Master of Arts in Teaching (MAT)

Department of Elementary and Early Childhood Education
Queens College, CUNY
Elementary and Early Childhood Education Programs

- Early Childhood Education (birth to grade 2)
- Childhood Education (grades 1-6)
- Dual Certification in Elementary Education and Special Education
Additional Graduate Certificate Programs

• Post Master's Additional Certification in Early Childhood Education (Birth-Grade 2)
• Post Master's Additional Certification in Childhood Education (Grades 1-6)
• Advanced Certificate Extension in Bilingual Education
• Post Master’s Advanced Certificate Literacy Education (Birth - Grade 6)
Admissions Requirements

- BA or BS with a 30-credit STEM or liberal arts major
- Core STEM and liberal arts requirements ([see worksheet](#))
- GRE score
- 3.0 GPA
- Two to three letters of recommendation
- 500-word essay

For more information, visit: [Office of Graduate Admissions](#)
MAT Overview: Early Childhood and Childhood Education Programs

- 36 credit program
- 100 hours of mandatory course-related fieldwork
- 12 weeks of mandatory supervised student teaching
  - Student teachers are placed at Queens College partnership sites. Students may not select their own sites for student teaching.
# Course Sequence, MAT Birth-Gr 2

**COURSES**

All courses are 3 credits each, for a total of 36 credits.

- **EECE 520** Language Development and Emergent Literacy
- **EECE 525** Language and Literacy Learning in the Elementary Years
- **EECE 702** Social Foundations of Education
- **EECE 710** Ecological Perspectives on Development: The Early Years
- **EECE 724** Curriculum and Environmental Design for Early Childhood: Part I
- **EECE 725** Curriculum and Environmental Design for Early Childhood: Part II
- **EECE 737** Infants and Toddlers: Curriculum and Teaching
- **EECE 750** Modern Learning Technologies
- **EECE 762** Schooling in a Diverse Society
- **EECE 800.3** Classroom-based Assessment & Research in Early Childhood Education
- **EECE 565** Student Teaching
- **ECPSE 550** Foundations of Special Education

## Option 1: Full-time*

<table>
<thead>
<tr>
<th>Fall: Semester 1</th>
<th>Fall: Semester 2</th>
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<tbody>
<tr>
<td>EECE 702</td>
<td>EECE 520</td>
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<tr>
<td>EECE 710</td>
<td>EECE 737</td>
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<td>Spring: Semester 2</td>
<td>ECPSE 550</td>
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<tr>
<td>EECE 525</td>
<td>EECE 750</td>
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<td>EECE 724</td>
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Fall: Semester 3

| EECE 725 | EECE 800.3 |
| EECE 762 | EECE 565   |

*Select classes may be offered in Winter or Summer sessions.

## Option 2: Part-time*

<table>
<thead>
<tr>
<th>Fall: Semester 1</th>
<th>Fall: Semester 3</th>
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<tbody>
<tr>
<td>EECE 702</td>
<td>EECE 710</td>
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<tr>
<td>EECE 724</td>
<td>ECPSE 550</td>
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<tr>
<td>Spring: Semester 2</td>
<td>EEE 525</td>
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<tr>
<td>Spring: Semester 4</td>
<td>EEE 750</td>
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<tr>
<td>Fall: Semester 5</td>
<td>EEE 800.3</td>
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<tr>
<td>Summer</td>
<td>EEE 565</td>
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*Select classes may be offered in Winter or Summer sessions.

[www.qc.cuny.edu](http://www.qc.cuny.edu)
## Course Sequence, MAT Grades 1-6

<table>
<thead>
<tr>
<th>Semester</th>
<th>Full-Time</th>
<th>Part-Time</th>
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<tbody>
<tr>
<td><strong>FULL-TIME</strong></td>
<td><strong>PART-TIME</strong></td>
<td></td>
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</tbody>
</table>
| **FALL 1** | EECE 520: Language Development & Emergent Literacy  
EECE 555: Science in the Elementary School  
EECE 702: Social Foundations of Education  
EECE 711: Ecological Perspectives on Development: The Childhood Years | EECE 702: Social Foundations of Education  
EECE 711: Ecological Perspectives on Development: The Childhood Years |
| **SPRING 1** | EECE 525: Language & Literacy Learning in the Elementary Years  
EECE 550: Mathematics in the Elementary School  
EECE 545: Social Studies in the Elementary School  
ECPSE 550: Foundations of Special Education | EECE 550: Mathematics in the Elementary School  
ECPSE 550: Foundations of Special Education |
| **SUMMER 1** | EECE 762: Schooling in a Diverse Society† | EECE 762: Schooling in a Diverse Society† |
| **FALL 2** | EECE 566: Student Teaching (3 cr)  
EECE 707: Classroom-Based Assessment and Research in the Elementary Years†  
EECE 750: Modern Learning Technologies | EECE 520: Language Development & Emergent Literacy  
EECE 555: Science in the Elementary School |
| **SPRING 2** | **EARLY CHILDHOOD (B-3) ADDITIONAL INITIAL CERTIFICATION (OPTIONAL)*  
EECE 724: Curriculum & Environmental Design for Early Childhood, Part I  
EECE 730: Practicum in Early Childhood  
EECE 737: Infants & Toddlers: Curriculum & Teaching  
EECE Elective | EECE 535: Language & Literacy Learning in the Elementary Years  
EECE 545: Social Studies in the Elementary School  
EECE 762: Schooling in a Diverse Society† |
| **FALL 2** | EECE 566: Student Teaching (3 cr)  
EECE 707: Classroom-Based Assessment and Research in the Elementary Years†  
EECE 750: Modern Learning Technologies | |
New York State Teacher Certification Exams
Early Childhood Education (B-2)

- EAS - Educating All Students Test
- CST - Content Specialty Test: Early Childhood
- edTPA - Teacher Performance Assessment (connected to student teaching)
New York State Teacher Certification Exams
Childhood Education (1-6)

- **EAS** - Educating All Students Test
- **CST** - Content Specialty Test: MultiSubject Grades Levels
- **edTPA** - Teacher Performance Assessment (connected to student teaching)
New York State Teacher Certification Seminars

- Child Abuse
- School Violence
- Dignity for All Students Act

These seminars can be taken through Queens College Professional & Continuing Studies Program
Initial Field Experience: Classroom Observations

To provide prospective student-teachers with an enriching participant-observer classroom experience. Students will experience and reflect on a variety of subject-focused pedagogical practices including the following:

• classroom management
• teacher and student interactional patterns
• instructional strategies
Student Teaching in the MAT Program

The goal of student teaching is to provide student-teachers with a rich, supportive socio-educational experience, highlighted by extensive classroom teaching practice, with a primary focus on augmenting one’s skills as a classroom teacher.
Parameters of Student Teaching

- **Teaching schedule:**
  12 weeks, Monday to Friday (full day)

- **Seminar schedule**
  Once a week, 90 minutes per seminar

- **Observation schedule**
  Minimum of 3 formal observations conducted by seminar instructor
School/Grade Placement for Student Teaching

All student-teaching placements are arranged through the Clinical Experiences and Field Placement Office.

Early Childhood Education (B-2)
• six weeks in a preK or kindergarten (3 to 5 year olds) classroom
• six weeks in a primary grade (grades 1 or 2) classroom

Childhood Education (1-6)
• six weeks in a lower grade (1st to 3rd) classroom
• six weeks in an upper grade (4th to 6th) classroom.
Advanced Certificate Programs

Post Master's Additional Certification in Early Childhood Education (Birth-Grade 2)

Post Master's Additional Certification in Childhood Education (Grades 1-6)

www.qc.cuny.edu
Would you like more information?

Visit our websites:
Early Childhood Education (Birth-Grade 2)
Childhood Education (Grades 1-6)

Or contact a graduate faculty advisor.
Thank You!