., or baccalaureate program, they will need to complete the remainder of the 30-credit Common Core, but those courses that such students have satisfactorily completed in the Common Core before transferring will apply to their Common Core requirements in their new programs. The same applies to students in B.Tech. programs.

14. Students who enrolled in CUNY before Fall 2013 and who do not transfer within CUNY after Spring 2013 have the right to opt in or opt out of the Pathways Common Core curriculum at the college in which they are currently enrolled. Students who transfer to a CUNY college for Fall 2013 and thereafter will be automatically enrolled in the Pathways curriculum.

15. Students in all degree programs have the right to accurate and timely information provided by the colleges to clearly identify program requirements and courses that are part of the Common Core or the College Option.

16. Students may appeal a decision of denial or restriction of transfer credit. [Click here for link to Student Appeals process]

Responsibilities:
1. Students are responsible for reviewing their curricula and programs and confirming their degree requirements with the assistance of an advisor and the degree audit tools provided for such purposes.

2. Students are expected to take advantage of the range of academic support services and resources that are made available to assist them in preparing their academic plans and programs.

3. Students must inform their colleges of changes in their enrollment status and contact information in a timely way.

4. Students are expected to stay informed of changes in policies, procedures, deadlines, programs, and other changes by reading their college email and other communications from their campuses.

5. Students are responsible for monitoring their transcripts and progress reports in order to address concerns as they arise and resolve them in a timely fashion.

6. Students are responsible for asking for help when they need it and for taking responsibility for their own educational experience.
   Students who wish to appeal a decision of denial or restriction of transfer credit: click here to link to the Student Appeals process and Transfer Credit Appeals Form.
   Students who wish to report what they believe to be a violation of their Pathways student rights as listed above and have been unable to resolve the issue using standard campus procedures for student concerns, are advised to please send a brief statement outlining the concern and the specific Student Pathways Right in question, along with all records and documents that may be relevant to the alleged violation, to pathways@cuny.edu.

15
Advising, Counseling & Tutoring Resources

The Academic Advising Center
Kiely Hall 217  |  718.997.5599
Advising.qc.cuny.edu/

The Academic Support Lab
Kiely Hall 131  |  718.997.5677

The Science Tutoring Center
Remsen 114  |  718.997.5695

The Writing Center
Kiely Hall 229  |  718.997.5676

Writing at Queens
Razran Hall 316  |  718.997.4695
Writingatqueens.qc.cuny.edu

The College Counseling & Resource Center
Frese Hall 1st Floor  |  718.997.5420
Queens College Liberal Arts Core Curriculum (CUNY Pathways) Requirements
Fall 2013

Effective with the Fall 2013 semester, all incoming freshman and transfer students will be following the CUNY Pathways general education framework, known as Queens College as the Liberal Arts Core Curriculum. The following is meant, in conjunction with your academic advisor, to be used as a guide to help students understand what is required of them.

All students seeking a Bachelors Degree are required to complete 120 credits, a major of study, and required general education courses, the Queens College Liberal Arts Core Curriculum, which is outlined below:

**Required Core: The Required Core consists of four (4) courses:**

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<thead>
<tr>
<th>Semester Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition I (EC-1) (English 110)</td>
</tr>
<tr>
<td>Composition II (EC-2)</td>
</tr>
<tr>
<td>Math/Quantitative Reasoning</td>
</tr>
<tr>
<td>Life and Physical Sciences</td>
</tr>
</tbody>
</table>

**Flexible Core (FCC) - (6 courses):**

Students must take one course in each of the following areas, plus one additional Flexible Core Course. No more than two courses in any discipline or interdisciplinary field may be taken.

<table>
<thead>
<tr>
<th>Semester Taken</th>
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<tbody>
<tr>
<td>World Cultures and Global Issues</td>
</tr>
<tr>
<td>United States Experience in it Diversity</td>
</tr>
<tr>
<td>Creative Expression</td>
</tr>
<tr>
<td>Individual and Society</td>
</tr>
<tr>
<td>Scientific World</td>
</tr>
<tr>
<td>One additional Flexible Core Course</td>
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</tbody>
</table>

**College Core (College Option): courses taken from approved Pathways course listings. All freshmen are required to take 12 credits of the College Option. Transfer student courses based on table below:**

0 credits – for students who complete the college option at another senior college

3 credits – for students who completed 9 credits of the College Core (Option) at another senior college:

<table>
<thead>
<tr>
<th>Semester Taken</th>
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<tbody>
<tr>
<td>One Literature Course:</td>
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</table>

6 credits – for students who transfer to QC with an Associates Degree or complete 6 credits of the College Core (Option) at another senior college:

<table>
<thead>
<tr>
<th>Semester Taken</th>
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<tbody>
<tr>
<td>One Literature course</td>
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<tr>
<td>One Language course</td>
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<tr>
<td>Semester Taken</td>
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