ELEMENTARY AND EARLY CHILDHOOD EDUCATION
2005-2011 SCHOLARSHIP

BOOKS


Joel Spring Political Agendas for Education: From Change We Can Believed in to Putting America First (New York: Routledge, 2010)


PEER-REVIEWED PUBLICATIONS:


**BOOK CHAPTERS:**


**Zarnowski, M.** (in press). Biographers take the “I”-road: Authors pretending to be their subjects. *The Dragon Lode*. [20 manuscript pages].


**BOOK CHAPTERS:**


Baghban, M., & Li, H. Teachers’ and parents’ reactions to No Child Left Behind in New York City. In H. Johnson and A. Salz (Eds.), *But I thought I was professional*. Mahwah, NJ: Lawrence Erlbaum. 22 pp.

Baghban, M. J., Li, H. (2007). “I thought I was a professional”: Teachers’ and parents’ reactions to NCLB in New York City. In H.L. Johnson & A. Salz (Eds.), *What is authentic educational reform?: Pushing against the compassionate conservative agenda*. (pp.105-129) New York: Palgrave.


Lashley, C. O. April 24, 2009 Challenges and Strategies for Linking Theory and Practice in Early Childhood. Presented at CUNY Education Conference Table Topic Discussion


Spring, J. (2007). No Child Left Behind as political fraud. In H.L. Johnson & A. Salz (Eds.), What is authentic educational reform?: Pushing against the compassionate conservative agenda (pp.3-13). Mahwah, NJ: Erlbaum.


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PRESENTATIONS:


Baghban, M. 2009 Looking backward in literacy research in order to look forward: The enduring contribution of parent research. IRA Annual Convention, Minneapolis, May

Bisland, B. M. Interactive social studies for the elementary and middle school workshop presentation for the National Social Studies Supervisors Association at the National Council of the Social Studies Annual Convention, Washington, D.C.


Chetirko, Jeffrey Differentiating vocabulary instruction to meet students’ perceptual preferences. The School for International Studies, Brooklyn, NY: November 9, 2009.


Colman, P. (2005, October). All About Nonfiction. Keynote Speech at the Author’s and Illustrator’s Art and Craft Class, Oakland University, Rochester, MI.


Colman, P. (2006, February). On writing historical nonfiction. Paper presented at Nonfiction Symposium, College of Education, Ohio State University, Columbus, OH.


Colman, P. (2007, April). Keep it real: The art and craft of nonfiction. Presented at Graduate Children’s Literature Class, Graduate School of Library & Information Science, Pratt Institute, New York, NY.


Colman, P. (2008, November). Skype Conversation about writing and teaching with nonfiction literature with Children’s Literature Class, University of Maine.


Cooper, P. M. (2010, October). “Let’s Try This Again”: A positive approach to young children’s missteps and misbehavior. New York City Association for the Education of Young Children, New York.

Cooper, P. M. (2010, August). The classrooms all young children need: Lessons In teaching from Vivian Paley and other thoughts on growing up in school. International Symposium, Tawain.


Cooper, P. M. (2011, October). Eight great books that will change a young child’s life. Association of Independent Maryland Schools, Baltimore.


Foote, M. Q., Lambert, R. (April 2009) Teacher Moves that Support Student Success with Relational Thinking. Poster presentation at the annual research pre-session of the National Council of Teachers of Mathematics, Washington, DC.


Gullo, D.F. Assessment and literacy in the full day kindergarten. Presented at the National Association for the Education of Young Children Annual Conference, Atlanta.
Kabuto, B. (2008, August 14). Reading with children and parents: Engaging in retrospective miscue analysis (RMA). Literacy Summer Institute, Adelphi University, Garden City, NY.


Kabuto, B. Language Difference or Disability: Where does one end and the other begin for English Language Learners? Eastern Suffolk BOCES: February 3, 2011.

Kabuto, B. Teaching content-area literacy to English Language Learners. Eastern Suffolk BOCES: January 7, 2011.


Cynthia O. Lashley June 11, 2010. “‘Humanizing’ online courses.” Presentation for QC Hybrid Faculty Mentorship Project, Queens College


Lipnevich, A. A. (July, 2011). Research in a nutshell: A series of 10 lectures for Ph.D. and Master’s students at the Kleningenstein Center for Independent School Leadership, Teachers College, Columbia University.


Martin, S., Otieno, T., & Blasie, C. (February, 2006). Helping teachers help students: The role of administrative leadership in structuring educational reform in science classrooms. Preliminary findings presented from on-going study at the 27th Annual Ethnography Conference.


Scantlebury, K., Elmesky, R., Milne, C., Tobin, K., Murphy, C., LaVan, S-K., & Martin, S. (April, 2006). Using coteaching and cogenerative dialogues to improve science teaching and enhance student learning through a sociocultural lens.


Shady, A. (2011). The role of cultural alignment in producing success in urban science education. In S. Mamta (Chair), Global Sustainability and Public Understanding of Science. Symposium conducted at the meeting of the National Association for Research in Science Teaching (NARST) Conference. Orlando, FL


Joel Spring Invited Lecture, “Globalization of Education,” University of Hong Kong, Hong Kong, China, October 7, 2010.

Joel Spring Invited Lectures, “Global Issues of Minority Cultures and Languages” and “Globalization of Education,” Szechuan Normal University, Chengdu China, October 11-12, 2010.


Lila Swell "A Bridge to conflict resolution – a conflict resolution program for elementary and middle schools.

Lila Swell Kappa Delta Pi Conference – Convocation in Indianapolis, Indiana This convocation was previously attended by a group of 1,500 administrators, faculty and students.

Lila Swell Staff development lectures and workshops for teachers in public schools on my conflict resolution and peer mediation program.

Swell, L., November 3-5 2011 Kappa Delta Pi convocation Centennial – conference Indianapolis Indiana 2500 in attendance Presentation A Bridge to Conflict Resolution


Tinio, PLL Cognition, Creation, and Art and Aesthetics Education. CUNY Graduate Center, Invitation by Professor Helen Johnson, October, 2011. Guest Speaker and Discussant.


Velasco, P. Connecting Content and Academic Language. Texas Association of Bilingual Education. (TABE) McAllen Texas, Oct.20th, 2011
Velasco, P. Connecting Content, Thinking Prompts and Academic Language for English Learners New York State Association for Bilingual Education. (NYSABE) March 4th, 2011


PERFORMANCES, EXHIBITIONS AND OTHER SCHOLARLY WORK:


Baghban M. Planning Consultant, federal grant on literacy among siblings, Santa Barbara Public Libraries, Santa Barbara, CA, 2011

Bisland, B. M. (March/April, 2005). Walls, towers and sphinxes: Multicultural concept construction and group inquiry. Social Studies and the Young Learner, 17(4), 8-12.


Foote, M. Q. & Bartell, T. G. (2010) Wherever you go, there you are: Bringing experiences of race, class, language, gender, and culture to research in mathematics education. Performance (invited address) at the Business Meeting of the Special Interest Group for Research in Mathematics Education at the annual meeting of the American Education Research Association, Denver, CO.


Greiner, M. Ambiguity and aesthetics: A crisis of absence in an era of standardization and high-stakes testing, 2011.


Kesler, T. Member. Students’ Outstanding Research Award Committee. 2010.


Kesler, T. Reviewer, National Reading Council / Literacy Research Association (NRC/LRA). February, 2010


Kesler, T. Proposal Reviewer. National Reading Council (NRC) 2010


Kesler, T. Member. Students’ Outstanding Research Award Committee. 2010 – Present The Literacy Research Assembly.


Kesler, T. Board of Reviewers. Journal of School Connections 2010 – Present

Kesler, T. Reviewer, National Reading Council / Literacy Research Association (NRC/LRA). The National Reading Council/Literacy Research Association 59th, 60th, 61st Annual Yearbooks (2010, 11, 12).

Kesler, T. Board of Reviewers. 2009 – Present www.readwritethink.org: A peer-reviewed site for educators and students of practices and resources in reading and language arts instruction.
Kesler, T. Proposal Reviewer. Literacy Research Association (LRA) 2011 Proposals for Pre-Service Teacher Education in Literacy, Literacy Instruction and Literacy Learning, and Early and Elementary Literacy Processes. LRA annual conventions.


Cynthia O. Lashley, “Young children’s art: Theory-referenced, practice-inspired strategies for addressing political concerns” Conference proceedings. Kean University, Union, NJ.

Lipnevich, A. A. 2010 The Division 3 (Experimental Psychology) American Psychological Association Best New Investigator Award


Swell, L., Monitoring and starting new Programs on my Peer Mediation and conflict resolution program in Public Schools iK-12.

Velasco, P. Spanish Reading Assessment Protocol, El Sistema de Observacion de la Lecto Escritura with the DOE. Project Leader: Assessing and compiling reading requisites in Spanish from K-2


Velasco, P. Spanish Supplementary Literacy Assessment (SSLA) El Sistema de Observacion de la Lecto Escritura in collaboration with the Department of Education


