

Leadership and Bilingual Advanced Certificate Program

The purpose of this program is to prepare educational leaders in education and policy at the community, school, district and state level. Specifically, candidates will develop knowledge and skills to work with bilingual populations, support all school staff working with multilingual learners and promote systemic supports for dual and transitional bilingual programs.

This initiative is sponsored by New York State Education Department: Office of Bilingual Education and World Languages (OBEWL). **Queens College, CUNY seeks to recruit 20 candidates whose tuition will be funded by the NYSED OBEWL for the completion of 10 courses: Five courses leading to the School Leadership Certification and five courses leading to the Bilingual Extension. This program will only accept one cohort of twenty candidates for the Fall 2017.** Candidates will have to commit to completing the two-year program (2017-2018 and 2018-2019) that will qualify them for positions as school leaders in bilingual schools of the State of New York.

Admission Requirements and Prerequisites

To be admitted in the program candidates are required to:

1. Submit NYS Teacher Certificate.
2. Submit undergraduate and graduate transcripts that show a GPA of at least 3.0.
3. Be proficient in a language other than English. This proficiency must be in the language in which they are seeking the Bilingual Extension. Candidates need to take a language proficiency test at Queens College or by using Face Time or Skype. Candidates who have already taken and passed the Bilingual Education Assessment do not need to take the Queens College language proficiency test but must demonstrate proficiency by submitting their BEA results with passing scores.
4. Write a 500-800 word essay stating the interest and/or importance for becoming a school leader in bilingual school settings.
5. Submit GRE results with the application.

The Leadership Program consists of 5 courses or 15 credits:

ECPEL 883: Human Relations for the Educational Leader

ECPEL 886: Management of Teaching and Learning

ECPEL 888: Critical Issues in Education

ECPEL 890: Guided Field Experience in Administration and Supervision

ECPEL 894: Supervisory Practicum

The Bilingual Extension consists of 5 courses or 15 credits. The courses are all offered online:

EECE 761: Foundations of Bilingual Education and Bilingualism

EECE 763: Developing Language and Literacy in the Home Language (Spanish) or equivalent course EECE 791.3 in Chinese, Haitian, Arabic and Bengali

EECE 764: Instruction and Assessment across the Content Areas for Bilingual Learners

EECE 766: Educational Linguistics and Psycholinguistics

EECE 767: Pedagogical Practices in the Multilingual Classroom

Application deadlines:

May 20th to join the program in the Fall 2017 semester.

Prospective candidates for this program should contact:

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Queens College Graduate Admissions website:

<http://www.qc.cuny.edu/admissions/graduate/applying/Pages/Welcome.aspx>