Master of Arts in Teaching

Graduate Programs in Early Childhood & Elementary Education

The Master of Arts in Teaching (MAT) programs prepare students for New York State Initial Certification in either Early Childhood (Birth-Grade 2) or Elementary Education (Grades 1-6). These programs are designed for students with undergraduate majors or areas of concentration in liberal arts and sciences. The 45-credit programs provide an introduction to basic pedagogy, curricula, and practice, with incremental field and research experiences, including student teaching, integrated into the coursework at each level. Applications for MAT programs include the graduate admissions application and the three supplementary forms (see below).

### Early Childhood Education (Birth through Grade 2)

**Pedagogical Core**
- Ecology of Childhood (3 cr.)
- Ecological Perspectives on Development (3 cr.)
- Language and Literacy Development (6 cr.)
- Foundations of Special Education (3 cr.)

**Curriculum in Action**
- Practicum in Early Childhood (3 cr.)
- Curriculum and Environmental Design (6 cr.)
- Modern Learning Technologies (3 cr.)
- Infants and Toddlers (3 cr.)
- Integrating Expressive Arts (3 cr.)

**Prerequisite to student teaching:**
Satisfactory completion of above courses and “Classroom Realities in Diverse Settings.”

**Documentation of 100 hrs. of structured course-related field experience with children, approved by the college.**

### Student Teaching (6 cr.)

In addition to completing the above course sequence, students must pass the following exams and seminars to be considered for initial NYS teaching certification: Educating All Students (EAS), Academic Literacy Skills Test (ALST), and Content-Specialty Test (CST; multi-subject) exams, and education Teaching Performance Assessment (edTPA), and the following state-approved training seminars on: (1) child abuse, maltreatment and abduction; (2) substance abuse; (3) school violence; (4) school safety; and (5) Dignity for All Students.

### Research into Practice

- Classroom Realities in Diverse Settings (3 cr.)
- Introduction to Educational Research (3 cr.)
- Inquiry into Teaching (3 cr.)

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### Elementary Education (Grades 1 through 6)

**Pedagogical Core**
- Ecology of Childhood (3 cr.)
- Ecological Perspectives on Development (3 cr.)
- Language and Literacy Development (6 cr.)
- Foundations of Special Education (3 cr.)

**Curriculum in Action**
- Social Studies in the Elementary School (3 cr.)
- Mathematics in the Elementary School (3 cr.)
- Science in the Elementary School (3 cr.)
- Modern Learning Technologies (3 cr.)

**Prerequisite to student teaching:**
Satisfactory completion of above courses and “Classroom Realities in Diverse Settings.”

**Documentation of 100 hrs. of structured course-related field experience with children, approved by the college.**

### Student Teaching (6 cr.)

### Research into Practice

- Classroom Realities in Diverse Settings (3 cr.)
- Introduction to Educational Research (3 cr.)
- Inquiry into Teaching (3 cr.)

- Specialty Elective (3 cr.)

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Upon completion of all 45 credits, students receive the degree of Master of Arts in Teaching. (See Graduate Bulletin for additional criteria.)

Elementary and Early Childhood Education @ Queens College

65-30 Kissena Boulevard, Queens, NY 11367

718-997-5302

To apply, call Graduate Admissions: **718-997-5200** or visit [http://www.qc.cuny.edu/admissions](http://www.qc.cuny.edu/admissions)
(A) See below to complete **Undergraduate Liberal Arts and Science Course Distribution Prerequisites (Form 1)**

<table>
<thead>
<tr>
<th>Area</th>
<th>Required Undergraduate Liberal Arts and Sciences Course Distributions</th>
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</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>Successful completion(^1) of 2 courses(^2) selected from the following areas: Introductory College English; Composition/Writing; English Literature; Critical Analysis (e.g., Comparative Literature); and Journalism (limited to written and spoken media).</td>
</tr>
<tr>
<td>The Arts</td>
<td>Successful completion(^1) of 2 courses(^2) selected from the following areas: Performing Arts (e.g., Music, Drama, Dance, etc.; both performance- and theory-based courses are acceptable); Creative Arts (e.g., Drawing, Sculpture, and Pottery); Art History; Art Theory; or Art Appreciation.</td>
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<tr>
<td>Social Sciences</td>
<td>Successful completion(^1) of 4 courses (^2) selected from the areas typically classified as “social/behavioral sciences” in U.S. colleges, such as the following: Anthropology/Archaeology/Cultural Studies; Behavioral Sciences; American Studies; Economics; Epidemiology; Geography; History; Child/Human Development; Philosophy; Political Science/Diplomacy/Government Studies; Sociology; Theology; Women’s/Gender Studies; and most areas of Psychology (except biopsychology, neuroscience, &amp; psychopharmacology, which fall under Science below). ONE of the four courses MUST BE A US HISTORY COURSE.</td>
</tr>
<tr>
<td>Mathematics, Science, and Technology</td>
<td>Successful completion(^1) of 6 courses (^2) selected from the areas typically “mathematics,” “natural sciences,” or “technology” in U.S. colleges, as follows: Astronomy; Biology; Biochemistry; Chemistry; Earth Science/Geology; Ecology (only if hard-science focused); Neuroscience; Biopsychology; Physics; Psychopharmacology; Zoology; and Computer science. Mathematics and applied Mathematics offered by a mathematics department. [Note: One of these courses must be a science course with a laboratory component.] [Note: A limited number of Research Methods/Experimental Design/Statistics courses in Social-Behavioral Sciences.(^3); Human nutrition is NOT acceptable]</td>
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<tr>
<td>Foreign Language</td>
<td>Two semesters in college or a passing score on the NYS High School Regents in Foreign Language (must provide High School transcript). American Sign Language is acceptable. Alternatively, an applicant may furnish a letter from an instructor of the language in question at a regionally accredited institution, indicating that the applicant has the fluency equivalent to at least a “C” in the second-semester course in that language.</td>
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(B) The **Undergraduate Liberal Arts & Science Major Prerequisite (Form 2)**

A Major (or “Concentration”) in Liberal Arts and Sciences with a minimum of 30 credits.

Vocational-related degrees do NOT satisfy this requirement. However, applicants with such degrees may satisfy this requirement by completing 30 semester credits in one liberal arts or science field. Please see Form 2 (attached) for further information.

\[\rightarrow\] In some cases, strong applicants with up to 3 missing course prerequisites may be conditionally admitted into the program, pending the completion of missing prerequisites within 12 months.

\[\rightarrow\] Please contact the **Office of Graduate Admissions** (718-997-5200) for any questions concerning the status of your application, application deadlines, tuition, etc.

(C) **Work History (Form 3)**

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\(^1\) Grade of “C” or higher constitutes “successful completion.”

\(^2\) A course must carry at least 2 semester credits toward the fulfillment of this set of requirements.

\(^3\) Only one Research Methods, Experimental Design, or Statistics course offered by a social sciences department (e.g., Anthropology, Psychology, or Sociology) will be accepted toward the fulfillment of this requirement. Business (e.g., accounting, bookkeeping, finance, management, hospitality, etc.) courses are not acceptable.
<table>
<thead>
<tr>
<th>Academic Area</th>
<th>Institution</th>
<th>Semester &amp; Year Taken</th>
<th>Course Number &amp; Title</th>
<th>Credit Hours</th>
<th>Grade: Must be C or higher</th>
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<tbody>
<tr>
<td>The English Language</td>
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<td>The Arts</td>
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<td>Social Sciences</td>
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<td>U.S. History (Required)</td>
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<td>Science w/ Laboratory (Required)</td>
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<td>Foreign Language</td>
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**SUBMIT WITH YOUR GRADUATE APPLICATION**

MASTER OF ARTS IN TEACHING (MAT) at QUEENS COLLEGE

**Required Supplemental Form 2 of 3:**

**Undergraduate Liberal Arts & Science Major Prerequisite**

APPLICANTS are required to have an undergraduate degree with a major of no fewer than 30 credits in one of the disciplines in liberal arts and sciences. Degrees with majors in vocationally-oriented areas, such as business administration (including but not limited to advertising, management, accounting, hospitality, and fashion merchandising), broadcasting, fashion design, and nursing do **not** meet this requirement. Page 2 of this packet will give you a good idea of what majors fall under “liberal arts and sciences.”

**HOWEVER,** applicants with vocationally-oriented undergraduate majors may satisfy the liberal arts/sciences major requirement through an **alternative method:** They may complete 30 semester credits in one liberal arts/sciences field, **without** having officially received a degree in that field. Some business majors, for example, may have completed 30 credits in economics and broadcasting majors may have completed 30 credits in journalism. Interdisciplinary concentrations involve specific State requirements, but may also satisfy this requirement; please consult with an advisor.

### Major/Concentration Field

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dept. &amp; Course #</th>
<th>Semester &amp; Year</th>
<th>Course Title</th>
<th>Credits</th>
<th>Grade (must be C or higher)</th>
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PLEASE PROVIDE THE FOLLOWING INFORMATION TO FACILITATE OUR COURSE SCHEDULING. This information will **not** influence our review of your application. Please select all that apply.

I am interested in attending:  _____ Part-time (2 courses per semester)  _____ Full-time (4 or more courses per semester)

I am interested in taking:  _____ Day-time classes (approx. 9 am to 4 pm)  _____ Evening classes (approx. 4:30 to 9:45 pm)  _____ Saturday classes
Please fill out below your post-high school work history. Include part-time and volunteer work.

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<tr>
<th>Dates of Employment From:</th>
<th>To:</th>
<th>Hours Per Week</th>
<th>Job Title</th>
<th>Employer</th>
<th>Reasons for Leaving</th>
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Please provide any additional information concerning your work history and experience that you think is relevant to your candidacy for the MAT program that you are applying to. (For example, language skills, military service, or gap years in your employment history, etc.)

Remember to discuss your experiences working with children in your essay on the graduate application.